



# Barrhead High School



**R**esilience  
**E**xcellence  
**S**upportive  
**P**articipation  
**E**quity  
**C**onfidence  
**T**eamwork

**#RaiseTheBarr**



# JOURNEY TO EXCELLENCE

- S3 continue with broad general education- 'blended year'
- S3 June report will indicate potential pathway
- S4 track- throughout session
- Supported study starts W/C 18<sup>th</sup> September

## S4 SUPPORTED STUDY - MONDAY 18 SEPTEMBER - FRIDAY 17 NOVEMBER 2023

Monday	Tuesday	Wednesday	Thursday	Friday
18-Sep	19-Sep	20-Sep	21-Sep	22-Sep
N5 Music - Miss Brown	N5 Art and Design - Miss Donnelly	N5 Bio - Miss Asif	N5 Mandarin - Mrs Li	HOLIDAY
N5 - Fashion and Textiles - Miss Taylor	N5 Art and Design - Miss Bell	N5 French - Ms Carty	N5 Geog - A McNair	
N5 Drama - Mr Selbie	N5 Practical cookery	N5 Maths - Miss McArdle	N5 Hist - C McGuire	
N5 Apps - Mrs Hamilton	N5 Maths - Mrs Clark	N5 Mods - C McGuire	N5 Chemistry - Miss Kinnon	
		N5- Graph Comm- Mrs Kerr	N5 PE - M Russell	
		N5 PE - Mr Maguire	N5 PE - Mr Dixon	

# S4 Assessment Calendar with key checkpoints and assignment dates

	Oct-09	W/B 9th October N5 Drama - Practical Prelim W/B 9th N5 Music - Practical Assessment W/B 9th N5 Art and Design - Practical Expressive Assessment	French AVU / N5 - Prelim Talking W/B 9th Nat 5 - PE One-off performances	N5 English - RUAE French AVU / N5 - Prelim Talking	N5 Graph Comm Practice Folio (END) French & Mandarin AVU / N5 Prelim Talking N5 AIT - DB - (E & F)	French & Mandarin AVU - N5 Prelim Talking <b>N5 English Folio 1 END</b>
October Holiday	Oct-16					
	Oct-23	Inset	N5 Chemistry - Unit 2 Assessment	N5 Bio - Mid Unit 2 Assessment (F)	N5 Bio - Mid Unit 2 Assessment (H&E) N5 Art and Design - Design Studies Question Paper	
	Oct-30	N5 Fashion & Textiles - Pre Prelim Assessment N5 Music - Understanding Music Assessment	N5 Fashion & Textiles - Pre Prelim Assessment N5 Bus Mgt - People Assessment	<b>N5 Practical Woodworking (SQA Assignment) <u>START</u></b>	N5 Modern Studies - USA End of Unit Assessment	
	Nov-06	N5 Computing - Soft Dev Theory W/B N5 Art and Design - Expressive Q's Assessment	N5 Physics - Space Test (H)	N5 Biology - End of Unit 2 Assess	N5 Planning assignment - Practical Cookery N5 Bus Man - Finance Assessment	
	Nov-13	W/B 13th N5 Music - Practical Assessment Prelim	N5 Art and Design - Written Paper (Mandatory and Unseen)	N5 Biology - Unit 2 (F)	N5 Bio - Unit 2 (H&E) N5 Planning assignment - Practical Cookery	
<b>S4 Prelims</b>	Nov-20					
<b>S4 Prelims</b>	Nov-27					

## Creating a study timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4 - 5						
5 - 6						
6 - 7 Football	Police Cadets					
7 - 8	Police Cadets		Football			
8 - 9						

## Creating a study timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4-5 Homework	Homework	Homework	Homework			
5-6						
6-7 Football	Police Cadets					
7-8	Police Cadets		Football			
8-9						

# Creating a study timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4-5 Homework	Homework	Homework	Homework			English
5-6	Modern Studies	Maths				
6-7 Football	Police Cadets		Physics			French/Music
7-8	Police Cadets	History	Football			
8-9 Biology						

# UNDERSTAND

Take the time to think about what you're trying to grasp. How does it relate to you? Are you listening in class? If you don't get it yet, then ask for help.

