

Busby Primary School

Curriculum for Excellence

A Guide for Parents and Carers to Support Learning at Home

LISTENING & TALKING SECOND LEVEL



This booklet outlines the skills pupils will develop in Listening and Talking within the Second Level.

This booklet links the Experiences and Outcomes to the skills pupils will develop in the Second Level.

Experiences and Outcomes

Enjoyment & Choice

I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources.

I regularly select subject, purpose, format and resources to create texts of my choice.

Tools

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.

Tools

I can recognise how the features of spoken language can help in communication, and I can use what I learn.

I can recognise different features of my own and others' spoken language.

Encourage your child to....

- Select texts, state preferences and justify choice of texts to listen to, watch or create.
- Listen and talk readily to peers in a group situation demonstrating an ability to take on a variety of roles.
- Listen attentively and make appropriate and relevant comments and respond receptively to differing views.
- Begin to demonstrate the features of group discussion skills:
 - responding and reacting to audience
 - making a reasoned response to a contradictory point of view
 - agreeing and supporting
 - questioning
 - challenging and defending
 - expanding and summarising.
- Demonstrate the features of effective talking and oral presentation skills e.g.
 - use of voice, addressing audience
 - pace, gesture, fluency, expression, emphasis
 - choice of words
 - props and resources.
- In preparing a presentation:
 - identify the purpose and what the audience needs to know
 - select and adapt the format of delivery to meet needs and experience
- present using suitable content, style and engaging vocabulary.



Experiences and Outcomes

Tools

I can recognise how the features of spoken language can help in communication, and I can use what I learn.

I can recognise different features of my own and others' spoken language.

Finding & Using Information

As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.

Finding & Using Information

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.

Finding & Using Information

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

Encourage your child to....

- Self and peer evaluate using the features of talking, oral presentation and listening skills.
- Identify genre and the specific features of texts listened to, watched or read.
- Identify and discuss the main ideas, supporting detail, vocabulary and purpose of increasingly complex texts seen or heard in order to e.g.
 - compare and contrast
 - identify cause and effect
 - justify choice of language
 - summarise points / findings.
- Make notes with increasing independence:
 - using preferred format i.e. mind map, table, flow chart, bulleted list
 - organise in a logical, sequential and structured manner
 - under suitable headings to clarify thinking
 - using own and technical vocabulary.
- Use notes to understand ideas and information and create a variety of texts for different purposes and audiences.



Experiences and Outcomes

Understanding, Analysing & Evaluating

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.

Understanding, Analysing & Evaluating

To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.

Creating Texts

When listening and talking with others for different purposes, I can:

- share information, experiences and opinions
- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more.

Creating Text

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

Encourage your child to....

- Understand and respond to literal, inferential and evaluative questions.
- Formulate literal, inferential and evaluative questions with increasing complexity for self and others to answer.
- Recognise fact and opinion in context in order to develop an informed view.
- Recognise the intended purpose of text by identifying the techniques employed e.g. influence, persuasion and discuss effectiveness.
- Share information, personal experiences and opinions and explain processes and ideas when listening to and talking with others for different purposes.
- Consider the views of others when listening and talking and express a personal opinion.
- Identify issues raised, summarise main points or findings and draw conclusions when listening and talking.
- Use effective questioning to elicit information and clarify understanding.
- Communicate effectively by transferring skills to a variety of settings using appropriate resources.

