Carlibar Primary School

School travel plan 2017 – 2018

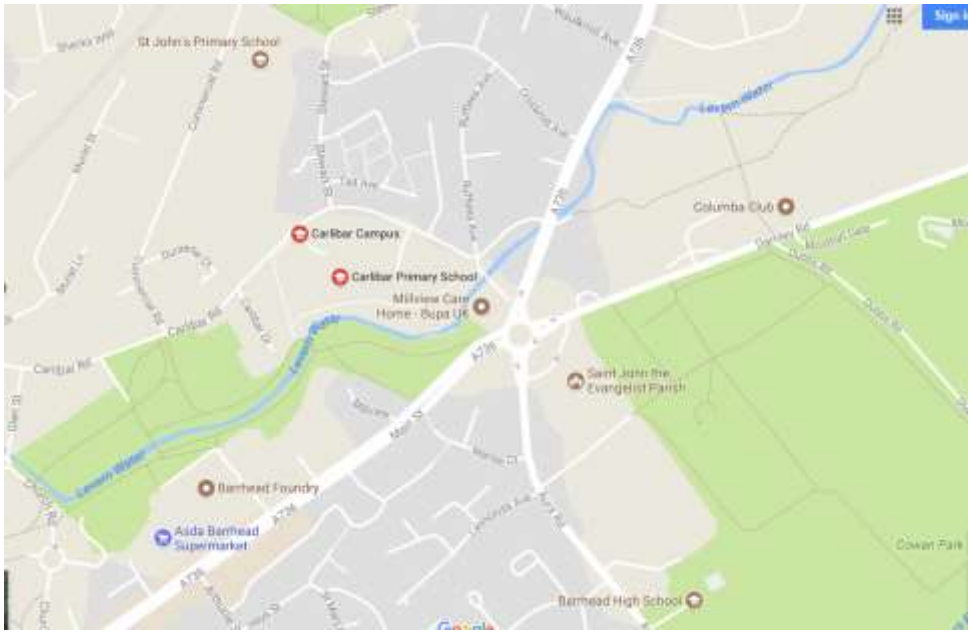
1. Introduction

1.1 School Description

Carlibar is a school that is unique in so many ways. We have a bright, busy and colourful Family Centre that is open for 50 weeks of the year. Here we provide education for up to 180 pre-school children. The Pre-school and Assessment Development Unit (PSADU) has two large playrooms and an outdoor play area for pre-school children who may need support in language, communication or social skills.

Our Primary School currently has 10 mainstream classes in a modern building full of excellent resources that support learning. In the Communication Centre we have a purpose built learning environment that meets the needs of primary school age pupils with core language and communication additional needs.

All of this is set in a safe campus surrounded by grassy areas, trees and the Levern Walkway.



Carlibar Primary caters for both boys and girls from Primary one to seven and is non-denominational. In November 2016 we had 222 primary aged pupils enrolled at the school.

Head Teacher: Mrs S McColgan

Depute Head Teacher: Mrs M Fleming (key responsibility for Primary School)

Depute Head Teacher: Mrs A McGauley (key responsibility for CCC/ PSADU)

Principal Teacher: Mrs C Cunningham (key responsibility for Primary School)/ASN/ASD Coordinator

Principal Teacher: Mrs E Hanlon (key responsibility for Family Centre)

In the Primary school we have 13.5 full time equivalent teachers (FTE), supported by

12 FTE Pupil Support Assistants.

Carlibar Primary and Family Centre serve the Dunterlie and surrounding areas of Barrhead. The CCC and the PSADU provide support for children across the authority. Carlibar is part of the Barrhead Cluster of schools which includes Cross Arthurlie, Springhill and Auchenback Primaries and Barrhead High School. The Barrhead neighbourhood schools are Arthurlie Family Centre, McCready Family Centre, St. John's Primary, St, Mark's Primary and St. Luke's High School.

The school day starts at 9.00 am and ends at 3.00 pm
Morning interval is from 10.40 – 10.55 am
Lunch starts at 12.35 pm and finishes at 1.20 pm

After school care is provided by Mearns After-school Care Service. Children will be collected from Carlibar at the end of the school day by MACS staff and taken to Cross Arthurlie Primary where they can enjoy a range of activities.
This session MACS are looking to open up an After-school Care Service in Carlibar Campus.

2. Current Situation

2.1 Current Travel Patterns

At the beginning of the academic year 2017/2018 pupils completed the annual Hands Up survey. Results from previous years are below.

School Name	Year	Walk	Cycle	Scooter / Skate	Park & Stride	Driven	Bus	Taxi	Other	**Total**
Carlibar Primary School	2008	58.2%	4.3%	*	9.2%	19.0%	*	2.7%	2.7%	**184**
Carlibar Primary School	2009	-	-	-	-	-	-	-	-	**-**
Carlibar Primary School	2010	55.1%	8.3%	0.0%	3.8%	27.6%	*	*	0.0%	**156**
Carlibar Primary School	2011	-	-	-	-	-	-	-	-	**-**
Carlibar Primary School	2012	48.5%	8.4%	*	8.4%	26.3%	3.0%	3.0%	*	**167**
Carlibar Primary School	2013	43.1%	6.2%	6.2%	2.9%	35.4%	3.8%	2.4%	0.0%	**209**
Carlibar Primary School	2014	45.3%	8.4%	11.3%	4.4%	25.6%	3.4%	*	*	**203**
Carlibar Primary School	2015	49.3%	5.5%	4.5%	6.0%	25.9%	4.5%	4.5%	0.0%	**201**
Carlibar Primary School	2016	45.8%	5.6%	4.5%	1.1%	*	1.1%	*	0.0%	**177**

2. Current Situation

2.2 Issues and Problems

We have 1 road leading into the school grounds and the main car park. This is the main pick up/drop off area for pupils travelling by car. In addition this is the pupils' main access to the school. These result in the front of the school becoming very busy during pick up and drop off times. We want to reduce the amount of cars picking up and dropping off children, by encouraging children to walk and cycle to school.