# CONDENSE

It's not possible to remember everything. Make it smaller and more manageable with **coloured** notes, mind maps or post it notes to organise key points.

# MEMORISE

Rather than just rereading your notes, make things more memorable by using your imagination with funny stories, rhymes or songs that help you relate to the topic.

# REVIEW

Break the forgetting curve! Make time to come back and review after a day, then a week and a month to help it stick in your long term memory. Test yourself or ask someone to test you, don't let all your hard work drain away.



Search Launch Pads

Launch Pads

View my Files

Barrhead High School

Student

Save Changes

Cancel

1

Office 365 Home  
Microsoft Office 365

2

SCHOLAR  
Heriot-Watt University

3

Download Office Now  
Microsoft 365

4

Google Classroom  
Google Workspace for E...

5

Google Drive  
Google Workspace for E...

6

Base Website  
Support for Learning ...

7

West OS  
Powered by ClickView

8

Learn at BBC Scotland  
BBC

9

BBC Learning  
BBC

10

Glow Connect  
Scottish Government

11

Scotland on Screen  
Scottish Film Education

12

Screening Shorts  
Scottish Film Education

13

BBC Languages  
BBC

14

Scran  
Scran

15

Have your say  
Scottish Government

16

Education Scotland  
Education Scotland

17

SQA  
Scottish Qualifications A...

18

GTC Scotland  
General Teaching Counci...

19

thinkuknow  
CEOP

20

Twig  
Short films for primary science and social studies  
Twig World Ltd

21

Tigtag  
Short science films for ages 7-11  
Twig World Ltd

22

Tigtag Junior  
Short science films for ages 4-6  
Twig World Ltd

23

Purple Mash  
2Simple Software Limited

24

Desmos Graphic Calc...  
Desmos

25

Music Composition S...  
Education Scotland

26

Microsoft Teams  
Microsoft Office 365

27

Be Internet Awesome ...  
Google Education

28

Gmail  
Google Workspace for E...

29

Glow Blogs East Renfr...  
Scottish Government

# WEST OS - Recorded lessons and resources



# All National 5 subjects

*BBC bitesize*

These subjects may contain both Guides for students and Classroom videos for use by teachers.



**Application of Maths**



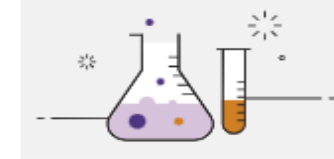
**Art and Design**



**Biology**



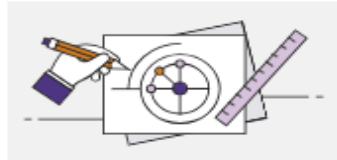
**Business management**



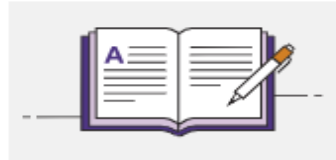
**Chemistry**



**Computing Science**



**Design and manufacture**



**English**



**French**



**Gaelic (Learners)**



**Geography**



**History**



**Maths**



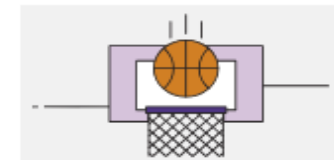
**Modern Languages**



**Modern Studies**



**Music**



**Physical Education**



**Physics**



**Spanish**



**Technologies**

# English

## Topics

### Reading >

[Exam skills](#)

[Analysing language in Critical Reading](#)

[Understanding and inference](#)

[How to write a critical essay](#)



[1 Classroom video](#)



What is alliteration? How and why would you use it? Bitesize explains with examples from 'My Rival's House' by Liz Lochhead.

