

School Code	U
Practitioner Code	D1
Curriculum Area(s)	Social subjects
Level	Early
Stage(s)	Primary 2 (CCC)
Specific subject (if applicable)	

Experiences and Outcomes:

As I listen and take part in conversations and discussions. I discover new words and phrases which I can use to help me express my ideas, thoughts and feelings. LIT 0-10a

I make full use of and value the opportunities I am given to improve and manage my learning. HWB 0-11a

By exploring my local community, I have discovered the different roles people play and how they can help. SOC 0-16a

Learning Intentions:

Lesson 1: L.I: to be able to use appropriate vocabulary to share previous knowledge and ideas.

Lesson 2: L.I I can make every use of this unique experience to extend my knowledge.
 (Visitors to class over a couple of weeks)

Lesson 3: I can recall and retain new words and phrases learned through the experience.

Success Criteria:

Lesson 1: I can use my words clearly to express what I already know about Police Officers, Doctors and Fire fighters and the job they do.

Lesson group 2: I can listen for a set amount of time and ask my questions appropriately and share my knowledge without shouting out.
 (Visitors to class over a couple of weeks)

Lesson 3: I can, with support use relevant words and phrases to describe the jobs and equipment that the professionals use in the community.

**Briefly outline the range of quality learning experiences that have been provided:
(Remember – Breadth, Challenge and Application)**

Breadth: There was a breadth of learning across the curriculum as the lessons incorporated Talking and Listening with familiar and unfamiliar adults and peers Social Subjects and Health and Wellbeing (Social Skills- sharing, Turn Taking, Working as a group)

Challenge: Due to the nature of the children in the class Social and Communication difficulties can be a barrier to their learning so by giving them the experience of working as a group, following instructions and being engaged and motivated in the task in hand has provided them with challenge in a variety of contexts that they can transfer to other areas

Progression: There was progression throughout the lessons as the child in question had limited knowledge on the subject and had to be given a choice of answers. By the end of the learning experience the child did not have to be given as many choices and through verbal communication could show that he had retained new information and experiences that he got through the learning.

Relevance: It was relevant as it linked with our IDL topic of People who help us.

Did the learner successfully attain the outcomes?

YES / NO

Briefly outline the feedback and next steps provided to the learners:

Lots of positive praise (star chart dojo points) given when the child was engaged in the task, answered their questions relevantly and working well with others.

Help the child formulate one word answers into sentences modelled by the adult.

Learner Evidence

Early Level – Social Studies

Experience and Outcomes

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Lesson Plans

Initial lesson allowed the children to give share previous knowledge on Police Officers, Doctors and Firefighters and what job they do.

L.I: to be able to use appropriate vocabulary to share previous knowledge and ideas.

S.C: I can use my words clearly to express what I already know about Police Officers, Doctors and Firefighters and the job they do.

Children were shown a picture of each professional and asked to tell what they could see and what they already knew.



Group Evaluation of Success Criteria

During this lesson the group were eager to share what they already knew about each professional. The child in questions used their words as clearly as they could and pointed out or acted things out if they could not find the word. All responses were relevant to the topic and even brought in some other contexts that they could relate to. E.g. PC Plod Fireman Sam, Doc McStuffins.

After extending their knowledge through group discussions, role play, watching video clips and reading topic books and stories the group and child in question were able to share what they had learned and formulate relevant questions with the professionals when they visited our class.



What is this called?
I don't know but you check your ears with it

I know what that is!
It's a stethoscope!



Why do you sometimes wear masks?
Why do you think we sometimes wear masks?
To help you breathe.



Boys enjoyed the learning context of the Fire Station to extend their knowledge of what the Firemen do in the community.



You're a police officer!
You have your uniform on!
Do you know PC Plod?
Do you have a police dog?
Do you lock up bad guys?

Having the visitors to our class and the opportunity to visit the community fire station was a valuable set of lessons that not only captured the groups attention but improved and extended their knowledge of what roles others can do in the community.