

Practitioner Moderation Template Learner Evidence
East Renfrewshire Council: Education Department
Practitioner Moderation Template



Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	H
Practitioner Code	H18
Curriculum Area(s)	Social Subjects and Literacy
Level	Second
Stage(s)	P 6
Specific subject (if applicable)	

Experiences and Outcomes:

I can describe the major characteristic features of Scotland's landscape and explain how these were formed. SOC 2-07a

To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world. SOC 2-14a

Using what I know about different features of texts I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a

Learning Intentions:

Lesson 1

To find and describe the major characteristic features of Scotland's landscape

To interpret information from maps and use this for different purposes

Lesson 2

To find and describe the major characteristic features of the United Kingdom's landscape

To interpret information from maps and use this for different purposes

Lesson 3

To interpret information from maps and use this for different purposes

To locate key features within Europe

Lesson 4

To interpret information from maps and use this for different purposes

To find and describe major characteristic features of Europe

Success Criteria:

Lesson 1

I can find and describe a range of geographical features in Scotland(Physical/Human features)

I can interpret information from an atlas and use this to select the correct point for my geographical feature.

Lesson 2

I can find and describe a range of geographical features in Scotland(Rivers/Mountains)

I can interpret information from a topographical map and select key rivers and mountains in the UK

Lesson 3

I can locate the countries and capital cities of Europe on a political map

I can interpret information from a political map and use this to annotate a map of Europe.

Lesson 4

I can find and recognise a range of geographical features in Europe.

I can interpret information from a topographical map and use this to annotate a map of Europe.

Practitioner Moderation Template

Learner Evidence

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Lesson 1

Introduction to physical and human features. Find physical and human features of Scotland in an atlas and annotate an outline of Scotland.

Lesson 2

Explore topographical map. Discuss the differences with other maps we've seen. What features are shown? How are they represented? Select rivers and mountains and accurately annotate a map of the UK.

Lesson 3

Explore political map of Europe. Look at different scales (e.g. World map and Europe) How are capital cities represented? How are they represented? What's the difference between EU and Europe? Create a map of Europe with countries and capital cities.

Lesson 4

Explore topographical map of Europe. Discuss any differences with UK topographical map. Select rivers, mountains and mountain ranges and accurately label a map of Europe.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Write

I can interpret information from an atlas and use this to select the correct point for my geographical feature.

I can interpret information from a topographical map and select key rivers and mountains in the UK

I can interpret information from a political map and use this to annotate a map of Europe.

I can interpret information from a topographical map and use this to annotate a map of Europe.

DO

I can find and describe a range of geographical features in Scotland(Physical/Human features)

I can find and describe a range of geographical features in Scotland(Rivers/Mountains)

I can locate the countries and capital cities of Europe on a political map

I can interpret information from a political map and use this to annotate a map of Europe.

I can find and recognise a range of geographical features in Europe.

Did the learner successfully attain the outcomes? YES

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

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The pupil engaged in self-assessment against the success criteria throughout all lessons. This was followed up with two ticks and a next step. The pupil showed the ability to make progress throughout the 4 lessons building on skills from the former. Next steps included using a ruler to make information more clear, to focus on selecting key/ longer rivers in the UK, to identify countries in a less familiar area of Europe (Formerly Yugoslavia), and to not only identify rivers but their full course in order to broaden understanding of geographical features in Europe.

Pupil Voice:

What have you learned?

Self-assessment

E-portfolio post (draft)

Learner Evidence

Lesson 1

P = Physical Feature
H = Human Feature

I can find and describe a range of geographical features in Scotland

I can interpret information from an atlas and use this to select the correct point for my geographical feature

Dun Carloway (Lewis)

St Magnus Bay

SSE Hydro (Glasgow)

Tobermory (Isle of Mull)

Ben Nevis

River Tay (longest river in Scotland)

Galloway Forest (Dumfries and Galloway)