# French

### Using language >

[Writing](#)

[Talking](#)



[2 Classroom videos](#)

### Understanding language >

[Reading](#)

[Listening](#)



[1 Classroom video](#)

### Grammar >

[Articles, prepositions and partitives](#)

[Nouns and adjectives](#)

[Extended adjectives](#)

[Adverbs](#)

[Pronouns](#)

[Conjunctions and connectives](#)

[Verbs and tenses](#)

## Writing

Part of [French](#)

[2 learner guides](#) + [1 Classroom video](#)

### Job application >



[Revise](#)



[Video](#)



[Test](#)

### Holidays >



[Revise](#)



[Video](#)



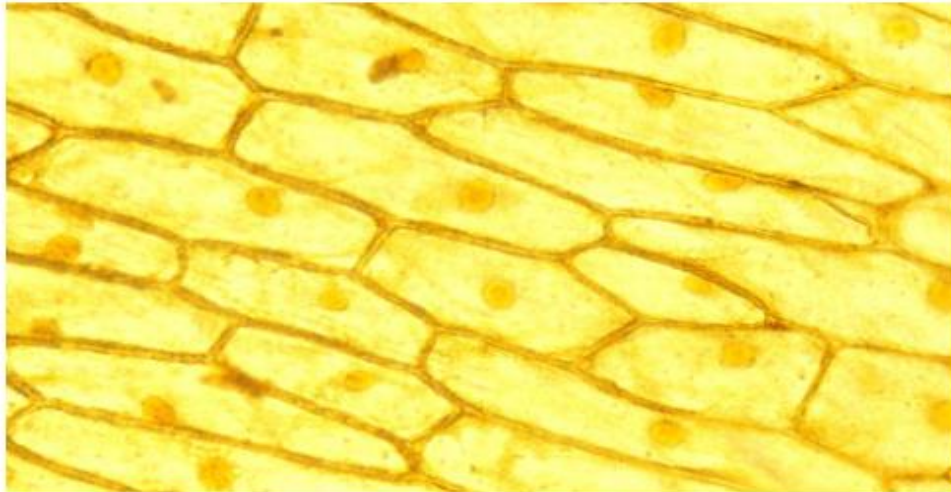
[Test](#)

# Biology

## What are cells?

Cells are the building blocks of all living organisms. Organisms made of a single cell, such as bacteria and the fungus yeast, are described as being unicellular.

Organisms made of many cells such as animals, most plants and many species of fungi, are described as being multicellular. Multicellular organisms can be made up of millions of cells.

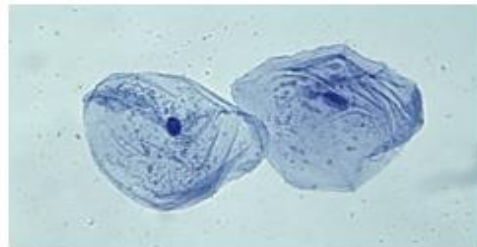


Microscope view of plant cells

Cells are microscopic, so to see their structure we need to use microscopes. We can see more structures clearly if we use stains to colour specimens before putting them under the microscope.

Stains are coloured dyes that are absorbed by some cell structures but not by others. An example of a stain which is used is iodine.

Watch this video to see the procedure for preparing an onion cell slide and examining it under a microscope.



Microscope view of cheek cells

## Cell structure test questions

1

Which structures are found in all types of living cells?

