

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	E
Practitioner Code	C10
Curriculum Area(s)	Talking and listening and social studies
Level	2 nd level
Stage(s)	P7
Specific subject (if applicable)	

Experiences and Outcomes:

When listening and talking with others for different purposes, I can:

- share information, experiences and opinions
- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more.

Creating Texts

LIT 2-09a

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.

SOC 2-08a

Learning Intentions:

L.I. 1. To give a group presentation

L.I. 2. To discuss the environmental impact of human activity and suggest ways to live in a more environmentally-responsible way.

Success Criteria:

L.I. 1

- S.C. 1. I can share my opinions,**
- S.C. 2. I can share information**
- S.C. 3. I can speak clearly**
- S.C. 4. I can summarise my ideas**

L.I. 2

- S.C. 1. I can share experiences where I have acknowledged the impact humans can have on the environment**
- S.C. 2. I can suggest ways to live in a more environmentally friendly way**

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

- Pupils were participating in their John Muir award whilst at Lochgoilhead which involved sharing their knowledge of how to conserve, discover and explore nature.
- They were involved in many outdoor activities throughout the week with example of how they were exploring, conserving and discovering (breadth, depth)
- They had to write a script with their peers to share what they had learnt , choice on how to deliver it
- Challenge and enjoyment, enjoyed using drama to communicate ideas and doing this with their friends

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Say

- Communicate ideas through movement in drama and dialogue
- Peer assessment after presentation
- Self-assessment through learning conversations with teacher
- How the pupil spoke and stood when presenting
- Voice recording taken of pupils' presentation and transcript typed by teacher

Write

- Self-assessment of presentation
- Peer and self-assessment checklist

Do

- How the pupil presented to their audience

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

- Peer feedback given orally after presentation
- Peer feedback also given via a checklist of learning intentions and success criteria
- Oral feedback given to pupil after the presentation and during learning conversation with pupil
- Written feedback given to pupil on self/peer evaluation checklist

Feedback provided :

Well done Larisa. During your presentation you spoke clearly and could successfully share your opinions, information and experiences. You can recognise the impact humans can have on the environment and suggest ways to live in a more environmentally friendly way and summarise your main points to include in your presentation. For next time you could explain points by asking questions or by asking others to say more. As you have given yourself amber for sharing your experiences, we can work on this together to help build your confidence, although I would have given you a green!

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

I have learned how to conserve the environment by not cutting corners when we were hill walking and picking up rubbish when were on a speed boat. From the presentation I learned how to share my ideas and communicate through lots of different ways and I learned how to put all the information together that we had learned into out presentation. We learned about this by working as a team to group all our ideas together to get a clearer picture of what it should be like. We learned what plants you could draw with and what was and what was edible. I think I have got better as working as part of a team. I think I have got better suggesting different ways to live in a more environmentally friendly way. I also got better at summarising my ideas by talking to my group and thinking what had to go in my presentation.

Did the learner successfully attain the outcomes? YES/NO

Yes

Learner Evidence

Talking and Listening Moderation Evidence



Pupil L took part on a group presentation after a residential trip at Lochgoilhead. The presentation was recorded with a voice recorder and transcribed by the Teacher.

Pupil L:

'The John Muir Award encourages people of all ages and backgrounds to connect with, enjoy and care for the planet's wild places. The John Muir award challenges you to discover a wild place, explore it, do something to conserve it and share your experiences.'

This shows Pupil L can summarise the main points of the award she has undertaken.

'There are 15 national parks in the UK and we can help pick up litter from our national parks to help the environment. National Parks are forests and have lots of animals and no construction is allowed after it is claimed as a national park.'

This highlights how Pupil L has acknowledged the impact humans can have on the environment.

Practitioner Moderation Template

Learner Evidence

'We also learnt how to build a shelter in bush craft. We were only using the items we had outside.'

'We went on a boat trip and we got to drive the boat and we could increase speed by letting people off so we didn't use as much fuel.'

This illustrates that Pupil L can share experiences as well as suggesting ways to live in a more environmentally friendly way.

After the presentation a learning conversation took place between the class teacher and Pupil L.

Teacher: What did you learn in Lochgoilhead about how to be environmentally friendly?

Pupil L: When we were doing the speedboat we picked up rubbish from around the boat so that seal and other fish in the sea wouldn't choke on it. In bush craft I learned that if you sprinkle sawdust the earth will soak up the vitamins and help to grow more new healthy plants.

This illustrates that Pupil L can share experiences and information, acknowledging the impact humans can have on the environment and in addition to this she can also suggest ways to live in a more environmentally friendly way.

Teacher: Why is it important to keep the ground healthy?

Its important because plants like us can die and can reproduce but if plants stop reproducing insects that rely on the plants as food and home which will have an impact on other animals and spread all the way up the food chain.

This highlights Pupil L's acknowledgement of the impact humans can have on the environment.

Teacher: What activities at Lochgoilhead helped you learn about how to conserve the environment?

Pupil L: Hill walking helped because they taught us not to cut corners and stick to the path because if you don't it ends up a bit muddy mess

Teacher: So why is it bad if you get a big muddy mess?

Pupil L: It's bad because first of all it doesn't look very nice and you want to enjoy the countryside and creatures rely on the grass as their home and food and if you keep cutting corners you could ruin a lot of the grass.

This shows the pupil can share information and her experiences and recall what she has learnt about the impact humans can have on the environment and ways of reducing the impact.

Teacher: Did you enjoy completing your John Muir award?

Pupil L: I enjoyed learning about John Muir and what he did to help the environment and doing all the activities and telling everyone about them in our presentation.

This illustrates that Pupil L can share her opinions.

Primary 7 - Group Presentation John Muir Award

When listening and talking with others for different purposes, I can:

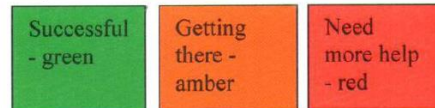
- share information, experiences and opinions
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Learning Intentions

Traffic Light / Shade each box

1. To give a group presentation
2. To discuss the environmental impact of human activity and suggest ways to live in a more environmentally-responsible way.

Success Criteria	Peer Assessment	Self Assessment
I can share my opinions about the John Muir Award	I think Larisa did share her opinion about the John Muir award.	I can share my opinion and a lot of my ideas were used in the presentation.
I can share information about the John Muir Award	Larisa's presentation had information about the award.	I can share information using lots of different sources such as talking and writing.
I can share my experiences about the John Muir Award where I have acknowledged the impact humans can have on the environment	When Larisa went out to her activities she had to make sure she was sticking to the path so she wasn't ruining grass.	Through lots of activities I learned lots of things about human impact on the environment.
I can summarise my ideas	She could improve summarising her ideas.	I can summarise my ideas and put them into an acrostic poem or just to talk about it.
I can speak clearly	Larisa did speak clearly giving her presentation.	I can speak clearly so others can understand.
I can suggest ways to live in a more environmentally friendly way	Larisa can suggest more environmentally friendly ways for example walk to school.	I have suggested lots of ways to my teacher and to other pupils.

Teacher Comment: Well done Larisa. During your presentation you spoke clearly and could successfully share your opinions, information and experiences. You can recognise the impact humans can have on the environment and suggest 1 way to live in a more environmentally friendly way and summarise main points to include in your presentation. For next time you could explain points by asking questions or asking others to say more. As you have given yourself an amber for sharing experiences, we can work on this together to help build your confidence, although I would have given