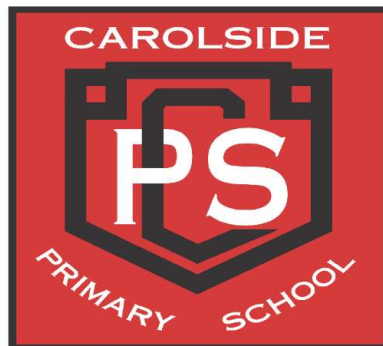


Supporting Literacy and Numeracy at Home



Phonics

1. s a t i p n
2. c/k e h r m d
3. g o u l f b
4. ai j oa ie ee or
5. z w ng v oo oo
6. y x ch sh th th
7. qu ou oi ue er ar

Jolly Phonics

Children learn in a fun, multi-sensory way using stories and actions.



Learning the action for the /s/ sound: Weave your hand like a snake, making an 's' shape, saying ssssssss.

Diagraphs

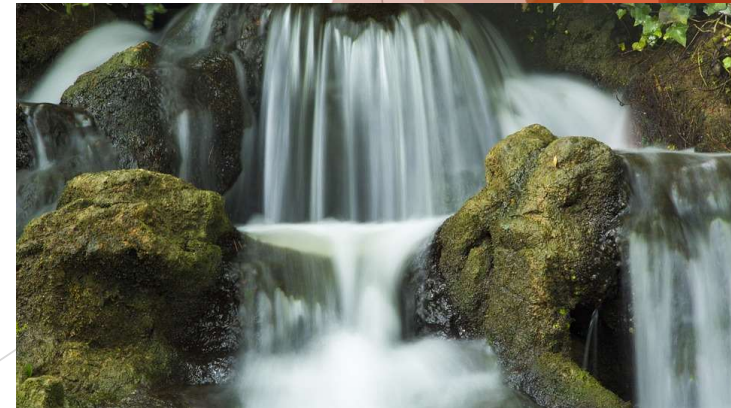
ai oa ie ee or
ng oo oo ch sh
th th qu ou oi
ue er ar

Blending

- ▶ Blending is the process of saying the individual sounds in a word and then running them together to make the word.
- ▶ The children need to learn how to blend fluently so they can work out unknown words.
- ▶ The faster the children are at blending, the easier it is for them to read.

tap


● ● ●



Blending Digraphs

Diagrams are represented by two letters, such as sh. Children should sound out the digraph (sh), not the individual letters (s-h).

shed



- With practice they will be able to blend the digraph as one sound in a word.
- It is also easier for the children to blend words with consonant blends if they can say the consonant blend in one go: for example, 'pl-a-n' rather than 'p-l-a-n'.

Alternative Sounds

The alternative spellings of the vowel sounds:

Introduced as:

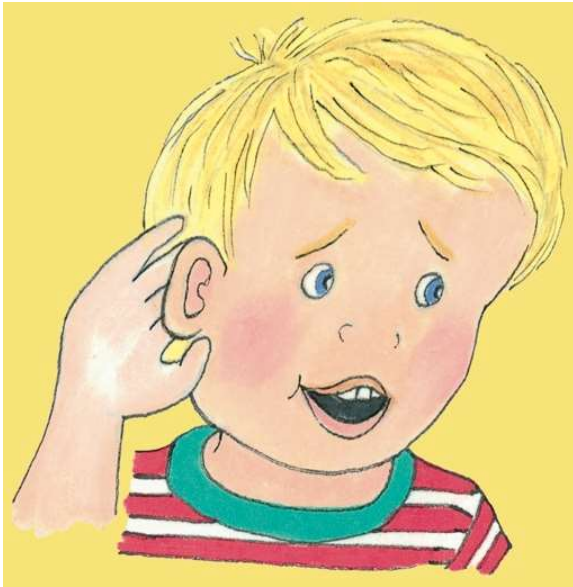
ai	(rain)
ee	(feet)
oa	(boat)

Taught later as:

ay		a-e
ea	(leaf) (these)	e-e
ow		o-e

Hearing the Sounds

Lots of practice is needed before children can identify all the sounds in words:



- Sounding out words
- Word families
- Removing the first sound
- Chopping game


Tricky Words

- ▶ Some words in English have an irregular spelling and cannot be read by blending.
- ▶ Many of these are common words.
- ▶ They have to be remembered.

one was said

Word Walls

- ▶ Word walls are used to help children learn common words.
- ▶ Some of these words are 'tricky words'.
- ▶ Children should be encouraged to have instant recall of these words.

My Word Wall  Name.....

