

Busby Primary School

Curriculum for Excellence

A Guide for Parents and Carers to Support Learning at Home

READING EARLY LEVEL



Reading Early Level

This booklet outlines the skills pupils will develop in Reading within the Early Level.

This booklet links the Experiences and Outcomes to the skills pupils will develop in the Early Level.

Experiences and Outcomes

Enjoyment & Choice

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

Enjoyment & Choice

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

Tools

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.



Encourage your child to....

- Show an interest in stories, books and pictures
- Recognise familiar signs, logos and labels
- Understand that the print means something e.g. it tells the reader something
- Know the difference between a number and a letter
- Recognise and name letters, words, sounds and numbers
- Choose stories, poems and non-fiction texts to listen to/watch/read
- Say what they like/dislike about the text
- Understand the vocabulary of books
 - Title
 - Author
 - Illustrator
 - Contents
 - Index
 - Blurb
- Know print runs from left to right and top to bottom of page
- Enjoy songs, poems and rhymes
- Repeat familiar stories
- Recognise classroom words
- Understand words are linked syllables
- Understand, predict, generate rhyme
- Generate words beginning with same sound
- Say and order alphabet

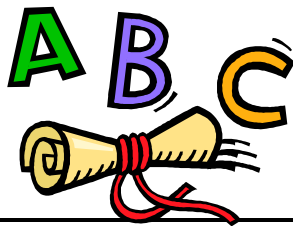
Experiences and Outcomes

Tools

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.

Finding & Using Information

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.



Encourage your child to....

- Recognise a story, poem, letter, invitation etc
- Use taught sound /letter correspondence
- Understand the term vowel/ consonant
- Phonics – Learn initial, medial, final vowels, digraphs and consonants
- Use blending to read and spell
- Read Storyworlds words and tricky words
- Identify new words using taught strategies eg picture/context clues
- Find words inside words
- Read aloud known texts and new texts using increasing fluency and expression. This should include using punctuation cues e.g. stopping at a full stop
- Find, use and begin to copy words and phrases with adult support
- Retell the story/events
- Sequence the story
- Talk about the characters
- Talk about the things that happened in the story and if they agreed/disagreed
- Make simple predictions which will show an understanding of the story

Experiences and Outcomes	Encourage your child to....
<p>Understanding, Analysing & Evaluating To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.</p>	<ul style="list-style-type: none"> • Share their feelings about the events in the story or the characters in the story • Answer questions about the story • Begin to ask other pupils' questions about the story • Show an understanding of the characters, setting and event e.g. draw a picture of the scary part, act out ..., • Draw/write about the story/text • Talk about own feelings/experiences when discussing text
<p>Understanding, Analysing & Evaluating I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</p>	<ul style="list-style-type: none"> • Begin to self evaluate their reading and find ways to improve • Begin to peer evaluate their reading and offer suggestions/feedback on ways to improve

