

**East Renfrewshire Council: Education Department  
Practitioner Moderation Template**

School Code	H
Practitioner Code	H13
Curriculum Area(s)	Social Studies and Literacy
Level	First
Stage(s)	Primary 4
Specific subject (if applicable)	

**Experiences and Outcomes:**

As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts. LIT 1-05a

I have developed an understanding of the importance of local organisations in providing the needs of my local community. SOC 1-20a

**Learning Intentions:**

- To listen, watch and make notes
- To use notes to understand what I have listened to or watched
- To create a new text
- To develop an understanding of the importance of local organisations

**Success Criteria:**

- I can listen and watch carefully when representatives from the local community visit my class
- I can identify key information
- I can make notes of the key information
- I can create a text using my notes
- I can show my understanding by giving my opinion on the importance of local organisations

**Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.**

Local organisations within the community visited the class and explained to the children their involvement. Following notetaking lessons at literacy time, children were asked to take notes as each of the visitors spoke about their organisation and organise these in a suitable format.

**Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.**

Say - Transcript  
Write - Notes

**Did the learner successfully attain the outcomes?** YES

**Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.**

Pupil was provided with written feedback which identified what went well and next steps in accordance to success criteria, 2 stars and a wish were also used. Pupil self-assessed and peer assessed using traffic lights

**Pupil Voice:**

See Transcript

Practitioner Moderation Template

Learner Evidence

*Learner Evidence*

*I can listen and watch carefully*



Name: **KAREN**

Karen is a dance teacher who has lived in Epsom all of her life.

Karen's favourite type of dance is Hip Hop. She teaches people from Aged 2-63 boys girls and adults. Karen starts at 3:30 pm to 10:00 pm. Karen teaches 1 lesson a week and 7 dance classes.

Extra Information

Teaching for 18 years with Lita, Jodie.

Girls dancing Phoenix Street.

Great work, you have used the information from our mind map. 😊

T L Linn

Practitioner Moderation Template

Learner Evidence

Lesson 2 Age Concern

I can listen and watch carefully.



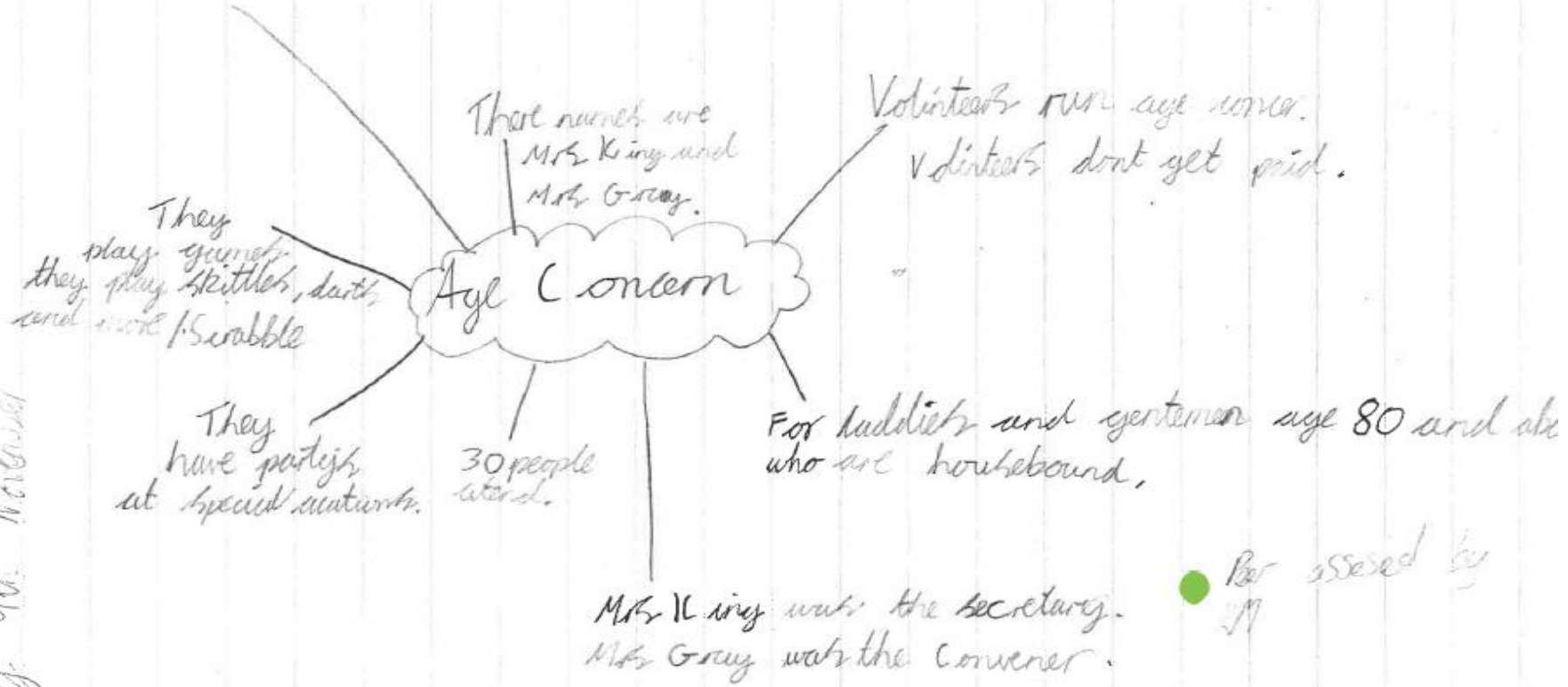
Photographed leaflets.