2.3 Current Achievements

Junior Road Safety Officer Pupil Group

Carlibar has a designated JRSO pupil group who meet fortnightly. It is in this group the pupils promote road safety in the school. They create posters and plan road safety events like the Break Giant Walk and Walk to School week. This group are fully involved in the planning of these events and map and plan the events, highlighting the safe ways to get to, from and school.

Cycle Friendly Pupil Group

This is a pupil group who meets fortnightly. It is in this group the pupils promote cycling in the school. They create poster and plan events which encourage pupils to cycle or scoot to school. Last year they took part in the Big Pedal competition and work in partnership with the JRSO group to encourage safe cycling to school.

Bikeability

Bikeabilty level 1 is taught in an after school club for Primary 5. This encourages them to cycle to school and highlights the bike parking in the school. In addition it also prepares them for Bikability level 2. Level 2 is taught during school time in Primary 6. This develops the pupils'

awareness of road safety and the Highway Code. It also provides the pupils the experience of cycling to the road and using the safe signals they were taught in classroom sessions. Level 3 of Bikeabilty is offered to Primary 7 pupils and the successful pupils put their level 2 skills to the test when they cycle around Barrhead.

2016-2017
Level 1 – 16 pupils
Level 2 – 23 pupils
Level 3 – 4 pupils.

3. Preferred Situation

3.1 School Travel Plan Objectives

Carlibar Primary School has three main objectives.

1. To reduce car use for travel to school which causes a large amount of congestion at the front of the school every day.
2. to increase walking and cycling to school
3. to teach children how to travel safely

3.2 School Travel Plan Targets

- Increase walk/cycle/scoot to 70% combined.
- Reduce car use to 20%.
- 2 interventions about road safety.

4. Implementation

4.1 School Travel Plan Partnership

- Pupils will help take responsibility for creating and leading road safety events and promote this throughout the year.
- Parents will continue help support safe travel to school along with encouragement to walk/cycle/scoot to school.
- Parent helpers will take a key role in road safety events and bikeabilty training.
- Lollypop people will make visits to the infants to promote safe travel to school.
- Teachers will take a key role in road safety events and bikeabilty training.

4. Implementation

4.3 Action Plan

What is to be done	Who is responsible	Cost	Funding source	Timescale for completion
Actions required to deliver the plan's objectives / targets / or issues identified through consultation.	Name individual/ pupils	Estimate where known	e.g. school funds, School Travel Plan, Grant etc.	Month and year
Walk to school week	CV RD JRSO CF	None	None	1 week
Big Pedal	RD CF	None	None	1 week
Wow	RD CV JRSO CV	None	None	1 Year
Bikeability 1, 2 & 3	RD CV Bikeabilty instructors Parent helpers	None	None	Yearly
Road Safety poster/calendar	CV	None	None	Yearly
Break Giant Walk	CV RL	None	None	Yearly
Road Safety/Cycle Day	RD CV	None	None	On going
P7 Road Safety Transition	CD	None	None	Yearly
Park and Stride	RD CV	None	None	Yearly

5. Monitoring and Review

5.1 Monitoring process

This travel plan will be reviewed every year and updated when necessary.

A survey will take place each term to track the progress along with the annual hands up survey. This will be carried out by the JRSO and Cycle Friendly leader. The findings of these results will be reported back to the school during assembly.

Travel Plan Agreement

We support the content of our School Travel Plan.

Name	Position	Signature
Rachel Dickie	Class Teacher	
Siobhan McColgan	Head Teacher	

Curriculum for Excellence Links

Brief outline of what a travel plan is • Why is the school are developing one • What is the overall vision.	LIT 1-02a, 1-05a, 1-07a, 1-09a, 1-23a, 1-28a/1-29a, HWB 1-12a, 1-13a, 1-14a, 1-19a
Map of the area • What is on your school's site – Nursery/Primary/Secondary/other	MTH 1-17a, 1-18a, 1-10a, SOC 1-14a
Promotion activities in the school • Links/case studies	Literacy
Infrastructure in the school	Literacy
Consultation and surveys • Hands Up Scotland Survey • Pupil/Parents/Staff Survey • Online Surveys • Collation	LIT 1-05a, 1-07a, 1-09a, MTH 1-20a, 1-20b, 1-21a, 1-03a, 1-07c
Analysis and results • How are people travelling now and how do you want them to travel in the future? • Past travel – have things changed over time – why?	LIT 1-05a, 1-07a, 1-09a, MTH 1-20a, 1-20b, 1-21a, 1-03a, 1-07c
Action Plan/SMART (Specific, Measurable, Achievable, Realistic, Time-bound) • What needs to happen/when and by whom • Could we put in an action plan table example?	HWB 0-18a, 1-20a, 1-25a, 1-27a, 1-28a, SOC 1-04a, TCH 1-01c, 1-04a, 1-04b, EXA 1-01a, 1-02a, 1-03a, 1-06a, MNU 1-10b, LIT 1-24a, 1-26a

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