Carolside Primary School Improvement Plan 2019-20

East Renfrewshire - Vision
Everyone Attaining, Everyone Achieving, through Excellent Experiences

Carolside Primary School Vision
A happy and safe school, providing rich learning opportunities, where everyone is treated with respect and kindness.

Priority 1
To improve outcomes for learners through effective teaching and learning.

Target 1
Embed school vision, values, aims and curriculum rationale.

- Display vision, value and aims banner in reception area.
- Create and display Vision, Value and Aims displays for each classroom.
- Recognise and positively affirm pupils who display the school values through the giving of house tokens and the regular celebration of house achievements at assembly. Update school website to inform parents about the house system.
- Communicate the house competition activity on the school's social media channels.
- Share with pupils and parents the updated Promoting Positive Behaviour policy and the child friendly version of the policy.
- Explore how house events can be integrated into the ethos and life of the school. I.e., through Sports Day.

Target 2
Extend opportunities for staff and pupils to lead their own learning.

- Share best practice in the area of pupils leading learning and playful pedagogy.
- Discuss and implement possible mechanism for capturing coverage of Experiences and Outcomes.
- Create a shared drive to capture children's learning and share resources.
- Create opportunities for teaching staff to reflect upon and research pedagogical approaches.
- Establish a library of professional reading materials for staff
- Pilot alternative approaches to organising the classroom environment.
- Pilot 'continuous provision' in all classes across all stages of the school.
- Research flexible and responsive grouping methodologies.
- Create flexible groups within the Mathematics organisers of the Numeracy and Mathematics framework.
- Introduce playful pedagogy into Primary 3.
- Continue to disseminate the Pedagogy of Play across ELCC, P1, P2 and P3.
- Communicate the principles of Playful Pedagogy to parents and carers through induction, Open Afternoons, written communication and parent consultations.

Target 3
Evaluate the Literacy curriculum across all areas of the school.

- Convene a working party to evaluate the following: pedagogical approaches to delivering Literacy, resources used to support literacy development, the role of the updated Literacy Framework in planning learning and teaching, the need to update the school's Literacy and English policy.
- Pilot the new Literacy Framework across various stages of the school.
- Pilot new approaches/resources to support guided reading across a range stages in the school.

Target 4
Ensure equitable outcomes for all learners.

- Analyse the demographics of the school community to identify those pupils who require additional measures of support, particularly in the area of their self-esteem and confidence.
- Deploy PEF staff to meet needs of the identified learners through developing art skills.
- Continue to deliver Reading Recovery for target group of P2 pupils.
- Measure impact of intervention on the attainment levels of the identified pupils.
- Provide a range of suitable interventions which support those learners with a range of wellbeing needs.
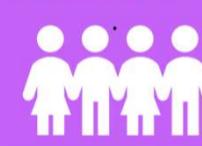- Provide CLPL relating to ASN for wider staff group.

Priority 2
To develop children's digital competence and raise the profile of STEAM (Science, Technology, Engineering, Arts and Mathematics) subjects.

Target 1
Raise profile of Science and STEAM (Science, Technology, Engineering, Arts and Mathematics).

- Establish a working party to develop approaches to STEAM through the following activities: Create a set of principles for the teaching of science, encourage parental engagement through STEAM activities and events, promote STEAM within the school and wider school community, e.g. STEAM Week and STEAM Showcase, explore the use of resources to support technology, e.g. woodworking tools, 'Make-Do' and 'Maker Space' and provide relevant CLPL for staff.
- Organise physical and digital resourcing of science, planning and tracking of Experiences and Outcomes across levels.
- Create action plan for PSQM award accreditation.
- Increase pupil leadership and opportunities within STEAM.

Target 2
Develop all stakeholders' digital competency.

- Implement the format for profiles and create opportunities for pupils to use ICT to update their profiles and blogs on a regular basis.
- Develop mechanisms whereby parents and carers can have easy access to their children's profile.
- Offer CLPL to all stakeholders' in the use of Office 365 and Google.
- Pilot the use of blogs across Primary 1-3 classes.
- Develop mechanisms whereby parents and carers can have easy access to their children's profile. Work towards Google Reference School Award.
- Involve digital leaders in Google Certified staff training.
- Work towards CRIS Award (Cyber Resilience and Internet Safety Award)
- Update school website with current school information.

Priority 3
To progress towards Family Focussed status.

Target 1
Further develop approaches to engaging with and involving parents and carers.

- Audit approaches to engaging with families using the Family Focussed audit tool.
- Devise action plan to highlight areas for development.
- Share good practice with cluster schools who are also working towards Family Focussed accreditation. Create opportunities for more members of the staff group and the parent forum to contribute to Family Focussed status.

Target 2
Implement new homework strategy across the school.

- Convene a working party to evaluate current homework provision.
- Consult all stakeholders on the current homework provision.
- Update homework policy.
- Share updated homework policy and expectations with pupils, parents and carers.
- Implement updated approach to homework, including digital approaches, across all stages of the school.