

**East Renfrewshire Council: Education Department  
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es' and Os'.

|                                  |                                       |
|----------------------------------|---------------------------------------|
| School Code                      |                                       |
| Practitioner Code                | H4                                    |
| Curriculum Area(s)               | Expressive Arts/Technologies/Numeracy |
| Level                            | Early                                 |
| Stage(s)                         | Nursery                               |
| Specific subject (if applicable) |                                       |

**Experiences and Outcomes:**

Working on my own and with others, I use my curiosity and imagination to solve design problems. EXA 0-06a

Through discovery, curiosity and imagination, I explore ways to construct models or solve problems. TCH 0-14a

I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a

**Learning Intentions:**

To use our imaginations to solve design problems

To use our imaginations to explore ways to construct models

To investigate and compare sizes in our environment.

**Success Criteria:**

I can use my imagination to design a shoe

I can share my thoughts verbally

I can use my imagination and natural curiosity to construct a model

I can share my reasons

I can compare sizes of shoes using the vocabulary – long, long, longest

I can share my findings with others

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Experience 1 – Reading different fairy tales to the group. Vote is taken to decide which fairy-tale the children want to learn more about. Personalisation and choice

Experience 2 – listening and talking about chosen book The Elves and Shoemaker. Group discussion sharing thoughts about the story – Challenge and Enjoyment.

**Pupil Voice:**

What have you learned? How did you learn? What skills have you developed?

I made a shoe using different materials- skills developed.

I measured my shoe beside Archies his is longer-skills developed.

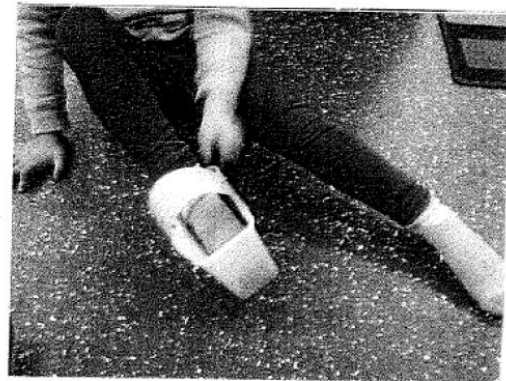
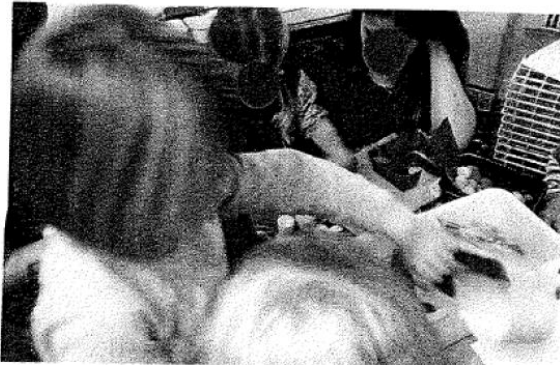
# Learner Evidence

SC - I can use my imagination and natural curiosity to construct a model of a shoe.  
I can share my reasons for doing so.

Child A- I have to use different paper and I need some crayons and big coloured felt tip pens. This is what I am going to make. It is an ordinary shoe.

Children then create their own shoe using their curiosity and imagination.

Child A- I am making a sandal with purple material and white material. That's the strap to keep it on.



Children then compare sizes of shoes. Long, longer, longest.



Child A- Archies shoe is longer than mine because he has bigger feet than me.

SC - I can compare sizes of shoes.

## Practitioner Moderation Template

## Learner Evidence

The Elves and the Shoemaker story read to children.



Talk about what a shoemaker's job is.

Child A- To make shoes.

Adult- I wonder how he does that?

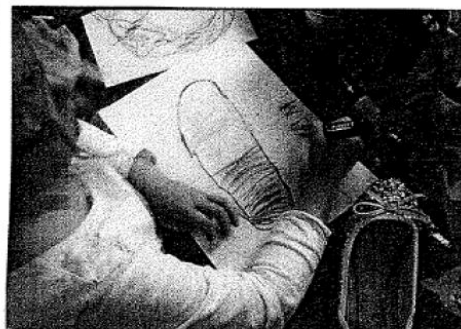
Child A-With thread

Adult- I wonder how he knows how to make different types of shoes?

Child A- He designs them first.

Adult-Yes he designs the shape and size first so he knows how much thread and materials to use. I wonder if we could be shoemakers and design and make our own shoes at Nursery?

The children design their own shoes prior to making them.



SC - I can use my imagination to design a shoe  
I can share my thoughts verbally