

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**



Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es' and Os'.

Experiences and Outcomes:

I can use my knowledge of a historical period to interpret the evidence and present an informed view.

SOC 3-01a

Through researching, I can identify possible causes of a past conflict and report on the impact it has had on the lives of people at that time.

SOC 3-06b

I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate.

LIT 3-15a

Learning Intentions:

I am learning to interpret different historical resources and present an informed view

I am learning to identify the possible causes of a past conflict

I am learning to make and organise notes and create new texts

Success Criteria:

I can:

Present an informed point of view.

-Present high quality, detailed information.

-Participate in a group to make an information display.

-Show an understanding of source information by creating an election campaign for the King of England in 1066

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Breadth – building on prior knowledge of how leaders are elected/chosen

Challenge & Enjoyment – participation in an engaging and creative election campaign which involves a range of learning strategies

Depth - building on debating and communication skills from previous units in the Invasion and Conquest course

Coherence – Pupils work towards a final outcome using a broad range of learning experiences such as team building skills

Personalisation & Choice – pupils decide which candidate to endorse and campaign for

and decide how to present their campaign.

Progression - Learners were allowed to progress at a rate suitable to their needs and aptitudes.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Say – talking about the strengths and weaknesses of each candidate and deciding on an election campaign

Write – campaign poster/leaflet/badges for selected candidate

Make – information display/ election props

Do – group presentation and debate

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Verbal feedback was given throughout various tasks - to keep pupil on track.

Oral feedback from the teacher was given to each group after their presentations, specifically on the depth of information given, the information contained within the information display and the extent to which each pupil participated.

Pupils were issued with a self and peer assessment sheet to complete. Pupils were asked to write down what they felt about their own contribution to their group and also write down their feedback to the other groups. The teacher would then collect these, give further written feedback to the pupil and photocopy their peer feedback sheet to distribute to each of the other groups.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

See peer/self-assessment sheet

Did the learner successfully attain the outcomes? **YES/NO**


Learner Evidence

Level 3 **S1-S3 Broad General Education - History**

Learning intention:

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- I am learning to identify the possible causes of a past conflict

