

East Renfrewshire Council: Education Department  
Practitioner Moderation Template

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School / Establishment	Carolside Primary School
Curriculum Area	Literacy and H&WB
Specific Subject (if applicable)	Substance Misuse
Level	Second
Stage(s)	P5

Experiences and Outcomes:

*In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader.*  
**LIT 2-22a**

*I understand the effect that a range of substances including tobacco and alcohol can have on the body.*  
**HWB 2-38a**

Learning Intentions:

- To identify the effects tobacco has on the body.
- To create a short text, using appropriate punctuation, which is divided into paragraphs, and makes sense to the reader.

Success Criteria:

- I can identify the harmful effects that tobacco can have on the body.
- I can recognize the impact smoking has on other people around us.
- I can identify the health risks associated with smoking.
- I can use bullet points to organise my information.
- I can use paragraph headings effectively to organise my ideas.
- I can proof read and edit my work to make sure it makes sense

Briefly outline the range of quality learning experiences that have been provided:  
(Remember – Breadth, Challenge and Application)

**Activity 1: (Challenge)**

Group – Identify relevant information from the information pack provided through discussion, highlighting and note taking in jotter. Then organise notes in preparation for making a leaflet about the effects of smoking.

**Activity 2: (Application, Depth)**

Individual – Design a leaflet using appropriate layout, headings, bullet points and paragraphs.

## Practitioner Moderation Template

## Learner Evidence

List the range of evidence that was gathered:

**Say:** Formative assessment of the group discussion.  
(Teacher and Peer)

**Write:** Pupil notes and leaflets  
(Teacher and Self)

Did the learner successfully attain the outcomes? YES/NO

- To identify the effects tobacco has on the body.

This pupil has identified many key points that are relevant to the effects tobacco has on the body and the health risks involved. It is evident from her jotter that she has organised this information using the different parts of the body as her headings.

Despite being able to discuss in her group the impact of smoking on others; she spoke about passive smoking and the risk of lung cancer, she did not document 'the impact smoking has on other people around us' in either her jotter or her leaflet.

- To create a short text, using appropriate punctuation, which is divided into paragraphs and makes sense to the reader.

While the leaflet is clearly set out, utilises bullet points appropriately to list effects on the body and used headings to organise their information, there are sentences within the leaflet which do not make sense.

There is limited use of punctuation and words which were copied from the provided texts are not spelled correctly.

If not, what else would be needed to attain the outcomes?

Appropriate and accurate proof reading and editing of any errors.

Further information documenting the effects of passive smoking or risks from smoking to others around us.

Briefly outline the feedback and next steps provided to the learners:

All learners participated in self-assessment; we discussed the importance of linking the feedback to the success criteria.

### **Teacher assessment**

★ You were able to identify relevant information about the effects of tobacco on the body and the health risks from the sheets provided.

★ You have used bullet points and headings well to help the reader find the information they are looking for.

★ Next time, remember to read through your work to make sure what you read makes sense and you have included all the information you were asked to record.

## Practitioner Moderation Template

## Learner Evidence

### Learner Evidence

#### Experiences and Outcomes

In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a

I understand the effect that a range of substances including tobacco and alcohol can have on the body.

HWB 2-38a

#### Learning Intentions

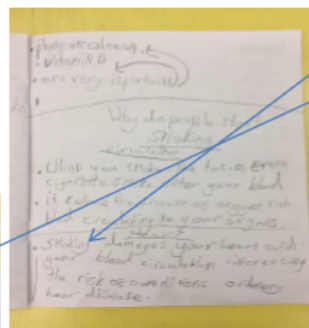
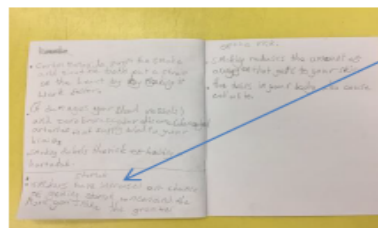
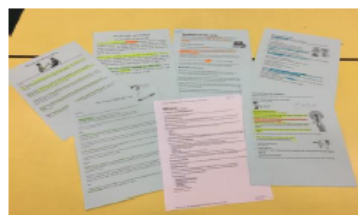
- To identify the effects tobacco has on the body.
- To create a short text, using appropriate punctuation, divided into paragraphs, which makes sense to the reader.

