

East Renfrewshire Council: Education Department
Pupil Equity Fund-Action Plan 2018-2019

1.Summary Information			
School	Cross Arthurlie Primary		
Year	2018/2019	Total Pupil Equity Fund Budget	64,500
School Roll	323	Number of Pupils eligible for PEF	63

3. Identify positive and negative factors impacting on future attainment and achievement (for pupils eligible for PEF) 6	
In-School Factors (issues to be addressed in school) 7	
A.	Attainment of boys in literacy
B.	Pedagogy
C.	Quality and deployment of support staff
D.	Fixed mindset
E.	Resilience
External Factors (issues which also require action outside of school, such as low attendance rates)	
D.	Parental confidence in supporting their children in school
E.	Value of education

4. Interventions						
Intervention 1 : Additional staffing to support vulnerable children at P3, P4 & P5						
Impact and Outcome	Relevant SMART target (8)	Action (9)	Personnel (10)	Timescale (11)	Resources including budgeted costs	Monitoring & Evaluation
Children in P3 –P5 will be given additional focused support in literacy and maths on a weekly basis	<ul style="list-style-type: none"> • increase in attainment in children achieving 1A in reading in P4 • Increase in the number of group 3 children who progress on to 1W in the course of P3 in reading • Increase in the number of group 3 children who progress on to 2M by February in in P5 reading • Increase the number of group 2 children who achieve 1A in maths by February of P4 • Increase in the number of group 3 children who progress on to 1W in the course of P3 in maths 	Coordination of a structured programme of additional support for the targeted groups of children	DHT Lowest 20% - 1.0 FTE	Aug 2017 – June 2018	Other staffing costs from school FTE	<p>Forward plan monitoring Class visits</p> <p>Minutes of meetings with staff providing Learning Support</p> <p>Tracking meetings</p>

Intervention 2 : Development of children's resilience and ability to take responsibility for improvements in their learning						
Impact and Outcome	Relevant SMART target (8)	Action (9)	Personnel (10)	Timescale (11)	Resources including budgeted costs	Monitoring & Evaluation
Children throughout the school will be more engaged in their own learning and able to describe ways in which they could further improve their learning	<ul style="list-style-type: none"> Children are able to identify their current learning targets and strategies they will employ to improve their learning Improvement in children being able to identify their current learning and future targets Improvement in numbers of children achieving Early level in all areas (R,W,L&T, N) by February 	Implementation of Building the Learning Power (BLP)	All teaching staff	August 2018 -June 2019	BLP training and materials £3800	Monitoring of children's work through class visits, children's work and pupil focus groups. Staff evaluations of BLP programme and Playful pedagogy impacting upon practice and outcomes for children. Tracking meetings
		Introduce new homework diaries for P4-7		August 2018 -June 2019	£1200 (purchased with PEF funds 2017-2018)	
		Implementation of Playful pedagogy in P1 and Muddy Movers		August 2018 -June 2019	PSA grade 4 additional hours 20 per week - £7,800	
			P1 teachers Additional temporary PSAs for P1			

Intervention 3 : Introduction of Reading Recovery						
Impact and Outcome	Relevant SMART target (8)	Action (9)	Personnel (10)	Timescale (11)	Resources including budgeted costs	Monitoring & Evaluation
One member of staff is trained as Reading Recovery teacher	<ul style="list-style-type: none"> increase in numbers of children reaching expected levels reading at P2 	EC receives training in Reading Recovery Implementation of RR		June 2019	Staff training in Reading Recovery £1, 000 Teacher salary , plus on-costs £43,200 (Books purchased with last year's PEF funding)	Monitoring of children's reading scores as part of RR programme Tracking meetings

Intervention 4 : More opportunities for children within identified group to participate in a wider range of extra curricular activities						
Impact and Outcome	Relevant SMART target (8)	Action (9)	Personnel (10)	Timescale (11)	Resources including budgeted costs	Monitoring & Evaluation
Children who are in danger of missing out on extra-curricular activities due to family circumstances have access to an increased number of extra-curricular activities.	<ul style="list-style-type: none"> Improved engagement in the life of the school by children living in SIMD 1-3 	Additional clubs provided for children both after school and during lunchtime	PT Active Schools coordinator	June 2019	Transport £ 750 PSAs to provide homework club for children in danger of missing out £1,560	Registers of groups Number of groups on offer Pupil learning conversations