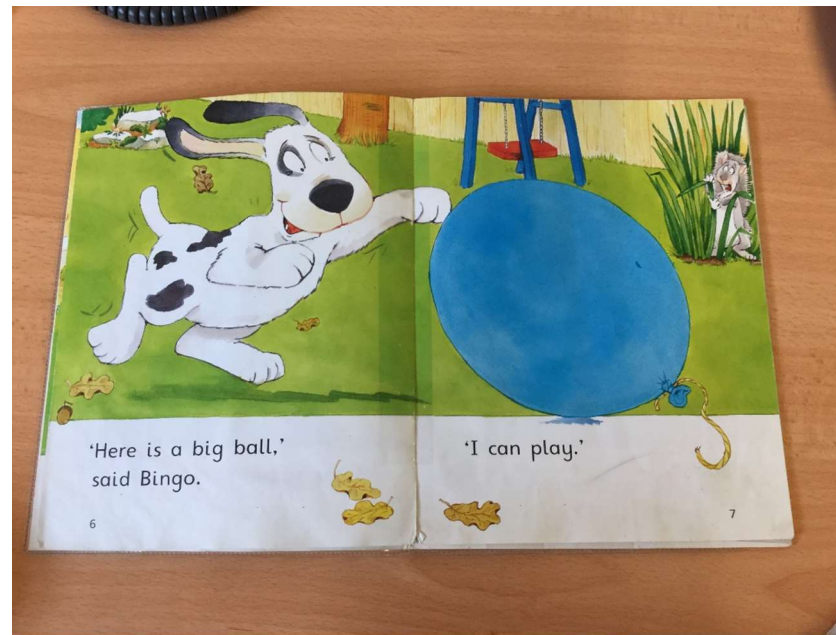
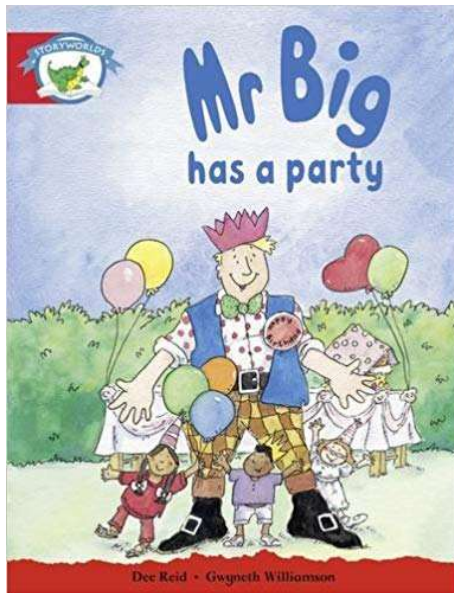
Are	<u>but</u>		<u>no</u>	<u>a</u>	I
<u>the</u>	<u>big</u>	Is	It	We	But
<u>here</u>	<u>you</u>	<u>are</u>	Can	Eat	<u>want</u>
<u>in</u>	<u>play</u>	<u>eat</u>	<u>too</u>	Help	You
Not	<u>yes</u>	<u>is</u>	<u>said</u>	<u>can</u>	<u>it</u>
<u>not</u>	<u>see</u>	No	Here	<u>we</u>	<u>will</u>
<u>help</u>	Yes			<u>to</u>	Stage 1 & 2 Words

Activity Ideas

- Cut up and make flash cards
- Use cards to make a silly sentence
- How many can you read in a minute?

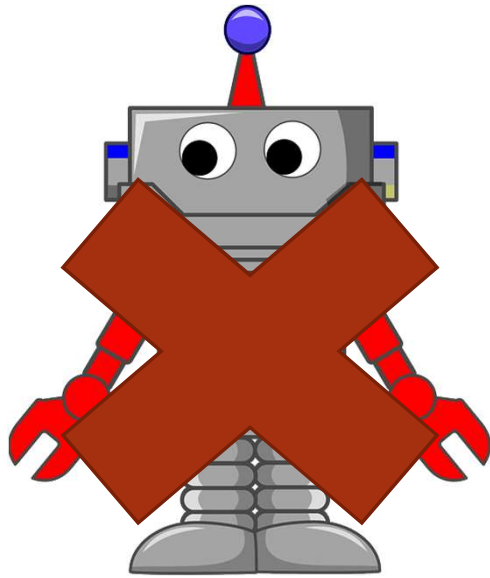
Reading

- ▶ Once a child has begun to learn the letter sounds they will be able to pick them out in words. They should then move on to working out whole words through blending.
- ▶ It is easier if reading begins with storybooks that use simple regular words. Such words are easily read from the 'code' of writing and so are described as 'decodable storybooks'.



