Welcome to the Parent/ Carer summary of our School Improvement Plan for 2018/19. Here you will find an overview of our targets and the actions we will take as a school in order to make a positive impact on staff, pupils and parents and to ensure excellent outcomes for our children and young people.

To strengthen practices in self evaluation for continuous self improvement

Use effective data analysis, tracking and monitoring tools based on a range of data e.g. gender, ethnicity, performance information and SIMD to target key groups in order to maximise learner successes

Strengthen practices in self evaluation using How Good is Our School 4 and How Good is Our Early Learning and Childcare as audit tools

Develop learner participation by:

- Establishing a Pupil Self Evaluation Group
- Completing evidence gathering activities for Theme 1 and Theme 2 within How Good is OUR School (Part 2)
- Pupils provide feedback to Staff / Pupils/ Parent Council
- Develop learner participation action plan for session 2019/20

To ensure all children are achieving and attaining through excellent experiences

Staff will participate in a range of moderation activities at school, cluster and authority level

Implement revised approaches to profiling and recording assessment evidence based upon say, make write, do.

Introduce user guide to assessment for Parents/Carers through leaflet and school website

Family Friendly Accreditation:
- Establish Family Friendly Development Group
- Implement action plan in order to achieve Silver Family Friendly status

Sports Scotland Gold Award
- Implement Sport Scotland Action Plan
- Provide development opportunities for staff
- Provide comprehensive programme of sports clubs

Outdoor Learning
- Establish Outdoor Learning Development Group
- Development sessions for staff to promote physical literacy in the lower school and progressive outdoor learning opportunities across the school

Digital Learning
- Revise school Digital Learning Policy
- Establish Pupil Digital Leader programme
- Contribute to ERC Digital Innovation Hub
- Staff CLPL and support on use of GSuite resources

To improve attainment and achievement in Reading

Launch Cluster Rationale and Methodology for teaching Reading

Devise and deliver programme of cluster CLPL and promote authority CLPL

Introduction of Reading Recovery

Pilot quality assured support materials for class novel studies at first and second levels, which promote collaborative and cooperative learning

Develop progressive reading resource planning tool which is index linked in terms of readability and text difficulty

Embed Reciprocal Reading methodology in all classes

Deliver programme of workshops to support home learning (Early- Third levels)

To improve attainment and achievement in Numeracy and Mathematics

Implement revised ERC Skills Framework and Numeracy and Mathematics Strategy, ensuring appropriate challenge, support and pace of learning for all

Promote Cluster developments across the school e.g. Cluster Challenges in order to increase motivation and enjoyment of maths in a real life context

Enhance learning through the use of digital technologies, supporting learners in using a digital platform at home / school

Promote a "maths positive culture" through celebration of Maths Weeks Scotland and promotion of *Making Maths Count* through school Twitter

Teachers will engage in school and authority development and training opportunities increasing their knowledge and understanding of Numeracy and Mathematics to improve learning experiences

To develop a progressive, creative curriculum which meets the needs of all learners based on the unique features of our school

Audit and SWOT analysis to identify what is special about Crookfur Primary

Challenge staff thinking and perceptions about curriculum design / improvement

Share the rationale and objectives with staff/ pupils/ parents for curriculum innovation through focus groups, assemblies, parent workshops & staff meetings

Consult parent, staff and pupil groups to formulate proposals for learning pathways

Develop Action Plan which details how to build and personalise a skills academy approach to Interdisciplinary learning

Create and pilot a programme of learning experiences that encourage the development of skills for life, learning and work.

Improvement Plan

2018 - 2019

Summary

Our Vision
Learning, caring and working together to be all we can be!

East Renfrewshire Council
Our Vision:
Everyone Attaining, Everyone Achieving through Excellent Experiences