



Dear Parent/Carer,

We are well prepared for home learning and I am hoping you have everything you need at the moment. The following information should help you to support your young person to take responsibility and plan their learning.

## **Remote learning**

- All learners should log on to glow, and on to their Period 1 google classroom for 8:45am. A register will be taken. Learners will follow their normal school-day timetable during remote learning.
- There will be no staggered breaks, all breaks for year groups will be the same.

Period	Time
1	8.45-9.35am
2	9.35-10.25am
Break	10.25-10.40am
3	10.40-11.30am
4	11.30-12.20pm
Lunch	12.20-1.05pm
5	1-05-1.55pm
6	1.55-2.45pm
7 (Monday/Tuesday/Thursday only)	2.45-3.35pm

- Staff will plan that your child signs off 5 minutes before the end of the lesson to login into the next class and get organised. (toilet/snack breaks allowed!)
- The only classes that will not be delivered are PSHE and Pastoral. The Pastoral teachers will use this time to contact learners and families.
- Some staff members will offer live lessons, other staff will post resources and be available for at least 15 minutes to answer questions and engage with learners online. There should be a variety of activities and approaches.
- There may be occasional times when staff are supporting learners in the Hub for a morning or afternoon and will not be online. Please note learners who are in the Hub will not have additional teaching, they will follow the same approach with online learning.

### Working together as a community

- Learners attending vocational courses should have learning online from the colleges.
- S1 and S2 learners will move back to their original rotational subjects that they had in August. For example, if they had Music in August then moved to Art in October, they should access their Music google classroom again. (this will be included in the assembly films)
- Practical subjects are having to be very creative. PE will encourage learners to participate in exercise outside their homes, if it is safe to do so and you are happy. This will help break up their day and promote wellbeing.
- Home Economics are currently trying to organise food packages for S1 and S2 learners who may want to cook and equipment. More to follow.
- **All learners will have received an assembly on their google classroom by Sunday evening. Please make sure they access this as it has key information.**

### Resource support

- If you requested a device, parents were contacted to collect chromebooks from the Office.
- Home learning resources including paper, highlighters etc. are available to collect from the Office if required.
- If you have ICT issues use this form [ICT Support](#). If there are wider ICT issues outwith our control, we will email. Fingers crossed!
- Staff in relevant SQA practical subjects have contacted parents/carers to confirm resources are in the Office.
- Further support for parents is available on our website.  
<https://blogs.glowscotland.org.uk/er/Barrhead/parents/internet-safety/>
- Support for Learning have set up a Google Classroom for all learners who attend the base. It will be vital that pupils accept the invitation to this classroom. This will mean they can access support during their base period.
- Further resources to support your child:  
All- <http://www.e-sgoil.com/>  
S1-S3 <https://www.bbc.co.uk/bitesize/this-terms-topics>

S4-S6-

<https://scholar.hw.ac.uk/associate/withShib?requestedUrl=%252Fvle%252Fscholar%252Fsession.controller%253Faction%253Dhome>

**Wellbeing support**

- If your young person feels that they need support, please contact WeirRA@barrhead.e-renfrew.sch.uk or call the school to speak to the Pastoral Support Team.
- We will be checking attendance daily and engagement across all subjects weekly. We will contact you if your child has missed lessons to check on their wellbeing or offer support if they are struggling to engage with remote learning.
- I appreciate that following their normal timetable will be tricky for some of our young people. Any parent/carer who is finding this challenging should contact the school to allow us to agree a bespoke timetable. However, for the majority of our young people this will ensure they are in a routine. The approach will also mean we are doing everything we can to reduce learning loss.

Finally, the staff at Barrhead High are committed to getting this right and I know they will deliver. We need families to work in partnership with us to reinforce expectations.

Best wishes,  
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