Fluency

- ▶ **Fluency** is defined as the ability to **read** with speed, accuracy, and proper expression.
- ▶ In order to understand what they **read**, children must be able to **read fluently** whether they are **reading** aloud or silently.
- ▶ When **reading** aloud, **fluent readers read** in phrases and add intonation appropriately.



Reading Strategies

I can...

Bella was a bad dog.



I can point to each word.

I can look for a part I know.

I will not forget you.

for get

We are going home.

go ing



I can look at the pictures.



I can go back and re-read.

I can read the words with just my eyes.



I can put my finger back in to look closely at a tricky word.



I can get my mouth ready to make the first sound.



I can say the sounds I see.

I can read the punctuation.

I can say the word smoothly.

DONT chop up the sounds!

c a t

DO make the sounds flow together!

cat

I can make sure the words I read...



I am a period. I look JUST like a dot. Every time you SEE ME, you must STOP.

I think we should take a break, just for a second.

I am always asking questions.



Sometimes I...
• YELL because I'm mad!
• try to WARN YOU to be careful!
• am just SCARED or HAPPY!

I have many jobs!

Questioning and Comprehension

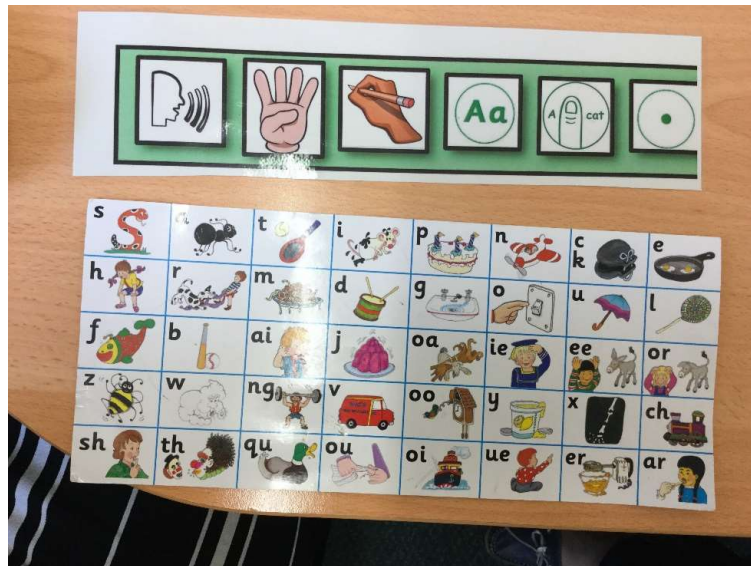
- ▶ Once there is fluency in reading, the most important skills for a child will be comprehension and the understanding of more words.
- ▶ This can be developed by asking a child questions about a story they have just read.



Reading	
Questions to ask your child	
	
Prediction	
<ul style="list-style-type: none">• Look at the front cover. What do you think will happen in the story?• What do you think will happen next?	
Setting	
<ul style="list-style-type: none">• Where is the story set?• Where does the story take place?• Can you tell me a word that describes the setting? (e.g. dark, freezing)	
Character	
<ul style="list-style-type: none">• Who are the main characters?• Can you tell me three words which tell me about the character?	
Summarising	
<ul style="list-style-type: none">• In your own words can you tell me what happened in the beginning, middle and end of the story?	

Writing


- Once the children are able to hear the sounds in words and know how to write them, they are ready to write.
- First of all, children can try writing simple CVC words (consonant-vowel-consonant words e.g. 'cat', 'hop', 'tin'.)
- When the children can do this, they are ready for longer, more complicated words (such as compound words or words with digraphs and consonant blends).
- Then they can move on to short phrases and eventually sentences, where they need to know that a sentence starts with a capital letter and ends with a full stop, and that the letters in the words should not bump up too close together but that there should be a gap between each word.



Writing Marking Code

Finger spaces 

Punctuation 

Detailed drawing 

Openers 

Connectives 

Numeracy

- ▶ Ordering/ recognising numbers to 20 and beyond
- ▶ Number bonds to 10 (addition and subtraction)
- ▶ Time - Days of the week, months of the year and o'clock.
- ▶ Measure - length, weight, capacity (link to real life e.g. cooking)
- ▶ Patterns - Look for patterns in everyday life (shape, colour or a number pattern)

Useful Websites:

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

https://www.sumdog.com/user/sign_in (Username & Passwords will be sent home after Spring Break)

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>