## **Parent Council Minutes**

Date: 29/4/24

**Present:** David Frame (Vice Chairperson), Fiona Johnston, Nikki Winning (Chairperson), Michelle Hyslop, Gill Van Looy, Julie Cameron, Nuzhat Uthmani (Treasurer), Nicola Pennycook, Cheryl Cumming, Lorraine More, Mary Turban, Omair Uthmani, Kathryn

Foye Salmond, Wendy Moultrie **Apologies:** Michelle Stewart

Notes of discussion	Action points
1. Previous minutes	
Minutes: Proposed by Mary Turban Seconded by Julie Cameron	
2. Parent Chair Report	
UNCRC government consultation section 18 for parents to share their views.	FJ to add to bulletin
Parents reminded to promote easy funding.	
Good luck was offered to all young people sitting exams.	
3. Treasurer report	
Active schools £3650	FJ to contact Chris Rose to confirm use
£920 Safe Aid training	of active schools funds.
£170 to \$6	
£4009.40 balance	
Discussion regarding future fundraising activities.	
4. Head Teacher update	
S6 learners	
New SIP was discussed. Priorities are outlined in the ERC local plan:	
	Continue to collect parental views via
Empowerment and leadership	bulletin survey.
S6 learners will have the opportunity to participate in the Foundation	
Academy at UWS. The initiative will give our young people the opportunity	
to experience studying at university level, develop academic skills in a	Continue to ensure middle cohort is also
specific subject area, and improve the quality of their university application.	targeted and supported to achieve and
<ul> <li>All S6 learners are timetabled for a leadership period.</li> </ul>	attain.
<ul> <li>S2 learners continue to work with the ERC Masterplan board and the</li> </ul>	
architects to drive forward change in the Barrhead community.	
S3 learners will participate in Humanutopia and train to be 'heroes' to	
support S1 learners.	
S4 and S5 learners will continue to lead Mentors for Prevention of Violence	
programme to support learners to live our values.	
<ul> <li>Targeted families supported via family learning opportunities.</li> </ul>	
Continue to develop the skills and leadership of staff via professional	
learning and opportunities.	
Social Justice and wellbeing	
Barrhead wellbeing toolkit will be used across ERC.	
Increase in number of learners feeling respected by peers via 'living our'	
values' inputs and diversity in the curriculum.	
<ul> <li>Opportunities for learning about sustainability in all subject areas.</li> </ul>	
Pedagogy and learning	
<ul> <li>Review home learning in S1 and S2 to make links relevant for young people.</li> </ul>	
<ul> <li>Increase enjoyment and learners leading their learning via 'expeditions'.</li> </ul>	
Attainment, Achievement an Progress	
Continue to improve attainment of highest 20% and close the gap by using	
data to inform learning and teaching.	
<ul> <li>Increase number of learners articulating their skills via a skills framework</li> </ul>	
and more opportunities to reflect on their skills.	
<ul> <li>Continue to improve work based learning opportunities to support learners</li> </ul>	
to consider career pathways.	
Al workshop	

Nuzhat and Omair Uthmani thanked for the input.	
AI, machine learning and large language models shared to help understand AI and	
reproduce the data available.	
Al has the ability to write a line of text and it will generate a film via DAIIIE, Chat	
GPT, SORE, Claude.	
Aim is to support young people to use AI ethically and consider safeguarding.	
7. AOB	

Next meeting 3<sup>rd</sup> June