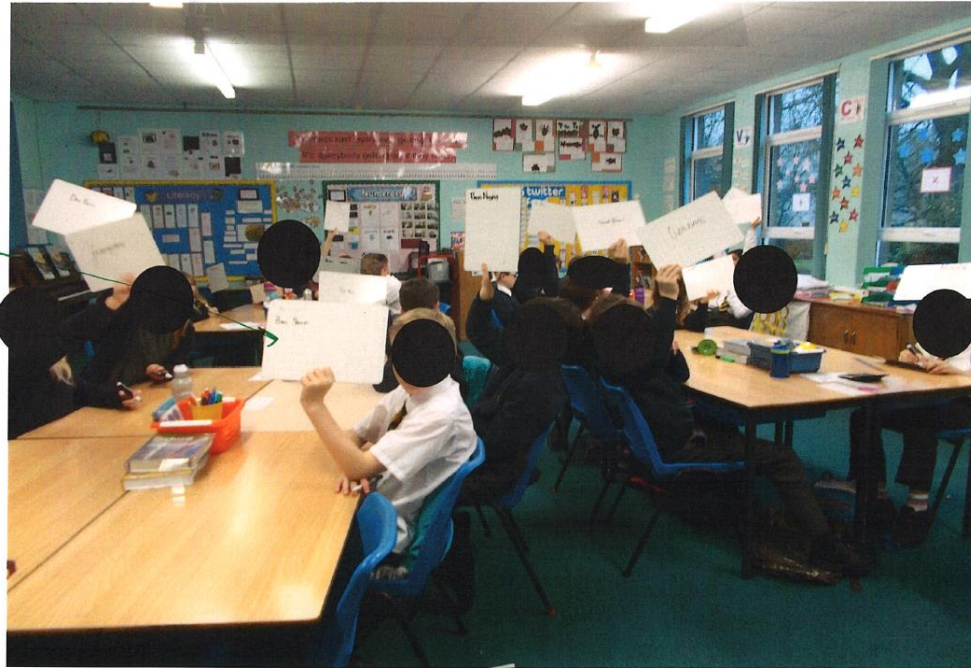
Edinburgh Castle (Edinburgh)

The Kelpies (Falkirk)

Forth Road Bridge (South Queensferry)

Lesson 1

I can find
and describe
a range of
geographical
features in
Scotland
(Physical/
Human)





Learning Intention

To find and describe the major characteristic features of Scotland's landscape.

To interpret information from maps and use this for different purposes

Success Criteria - Self Assessment

 I can find and describe a range of geographical features in Scotland (Physical/Human features).

 I can interpret information from an atlas and use this to select the correct point for my geographical feature.

Mr Hendry - Two ticks and a next step



You've found all the geographical features and selected the correct point



You've correctly labelled the features, by describing them as physical or human

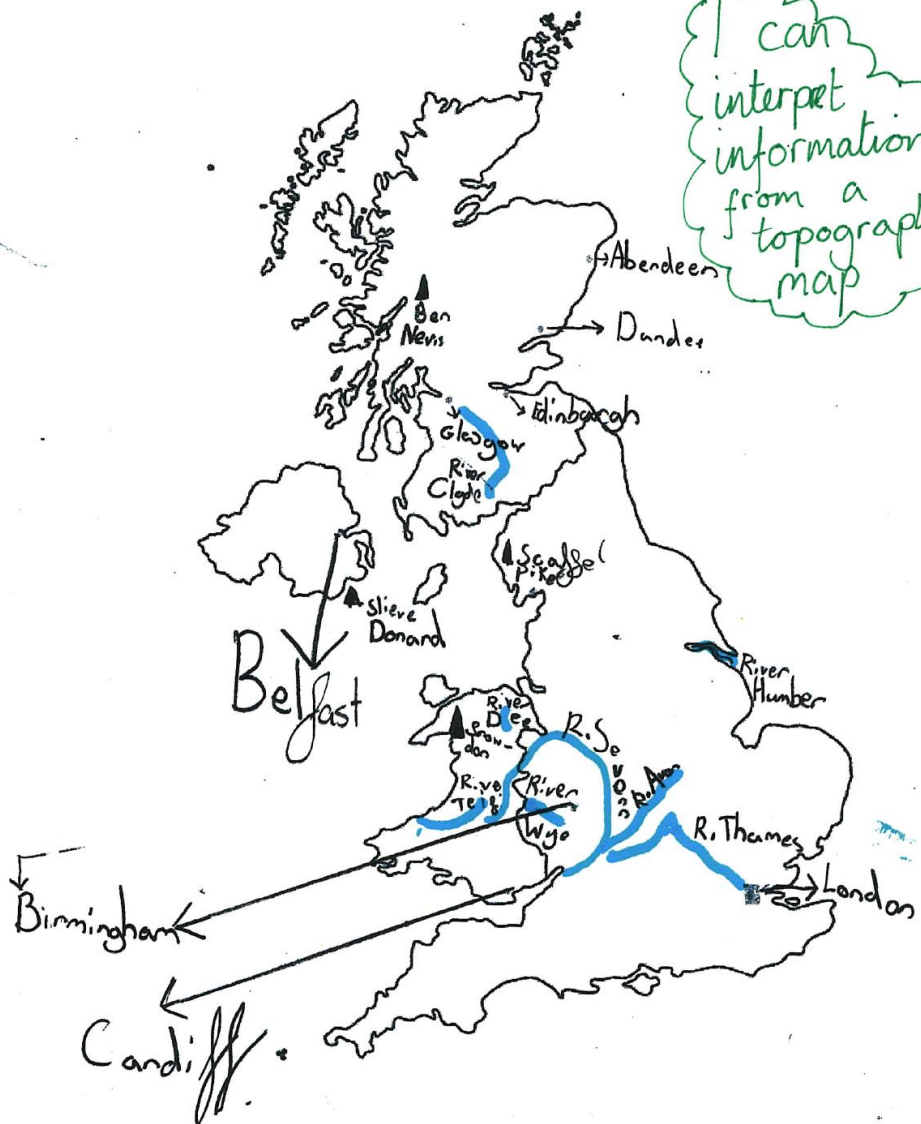


Use a ruler to point to your geographical feature to make it clearer

Lesson 2

The United Kingdom

I can interpret information from a topographical map



Northern Ireland, Scotland, England, Wales

Lesson 2
I can find and describe a range of geographical features in the UK






Learning Intention

To find and describe the major characteristic features of The United Kingdom's landscape