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Real Life

LITERACY

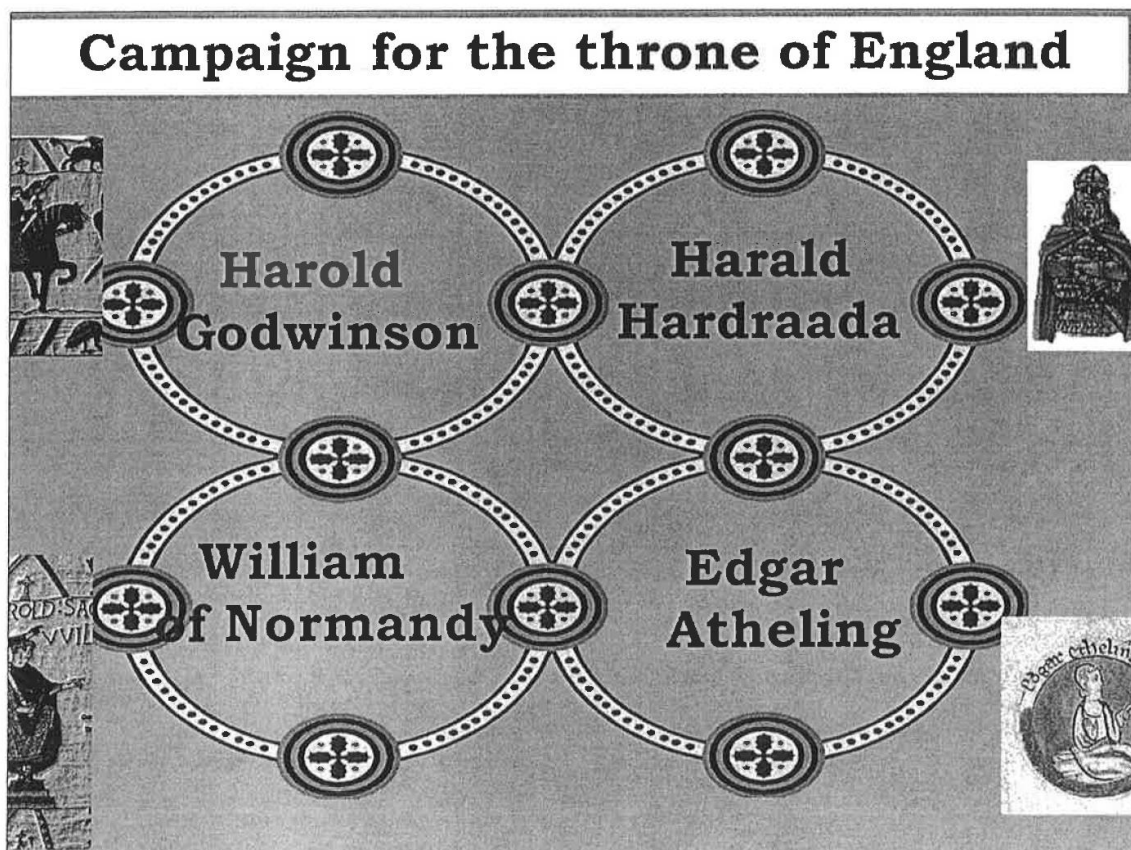
HwB

Numeracy

How will I know I am successful??

Literacy: Listening and Talking
 Writing
 Reading

FINDING OUT INFORMATION
 CREATING TEXTS
 SELECTING KEY INFORMATION
 MAKING NOTES



Campaign for the throne of England


Today when politicians want to get re-elected they set up a campaign team and make themselves known to the people.

Imagine that you are politicians and have to produce an election campaign for one of the claimants to the throne of England in 1066.

Produce a poster: include the name of your candidate
 : personal skills and characteristics
 : strengths of your claim
 : weaknesses of the opponents

It just hope better life. e for one.

South Africa deserves a better government. Your vote can deliver it!


