

Practitioner Moderation Template Learner Evidence
East Renfrewshire Council: Education Department
Practitioner Moderation Template



School Code	Y
Practitioner Code	Y3
Curriculum Area(s)	Health&Wellbeing & Literacy
Level	Early
Stage(s)	Nursery
Specific subject (if applicable)	

Experiences and Outcomes:

I enjoy eating a diversity of foods in a range of social situations.
HWB 0-29a

As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.
Lit 0-10a

Learning Intentions:

- To 'have a go' at trying new foods.
- To use new words and phrases to describe different foods.
- To discuss/talk about how different foods make me feel.

Success Criteria:

- I can confidently taste foods I have not tried before.
- I can use the new words I have learned to describe different types of food and express my feelings.
- I can name and describe different types of food.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.
(Breadth of learning/Challenge and enjoyment)

- the opportunity to sample different foods during our festival celebrations, including Halloween (pumpkin soup) and Bonfire night (spicy nachos) talking in small groups about the food, how it tastes and how we feel about it.
- taking part in a blind taste challenge where they have to describe the food they are tasting using new words like "spicy", "sweet", "salty", etc.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Say:

- use new and familiar words to describe different flavours and textures
- talk about how we feel about different types of foods

Make:

- be involved in the preparation of different dishes
- take part in a blind taste challenge

Do

- feel confident about trying foods never tasted before

Did the learner successfully attain the outcomes? **YES**

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

I asked L if she thought she had been good at the activities she had taken part in. She was confident that she had been successful in that she had tried things that she hadn't tried before so now she knew that she liked them.

She liked using the word "spicy" as she now knew exactly how that felt and what it meant.

I suggested she could continue to be adventurous and think about things she'd never tried before that we could make at nursery.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

"I was good at tasting different foods because I've never tried them before and I like them now. I know the word "spicy" now. I loved the nachos the best."

Learner Evidence

Pumpkin Soup at Halloween

Success criteria: I can confidently taste foods I have not tried before.

Child's comment:

I didn't taste pumpkin before. I tried the soup but it was yucky because it tasted of pumpkin. It was stinky when we scooped it out.



Teacher comment:

During the preparation of the food, L found the smell of the pumpkin off-putting. This did not prevent her being confident enough to taste the end product and to enter fully into the preparation and cooking.

She knew exactly how she felt about the soup once she had tried it and could express this clearly. She thought she might not have pumpkin again 😊

Spicy Nachos on Bonfire Night:

Success Criteria:

I can confidently taste foods I have not tried before.

I can use the new words I have learned to describe different types of food and express my feelings.



Child's comment:

I loved the nachos.
They were spicy and
we ate them with
the special cream.
They tasted quite
spicy...a bit nippy on
your tonque.



Teacher's comment: L shared that it was her first time trying spicy food although she had heard the word before and had an idea of what it meant. She thought it would taste/feel "minty". She enjoyed chatting with her friends during this activity and expressed her feelings of enjoyment. She loved mixing the nachos with the sour cream and used the words "spicy" and "nippy" to describe how it felt.

The Blind Taste Challenge involving a variety of flavours and textures, some familiar some unfamiliar.

Success criteria:

I can name and describe different types of food and can show this in my blind taste challenge.



Child's comment:

I tried different foods and had to guess what it was. I couldn't see and I took the whole challenge! I had to guess what was in my mouth.

Child's comment:

The tomato stuff was spicy.
The lemon juice was quite salty and juicy. The jam was sweet. I liked the jam and chocolate the best 😊

Teacher comment: L used words to describe the different flavours and sensations accurately and could identify them quite easily (except the pickled onions!)