



# Crookfur Primary School and Family Centre



## EDUCATION SCOTLAND

Education Scotland published a report on the quality in our school and family centre in February 2023. We received evaluations of **Very Good** for both **Learning, Teaching and Assessment** and **Achieving/Securing Children's Progress**

## AREAS FOR IMPROVEMENT

Education Scotland asked us to work on:

- Continuing to develop approaches to high quality learning, teaching and assessment across the school. In the family centre, involve children and parents more fully in planning next steps in learning.
- Continue to support children to articulate fully the skills for learning, life and work they are developing through their learning and achievements.

## FOLLOW THROUGH

This session, a team from East Renfrewshire Council undertook a follow through review. They noted the good progress we have made since the Education Scotland inspection and highlighted three key strengths.

## KEY STRENGTH 1

The established vision and values permeate the life and work of the school. Alongside the Crookfur Learning Powers they provide a meaningful focus for change and improvement. There is a very positive ethos across the school and family centre, with a highly effective focus on equality and diversity which reflects the multi-faceted school community. This has resulted in very positive relationships throughout Crookfur which enable children to be confident and articulate. Learners take great pride in their school and have a genuine love for learning. They are proud of having a voice in shaping their school's future through various committees and the schools' commitment to children's rights.

## KEY STRENGTH 2

A highly effective culture of collaboration permeates the school and family centre, where everyone works together to improve outcomes for all learners. Practitioners are reflective and open, embracing change by engaging with professional learning and enquiry, looking outwards to other settings, generating ideas for improvement that align with whole school priorities and supporting each other as they try new approaches and share what works well.

## KEY STRENGTH 3

The capacity for improvement in Crookfur is strong - The head teacher demonstrates strategic leadership of the school and family centre setting high expectations for all. She has successfully developed a culture of learning and collaboration across the setting with the support of highly effective senior leaders in the school and family centre. The senior leadership team, along with the head teacher, provide leadership in relation to monitoring and tracking pupil progress with a focus on raising attainment and on meeting learner's individual needs.

## OUR NEXT STEPS

We agreed the following next steps along with the team:

- The senior leadership team will continue to support and challenge teachers as they engage in the Improving Our Schools (IOS) programme. This professional learning is supporting staff to enhance their use of high quality assessments and data to plan next steps in learning.
- Staff will continue to build on their understanding of the features of highly effective practice to develop consistently high-quality learning and teaching across the school. Improved feedback and enhanced approaches to differentiation and adaptive teaching will further support learners to achieve success.
- Staff in the family centre will continue to refine approaches to self-evaluation for self-improvement with a clear focus on enhancing children's experiences and outcomes.



Kindness

Friendship

Fairness

Honesty

Respect

our  
values



Ambition



Kindness



Trust

East  
Renfrewshire  
COUNCIL