

# Busby Primary School

Curriculum for Excellence

*A Guide for Parents and Carers to Support Learning at Home*

## **READING FIRST LEVEL**



# Reading First Level

**This booklet outlines the skills pupils will develop in Reading within the First Level.**

## Experiences and Outcomes

### Enjoyment & Choice

I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors.

### Tools

I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.

### Tools

I am learning to select and use strategies and resources, before I read, and as I read, to help make the meaning of texts clear.



## Encourage your child to....

- Read for pleasure
- Read for information
- Explain why they like/dislike a story or author
- Read appropriate words (topic words, tricky words etc)
- Use taught strategies to read unknown words eg read to the end of the sentence
- Know the alphabet and be able to put words in alphabetical order using the first letter
- Use a contents page and index
- Use a dictionary, thesaurus, encyclopaedia
- Use their phonic skills and sight vocabulary
- Use taught grammar rules (nouns, verbs, adjectives)
- Use taught punctuation rules (full stops, commas, speech marks)

## Experiences and Outcomes

### Tools

I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.

### Tools

I am learning to select and use strategies and resources, before I read, and as I read, to help make the meaning of texts clear.

## Encourage your child to....

- Read new texts confidently
- Identify the main idea, the title, illustrations, blurb
- Predict what might happen and to explain their answer
- Read quickly to gain a general understanding of the text
- Scan to locate specific information (dates, names, places etc)
- Sequence the text
- Compare characters or settings
- To be able to fully understand the text and to be able to talk about it and offer judgement eg I think what happened to the main character was fair/unfair because...



## Experiences and Outcomes

### Tools

I am learning to select and use strategies and resources, before I read, and as I read, to help make the meaning of texts clear.

### Finding & Using Information

Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose.

### Finding & Using Information

I am learning to make notes under given headings and use these to understand information, explore ideas and problems and create new texts.

### Understanding, Analysing & Evaluating

To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of my text.

## Encourage your child to....

- Understand features of a Fiction Text (horror, science fiction etc)
- Understand the features of a Non Fiction Text(report,letter etc)
- Know if the text is to inform, make you laugh, describe etc
- Be able to answer Who? What? Why? Where? When?
- To be able to give a logical summary of the text
- Find the correct information eg read a timetable for the departure time of a train
- Make notes in different ways eg lists, bullet points, headings, mind maps etc
- Understand technical vocabulary



## Experiences and Outcomes

### Understanding, Analysing & Evaluating

To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.

### Understanding, Analysing & Evaluating

To help me develop an informed view, I can recognise the difference between fact and opinion.

### Understanding, Analysing & Evaluating

I can share my thoughts about structure, characters and / or setting, recognise the writer's message and relate it to my own experiences, and comment on the effective choice of words and other features.

## Encourage your child to....

- Understand that some questions are literal, inferential and evaluative
- Answer questions to recall the order of the story
- Answer questions to recall the main idea of the text
- Compare different texts
- Begin to make up their own questions about the text for themselves and others
- Understand the terms fact and opinion
- Discuss texts with others eg characters, setting, purpose, the writer's use of language (formal/informal/persuasive etc)
- Link what they are reading to their own experiences
- Assess their understanding of the text and give suggestions on how they can improve their reading
- Assess their peers' understanding of the text and give suggestions on how they can improve their reading

