



CARLIBAR COMMUNICATION SERVICE IMPROVEMENT PLAN

**Session
2023-2024**

School Improvement Priorities	
1. Leadership and Management	
2. Learning Provision	
3. Successes and Achievements	

Carlibar Communication Centre Improvement Priorities for 2022-2023		
2022-2023	2023-2024	2024-2025
Leadership and Management <ul style="list-style-type: none"> • Vision • Behaviour Outreach • Partnership working 	Leadership and Management <ul style="list-style-type: none"> • Vision • Behaviour Outreach • Implement actions from ASL review 	Leadership and Management <ul style="list-style-type: none"> • Implement actions from ASL review
Learning Provision <ul style="list-style-type: none"> • Sensory Curriculum • PSADU Satellite. • Parental Networks 	Learning Provision <ul style="list-style-type: none"> • Parental Networks • Enhanced pupil experiences/community links • Consistent learning pathways and planning for all pupils 	Learning Provision <ul style="list-style-type: none"> •
Successes and Achievements <ul style="list-style-type: none"> • Use of Assessment and tracking • Eco Schools 	Successes and Achievements <ul style="list-style-type: none"> • Use of Assessment and tracking tool 	Successes and Achievements <ul style="list-style-type: none"> •

Improvement Priority : Carlibar Communication Service - Leadership and Management

NIF Priority: Improvement in attainment, Closing the attainment gap between the most and least disadvantaged children		NIF Driver: School leadership Teacher professionalism	QIs: 1.3 – Leadership of Change 1.2 – Leadership of Learning		LIP Expected Outcome/Impact: Skilled and confident workforce
Impact and Outcomes	Action	Personnel	Timescale	Resources	Monitoring and Evaluation
<p>All stakeholders have understanding of the service, roles and responsibilities provided by CCS, including behaviour outreach and Den@Carlibar, ensuring effective outcomes for young people and clear roles within this.</p> <p>Staff are able to fully consider the needs of learners and implement supports and strategies to reduce barriers to learning</p> <p>Reporting on progress and success is meaningful and informative for pupils, staff and parents</p>	Update CCS Handbook and Website to reflect vision and aims	A McG / J.Craig Ali Martlew	Aug 23- June 24	Handbook Website	Review of feedback from stakeholders through completion of questionnaire
	Share guidance and practice for effective joint working across the CCC to include: <ul style="list-style-type: none">the development of the “Den”Use of Boxall assessments to plan targeted supportCalendar of reviews and joint working sessions.Service level agreement	AMcG AMCG Outreach Staff ERC Group ERC Schools	Aug 23- June 24 Aug 23- June 24	Service Level Agreement Vision Document and procedures	Review of feedback from all stakeholders of service Creation and implementation of plan
	Development of ERC’s Enhanced Nurture Provision - Den @ Carlibar: <ul style="list-style-type: none">Create a safe and secure setting for pupils identified through the ERG to be supported at the Den@Carlibar.Establish planning and guidance for pupils supported at the Den@Carlibar.	J.Craig A McGauley All Staff Working Party	Aug 23- June 24	Attainment working party Staff Meeting Planning folder and Guidance	Discussion of impact on children’s learning through staffs’ practise and improvement in engagement of pupils
	Create guidance and implement Pupil Evidence folders Ensure consistent use of planning documents within the department	A McGauley J.Craig All Staff	Aug 22- June 23	Identified Collegiate hours Staff Meetings	
	Staff to engage in distributed leadership activities	A McGauley J.Craig All Staff Parents	Aug 23- June 24	SeeSaw, Collegiate hours Staff Training Staff training	
	Extend use of SeeSaw as a two-way medium to encourage families to upload photos from home to be shared in class.				
	Make links within Seesaw as evidence to sit alongside pupils CWP targets and shared as part of termly evaluation				
	Embed the use of new tracking tool across all classes to clearly reflect success of all pupils				
Extend the use of total communication across all areas of the school					

				Working Party Staff Training on AAC and Makaton Sharing good practise.	
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Improvement Priority : Carlibar Communication Centre - Learning Provision

NIF Priority: Improvement in attainment, Closing the attainment gap between the most and least disadvantaged children	NIF Driver: School leadership Teacher professionalism Parental engagement School improvement	QIs: 2.2 – Curriculum 2.3 – Learning, teaching and assessment 2.5 – Family Learning	LIP Expected Outcome/Impact: Curriculum that enables all children to be successful, confident, responsible and effective. Higher levels of parental engagement in their children's learning and in the life of the school
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Impact and Outcomes	Action	Personnel	Timescale	Resources	Monitoring and Evaluation
Parents feel informed and involved in the progress and targets of their child and the department Families feel supported and listened to. Pupils have access to rich and motivating learning opportunities	Seesaw will be more interactive for parents: <ul style="list-style-type: none"> Ensure updates are consistent across the department, Create a user guide to allow for photos and information to be shared from home. Parent Council to meet regularly with shared outcomes to develop the service. Continue to create parent networking events and training- including workshops for parents such as how to use visuals Provide alternative learning experiences including use of the community, art and horse riding. Reintroduce consistent and meaningful homework experiences with a focus on social skills.	I Gillies A McGauley J.Craig Staff Parents I Gillies A McGauley J.Craig Parents Avalon All Staff Distributed Leadership All Staff Staff Meeting.	Aug 23- June 24 Aug 23- June 24 Aug 23- June 24 Aug 23- June 24	See-saw, Parent events Parent councils Use of community Resources as identified Community experiences Specialist educators Fundraising / school Fund	Questionnaire to gather views of impact on parents and pupils Dialogue with parents during and after parent events Number of parents engaging in events Evaluation on staff confidence Impact on pupils learning experiences Pupil comments Pupil engagement Parent, staff and pupil questionnaires

Improvement Priority: Carlibar Communication Centre - Successes and Achievements					
NIF Priority: Improvement in children and young people's health and wellbeing Improvement in employability skills and sustained, positive school-leaver destinations for all young people		NIF Driver: Teacher professionalism Performance information School improvement	QIs: 3.1 – Wellbeing, equality and inclusion 3.2 – Raising attainment and achievement 3.3 – Creativity and Employability	LIP Expected Outcome/Impact: Resources which lead to improvement for learners Increase in number of pupils with employability skills Positive culture in health and wellbeing	
Impact and Outcomes	Action	Personnel	Timescale	Resources	Monitoring and Evaluation
Staff are confident in the use of assessment and intervention tools to make professional judgments and next steps Pupils feel that their views and opinions are heard and responded to. Pupils recognise their strengths and achievements and engage in celebrations	Extend the use of Tracking tool; linking Health and Wellbeing and SELF framework with Education Scotland's Milestones to support learners with complex additional support needs Use and embed use of new tracking tool across all classes to clearly reflect success of all pupils	I Gillies A McG, JC DMW Working Party All Staff Links with IMS	Aug 23- June 24	Education Scotland's Milestones, SELF framework Working parties Department meetings	Assessments Professional dialogues Evaluation at the end of the session Planning, learning visits Evaluation, awards received, pupil conversations
	Invite pupils to attend annual reviews and/or obtain comments for their wellbeing plan	All Staff Pupils Staff Meeting	Aug 23- June 24	Pupil Meetings	
	Wider recognition and celebration of achievements	I Gillies A McG, JC DMW All Staff Distributed Leadership	Aug 23- June 24	Achievement board Monthly newsletter	