- ☐ Cell membranes and cell walls
- ☐ Cell walls and ribosomes
- ☐ Ribosomes and cell membranes

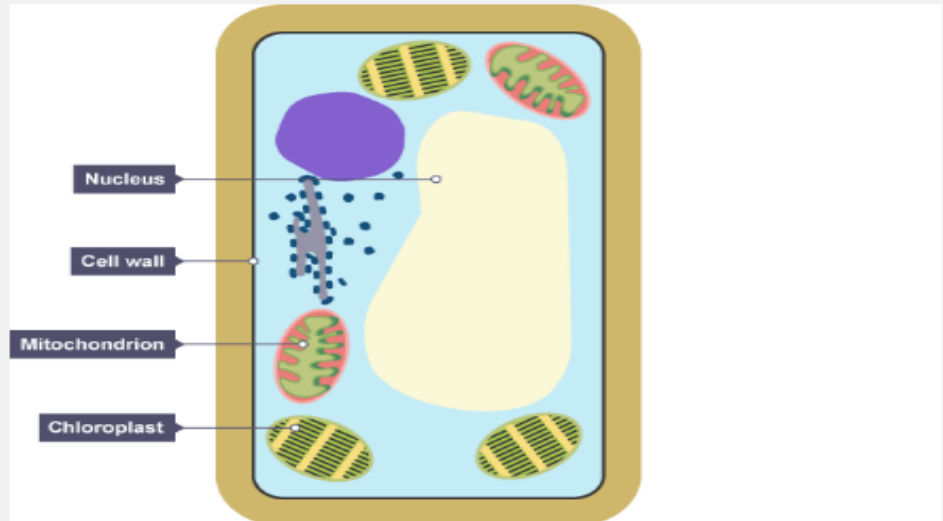
2

Which organelles are only found in plant cells?

- ☐ Chloroplasts
- ☐ Mitochondria
- ☐ Nuclei

3

What is wrong with this diagram of a plant cell?



- ☐ Plant cells do not contain mitochondria
- ☐ The nucleus and the chloroplast have been labelled the wrong way round
- ☐ The cell wall and the nucleus have been incorrectly labelled

