



Background

There are many benefits to homework. Homework allows reinforcement and consolidation of learning undertaken in class. It provides parents and carers with information about progress being made and involves them directly in their child’s learning. Homework trains pupils in planning and organising their work. These good habits will support them in future education and beyond. Our policy was derived from a school-wide consultation of pupils, parents and staff.

Our Aims

- To further strengthen effective partnership working between home and school and to promote parental involvement and support
- To raise the attainment and achievement of every pupil
- To encourage pupils to develop skills for lifelong learning
- To provide guidance for pupils, parents and teachers on their role and responsibilities in relation to homework

How Long Should Children Spend on Homework?

Any recommendations are, of course, dependant on your child’s stage within the school and current attainment level. The following should be considered as approximate guidelines, based on a homework week of 4 sessions:

- Primaries 1 and 2- 40 minutes (equivalent to 4 X 10)
- Primaries 3 and 4- 1hr (equivalent to 4 X 15)
- Primaries 5 , 6 and 7- 1hr 20 minutes (equivalent to 4 X 20)

How Will Homework Tasks Be Communicated?

All homework will be issued via Google Classroom. Class teachers will set homework activities for the week under specific curricular headings such as Literacy & English, Numeracy & Mathematics and Health & Wellbeing.

All homework will be issued on a Tuesday for the week, no new information will be added throughout the week. Class teachers will only access Google Classroom to upload and virtually collect homework.

There will be a range of activities set, depending on age and stage of the child. Some work will require to be uploaded for example photographs or completed Google Docs. Class teachers will take time to explain this process with our older children in order to ensure they are confident with homework completion. Guidance will also be issued to parents/carers about how to upload children’s work on Google Classroom.

The Google Classroom stream will be muted, and staff are not alerted to a private comment, so we ask that if you have any questions/ queries with regards to homework that the children ask their teacher in class or you email the class teacher via the school office SchoolMail@crookfur.e-renfrew.sch.uk.

We appreciate that not all families will have access to a device at home. If this is the case please contact the school and we will make arrangements for paper based versions of homework to be issued.

When Will Homework Tasks Be Issued?

In general, homework is set weekly on a Tuesday to be returned the following Monday. Some weeks this will vary due to other school events or holidays. Please see the list below of homework issue dates for the session.

Date of Issue	Date of Return	Date of Issue	Date of Return	Date of Issue	Date of Return
7/9/21	13/9/21	16/11/21	22/11/21	01/2/22	14/2/22
14/9/21	20/9/21	23/11/21	29/11/21	15/2/22	21/2/22
21/9/21	04/10/21	30/11/21	06/12/21	22/2/22	28/2/22
19/10/21	25/10/21	7/12/21	13/12/21	01/3/20	07/3/22
26/10/21	01/11/21	11/1/22	17/1/22	08/3/20	14/3/22
02/11/21	08/11/21	18/1/22	24/1/22	15/3/20	21/3/22
09/11/21	15/11/21	25/1/22	31/1/22	22/3/22	28/03/22

What Kind of Tasks Will Be Given as Homework?

All homework tasks will generally reinforce key skills in numeracy and / or literacy. There may be some opportunities to consolidate skills from other areas of the curriculum with the support and involvement of families e.g. Health and Wellbeing.

P1:

An initial pack of reference resources will be provided. This will include the following items:

- Guide to correct handwriting routes for letters and numbers
- Jolly Phonics actions guide
- Sounds activity ideas
- Sounds cards (**please cut these up, we will be focussing on the single sounds initially**)
- Number lines and activities

Please keep reference resources at home. Large homework jotters will also be provided to record activities, where appropriate.

Literacy

Children will be provided with a range of activities to support the development of their reading, writing and talking skills. To encourage children to learn the initial sounds and use them to read and spell words, activities and games will be suggested, these will follow on from the sounds being focused on in class.

Numeracy & Maths

An activity to help reinforce key mathematical skills and develop a sound number sense will be provided each week.

Primary One homework will evolve across the year in line with the children's skills. We will use Google classroom to give full details of any new activities.

P2-P7:

Spelling

As a school we have adopted the Highland Literacy approach to Spelling, Wraparound spelling. With this approach children will be allocated words from a sound focus. Tasks will be clearly explained and a selection of follow tasks will be provided.

Reading

Pages will be set from the pupils' class reader. In the lower school these will be pages that have already been read with the teacher and discussed. They should be practised at home to build up skills in decoding/fluency and expression. Moving further up the school, pages may be set to read to a certain point to enable pupils to move through a text.

As with last year a prompt sheet can be added to Google Classrooms for parents/carers to ask questions which promote thinking and check understanding at home. This prompt sheet can also be found on the school website.

Talk Homework

Research shows that children need to develop confidence in using language verbally before they can use it in their writing. In order for children to produce their best writing they need to discuss the topic in advance.

Prior to a writing session, pupils will be given information about the class writing task. Pupils are asked to discuss the topic with an adult at home in preparation for their writing. This homework involves discussion only and no information will require to be submitted on their classroom.

Numeracy & Mathematics

Mental maths practice, through Sumdog, and one additional activity per week, with answers provided where possible. As stated above children can complete these tasks in their jotter or online, either in the google doc provided or on their own google doc. They can either share their work with the teacher or children can mark their own work at home with an adult.

Feedback & Assessment

Teachers will provide feedback to pupils on their progress in homework tasks in a variety of ways, but generally this feedback will be in the form of comments highlighting strengths and next steps. These comments may be written or oral and teachers will ensure that feedback has been provided prior to a new set of tasks being issued. Where a teacher comments on submitted work children can look back and see their comments the following week.

Thank you for your continued support.