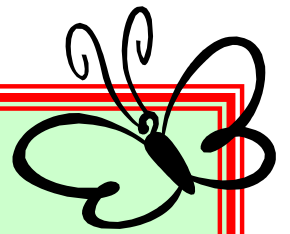


How Can I Help My Child With Phonics?



Blending for Reading

- Look at words. Point to letters and sound each letter out together. Can you hear the word?
h - e - n
b - a - t
- Miming actions for each letter word. Can your child guess the word?

Identifying Sounds In Words

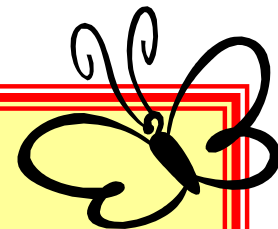
- Hearing one sound and spotting the odd one out - cat, cap, cake, apple
- I Spy
- Dictation - can you write the s sound? Try writing s - a - t.
- Word Families - cat, sat, mat and net, pet, set etc
- Rhyming words - see above and make silly rhymes!
- Take away the first sound, what is left? - _ at, _ in

Tricky Words

- Try using flashcards for quick recognition of the words.
- Look, cover, write, check!
- Identify the 'tricky' part so children are aware of what to look for. Can they tell you what it is?
- Looking for word families or patterns helps children to remember the tricky parts e.g. could, should, would.



How Can I Help My Child With Maths?



- Draw attention to the use of numbers in everyday life - on birthday cards, front doors, football shirts, price labels, street signs, telephone numbers, clocks, tickets, page numbers etc.
- Look at numbers that show *how many* - a box of 6 eggs, a pack of 8 crisps, a 24-piece jigsaw, a pack of 12 colouring pencils etc.
- On a long car journey, play "spot the number plate" - *Can you see a number plate with numbers totalling 15? With an odd number? A difference of 5? etc.*
- Play games involving numbers like Snakes and Ladders, Connect 4, Dominos or Monopoly. Help your child keep the score.
- Cook together - help to measure our ingredients and read numbers on recipes, scales and jugs.
- Involve your child in food shopping. Ask questions such as *"there are five of us for tea and we all need three fish fingers, so do we need a box of 10 or 16? Can you find a 2 litre bottle of juice? Are any of the yoghurts on a special offer - how much are they?"*
- Talk about the shapes of boxes as you unpack the shopping, sorting out the cuboids and cylinders.
- Tip out the coins from your purse, wallet or pocket and count them together.
- Be prepared to help with Maths homework and listen as our child explains what they have to do and how to do it. Their method may be different from the way you were taught Maths.
- Be relaxed and positive about Maths.

