



# Busby Primary School

Primary 1 Induction  
Programme  
June 2013



here's  
health





# Induction Programme

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## **Session 1 – Tuesday 11th June**

- School information
- Curriculum
- Nursery – P1 transition
- The Nitty Gritty
- Learning and Teaching – how can you help in Literacy?

## **Session 2 – Thursday 20th June**

- Learning and teaching – how can you help in Numeracy?
- Starting Busby Primary – Wednesday 14th August 2013



# School Information

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- 13 classes including 2 nursery classes
- P1 roll 2013 – 37

## **Management team**

- Sharon Hunter – Head Teacher
- Richard Hardy – Depute Head Teacher
- Lorna Aitken – Principal Teacher (0.5)
- Julie Oswald – Principal Teacher (0.5)



# School Information

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- 17 teaching staff
- 6 support staff
- 3 clerical assistants
- 1 janitor
- 2 kitchen staff
- 3 cleaners
- Music Teacher – Kirsty Lyle
- Family Learning
- School Nurse – Heather Murphy
- Educational Psychologist – Chris Atherton



# Primary 1 2013/2014

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- Primary 1 staff
  - 2 full time teachers
  - PSA support



# Our Uniform

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- White shirt & school tie (clip ons are available)
- Black v-neck sweater
- Black trousers / skirt
- Blazer
- Black jacket for cold weather
- Blue summer dress for girls
  
- PE Kit – white t-shirt & black shorts
  
- Clothing grants are available



# Lunchtime and Interval

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- Playgrounds are supervised
- Lunch Time
- Hot and cold lunches

[..\..\PS\\_week\\_1.pdf](#)

- Packed Lunches
- Free meal entitlement



# Childcare Provision

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- MACS :Morning session 7.45 - 8.45  
After school session 3.00 - 6.00





# Much to be proud of!

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- High level of pupil achievements – Achievement Folders
- Masterclasses
- Eco friendly school
- Rights Respecting School Award
- Here's Health Award
- Dyslexia Friendly Schools Award
- Successful Authority Thematic Reviews  
Support and Protection,  
Maths, Nursery & French
- People want to come and work here!



# Nursery – Primary 1 Transition

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- Share info with all nurseries
- Summative reports
- Pupil Profiles
- Transition visits
- Extended Transition
- Shared nursery / P1 pedagogy and planning
- Nursery staff supporting P1 Aug / Sept 13
- P1 Buddy system



# Nursery – Primary 1 Transition

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- Assessment information
- Baseline assessment
- Numeracy and literacy
- P1 review of pupil progress



# The Nitty Gritty of Starting School

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Things your child can do to prepare:

- Personal hygiene
- Use a knife and fork
- Take turns
- Identify their own name
- Identify their own jacket
- Change for P.E.