To interpret information from different types of maps and use this for different purposes

Success Criteria - Peer Assessment

-  I can find and recognise a range of geographical features in the United Kingdom (Rivers and mountains).
-  I can interpret information from a topographical map.
-  I can use this information to mark on my own map of the United Kingdom.

Assessment - Two ticks and a next step



You've found rivers and mountains from the topographical map.



You've marked the information accurately and clearly



Use your skills to find more rivers. E.g. Ouse, Tyne or Tee

Lesson 3

I can identify
the countries
and capitals
of Europe
on a political
map





Learning Intention

To interpret information from maps and use this for different purposes

To locate key features within Europe

Success Criteria - Self Assessment

 I can identify on a map the countries and capital cities of Europe.

 I can use this information to mark Countries and Capital cities on my own map of Europe.

Two ticks and a next step



Identified nearly all the countries and capital cities accurately

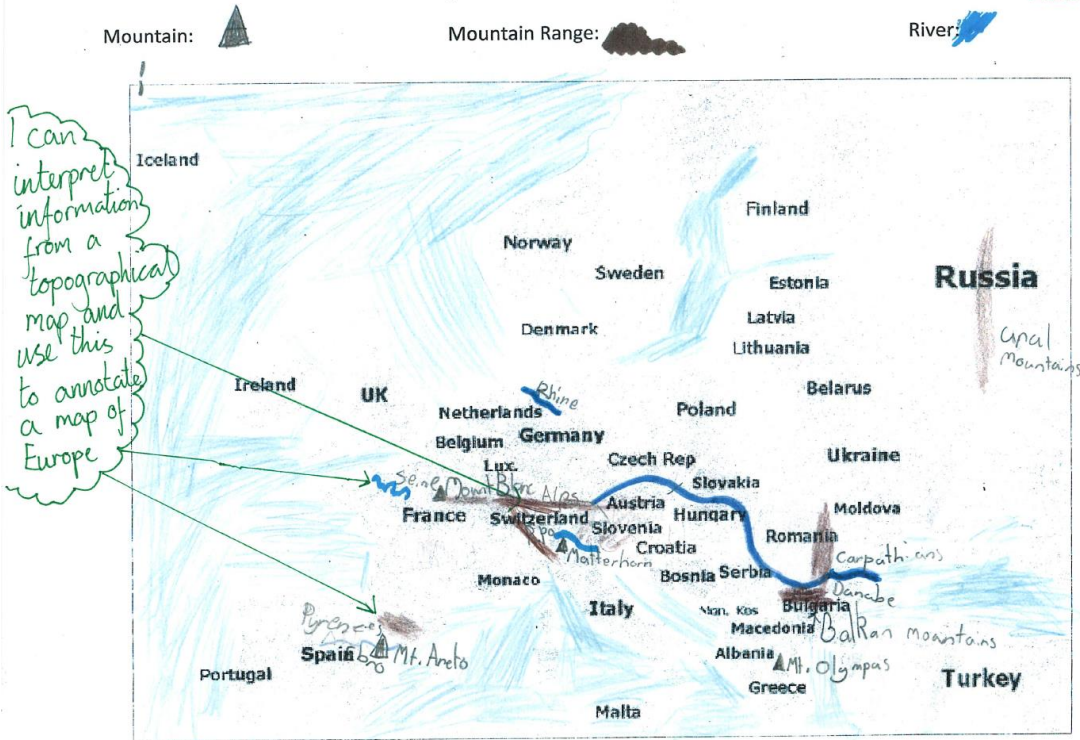


Countries and cities marked clearly - showing your understanding of key features in Europe



Identify the countries formerly part of Yugoslavia to further your knowledge of how Europe has changed.

Lesson 4.



I can interpret information from a topographical map and use this to annotate a map of Europe

Lesson 4

I can find and recognise a range of geographical features in Europe.




Learning Intention


To interpret information from maps and use this for different purposes

To locate key features within Europe

Success Criteria - Self Assessment

 I can find and recognise a range of geographical features in Europe (Rivers and mountains).

 I can interpret information from a topographical map.

 I can use this information to mark the geographical features of Europe on my own map.

Mr Hendry - Two ticks and a next step



Mountains marked using ▲



Mountain Ranges interpreted and marked accurately



Rivers are recognised but the course of the rivers haven't been followed (except the Danube).