

Busby Primary School

Curriculum for Excellence

A Guide for Parents and Carers to Support Learning at Home

LISTENING & TALKING EARLY LEVEL



Listening and Talking Early Level

This booklet outlines the skills pupils will develop in Listening and Talking within the Early Level.

This booklet links the Experiences and Outcomes to the skills pupils will develop in the Early Level.

Experiences and Outcomes	Encourage your child to....
<p>Enjoyment & Choice</p> <p>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</p>	<ul style="list-style-type: none"> • Name, describe, categorise and classify objects with justification. • Describe and sequence personal past and present experiences / events and prior knowledge in conversations and discussions and when listening to, watching or reading texts.
<p>Enjoyment & Choice</p> <p>I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.</p>	<ul style="list-style-type: none"> • Understand and use positional and comparative language. • Listen to and recite rhymes, songs and poems. • Identify and produce syllables in names and words. • Detect, predict and generate rhyme. • Identify and generate words with the same initial sound.
<p>Enjoyment & Choice Understanding, Analysing & Evaluating</p> <p>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</p>	<ul style="list-style-type: none"> • Select stories, poems, non-fiction and other texts to watch, read or listen to and state likes and dislikes. • Give a personal response e.g. likes, dislikes when listening to, watching or reading texts.
<p>Tools</p> <p>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</p>	<ul style="list-style-type: none"> • Use language to report, instruct, predict, compare, explain, justify and reason. • Respond appropriately when listening and watching for detail, information, instructions and directions e.g. comment, explain, action, choice. • Respond by making relevant and purposeful contributions to something heard, told, seen, read, an event or happening e.g. comment, explain, offer opinions. • Take turns, know when to talk and when to listen.



Experiences and Outcomes

Encourage your child to....

Finding & Using Information

I listen or watch for useful or interesting information and I use this to make choices or learn new things.

Understanding, Analysing & Evaluating

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

Creating Texts

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

Creating Texts

I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

Creating Texts

As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.

- Begin to identify and explain the differences and features of different types of text listened to, watched or read.
- Talk clearly and audibly to communicate showing an awareness of purpose and audience.
- Demonstrate positive non-verbal responses e.g. eye contact, facial expressions, body language.
- Begin to self and peer evaluate using the features of talking, oral presentation and listening skills.
- Answer different types of questions to recall main points, retell in sequence and recognise the main idea.
- Ask questions to extend knowledge and understanding and to clarify thinking.
- Recall and describe the main idea / event(s) and the characters in texts.
- Retell and create stories and events orally.
- Share and record experiences and feelings, preferences, ideas and information in a variety of ways.
- Use new and different words and phrases to express ideas, thoughts and feelings and show understanding of the structure and functions of language

