



## Crookfur Primary School Standards and Quality Report 2021/22 & Improvement Priorities 2022/23



### Leadership and Management

#### What's going well?

- ✓ We reported on the impact of our authority review in September '21
- ✓ Our staff work very together and our self-evaluation is based on use of a range of data
- ✓ Our staff feel empowered to lead improvements across the school
- ✓ Our culture, relationships and ethos are a major strength
- ✓ We are working to develop leadership at all levels
- ✓ Children are leaders of learning e.g. pupil committees, House System, in class
- ✓ We carried out a review of our school vision and values

#### What are we going to do in 2022/23?

- ✚ Implement a new Quality Assurance programme which involves staff and children
- ✚ Further develop leadership at all levels, improving the overall capacity of the school
- ✚ Increase opportunities for children to take responsibility for their own learning, supporting them to become successful learners, responsible citizens, effective contributors and confident individuals

### Learning Provision

#### What's going well?

- ✓ Our learning environments are calm and purposeful, reflect children's interests and their learning journey
- ✓ We make good use of indoor and outdoor learning spaces to promote independence and creativity
- ✓ Outdoor learning and woodland sessions are having a positive impact. Many children have achieved awards from RSPB Wild Challenge & John Muir
- ✓ We are developing assessment using learning intentions and success criteria, feedback, questioning & developing classroom dialogue
- ✓ We have effective approaches to universal and targeted support
- ✓ Children are developing and demonstrating a Growth Mindset

#### What are we going to do in 2022/23

- ✚ Staff are committed to developing learning, teaching and assessment approaches
- ✚ We will support children's self belief and their confidence as learners through our culture of Growth Mindset and formative assessment approaches
- ✚ We will re-establish nurture group support in the school and begin a programme of professional learning to develop trauma informed practice

### Successes and Achievements

#### What's going well?

- ✓ The climate of the school was enhanced by the following activities this year:
  - ✚ Anti-bullying campaign
  - ✚ using restorative approaches
  - ✚ Buddy programme
  - ✚ Building community links
  - ✚ Performances, committees, assemblies, and charity events
  - ✚ Extra curricular clubs, Sports and Health week
  - ✚ Effective communication
  - ✚ Role of Parent Council & Fundraising
- ✓ We have developed our approaches to wellbeing, equality and inclusion through role of diversity group, our use of class demographic information and approaches to supporting learners
- ✓ Children's attainment is consistently high across the school. They are making steady progress from previous levels and our work to address any attainment gaps is going in the right direction.

#### What are we going to do in 2022/23?

- ✚ Continue to have high expectations with a strong focus on improving learning across the school
- ✚ We will develop a consistent approach to tracking children's achievements

*Learning, caring and working together to be all we can be!*