

Ensuring Outcomes for Children

Eaglesham has a robust Quality Assurance Calendar in place for the monitoring of learning and teaching. Termly Target Setting Meetings, focussing on tracking, progress and achievement, enable class teachers and the Leadership Team to carefully evaluate progress of all learners and put in place appropriate support measures. The Mearns Castle cluster gradient is central to these discussions to ensure pace and challenge for our pupils across the school. The ELC Tracking Toolkit has supported professional dialogue and staff planning opportunities in the nursery. Moderation activities and professional enquiry continues to be a strength across the nursery and school leading to improved outcomes for pupils. Regular analysis of attainments and achievement data continues to improve consistency in teacher judgements.

Through careful planning, key groups of learners are supported through targeted interventions driven by our Pupil Equity Funding teacher, Reading Recovery/ Together Better Readers teacher, Lowest 20% teacher and Support for Learning teachers both in class and via the Learning Lab. Regular dialogue ensures interventions are well planned and evaluated to identify next steps and ensure impact. The use of the number of supports, and how they are planned to ensure improved outcomes for groups of learners, is a real strength of the school.

Capacity for Improvement

There is very good capacity for the school to improve. There is a very strong commitment to improving outcomes for our children and young people. Due to the professionalism and commitment of staff, our children's voices are being heard and acted upon through identified development work carried out through school working parties and cluster development opportunities. Staff engage very well in professional dialogue and are keen to continue to improve their practice and skills. There are leadership opportunities at all levels and positive working relationships amongst staff. Leadership opportunities are closely linked to the school improvement plan and professional learning is provided to develop staff skills further. Pupils are informed of school improvement priorities through the work of the Pupil Council which supports on-going improvement work.



Main Priorities for Session 2020-2021

- To improve attainment in literacy and numeracy with a clear focus on progress, pace and next steps in learning.
- To review and improve approaches to learning and teaching.
- To further develop our approaches to GIRFEC during the COVID-19 pandemic.



Standards and Quality Report

Session 2019-2020

Summary for Parents and Carers



Our Standards and Quality Report highlights and celebrates the many achievements of Eaglesham Primary School in session 2019-2020 and the progress made as a result of the implementation of our School Improvement Plan 2019-2020.

This leaflet provides a summary of the main achievements that have been captured within the full report.

The school has had another successful year, with staff and pupils rising to the challenges brought by the global pandemic. We thank you for your support in working with us to ensure we continue to improve the experiences of our pupils.



Priorities for Session 2019-2020

- To continue to improve attainment in literacy and numeracy with a clear focus on progress, pace and next steps in learning.
- To continue to review and improve approaches to learning and teaching.
- To develop a robust approach to self-evaluation and parental engagement.

Leadership and Improvement

Pupil Voice and Leadership are strong in Eaglesham and many pupils lead their own and other's learning successfully. Pupils lead a wide range of learning activities including Pupil Groups, Playzone Buddies, Peer Mediators, Primary 1 Buddies, Lunch Monitors and Reading Buddies. Children are involved in leading mixed stage events and sharing learning with the school community, undertaking these activities confidently.

This session the views of all our stakeholders were gathered in a variety of ways to help us identify strengths and improvement needs. This included the use of online tools during the COVID-19 pandemic to continue to gather views during school closures. The views of our pupils were sought using the "How Good is OUR School 4?" document to evaluate key areas of improvement and identify next steps for Eaglesham, during mixed stage events. The information gathered has helped inform our planning for next session.

Through Professional Review and Development Meetings for all staff, professional learning activities have been linked to school improvement planning targets and self-evaluation. All staff participate in individual and whole school professional learning activities which impact positively upon pupils. This session staff have engaged in Improving our Classrooms, School Improvement Partnership and Masters level learning in Early Years Pedagogy and Leadership and Management.

Care and Education

All staff have participated in professional learning on positive relationships this session and took part in whole school sessions on Pivotal Behaviour Training, looking at The Five Pillars of Pivotal Practice. This has positively impacted upon the learning environment and ethos of the school and reflects our commitment to children's rights and positive relationships. Almost all staff contributed to and were consistently using the newly developed Behaviour Blueprint to support positive relationships in classes prior to lockdown and this will be further developed next session.

The school has continued to invest in additional digital devices including Chromebooks, iPads and Promethean Boards. Digital technology is used effectively to enhance learning and teaching and improve the engagement and motivation of pupils. The Acting Principal Teacher continues to expand and embed digital literacy across the school at all stages, using devices and software to support learners, through well planned training and also responsive training to meet the needs of the staff when providing online learning during COVID-19 school closures.

This session the Principal Teacher and Pupil Council worked together to develop the new school motto 'Soar High at Eaglesham', school mascot and with the Rights Respecting School Award (RRSA) committee to devise a mascot and create whole school charters which are displayed in the school and playgrounds.