Practitioner Moderation Template

Learner Evidence

On a Friday 9  
volunteers go to Montgomery Hall  
and they get breakfast, lunch and  
dinner.

You have listened well and made  
a great mind map of your own. 😊



Monday 9th November

Assessed by  
M

Lesson 3

Cubs/Scouts Leader

I can listen and watch carefully



Powerpoint explaining role in the community

Community Links

16.11.15

L1 - To make notes under headings.

Who was our visitor? Shirley

What do they do? Shirley is a boss of all the children in the different groups of children.

Whose needs do they meet? Age 4-18. Boys and girls and learning new life skills. They make new friends.

**Extra Information**

- Squids age 4-6
- Browns 6-8
- Cubs 8-10
- Scouts 10-14
- Explorers age 14-18.
- Shirley's favourite activity is the leaf of skills.
- The bravest person was Scott. Her favourite camp is the International camp.

**What went well:** Identified whose needs are met and why this is important.

**Even better if:** Next time expand on what sort of things the organisation does.

Lesson 4 Local Fair Committell

I can listen and watch carefully.



↑ I can identify key information  
I can note down the key information



L.I- To make notes.

26.11.13

Success Criteria:

I can listen carefully



I can identify the key information



I can note down the key information



What is the name of the local organisation?

fair committee

Jodie

What does this organisation do?

They organise the fair and put up the Christmas tree and lights. They send food packages to the elderly people.

Whose needs do they meet?

the work for everybody boys/girls and adults.

Other: Queen's name I like

They go to a forest to get the Christmas tree. Then they plant a new tree after. The fair queen lights up the tree. The extra money goes to the old aged pensioner get a Christmas present. Only 7 people work there.

Lesson 5

Conversation Recorded Between Teacher and Pupil

Teacher questioning in bold throughout

Teacher: "What local organisations have you learned about?"

Pupil: "I have learned about Karen's dancing studio also about Age Concern we learned about ehh...the cubs the scouts the explorers scouts em Shirely is the boss off all the age groups at the scouts hall and all about the Eaglesham Fair Committee."

Teacher: "How did you learn about them?"

