

Busby Primary School

Curriculum for Excellence

A Guide for Parents and Carers to Support Learning at Home

LISTENING & TALKING FIRST LEVEL



Listening and Talking First Level

This booklet outlines the skills pupils will develop in Listening and Talking within the First Level.

This booklet links the Experiences and Outcomes to the skills pupils will develop in the First Level.

Experiences and Outcomes	Encourage your child to....
<p>Enjoyment & Choice</p> <p>I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources.</p> <p>I regularly select subject, purpose, format and resources to create texts of my choice.</p> <p>Tools</p> <p>When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.</p>	<ul style="list-style-type: none"> ● Select texts, state preferences and justify choice of texts to listen to, watch or create. ● Demonstrate good listening habits e.g. head nodding, eye contact, facial expression, affirmations. ● Make appropriate responses when engaging with others and be aware of verbal and non-verbal cues. ● Recognise appropriate opportunities to ask and respond to questions. ● Respond to others using appropriate language and constructive comments. ● Begin to investigate and understand the features of effective talking and oral presentation e.g. <ul style="list-style-type: none"> ○ use of voice, addressing audience ○ pace, gesture, fluency, expression, emphasis ○ choice of words ○ props and resources.
<p>Tools</p> <p>I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others and I can use what I learn.</p>	<ul style="list-style-type: none"> ● Talk with increased clarity and expression and respond clearly and audibly. ● Demonstrate effective talking and listening in a variety of groupings and contexts e.g. oral presentation and group discussion. ● Begin to demonstrate effective group discussion practice e.g. <ul style="list-style-type: none"> ○ contributing, turn taking, responding ○ questioning, collaborating, co-operating ○ negotiating, undertaking roles. ● Self and peer evaluate using the features of talking, oral presentation and listening skills.



Experiences and Outcomes

Encourage your child to....

Finding & Using Information

As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose.

Finding & Using Information

As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts.

Finding & Using Information

I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and / or useful for others.

Understanding, Analysing & Evaluating

I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.

- Identify and explain the differences and features of different types of texts listened to, watched or read.
- Identify and discuss the main ideas, vocabulary and purpose of a text seen or heard and be able to reflect, respond, ask questions and demonstrate understanding.
- Make notes with increasing level of detail:
 - in a variety of forms i.e. mind map, table, flow chart, bulleted list
 - under given headings
 - using own words and technical vocabulary.
- Use notes to demonstrate understanding of what listened to or watched and to create a variety of texts.
- Select relevant information, order in a logical sequence and choose relevant and engaging vocabulary to demonstrate awareness of purpose and audience.
- Demonstrate awareness of and identify different question types: literal, inferential and evaluative.
- Answer different question types to:
 - recall in detail and in sequence
 - recognise main idea
 - recognise hidden meaning
 - make comparisons
 - recognise cause and effect.
- Formulate different questions types for self and others to answer.



Experiences and Outcomes

Understanding, Analysing & Evaluating

To help me develop an informed view, I am learning to recognise the difference between fact and opinion.

Creating Texts

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.

Creating Texts

I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required.

Encourage your child to....

- Understand and explain the difference between fact and opinion in order to develop an informed view i.e. fact is something that can be proven and an opinion is something that can be questioned or disproved.
- Make predictions, develop reasoning and make judgements.
- Exchange information, share personal experiences, feelings and opinions and explain ideas when listening to and talking with others.
- Use questioning to elicit more information and clarify understanding.
- Communicate using appropriate resources in a variety of settings.

