

## **MINUTES OF PUPIL COUNCIL MEETING**

**14 May 2019**

Minutes: Mrs Cartwright

Present: Reps from 3a,3c,3d,4a,4b,4c,4d,5a,5b,5c,5d,6a,6b,6d,7b

### **Welcome**

Lucy welcomed everyone to the meeting

### **Text for Mr Winters' Tribute**

A metal plaque will be attached to a wooden plinth made by Mr Crawford. Reps should ask classmates for ideas on the wording to be engraved on the plaque – perhaps something simple like 'Thanks for keeping us safe for 16 years.' The plinth will then be attached to the chosen tree.

### **Pupil Voice**

The Education Department asked for the support of Pupil Councils in collating some information relating to learners' experiences, specifically leadership of learning, leadership opportunities on offer to children and young people and pupil voice. Reps discussed 3 questions and their responses are attached overleaf.

### **School Improvement Plan**

This will be discussed at the next meeting where reps' opinions will be sought.

**Date of next meeting** **Wednesday 22 May 2019, 1.05pm in the Digihub**

**East Renfrewshire: Education Department**  
**Self-Evaluation – Impact on Learners**  
**2018-19**

What opportunities do you have to take on leadership roles in your school/nursery?	Can you provide some examples of how you lead your own learning in your class/playroom?	If the children/young people in your school/nursery have suggestions or ideas, how are these shared? Do you get feedback on these ideas?
<p>We can become:-</p> <p>reps on a variety of committees</p> <p>House captains/vice captains</p> <p>club leaders</p> <p>Young Leaders</p> <p>Peer Mediators</p> <p>lunch monitors</p> <p>We deliver group and class presentations at school assemblies</p> <p>We work towards the John Muir Award</p> <p>In class we can be:-</p> <p>Reader Leaders in Literacy Circle</p> <p>Numeracy Ninjas</p> <p>responsible for various class jobs</p>	<p>We choose:-</p> <p>our own Contexts for Learning</p> <p>what we learn</p> <p>how we learn</p> <p>our Es and Os</p> <p>how long Contexts for Learning should last</p> <p>the ways in which we present our work e.g. posters/PowerPoints/text/wall displays</p> <p>We display our planning sheets on class or corridor walls and monitor our progress</p> <p>We can spot gaps in our learning and rectify this</p> <p>We can include parents in our planning</p>	<p>Reps feed back to classmates after committee meetings</p> <p>Reps bring ideas and issues from classmates to committee meetings</p> <p>Pupils deliver presentations at assemblies</p> <p>Pupils spread the word to classmates after learning something in class</p> <p>Question boxes can be used if pupils want to ask teachers questions anonymously</p>