

Busby Primary School

Curriculum for Excellence

A Guide for Parents and Carers to Support Learning at Home

WRITING EARLY LEVEL



Writing Early Level

This booklet outlines the skills pupils will develop in Writing within the Early Level.

This booklet links the Experiences and Outcomes to the skills pupils will develop in the Early Level.

Experiences and Outcomes

Enjoyment & Choice

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

Tools

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.

Tools

As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.

Encourage your child to....

- Select and use mark making materials.
- Experiment with mark making through a variety of media.
- Recognise and state the difference between drawing and writing.
- Know the function of writing is to convey meaning.
- Produce mark making; scribble streams, scribble script, separate marks, word like clusters, experiment with own name, write to convey a message.
- Demonstrate fine motor control.
- Hold writing implement effectively.
- Write left to right and top to bottom.
- Read own writing by assigning meaning to mark making.
- State the purpose and audience of own and other's writing.
- Retell and create stories and events, recording and sharing in a variety of ways.
- Communicate experiences and feelings, ideas and information to others.
- Differentiate between words, letters, numbers and symbols.
- Recognise and use lower case and capital letters.
- Identify the variety and functions of writing e.g. lists, signs and labels, diaries and messages.
- Use new and varied vocabulary when communicating orally or in writing an event, story or personal experience.



Experiences and Outcomes	Encourage your child to....
<p>Tools</p> <p>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</p> <p>Creating Texts Organising & Using Information</p> <p>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</p> <p>Creating Texts</p> <p>I enjoy exploring events and characters in stories and other texts and use what I learn to invent my own, sharing these with others in imaginative ways.</p>	<ul style="list-style-type: none"> ● Write name, words and simple sentences using knowledge of sound-symbol correspondence, common words and sight vocabulary. ● Form letters and space words correctly. ● Write words using word lists, banks and classroom displays. ● Use and understand terms e.g. letter, word, space, sentence, full stop, capital letter. ● Write functional, personal and imaginative text with and without adult support using: <ul style="list-style-type: none"> ○ simple words and phrases, sequential vocabulary to help the reader understand the purpose or personal preference, response or story, character, setting ○ words, rhyme to create a word picture ○ relevant detail, information to explain the main events ○ a sequence of sentences or steps to describe the event ○ appropriate layout and conventions to support meaning, or organise ideas or indicate subject matter to attract the reader ○ narrative voice, past tense where appropriate ○ common conjunctions to join ideas ○ capital letters and full stops. ● Begin to proof read and self-correct. ● Begin to peer and self evaluate and use feedback to improve writing.

