

Encouraging Positive Behaviour

Parent Information

January 2017



Curriculum for Excellence aims to develop all children into Confident Individuals, Successful Learners, Effective Contributors and Responsible Citizens. To reach these outcomes it is recognised that children need to be safe, healthy, achieving, nurtured, active, respected, responsible and included.

All staff, children and visitors are of equal worth and are entitled to respect. As such, encouraging positive behaviour is the shared responsibility of all staff, pupils and parents.

In Eaglesham Primary School and Nursery Class everyone, staff and pupils alike, shows concern for and understanding of others by:

- Displaying sensitivity about one another's backgrounds
- Engaging in purposeful and respectful relationships through the implementation of our Health and Wellbeing, RME programmes and our work on Global Citizenship
- Developing agreed classroom rules and class charter
- Ensuring everyone understands and enjoys their rights from the UNCRIC and takes ownership for the responsibilities that go with these
- Modelling respectful behaviour
- Listening to everyone fairly
- Offering equal opportunities through class and extra-curricular activities

Encouraging Positive Behaviour

In Eaglesham Primary School and Nursery Class, there is a consistent approach by all staff to managing pupils in and around the school. We acknowledge the value in recognising behavioural issues and addressing them before they become a problem. Preventative strategies include:

- Adults using positive body language
- Positive verbal communication
- Appropriate individual attention
- Minimal language cards
- Rewarding the positive
- using language from UNICEF's Rights Respecting School Award Scheme which shows an awareness of the responsibilities to which these rights carry.

Encouraging Positive Behaviour Approaches

In partnership with parents we expect high standards of behaviour at all times. In Eaglesham Primary School there is an opportunity for children to develop their resilience within a safe and nurturing environment. The Rights Respecting School approach encourages pupils to speak up appropriately and be heard. Respect for all is central to school life and children are encouraged to practice self discipline, preparing them for the future.

- The school may deal with minor incidents internally which may not necessarily involve contacting parents. When appropriate a letter/phone call will invite parents to meet with the class teacher to discuss a child's progress/behaviour. A letter can only be sent home if passed by a member of the Management Team.
- Each year, some of our P6 pupils volunteer to become Peer Mediators once they begin P7. With the help of the current Peer Mediators, they are then interviewed and given training. Peer Mediators are trained in using restorative approaches with their peers in the playground. They may deal with minor incidents with the support of Pupil Support Assistants and Class Teachers. All incidents are noted in the Peer Mediation log book. An assembly informs all pupils know of where to find the Peer Mediators and what they can do to help.
- The school uses Golden Time as a means to Encourage Positive Behaviour. Pupils earn Golden Time throughout the week for demonstrating behaviour that matches the expectations of Eaglesham Primary School. The behaviour system for awarding Golden Time will be discussed and agreed with the class teacher.
- All classes have a worry/suggestion box. Children are encouraged to use these if they have an issue that they would like to discuss with their teacher, but are unable to raise this at the time. Teachers will check these at the end of each school day.
- Incidents of challenging behaviour should be noted in Care and Wellbeing jotter including action taken eg. Verbal warning, communication with parents, apology letter, loss of privileges and 'Stop and Think' pro forma. The choice of action is dependent on level of challenging behaviour.
- The Management Team are informed of any significant challenging behaviour and liaise with parents/carers, when appropriate.