



Crookfur Primary School & Family Centre



Diversity Focus Group - Minute of meeting 27 September 2022

| | | |
|---------------------------------|---|--------|
| Welcome & introductions | <p>Sheena welcomed everyone to the meeting.</p> <p>Present: Sheena, Jill, Manjit, Pavithra, Veronica, Sarah, Lynne, Denny, Nabila, Gurvinder, Muhammad and Adam.</p> <p>Apologies: Andy and Shagufta</p> | |
| Equalities Forum report | <p>Manjit, Nabila and Denny attended the Equalities Forum meeting which was about the Children (Equal Protection from Assault) (Scotland) Bill which is also known as the 'smacking ban'.</p> <p>Debbie Lucas, the lead officer for Child Protection in the East Renfrewshire Health & Social Care Partnership gave a presentation. The legislation was brought in during the pandemic and Debbie was asking for advice on how best to communicate to parents about the legislation. The focus would be educating parents rather than punishing.</p> <p>People may be unaware of the legislation for a number of reasons such as language barriers or lack of digital access.</p> | ACTION |
| Equalities Co-ordinator meeting | <p>Sheena attended the equalities co-ordinator meeting which focussed on cost of the school day and the cost-of-living crisis led by the MART (Money Advice & Rights Team).</p> <ul style="list-style-type: none"> • Different approaches to help people find and maintain work e.g. childcare • Ways to reduce cost of living • Ensuring access to benefit. Free school meals is a gateway benefit which opens out other benefit options for parents. • Back to School bank do a "winter package" as well. • Huge increase of use of foodbanks / larders • Fuel poverty <p>Focus for schools:</p> <ul style="list-style-type: none"> - don't make assumptions financial circumstances - follow cost of the school day information - the school can refer a family to MART with the permission of the family - school's can apply for free meal entitlement for families where they think it is relevant <p>Carolside teacher talked about their work on COSD. It started with a survey which showed uniform was the single biggest cost for parents. They set up a uniform exchange in a local scout hall with all the cluster</p> | |

| | | |
|--|---|------------------------|
| | schools with school and other club uniforms, and outdoor clothing. They also did a review of social justice within the school and plan to develop a policy. | |
| Communication | <p>Prepare a survey for Parents' Evening asking for parents' views about how best the school can communicate. Response to survey send in the weekly round-up etc tends to be quite low e.g. less than 10% of parents.</p> <p>Other suggestions included surveys available at fundraising events, using ParentPortal.</p> | |
| Nurturing School & adverse childhood experiences | <p>A focus of the school this year. Staff have been receiving training.</p> <p>Children may display negative behaviour for a range of reasons, not just "naughty" behaviour.</p> <p>When this impacts other children, the parents or carers may not be as tolerant because they don't/can't have all the information. How can the school work with families to promote inclusion and nurturing approaches?</p> <p>Suggestions – a boost health & wellbeing group but allowing access for all including parents. This might help to demystify. Information for parents about different nurture groups and activities that take place within the school. Anonymity needs to be carefully maintained. Perhaps to get children involved to encourage parent attendance.</p> | For further discussion |
| School demographic overview | <p>Sheena shared the latest demographic information for the school.</p> <ul style="list-style-type: none"> - SIMD average 8.2 (Scottish Index of Multiple Deprivation) - 49% girls: 51% boys - 5% free meal entitlement - 8% English as an additional language - 6% wellbeing plan - 31% ethnic minority - 17% not achieving Curriculum for Excellence levels - 19% in lowest 20% for reading ERC standardised testing - 16% in lowest 20% for maths ERC standardised testing <p>Stephanie Fry has been appointed as a principal teacher with the Pupil Equity Funding.</p> | |
| Curriculum focus | <p>Curriculum focus – De-colonisation of the curriculum (authority focus)</p> <ul style="list-style-type: none"> • each school to review their own resources • a long-term project <p>LGBT Inclusive Practice</p> <ul style="list-style-type: none"> • registered with www.lgbteducation.scot toolkit - Journey, Achievement & Excellence are the three stages • Crookfur is making its way through the Journey stage • Staff have online training to complete • Possibility of getting Jill and Sandra to deliver training to cluster staff | |
| Any other business | Bilingual Support Teacher – Qudsia Khan on Wednesday | |

| | | |
|----------------------|-------------------------------------|--|
| Date of next meeting | 15 November 2022 8pm on Google Meet | |
|----------------------|-------------------------------------|--|