

Transitions for Pupils with Additional Support Needs (ASN)

Some children may benefit from extended transitions and this is planned in consultation with parents/carers, nursery/primary/secondary school staff as required.

Through newsletters and meetings, parents will be kept fully informed of the transition processes within the school and nursery. Parents/carers of pupils who may require extended transitions will be invited to attend meetings either at nursery, primary or secondary school as appropriate.

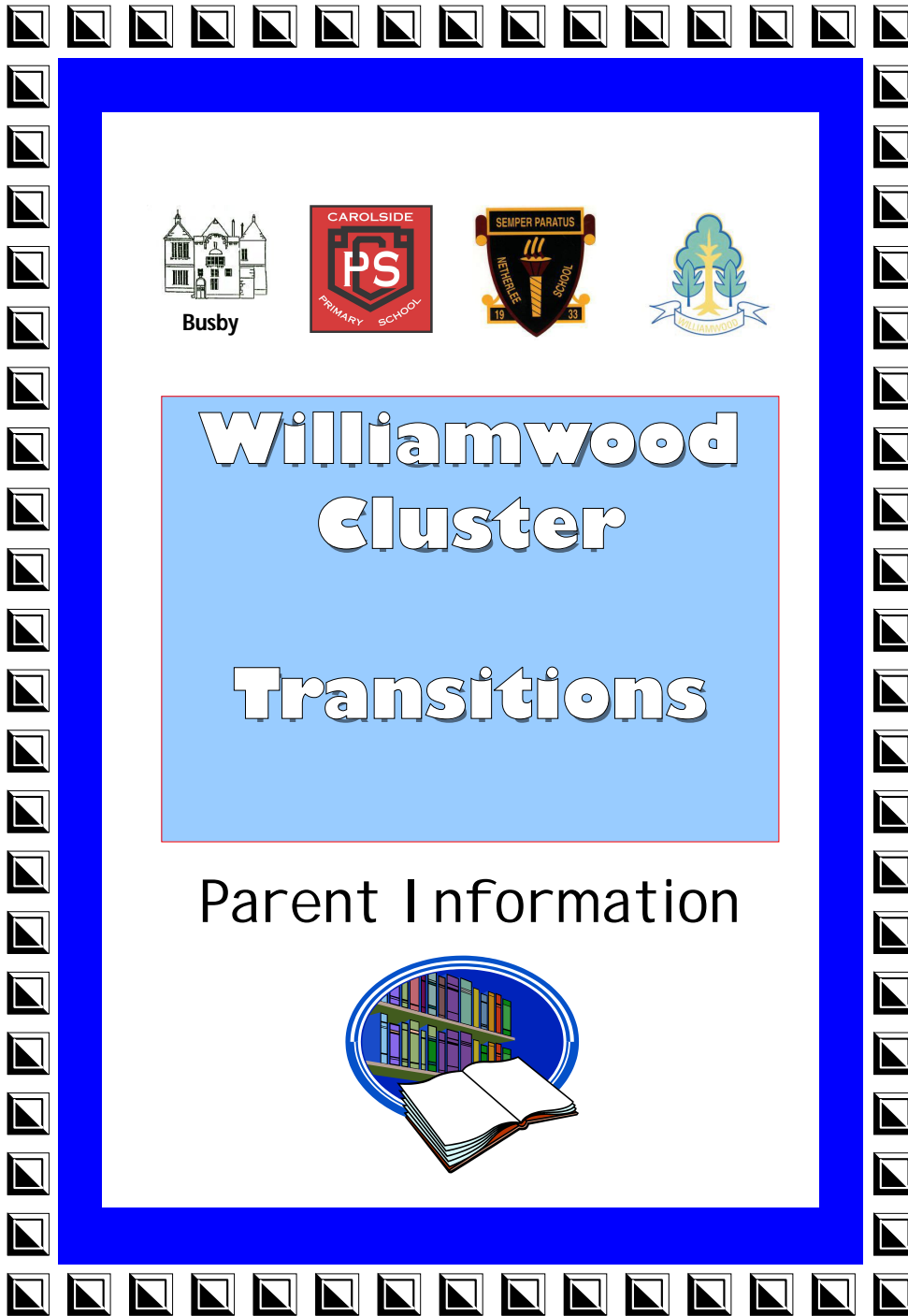
Some children may require support during transitions. This includes between nursery and P1, P7 to S1 or between classes at the end of a year. Staff work together, putting supports in place to try to alleviate any anxiety that change can bring for some pupils.

