Parent Council Minutes

Date: 09/05/23

Present: Fiona Johnston (Head Teacher), Nikki Winning (Chairperson), Michelle Stewart, Michelle Hyslop, Nicola Pennycook, Lorraine More, Grant Maybury (DHT), Nicola Pennycook, Wendy Moultrie, Nuzhat Uthmani, Mary Turbun, Bronia Korabinksi, Ross Mackay, Patricia Morrison, Nicole Marmion

Apologies: Lorna Thomson, Cheryl Cumming, David Frame, Kathryn Foye, David Leaf.

Notes of discussion	Action points
1. Previous minutes Nieutes Prepared by Wandy Maultria, Seconded by Nyahet Lithmani	
Minutes: Proposed by Wendy Moultrie. Seconded by Nuzhat Uthmani.	
2. Parent Chair Report	
 Parent Council Chair has shared an email from Connects Scotland with Parent Council members. A Family Equalities night will take place tomorrow (10th May 2023) night at 7pm in Barrhead High School and all are welcome. 	
3. Treasurer report	
 No changes from the treasurer. Monies agreed for S6. £1,551 still remaining in the account, but £1,030 is fishing money. There has been a change over for the names on the bank account sessions. Fundraising discussed. Facebook poll returned a quiz night as the most popular option. Headteacher has asked for potential dates to plan as part of the school calendar. Suggestion of a late afternoon tea as a method to welcome new S1 parents. This will be discussed at the next meeting. 	F. Johnston confirmed £170
3. Head Teacher Update	
 HT provided an update on the School Improvement Plan. This is the final year of the 3 year plan. Parents created the family friendly version which will be updated with any new priorities based on our self-evaluation including questionnaires from all stakeholders. 	
Everyone attaining:	
 Data shared indicating we are closing the gap compared to our virtual comparator with key equity groups. 100% of learners moving on to a positive destination. Strong attainment data in all measures. Doubled candidates presented for Advanced Higher Increased number of pathways for learners. Focus on gradient of learning from S1 to ensure learners have opportunities to attain appropriate levels. Family events to share how your child is assessed. 	 Close ASN gap further via targeted interventions with SfL staff and focus on differentiation across the curriculum. Challenge highest 20% to ensure 'work is hard enough' and attainment improved via monitoring throughout the year.
 Everyone achieving: Over 70% of young people participating in the wider life of the school. 	 Monitor interventions to spread and scale interventions having an impact.

- Creative opportunities to develop their skills for learning, life and work.
- Learners creating their own leadership ideas and plans.

Excellent experiences

- Created our curriculum rationale and launched with all stakeholders. Values, vision and skills all embedded in the Barrhead Capacities.
- We have started our journey for S1/S2 curriculum design.
- Staff continue to look outwards and to the future via professional learning opportunities.

Parental Feedback on HT Report

 Parent Council agreed with the idea of a youth worker and Family Worker via PEF to support improvement priorities.

- Improve attendance rates by creating more opportunities for learners to achieve.
- Leadership opportunities for all to be increased.
- Increase outdoor learning opportunities.
- Increase partners working with the school to ensure learning is relevant.

Parent Council role

• Discussion around the Parent Council's role should His Majesty's Inspectorate for Education (HMIE) plan to visit the school. Education Scotland briefing note for Chair of Parent Council shared.

4. AOB

- Parents asked to join the Barrhead High team at Race for Life on 17th June and Rainbow run on 10th June.
- Volunteers also required for Celebrating Achievement evening on 21st June.
- Wendy Moultrie thanked for representing school at PEF event.
- Nuzhat Uthmani and Nabila Riaz thanked for organising learner workshops to prepare for Diversity day.
- The Diversity Day will take place on 19th May. Views were sought and this will now be shared with all parents.
- Discussion around the approach of the school in sharing information regarding the recent incident involving vandalism to the school building.