# The Nitty Gritty of Starting School cont.

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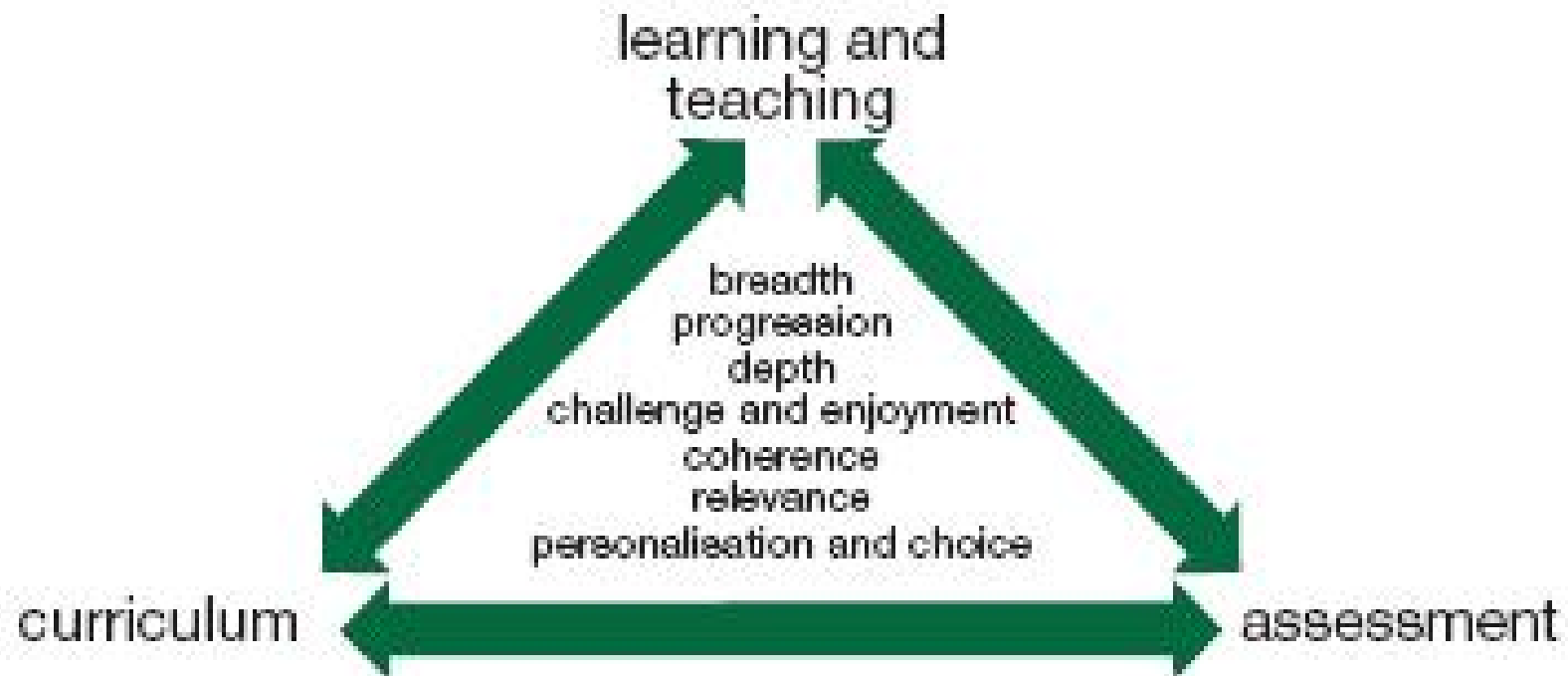
Things you can do:

- Name everything
- P.E. Kit
- Provide school bag, pencils, whiteboard pens
- Read to and with your child
- Encourage them to use a pencil
- Maths and Language everywhere!



# Curriculum for Excellence

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# Curriculum

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- Curriculum for Excellence  
3 – 18

## **CfE Levels**

- Early Level: The Pre-school years and P1
- First Level: to the end of P4
- Second Level: to the end of P7
- Third, Fourth Levels: S1 - S3
- Senior Phase: S4 - S6



# Literacy

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- Listening & Talking
- Reading
- Writing





# Literacy – Listening & Talking

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- All the time!
- To share, explore & express
- Awareness of when to talk & when to listen
- To ask questions & link learning



# Literacy - Reading - Phonics

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- How do children learn to read?
- 44 different sounds
- Letter formation
- Activities



# Literacy - Reading

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- Hunt the letter sound - find it in other books, newspapers, outside
- Odd One Out - can they hear 's' in sun, snake, dog?
- Hold up fingers per sound c - a - t
- Magnetic letters - make words on fridge using letters
- What sound is in the middle/at the end of the word?
- Make word families - how many can you make eg cat, bat, hat, fat, rat etc
- Find words that rhyme with cards in front of them\*
- The Chopping Game - say a whole word, then say word without initial sound, splash, plash. Lash, ash, sh
- Say a word and tap out the number of syllables. A-cro-bat
- Form shapes of letters in the air
- Draw them in sand/on your back



# Literacy - Reading

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- How do children learn to read?
- Storyworld
- Core vocabulary



# Literacy - Writing

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Match 'cut out' sentences to the sentences in the book.

Match words to words in the book.

Make up sentences with the individual words.

Add family names to your word list. This helps to personalise the activity.

Try to make up funny sentences with the words.

Put finger on the word \_\_\_\_\_. Now put your finger on the word before or after.

Try to find core words in other books, magazines, newspapers.

Make up own story using core words.



# Handwriting

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- Pencil hold
- Letter formation



# Question and answer session

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- Questions so far?
- Further parent information sessions next session.



# Future Sessions

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Thursday 20<sup>th</sup> June 2013

- Numeracy Programme and Resources – Mrs Oswald.
- Our first few days of school
- P1 Induction pack