

**East Renfrewshire Council: Education Department  
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	
Practitioner Code	T5
Curriculum Area(s)	Literacy and Social Studies
Level	First
Stage(s)	Primary 3
Specific subject (if applicable)	

**Experiences and Outcomes:**

**LIT 1-24a** I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features.

**LIT 1-25a** I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create a new text.

**SOC 1-06a** Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since.

**Learning Intentions:**

**SOC 1-06a**

To contribute to a discussion about the influence of a significant individual

**LIT 1-25a SOC 1-06a**

To take notes about a significant individual from the past

**LIT 1-25a**

To use notes to create a new text

**LIT 1-24a**

To present my writing in an attractive way using words and images

**LIT 1-24a LIT 1-25a**

To create a factual piece of writing using my notes

**Success Criteria:**

I can take notes about a roman emperor

I can contribute to a discussion on the influence of the significant individual actions

I can use my notes.

I can present my work clearly with relevant images.

I use headings to organise information.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Lesson 1 – Research Task About A Roman Emperor - **SOC 1-03a, LIT 1-25a**

During the lesson pupils will research a Roman Emperor (Hadrian, Julius Caesar, Nero or Augustus). Pupils will be given a sheet with headings to help them to structure their notes. Pupils will discuss their findings, sharing facts about the Emperor.

Lesson 2 –Planning a leaflet **LIT 1-24a, LIT 1-25a**

During the lesson pupils will plan a leaflet in their writing jotters, pupils will be encouraged to use their notes from lesson 1 to write about their chosen emperor. Pupils will write under subheadings.

Lesson 3 - Writing a leaflet about a Roman Emperor - **LIT 1-24a, LIT 1-25a**

During the lesson pupils will complete a leaflet using a template and their plan. Pupils will then draw illustrations which are appropriate to the topic they have written about.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

**Write**

- Pupils will record notes about a Roman Emperor
- Pupils will write a leaflet

**Say**

- Pupils will discuss about the influence of their chosen Roman Emperor
- Pupils will discussion about success criteria with writing

**Breadth**

- broadening range of texts (nonfiction research)

**Challenge**

- using increasingly complex texts in terms of length and vocabulary (research)

**Application**

- recording and presenting thinking in different ways (creating notes, using notes and writing for leaflet)
- evaluating learning and identifying possible next steps.

Did the learner successfully attain the outcomes? YES/NO

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Lesson 1 - The child was praised for finding facts about the roman emperor. While he was reading he was encouraged to take time to think about the facts and record some under the correct headings. He was then able to contribute to a discussion about his findings and was given verbal feedback.

Lesson 2 - *See written feedback*

Lesson 3 – the child evaluated his work through discussion with class teacher

Next steps – to choose own heading for research and leaflet, to complete research using a wider range of sources.

**Pupil Voice:**

What have you learned? How did you learn? What skills have you developed?

Thinking about the Roman emperor, what have you learned?

A: He built a statue of himself. He let Rome burn.

Looking at your notes and leaflet, do you feel you met the success criteria?

A; I have used capital letters and used my notes.

Over the three lessons do you think you could have done anything to improve your work?

A: Maybe found out more facts, as it was difficult to find facts when I looked for them.

What skills have you developed through this task?

Maybe, like, looking at facts, when I looked it up I didn't know about his birth name and now I do.

Learner Evidence

Lesson 1

Paired Research and  
note taking activity

Lesson 1  
Emperor ~~Nero~~ Notes

<u>Life</u> Born December 15 37 AD in Antium Italy Died June 968 AD outside Rome Italy	<u>Reign as Emperor</u> October 13 54 AD to June 968 AD
<u>Important Events</u>	<u>Interesting Facts</u> his birth name was Lucius Domitius Ahenobarbus

\*Well done, you have worked together  
to find some facts.  
Next we will share our findings with others.

Teacher Feedback –  
Well done, you have worked together to find  
some facts.  
Next we will share our findings.

By sharing findings with other  
pupils, Pupil A was able to find out  
about important events during  
Nero's Reign.  
In pupil voice you can see he has  
recalled an event.

Lesson 2 –

Using notes to write out sentences under the headings.

Lesson 2 -

Leaflet

Emperor Nero

Early Life

Emperor Nero was born in December Dec 15 37 AD  
He lived in Rome with his name

Reign as Emperor

Nero became Emperor on Aug 13 54 AD ruled until June 9 68 AD

Interesting Facts

His birth name was Lucius Domitius Ahenobarbus

SA	I can create a factual piece of writing with images using my notes	PA	TA
<input checked="" type="checkbox"/>	I have used my notes		<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	I have presented my work clearly (finger spaces, handwriting)		<input checked="" type="checkbox"/>
<input type="checkbox"/>	I have drawn relevant images		<input type="checkbox"/>
<input checked="" type="checkbox"/>	I used headings to organise information		<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	I have correctly used full stops and capital letters		<input checked="" type="checkbox"/>

THO ★ You have used your notes to inform sentences

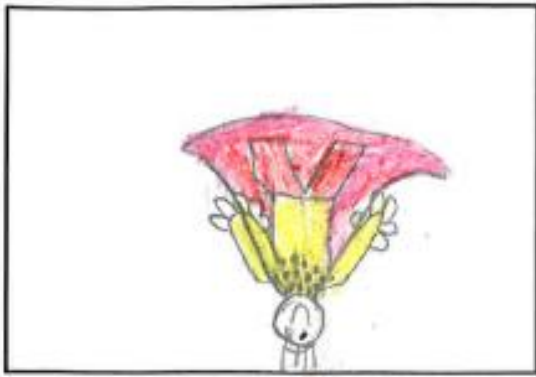
STARS ★ You have used headings to organise information

★ A WISH Write December in full rather than in shortened form.

All self assessment - green

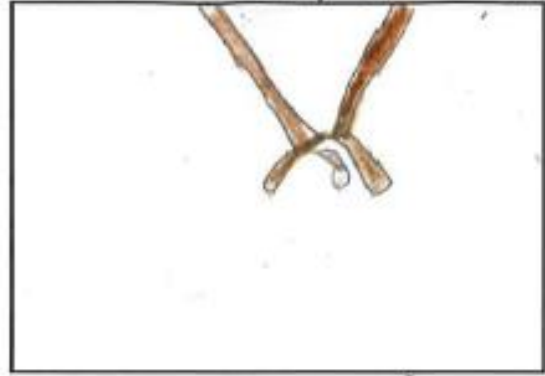
Lesson 3 - Using sentences created in lesson 2 to fill in the leaflet template.  
Verbal Feedback given  
"You have presented your work clearly with relevant images. Be careful to write your sentences accurately thinking about spelling".

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Reign as Emperor  
Nero became Emperor  
on October 13 54 AD ruled  
until June 168 AD.

Emperor Nero was born  
on December 15 37 AD.  
He lived in Rome with  
his mother.



Early life

Interesting Facts



His birth name was  
Lucius Domitius  
Ahenobabius

Rome and  
Emperors  
Nero



This leaflet is about  
Emperor Nero.