

Welcome to the Parent/ Carer summary of our Recovery and Improvement Plan for 2020/21. Here you will find an overview of our targets and the actions we will take as a school in order to make a positive impact on staff, pupils and parents and to ensure excellent outcomes for our children and young people.

To provide excellent experiences for all children

A recovery curriculum will be developed which focuses on:

- ✓ Re-establishment of routines and social interactions.
- ✓ Literacy, Numeracy and Health and Wellbeing.

There will be a strong focus on improving learning by:

- ✓ Launching our revised Learning, Teaching and Assessment Policy.
- ✓ Teachers will engage in professional development activities relating to learning, teaching and assessment.
- ✓ Teachers will engage in professional development activities to support creative assessment approaches.
- ✓ Planning experiences that are progressive and well matched to the children's needs and interests.

Engagement in effective quality assurance.

To effectively lead change and improvement to support school recovery following covid-19 closure

We will regularly review and evaluate risk assessments and planned learning models.

Learners' needs will be identified and addressed through:

- ✓ Scrutiny of data to inform planning and targeted interventions.
- ✓ Increased leadership to attainment team.
- ✓ Engaging in learning conversations with children enabling them to reflect on their learning and set targets.

Parents, children and staff will feel well informed about and are confident in the work of school through:

- ✓ Consultation about changing school models through Parent Council, focus discussion groups and questionnaires.
- ✓ Effective methods of communication using round ups, school website, e-mail, blogs and Twitter.
- ✓ Clear communication between all staff and partners.

There will be an ongoing commitment to our House System.

To promote positive health and wellbeing across the school community

All staff will engage in high quality professional learning opportunities on inclusion and nurture.

Audit and review approaches in Health and Wellbeing, in particular mental, emotional and social wellbeing.

Promote and develop coping strategies through:

- ✓ Implementation of Bounceback to develop resilience.
- ✓ Implementation of targeted approaches to support identified children e.g. Story Massage and Kit Bags.
- ✓ Introduction of whole school approach to language of Growth Mindset.

Collaborative working with Active Schools and ERC Culture Leisure and Trust to support provision of active learning experiences.

Develop Creativity across learning

Teaching staff will undertake professional learning to develop creativity skills across learning and plan learning experiences to allow for the development of these skills.

Development of Outdoor Learning Policy and training based on Forest Schools model for staff.

Establish a Learning for Sustainability Pupil group and develop action plan for Sustainability.

Further staff training in G Suite and Microsoft 365 applications.

Value and Celebrate Diversity through:

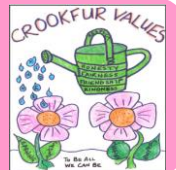
- ✓ The development of the role of the Diversity Parent Group.
- ✓ The creation of a new cultural calendar Global Festival Celebration.
- ✓ Continuing the work of the Rights Respecting Schools Group.



Recovery and Improvement Plan 2020 - 2021

Our Vision

Learning, caring and working together to be all we can be!



East Renfrewshire Council

Our Vision:

Everyone Attaining, Everyone Achieving
through Excellent Experiences