VOTE  COPE
CONGRESS OF THE PEOPLE

RIKKI FOR PRESIDENT #9

It's not that Tricky, Just for RIKKI #9

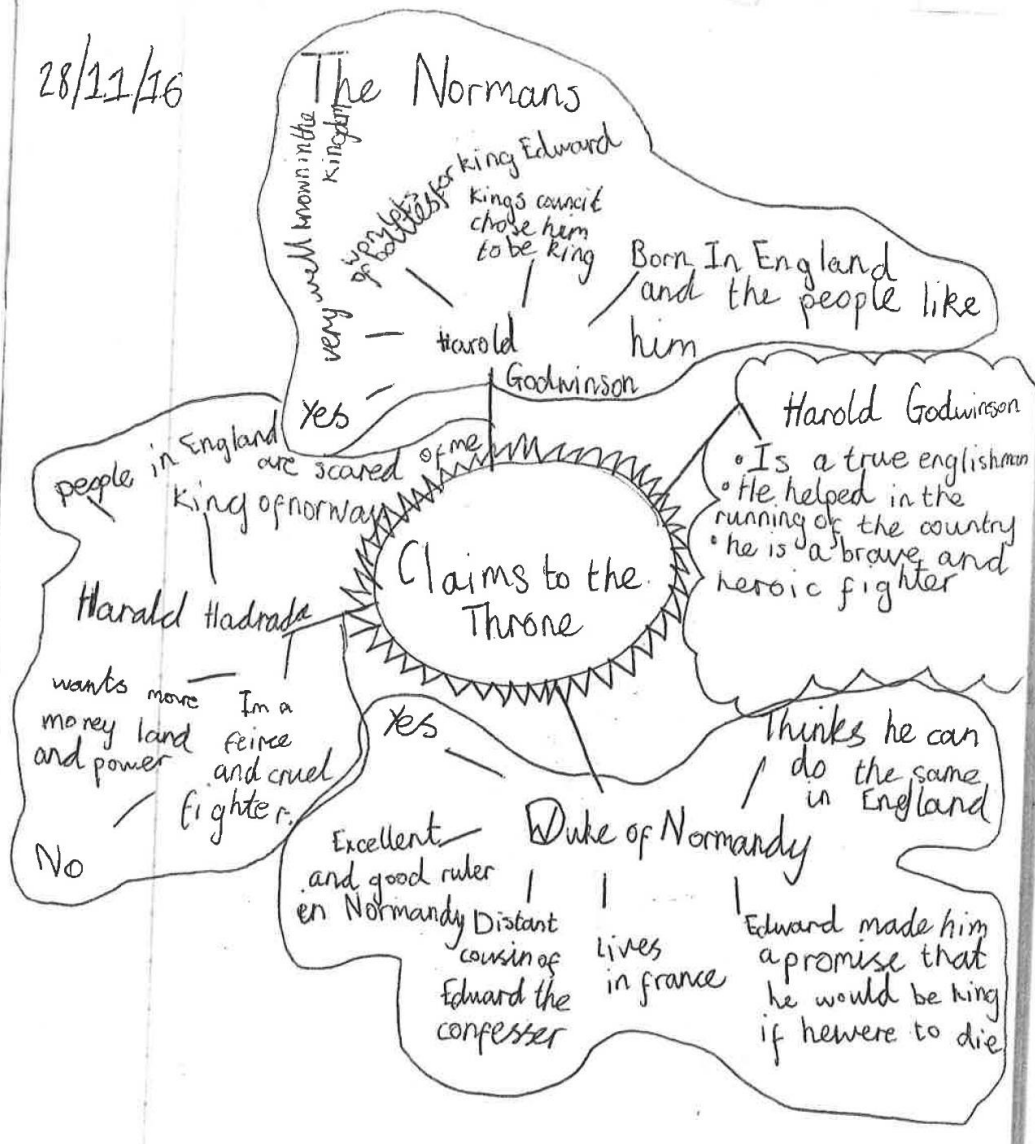
Name of candidate
 Strengths
 Weaknesses
 A catchy slogan
 Badges?
 prepare a short speech to convince people to vote for your candidate

A CATCHY SLOGAN



NOW LET ME THINK

28/11/16



Vote Harold Godwinson!

Dont vote for them!

- Williams already a ruler somewhere else, plus he lives in France.
- Harold Hadrada is fierce and cruel, he only want to be king for the money and power. Plus the English dont like him.

IF YOU WANT HIM AS YOUR KING YOU HAVE TO VOTE TO MAKE HIM WIN!

REASONS TO VOTE FOR HIM!

- They already controlled Wessax
- HE IS A TRUE ENGLISHMAN
- HE BELONGS TO THE MOST POWERFUL FAMILY IN ENGLAND
- HIS SISTER WAS THE WIFE OF EDWARD THE CONFESSOR. And led the English to victory over the Welsh.
- HE IS VERY POPULAR WITH THE PEOPLE.
- HE HAS HELPED IN THE RUNNING OF THE COUNTRY.
- HE IS A BRAVE AND HEROIC FIGHTER.
- THE KING'S COUNCIL CHOSE HIM TO BECOME KING WHEN EDWARD DIES



By ♥ Micaiah & Teyn



Broad General Education - Self & Peer Assessment



Eastwood High School - History Department

Name: _____

Class: 1.2 Teacher: Mr Macdiarmid

Group Members: Mycah

Project topic: Who should be king in 1066

★ Self-Assessment ★

My contribution to the group project: I made notes of information and helped design the poster. We then gave a presentation about why Harold Godwinson should be king of England

Skills used:

ICT

Literacy

Numeracy

Listening

Analysis

Teamwork

Creativity

Communication

Craftwork

Research

Leadership

Organisation

Areas for improvement: Write more reasons why you shouldn't vote for the opposition

Teacher's comments: Well done Tegyn. You worked well throughout the process. You contributed well to the planning of your assignment. You showed some excellent presentation skills. In future, you could write in a bit more detail.

Overall grade: PASS

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By ♥ Mucab & Tequn