## Factors impacting on performance >

Knowledge and understanding - Mental factors

Knowledge and understanding - Emotional factors

Knowledge and understanding - Social factors

Knowledge and understanding - Physical factors

Key planning information

Performance development - Mental factors

Performance development - Emotional factors

Performance development - Social factors

Performance development - Physical factors

Investigating performance

Tracking and Assessing Progress

Understanding factors that impact on performance

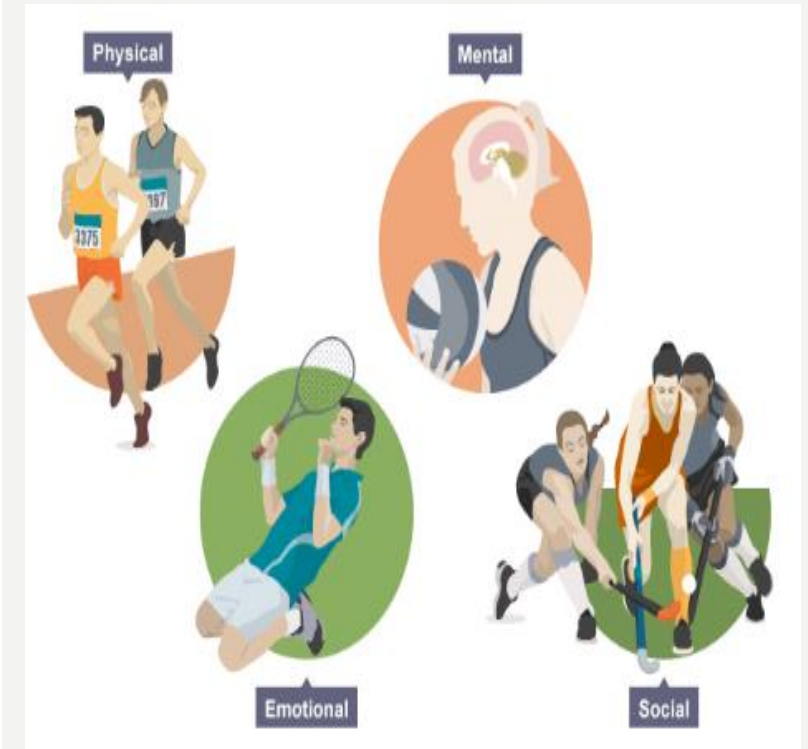
Investigating performance

Developing a personal development plan

Developing approaches within a personal development plan

Monitoring, recording and evaluating performance development

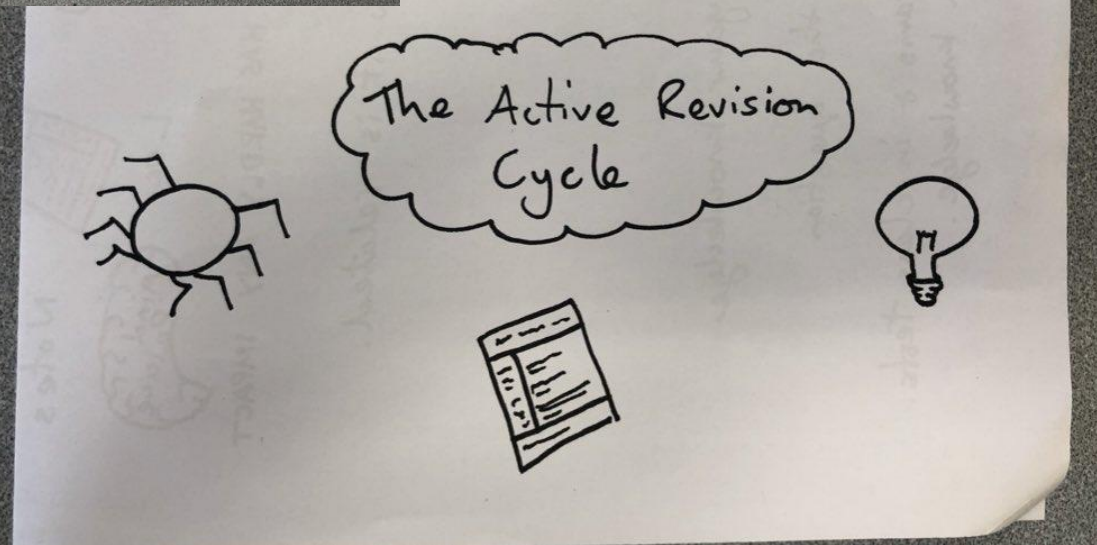
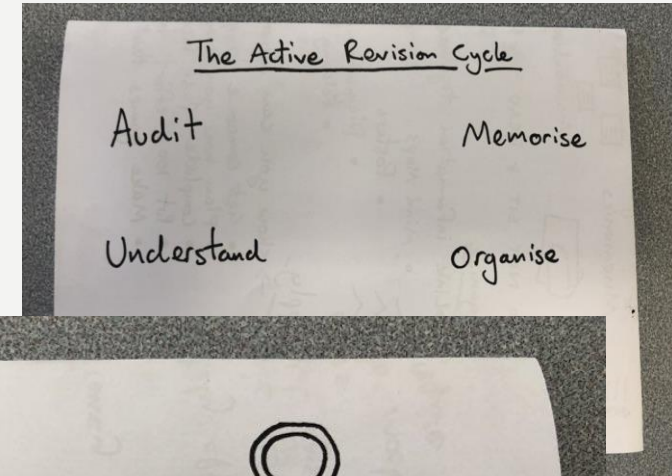
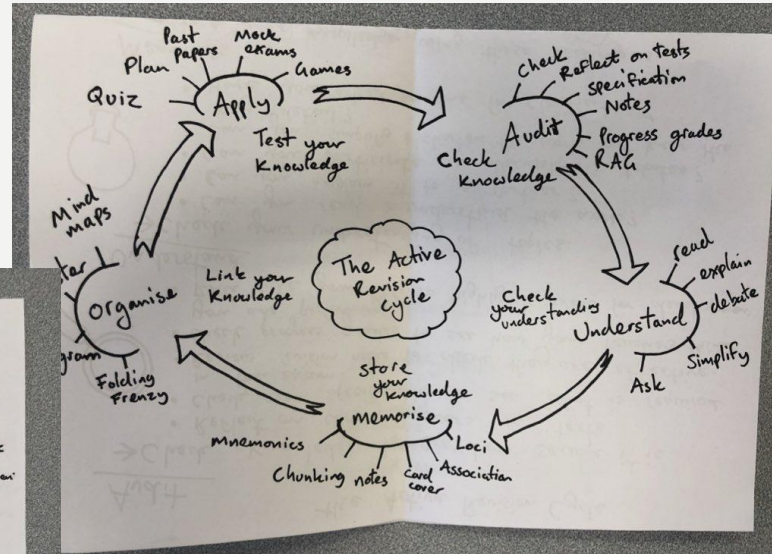
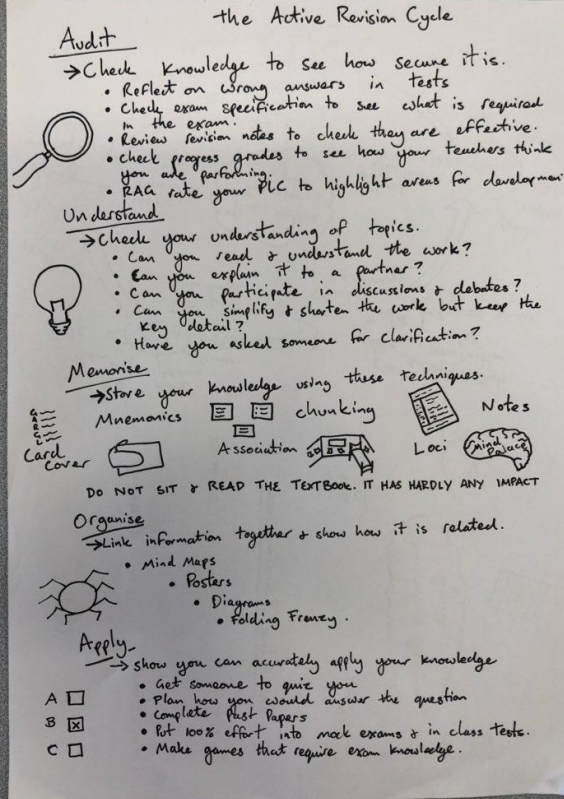
## Portfolio >



