

Busby Primary School

Curriculum for Excellence

A Guide for Parents and Carers to Support Learning at Home

WRITING FIRST LEVEL



Writing First Level

This booklet outlines the skills pupils will develop in Writing within the First Level.

This booklet links the Experiences and Outcomes to the skills pupils will develop in the First Level.

Experiences and Outcomes

Enjoyment & Choice

I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience.

Tools

I can spell the most commonly used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words.

Tools

I can write independently, use appropriate punctuation and order my sentences in a way that makes sense.

Tools

Throughout the writing process, I can check that my writing makes sense.

Tools

I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features.

Encourage your child to....

- Select subject, purpose, format and resources to create a text and justify choice.
- Apply knowledge of phonics and spelling rules to spell most commonly used words accurately to communicate.
- Use memory strategies to spell tricky or unfamiliar words: analogy, mnemonics, base words, syllables.
- Check spelling using word banks, classroom displays and dictionary.
- Identify and use basic grammatical structures e.g. nouns, verbs, adjectives, verb tenses, articles, singular and plurals, contractions, conjunctions, homonyms, homophones.
- Form letters and space words correctly.
- Write fluently and legibly progressing to linked script.
- Use appropriate layout and conventions / format features e.g. headings, colour, diagram, lettering, graphics, bullet points to support purpose, organise ideas, illustrate meaning, indicate subject matter or attract the reader.
- Punctuate accurately using capital letters and full stops, progressing towards use of e.g. commas, question marks, exclamation marks, speech marks.
- Begin to write in paragraphs to organise ideas.



Experiences and Outcomes

Tools

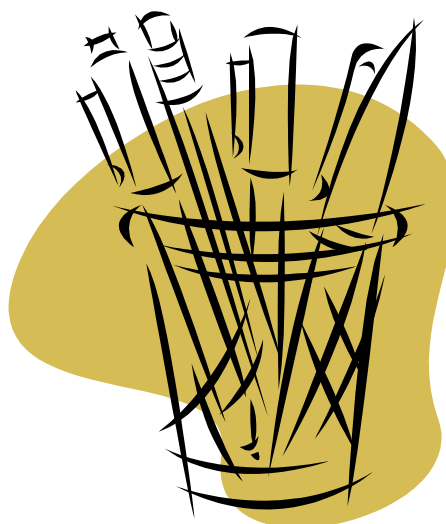
I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features.

Organising & Using Information

I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text.

Encourage your child to....

- Proof read and self-correct using a variety of resources.
- Peer and self evaluate and use feedback to revise, edit and improve writing.
- Make notes with increasing level of detail:
 - in a variety of forms i.e. mind map, table, flow chart, bulleted list
 - under given headings
 - using own words and technical vocabulary.
 - Use notes to demonstrate understanding of information and ideas, explore problems, generate and develop ideas or create new texts.



Experiences and Outcomes

Organising & Using Information

By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and / or useful for others.

Creating Texts

I can convey information, describe events or processes, share my opinions or persuade my reader in different ways.

Creating Texts

I can describe and share my experiences and how they made me feel.

Encourage your child to....

- Write short and extended functional, personal and imaginative text with increasing level of independence using:
 - words and phrases, sequential vocabulary to help the reader understand the purpose or personal response or storyline, character, setting
 - words, word order, rhyme, line length to create a word picture
 - relevant information, detail to support the main idea or response, sentiment or develop the storyline
 - organised details to support the reader's understanding
 - variety of sentence structure
 - language appropriate to the purpose and audience
 - logically sequenced sentences to describe beginning, middle and end
 - logically sequenced steps using imperative verbs or linking words
 - ideas to explain the writer's thoughts and feelings
 - narrative voice
 - appropriate tense
 - interesting and ambitious vocabulary for detail and emphasis
 - varied sentence openings
 - conjunctions correctly to join ideas.

Experiences and Outcomes

Encourage your child to....

Creating Texts

Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and / or settings.

- Identify and apply in own writing the elements which writers use and the features of sub-genre e.g. letter, instructions, report, story, poem.
- Produce writing with increasing independence to:
 - convey information, describe events or processes, share opinions or persuade the reader
 - describe and share personal experiences and feelings
 - develop characters referring to the five points of characterisation i.e. speech, actions, interactions or reactions, manner, appearance, what others say about them
 - create setting by describing e.g. place, time of day, season, weather.

