

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es' and Os'.

School Code	
Practitioner Code	C3
Curriculum Area(s)	Technology and Expressive Arts
Level	Early
Stage(s)	Nursery/Primary 1
Specific subject (if applicable)	

Experiences and Outcomes:

I enjoy taking photographs and images to represent my experiences and the world around me. TCH 0-04b

I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a

Learning Intentions:

To discover how a camera works

To create an image using technology and a camera

To use my knowledge gained to select different materials and textures in order to create a piece of visual art work from a photograph.

Success Criteria:

I can take a photograph using a camera

I can use different materials to recreate a photograph; I have taken.

I can explore the environment to take photos of a specific object or person as my inspiration

I can use different materials to create an art form.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Using digital cameras to take a variety photographs of the environment inside and outside. From these photographs the children then decide which ones they would like to print, to use as their 'inspiration' for their art work.

The art work is made from various materials and textures in order for the children to have personalisation and choice meeting their individual preferences and for the children to take ownership of their work.

The children learn to frame their art pieces and decorate their frames, to present their art piece at the Art Gallery at the end of the block.

Follow up

The children learn the relevance of taking the photographs and making their art work by having an Art Gallery at the end of the block, to show off their work.

The children become their own curators for their Art Gallery telling the adults about the photographs they have taken and the inspiration for their art pieces.

They also sell their art work to raise funds for the nursery and the school, and they have been interviewed previously for a brochure that they sell at the Art Gallery, stating their artist name, biography, the inspiration for their art work and what they have called their piece.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Say – Comments from the child on his photo (in brochure page attached) about his inspiration for his art work coming from the environment and the materials that he had used.

Make – Recreated a photograph in art form.

Do – Used a camera to take a photo.

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Feedback

- You have learned to use a camera to take a photograph. Well Done!
- Wow you've drawn 'Child B' with chalk. You've learned to smudge the colours with your fingers. That looks great!

Next Steps

- Your chalk drawing is going up on a board for the Art Gallery. You'll be able to show your grown up your chalk drawing and tell them about it.

Learner Evidence

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

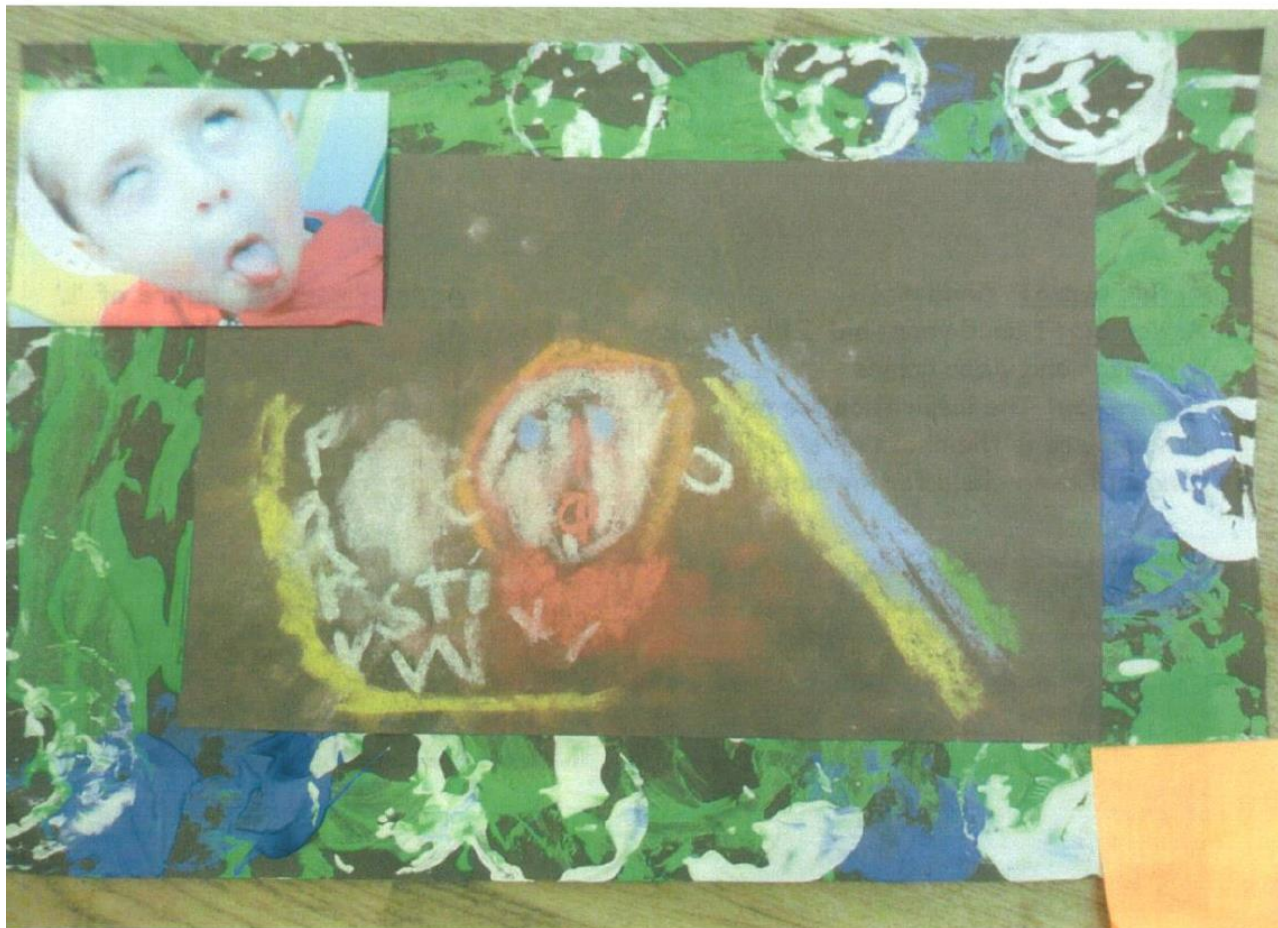
Child A - "I learned that I clicked a button at the top of the camera, to take a picture."

Child A - "Mrs G showed everyone the cameras and I helped my friends take pictures."

Child A - "I learned chalk. It's a chalk drawing of Child B sticking his tongue out. It's a colourful picture. I learned to use all the colours and not just one, like the book. (The Day the Crayons Quit.) I've put the letters round there, like the photo. That's the stripes there."

Did the learner successfully attain the outcomes? YES

Child's chalk drawing



Brochure (Child A – second child on page)

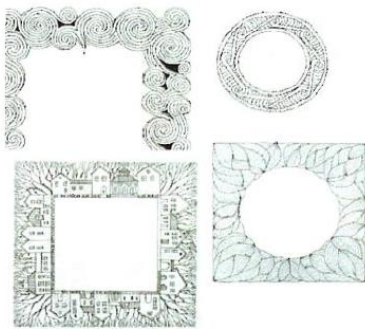
Artist Name: Child C



Artist Bio: I am 3 years old. I like to play with cars, bus and train.

Inspiration: The inspiration for my masterpiece is the photo of the bench coloured in the colours, blue, orange, red, green and blue. I used paint for my picture.

Artist Piece: "A Rainbow"



Artist Name: Child A

Artist Bio: I am 5 years old. I like to play with Lego and video games

Inspiration: The inspiration for my masterpiece is the photo of 'L' and his tongue. I used chalk for my picture.



Artist Piece: 'A picture of 'L'

