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| Name:    Below are a selection of home learning experiences for you to complete with your child.  Colour in any you have completed and bring in to nursery to share with your friends and keyworker. | | | | | |
| **Create a story bag**  Find a bag and collect items to go in it that relate to a well-known story. If you can’t find an item, you could draw a picture to include. | **Make some marks**  Find as many different tools as you can to practise mark making.  Pens, crayons, chalk, paint or pencils for example. | **Jigsaw**  Complete a jigsaw.  Developing your fine motor skills, problem solving and pre-writing. | **Baking**  What can you bake with the ingredients you have? How much of each ingredient do you require? How will you measure it? How long will it take to prepare and cook? | | **Junk modelling**  What can you make from junk items in your house?  A robot? A castle? |
| **Draw a view**  Look out of your window and draw what you can see! | **Talent show**   * Practise and perform a show. * Sing? Dance? Tricks? * Ask family members to be your audience! * Make tickets * Record your show using a phone or iPad. | **Read**   * Share a story. * Act out your favourite story. * Draw your favourite part of a story. * Create your own story. | **Picnic**  Indoors or outdoors/ real or imaginary.  Help to prepare the food and get it all set up on a blanket.  Invite teddy bears or other toys! ☺ | | **Build a den**  Using items you have around the house, build a den. What items do you need? A sheet? String? Chairs? Clothes pegs? |
| **Hide and seek**  Play hide and seek!  How high should you count before going to seek? How fast can you find the hider? | **Sock puppet**  Use an old sock to create a puppet.  Can you put on a puppet show? | **Set the table**  Help to set the table. How many people are there in your family? How many knives and forks do you need? | **In the garden**   * Help to tidy the garden – dig, plant, turn soil. * Play with water – emptying and filling different objects. * Hunt for different colours in nature. | | **Calendar**  Look at a calendar with your parent/carer.   * Practise the days of the week and months of the year. * How many…days in a week? Weeks in a month? |
| **Topmarks**  [www.topmarks.co.uk](http://www.topmarks.co.uk)  Topmarks has a number of fun and educational games that are suitable for preschool children. | **Yoga**  <https://www.youtube.com/user/CosmicKidsYoga>  Yoga is a useful tool for developing fine and gross motor skills whilst also, supporting mental health and wellbeing and providing relaxation. | | **Make Play Dough**  <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>  Playing with play dough helps **strengthen fine motor skills** in many ways. All that **rolling, squeezing, pinching and patting** is great for little hands and fingers. | | |
| **Go!**  Practise riding your scooter, balance bike or bike.  Green means go.  Amber means slow.  Red means stop. | **Line them up!**  Gather a collection of your favourite toys.  Can you line them up from smallest to biggest? Tallest to shortest? Can you order them by colour? | **Letter hunt/Shape hunt**  What shapes can you spot around your home or in the garden?  Can you describe them? Straight edges? Curved edges? Flat? Round?  Can you find all the letters in your name around the house? Check in magazines, newspapers, books or junk mail. | **All about me!**  Do you know your full name and address? What about your phone number?  Practise saying these regularly. | **Chores**  Help out around the house!   * Put laundry away * Tidy toys * Pair socks * Sweep the floor * Clean table for tea * Empty/fill dishwasher (with an adult supervising!) | |
| **Celebrations**  Find out about different celebrations throughout the world. Think about different countries, cultures and different religious celebrations.  Which one sounds the most fun? | **Block play**  Lego, mega blocks, building blocks, train sets or magnatiles – let your imagination run free!  What can you create? | **Nursery rhymes**  Share/sing your favourite nursery rhymes with someone at home.  What are their favourite nursery rhymes?  Can you draw a picture of your favourite nursery rhyme character? | **Directional language**  Hide an object somewhere in your home.  Can you give directions for someone to find it?  For example, forwards, backwards, above, below, right or left.  Hotter or colder! | **Get active!**  **A selection of websites to help you keep active!**  [**https://www.jumpstartjonny.co.uk/home**](https://www.jumpstartjonny.co.uk/home)  [**https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/**](https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/)  **Various Kids Zumba on YouTube.** | |
| **Seasonal ideas**   * Planting * Design an Easter egg * Create an Easter bonnet using recyclable materials. * Find out about how people in different countries celebrate Easter. | **Write a postcard**  Can you write a postcard to a friend and tell them about all the exciting things you’ve been getting up to?  A parent/carer can help!  Why don’t you include some drawings? | **Play a game**  From snap to snakes and ladders, games provide an opportunity to develop a wealth of different skills - from talking and listening, to social skills like turn taking and, of course, number skills, like counting on and back. | **Loose parts**  Loose parts can be anything from buttons and corks, to plastic lids or cardboard tubes. Fabric, sponges, sticks – anything really!  Loose parts play allows the child to experiment and explore in their own way. | **Money, Money, Money**  Explore the coins in a piggy bank or in a parent/carers purse or wallet.  Can you identify what each coin is? Can you order them in terms of value? | |

Share your ideas with us! Please share any fun home learning experiences/ideas below: