



Background

Homework helps to reinforce and consolidate learning undertaken in class. It provides parents and carers with information about their child's progress and involves them directly in their child's learning. Homework also helps children learn to plan and organise their work, developing good habits which will support them in future education and beyond.

Our Aims

- To raise the attainment and achievement of every child
- To encourage children to develop skills for lifelong learning
- To further strengthen effective partnership working between home and school and to promote parental engagement and support

How Long Should Children Spend on Homework?

We set homework to be completed over 4 sessions across Tues- Sun and hope this offers families the flexibility to complete homework tasks at a time that suits their family life. Individual sessions should generally not exceed 20 minutes but parents/carers will recognise how long is suitable for their child and adapt the length and frequency of their homework sessions accordingly.

How Will Homework Tasks Be Communicated?

Class teachers will set homework activities for the week on a Tuesday. Homework instructions will be posted on your child's Google Classroom.

The Google Classroom chat stream will be muted, and staff are not alerted to private comments, so we ask that if you have any questions/ queries with regards to homework that the children ask their teacher in class or you can pop a note in their jotter or email the class teacher via the school office SchoolMail@crookfur.e-renfrew.sch.uk.

When Will Homework Tasks Be Issued?

In general, homework is set weekly on a Tuesday to be returned the following Monday. **It is our expectation that all children complete and return their homework every week.** Please see the list below of homework issue dates for the session.

Date of Issue	Date of Return		Date of Issue	Date of Return		Date of Issue	Date of Return
25/08/26	31/8/26		3/11/26	9/11/26		26/1/27	1/2/27
1/9/26	7/9/26		10/11/26	16/11/26		2/2/27	8/2/27
8/9/26	14/9/26		17/11/26	23/11/26		9/2/27	22/2/27
★15/9/26	21/9/26		24/11/26	30/11/26		23/2/27	1/3/27
22/9/26	5/10/26		1/12/26	7/12/26		2/3/27	8/3/27
20/10/26	26/10/26		12/1/27	18/1/27		9/3/27	15/3/27
27/10/26	2/11/26		19/1/27	25/1/27		16/3/27	22/3/27

★15/9/26 – First date of issue for P1 homework.

What Kind of Tasks Will Be Given as Homework?

All homework tasks will generally reinforce key skills in numeracy and / or literacy. There may be some opportunities to consolidate skills from other areas of the curriculum with the support and involvement of families e.g. Health and Wellbeing.

P1:

An initial pack of reference resources will be provided. This will include the following items:

- Guide to correct handwriting routes for letters and numbers
- Jolly Phonics actions guide
- Sounds activity ideas
- Sounds cards (**please cut these up, we will be focussing on the single sounds initially**)
- Number lines and activities

Please keep reference resources at home. Large homework jotters will also be provided to record activities, where appropriate.

P1 Literacy

Children will be provided with a range of activities to support the development of their reading, writing and talking skills. To encourage children to learn the initial sounds and use them to read and spell words, activities and games will be suggested, these will follow on from the sounds being focused on in class.

P1 Numeracy & Maths

An activity to help reinforce key mathematical skills and develop a sound number sense will be provided each week.

Primary One homework will evolve across the year in line with the children's skills. We will use Google classroom to give full details of any new activities.

P2-P7:

Spelling

Spelling homework will comprise the following:

Children should copy their word list once in class and copy out twice more at home (using look, cover, write, check)*
Word lists will usually contain 10-12 words.

At home, children should write sentences containing spelling words

P2- 2 sentences

P3 – 3 sentences

P4 – 4 sentences

P5-7 – 4 sentences (which contain a minimum of 6 spelling words across the 4 sentences)

There will be further optional tasks where children may select 2 activities from active spelling grids, play spelling games (link on Google Classroom) or Scrabble etc.

Reading

In the lower school, books will be set for reading that have already been read or introduced by the teacher. They should be practised at home with children reading aloud to build up skills in decoding/fluency and expression. In the middle and upper school, a reading comprehension task may be assigned.

Talk Homework

Research shows that children need to develop confidence in using language verbally before they can use it in their writing. In order for children to produce their best writing, they need to discuss the topic in advance.

Prior to a writing session, pupils will be given information about the class writing task. Pupils are asked to discuss the topic with an adult at home in preparation for their writing. This homework involves discussion only.

Talk homework set on a Tuesday would not be used for a writing task in that week. It would be used in the writing session the following week.

Numeracy & Mathematics

The Crookfur Primary maths homework programme will be used. This comprises a series of booklets containing mixed examples which ensure children revisit previously taught concepts and explore a range of mathematical language and question types.

In addition to this relevant links to games etc. may be added to Google Classroom for further practice.

Feedback & Assessment

Teachers will provide feedback to children on their progress in homework tasks in a variety of ways. Generally this will be in the form of comments highlighting strengths and next steps. These comments may be written or oral and teachers will ensure that feedback has been provided prior to a new set of tasks being issued.

We hope that our homework programme supports the children to enhance their learning and gives homework helpers an insight in to progress. Thank you for your continued support.