Winter Weather Activities



Primary 1

|  |  |  |  |
| --- | --- | --- | --- |
| Look at your Storyworld word cards. How many words can you read? | Try to use your sounding out skills to write some 3 and 4 letter words. E.g. cup, snap, top, frog… | Try to write a sentence using your sounding out skills. Start the sentence with:  I went to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Read your Storyworld reading book. Can you find the capital letters, full stops, exclamation marks and question marks? How many did you find? |
| Try to make a list of rhyming words. E.g. words that rhyme with ‘sun’. Words that rhyme with ‘cat’. Words that rhyme with ‘mop’. | Rainbow Words. Write your Storyworld words with a crayon. Trace over each word with another colour. Now trace each word one more time with another colour. Can you read each word? | Practise counting to 100 in 10’s. Practise counting to 20 in 2’s. Practise counting to 50 in 5’s. | Can you write the addition stories you have been learning. |
| How quickly can you recognise/read the all the Jolly Phonics single and double sounds? Ask someone to time you. | Look at clocks and watches and practise telling the time using o’clock. E.g. woke up at 9 o’clock. | Look some Winter story books. Can you find the author and illustrator’s names? What does each of these people do? | Design a new front cover for your favourite Winter time story. Don’t forget to include the author and illustrator’s names. |
| Make a snowy picture using circles, squares, triangles and rectangles. | Can you make a snowman which is taller than you? Does it have any patterns? E.g. on its scarf. What did you use for the eyes, nose and buttons? | Look at patterns on wrapping paper. Can you design your own wrapping paper? Use paints, felt tip pens etc… | Look out your window, what modes of transport have managed to travel on the roads during the snowy weather? Have they left any tracks? |