Pupil- "They came in and talked to us about what their job is, Shirley was telling us what all of the age groups get to do and the trips... **did she use anything to help explain her organisation?** she used a powerpoint with images oh..she brought in all the uniforms so we could see what they looked like. Mrs Gray and Mrs King **what organisation were they from?** Age Concern oh they brought in their timetable and telling us about the mini bus that takes them up to Montgomerie Hall on a Friday they brought in pictures. Eaglesham Fair Committee Julie eh can't remember her last name the volunteer...she spoke to us and brought in all of the little toys and showed us all the buildings and where the Christmas tree goes she brought a tractor which shows us where you get the tree from, after they cut off the tree and put it in the tractor they grow more. Karen **who was Karen?** Dance teacher... eh she came in and talked to us about all of her classes what time they start and finish.

Teacher: "Whose needs do these local organisations meet?"

Pupil- "Shirley eh teaches age 4-18 and the groups are squirrels, cubs, scouts eh explorers boys and girls.

Karen eh teaches age 2-63 and she does fitness classes and dance boys girls and adults go.

Eaglesham Fair Committee anybody can go to their Fairs everyone's needs they meet, the Christmas tree and they deliver food packages to the elderly people.

Em age concern help people over 80 and above can go to age concern or people that are housebound."

**Teacher: "Why are these organisations important?"**

Pupil- 'Em Shirley is important so that all of the children that go can make new friends and have fun and so that they can learn other skills like camping and cooking. Karen is important because ...eh...the boys girls and adults that go can get fitter and healthier...have a chance to make new friends. Age concern is important so that the elderly people can get out there out house so that they can get some food and go to different places they might not get their food and they might have nobody live with at their house so they can make friends and have somebody to talk cause they might get a bit upset.

Eaglesham Fair Committee is important so that they can provide food for the elderly people you can see your friends and make new friends they let the older people get to see all of us to see us in our costumes and make new friends because I didn't know the fair queen but now I do but em I knew the fair princess but I know the fair queen now"

**Teacher: "What do you think Eaglesham would be like if they didn't have these organisations?"**

It would be a little bit boring, the people that are housebound would get quite upset cause they have nobody to chat to. If people like dancing they might not be able to go cause there would be no teachers. If the Eaglesham fair committee wasn't there the elderly people wouldn't have the chance to get as much food as they wanted

Lesson 5

I can use my notes to create a text of my choice.

Local Organisations

Karen

Karen is a dance teacher who lived in Easingthorpe all her life. Karen's favourite type of dance is boy's Hip Hop. She teaches people from aged 2-63 boys, girls and adults. Karen teaches at 3.30pm-10.10pm. Karen leads 10 year size classes a week and 7 dance clubs. Karen has been teaching for 18 years with Lita and Jodie. Karen is important because she helps people who give people a chance to make new friends.

The Easingthorpe Organisations put up: send for elderly go to the school. Turn on the Christmas lights. Only 7 people work there. The Easingthorpe Fair committee is important because anyone can go.

I can explain why these organisations are important.	I can use my own vocabulary.	I can write in a logical sequence.	I can use my notes to create a text.	L1 To use my notes and create a text	5.4
●	●	●	●		

Age Concern

Volunteers run eye concern and don't get paid. On a Friday 9 volunteers go to Montgomery Hall and make breakfast lunch and dinner. 30 people attend eye concern. Eye concern is important because people that are housebound can get out there house and do activities and have the chance to make new friends.

Shirley

Shirley is the boss of all the children in the different eye groups. Age 4-18 The groups are squirrels, cub, beavers and explorers. The eye groups are squirrels age 4-5 brown 6-8 cub age 8-10 scout age 10-14 explorers age 14-18. All of these groups are important because the children can learn other life skills and make new friends.

- ★ You have used your notes well to create a text of your choice.
- ★ You have sequenced your information.
- 7 You have begun to explain why these organisations are important but you could expand on the Easingthorpe Fair Committee.

I can show my understanding by giving my opinion on the importance of local organisations in providing for the needs of my community.

L1 To use my notes to create a text