



Support Faculty



S3/S4 Information Evening 2023

Support Faculty – who we are

Maura Mahon – PT Inclusion

Jenna McGuigan – PT Support for Learning


Teaching Team	Pupil Support Assistant Team	Pupil Support Assistant Team
Rebekah Carr	Claire Currie	Sharon Wilson
Phil Nelson	Alison Spence	Jackie Carberry
Joe Armstrong	Carole Lachlan	Michelle Hyslop
Nicola Doherty	Carol Fletcher	Zoe Rowan

Support Faculty – what we do

- Staff training and information-sharing
- Staff consultation and advice
- Co-operative teaching
- Pupil Support Assistants (PSAs)
- Targeted one-to-one and group support
- Assessment arrangements
- ASN investigations
- Liaison with specialist services

Knowing your child

- ASN Profiles
- Tracking interviews
- Learner conversations
- Pastoral and class teacher feedback
- Family meetings

	Name: Barbara Barrhead			Pastoral Teacher: Mrs Mahon		
	Dyslexia	ASC	ADHD	Visual Stress	Wellbeing	Other
	✓					
	ASN: Barbara has dyslexia and visual stress.					
Additional information: Barbara uses a blue overlay and reading ruler.						
<p>Personality and Strengths: Barbara is a friendly and articulate young person. She loves English and history, and she is a Pastoral Ambassador. Barbara plays football for a local team.</p> <p>Support strategies: Barbara prefers to sit towards the front of the class and she should be seated beside a supportive peer. Barbara is unlikely to put her hand up and ask for help, so please check-in regularly during lessons to monitor her understanding.</p> <p>Barbara benefits from using ICT for both reading and writing, and she has been trained to use digital question papers. She should be offered the use of Ivona, Immersive Reader or other text-to-speech software. Please encourage Barbara to use her overlay when reading books/ printed materials. Please provide printed notes and limit/ avoid copying from the board. Work should be marked for content only; provide vocabulary banks for key vocabulary.</p> <p>Barbara may require additional time for processing information, particularly in line may be helpful. Please be mindful of pace in lessons, and monitor Barbara</p> <p>Profile updated: May 2023</p>						



Pupil Support (Learning) Tracking Interview

Name: _____

Pupil Support Group/Teacher: _____

Date: _____

Interviewed by: _____

1. What support is working well for you in your classes? Think about each subject area. You may wish to consider: resources/materials, adult support, ICT, teaching methods, pace, seating arrangements etc.

2. Is there anything that isn't working so well? Please explain.

3. a) What can we change to make things better?

3. b) What impact do you think these changes could have?

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Assessment Arrangements (AA)

Assessment is part of learning.

Teachers, equipped with detailed knowledge of your child's individual needs, ensure the right support is in place so that your child can demonstrate their learning.

Examples of supports:

Digital Question Papers (DQPs)	Additional time <small>(for learners with processing or physical difficulties)</small>
Ivona <small>(text-to-speech "read aloud" software)</small>	Practical assistance <small>(for learners with physical/ motor impairments)</small>
ICT	Bilingual dictionary
Spell-check <small>(for learners with identified spelling difficulty)</small>	Human scribe <small>(for learners with substantial difficulties who cannot use ICT)</small>

Assessment Arrangements (AA)

For SQA examinations in S4, S5 and S6, the school must submit evidence of the support that pupils use and require to access assessments.

- AA are determined by individual needs
- AA are evidence-based and mirror ongoing support in class
- AA often vary across subjects
- AA do not compensate for a lack of attainment
- AA cannot compromise the integrity of the assessment



Home-school partnership

- School website and X (Twitter)
- Pastoral teacher
- Information evenings
- Parents' evenings
- Parent bulletin
- SchoolMail@barrhead.e-renfrew.sch.uk
- 0141 577 2100



Support at home

Use these digital tools to support learning and revision at home!

Find the Support for Learning site Glow tile for access to great resources.