#### Success Criteria

- I can identify the harmful effects that tobacco can have on the body.
- I can recognise the impact smoking has on other people around us.
- I can identify the health risks associated with smoking.
- I can use bullet points to organise my information.
- I can use paragraph headings effectively to organise my ideas.
- I can proof read and edit my work to make sure it makes sense.

#### ACTIVITY 1 – EVIDENCE OF LEARNING

Make	Say	Write	Do
------	-----	-------	----



#### Teacher

This is evidence that the following success criteria have been met:

- I can identify the harmful effects that tobacco can have on the body.
- I can identify the health risks associated with smoking.

The leaflet while covering extensively information about the effects of smoking on the body, does not address the issue of passive smoking.

Therefore the following success criteria were not met:

- I can recognise the impact smoking has on other people around us.

#### Activity

Pupils were given a selection of information sheets on smoking. They were told they had to select information relevant to the L.I. in order to design a leaflet about the effects of smoking on the body. They completed this task in groups, discussing which information would be good to use. The pupils worked together to highlight key information. They then took individual notes in their jotter to use for their leaflet.

#### Pupil

"This is a good bit about your heart. It says nicotine puts a strain on your heart and it has to work faster."

"It says smokers have an increased risk of stomach cancer."

## Practitioner Moderation Template

## Learner Evidence

### ACTIVITY 2 – EVIDENCE OF LEARNING

Make	Say	Write	Do
------	-----	-------	----

#### Activity

Children were asked to design and create a leaflet about the effects of smoking on the body. They were told to select information from their notes and organise them appropriately using headings, paragraphs and bullet points. When finished they were asked to proof read their leaflet to check it made sense.

#### Pupil

"I wanted to use bullet points so my leaflet was in sections and made sense."

"I made headings so people can see the different parts of the body affected by smoking."

#### Teacher

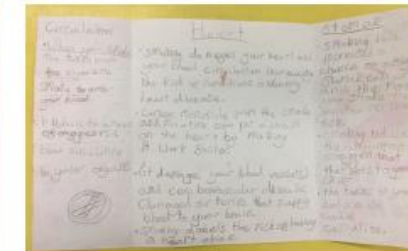
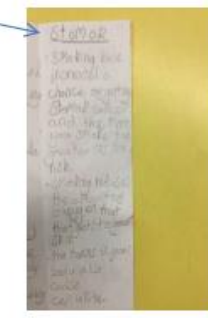
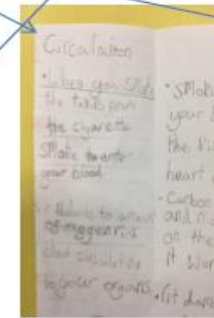
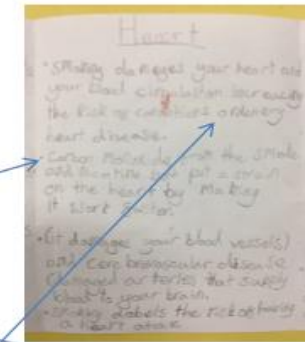
This is evidence that the following success criteria have been met:

- I can use bullet points to organise my information.
- I can use paragraph headings effectively to organise my ideas.

While there is evidence that this pupil has used headings and bullet points to organise their work, the following success criteria has not been met:

- I can proof read and edit my work to make sure it makes sense.

The first paragraph does not make sense and spelling throughout the leaflet is inaccurate. While some of the information and language is quite complex, the pupil did copy the information from source and should have ensured they had spelled words correctly.



Practitioner Moderation Template

Learner Evidence