Extended transitions can include:

- ♦ observation and information gathering by the receiving school staff e.g. primary school depute headteacher, Williamwood High School's principal teacher of support for learning (SfL);
- ♦ transfer of information- Care and Welfare, GIRFEC, STINT;
- ♦ extended transition for ASN pupils and pupils with behavioural needs induction/transition booklets issued to pupils;
- ♦ additional visits to primary school/Williamwood, as required;
- ♦ Williamwood's Ambassador Group;
- ♦ dyslexic event for pupils and parents held at Williamwood;
- ♦ transition Case Management Reviews with parents and relevant staff;
- ♦ liaison with educational psychologist;
- ♦ P1 induction afternoons in June;
- ♦ P7 induction days in June and
- ♦ school-based Social Services team offer additional transition for ASN pupils during the summer break.

All of these supports go towards creating a calm and settled environment to help children to achieve their potential.


Please do not hesitate to contact your child's school if you have any concerns.



Busby

CAROLSIDE
PS
PRIMARY SCHOOL


SEMPER PARATUS
WILLIAMWOOD
SCHOOL
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**Williamwood
Cluster**

Transitions

Parent Information



The staff in the Williamwood cluster (Busby Primary, Carolside Primary, Netherlee Primary and Williamwood High school) are fully committed to ensuring all learners have a very positive and effective transition from nursery to Primary 1 and from Primary 7 to S1. Pupils' learning is continuous from 3 to 18 and receiving schools build on pupils' prior learning, aptitudes, talents and strengths.

Transition for pupils takes place between nursery and P1, from stage to stage within each school and from P7 to S1. Careful consideration is given to each individual pupil at all stages of the transition process. Information is collated on pupils' strengths, attainment and achievement, care and welfare, Additional Support Needs (ASN), wider achievements and progress through Curriculum for Excellence levels. All information is shared with receiving members of staff.

This leaflet should provide parents and carers with useful information about our transition arrangements across the cluster

Home to Nursery

Once a child has been allocated a place at a cluster nursery he/she will receive an invitation to visit the nursery for short periods of time accompanied by their parent/carer. This is an important part of the transition between home and nursery and allows a settling period before attending for a full session. Home visits are also offered to new children starting nursery where a member of staff visits the child in their own environment. This gives the nursery staff a good opportunity to get to know the child and parent/carer before starting nursery.

Nursery to Primary

Nursery staff share information with staff from primaries to ensure there is a smooth transition for all children moving from nursery to primary school. Cluster nursery staff work closely together and share common methodology and terminology e.g. in numeracy and mathematics. Each primary school has a full induction programme for Primary 1 pupils and parents which may include:

- ◆ induction sessions for children and parents~ children meet their new teacher and experience time in their new learning environment;
- ◆ use of school gym hall/P1 area/lunch hall;
- ◆ P1 teachers work with nursery children and liaise with teachers and key workers;
- ◆ documented professional dialogue between P1 teacher, child's key worker and nursery teacher;
- ◆ summative reports are passed onto receiving primary detailing attainment and achievement;
- ◆ transfer of relevant documentation - Care and Welfare, Getting It Right For Every Child (GIRFEC), Staged Intervention (STINT);
- ◆ induction bag given to each child to ensure continuity of learning by providing early numeracy and literacy activities;
- ◆ guidance leaflet provided for parents/carers on how best to support early numeracy and literacy skills throughout six week summer break and

- ◆ Early Years DVD - please view this on cluster school websites.

This year a programme of parent and staff information seminars was planned in partnership with Psychological Services to further develop staff and parental understanding of Early Years education and its value.

Primary to Secondary

Cluster primary schools have very strong links with each other and with Williamwood. As a cluster we plan curriculum development across all four schools. This includes a comprehensive transition programme. Many of the staff from Williamwood work closely with primary staff. During their time in P7, the children have the opportunity to meet and work with a number of their future teachers. The transition programme is of great benefit to our pupils and includes:

- ◆ a visit to P7 classes by Williamwood's headteacher and S1 depute headteacher;
- ◆ English bridging units in writing & reading completed and transferred to Williamwood;
- ◆ an invitation for pupils and parents to Williamwood's STEM Fair (science, technology, engineering and mathematics);
- ◆ an after-school science club for P7 pupils in Williamwood's science department;
- ◆ science workshops and bridging unit;
- ◆ cluster sports day at Williamwood's athletics track;
- ◆ lessons in a range of subjects areas (e.g. French) for all P7 pupils from Williamwood staff;
- ◆ two induction days in June for all pupils;
- ◆ pupil e-portfolios transferred to Williamwood;
- ◆ art work transferred to Williamwood's art and design department;
- ◆ Williamwood pupils visit P7 classes;
- ◆ transfer of information - GIRFEC, Care & Welfare, STINT;
- ◆ end of year reports copied to Williamwood and
- ◆ secondary staff receive all attainment and achievement data.



Contact details for Williamwood High School are:

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