# CONDENSE



# MEMORISE: FLIP AND FOLD (OPPORTUNITY AT WORKSHOPS)



# REVIEW

1. Check how to answer booklets on google classroom or notes
2. Know how many minutes per mark
3. Go to  
<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

TUESDAY, 25 APRIL

1:00 PM – 3:05 PM

Total marks — 70

## Past papers and marking instructions

Find past papers and marking instructions for your revision. You can search by topic and or refine by subject and level. To add the matching marking instructions simply tick the box.

We provide up to five years of past papers.

▾

▾

☒ **Include Marking Instructions**

"Failure is an  
opportunity to grow"

## GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude  
determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try  
new things"

"Failure is the  
limit of my abilities"

## FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like  
to be challenged"

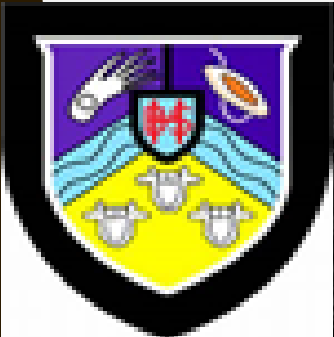
"I can either do it,  
or I can't"

"My potential is predetermined"

"When I'm frustrated,  
I give up"

"Feedback and criticism  
are personal"

"I stick to what I know"



**WE ARE NOT  
A TEAM  
BECAUSE WE WORK  
TOGETHER.  
WE ARE A  
TEAM  
BECAUSE WE RESPECT,  
TRUST, AND CARE  
FOR EACH OTHER.**

