

Preparing for College August 2021



DYW | Developing the
Young Workforce



If you are going to be applying for a college course starting in either January 21 or August 21 you need to begin preparing now.

If you meet the criteria below, you should be preparing your application:

- You are leaving school at Christmas
- You are leaving school in June
- You do not have a GUARANTEED job or apprenticeship
- Remember,
- College may be a good back-up plan allowing you to further develop your skills whilst job/MA hunting.
- Many apprenticeships were cancelled this year due to COVID: college may buy you time!



The following colleges are all popular with Barrhead High Students:

Glasgow Clyde College (Langside, Cardonald & Anniesland campuses)

West College (Reid Kerr, Greenock & Clydebank)

City of Glasgow College (Glasgow city centre)

Glasgow Kelvin College (Springburn, Stowe, Easterhouse)

Ayrshire College (Kilmarnock, Ayr campuses)



- ? You are allowed to apply for 2 courses per college.
- ? You have to make individual applications to each college.
- ? These are done using an online application form.
- ? You will need a note of your Scottish candidate number, your SQA results and (sometimes) your National Insurance Number



- ? You will have to write a **personal statement** of 200-300 words describing why you are suited to your chosen course.
- ? If you look like a suitable candidate, you will be called to **interview**.
- ? Interviews are offered on a **first-come, first served** basis.
- Applications are read in order of submission
- Interviews are offered
- If successful at interview, a place is offered
- This may be conditional or unconditional
- Once the course is full, any further applications will be put on a waiting list



Last year, Glasgow Clyde College received approximately 600 applications for their HND Social Sciences course on the first day they started accepting applications.

“ The first person to arrive has
the best chance of success. ”



This means...

- ? You must have your application ready to submit on the FIRST day the college starts accepting applications.

IMPORTANT DATES:

Glasgow Clyde College - TBC

City of Glasgow College - 12 January

West College - 13th January

Glasgow Kelvin - TBC

Ayrshire College - TBC Keep Checking Website

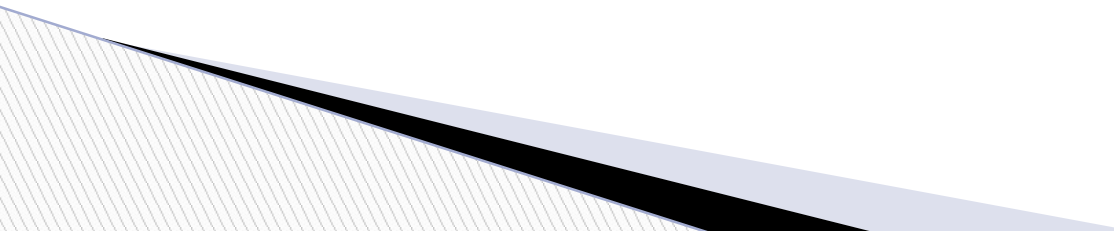
The Personal Statement.

This is where you prove why you are the perfect candidate for your chosen course and try to persuade them to offer you an interview.

The personal statement varies from application to application but is normally **200-300** words in length.

This is considerably shorter than a UCAS statement and you may have to edit yours significantly.

This is your **sales pitch** - why are you the perfect candidate for the course?



Personal Statement 1

I am interested in studying model making because I would like to work in special effects one day.

I love watching films and I especially like films which have lots of special effects.

Last year I passed 2 National 5s in English and PE. I also passed National 4 Maths, Admin, History, Graph Com and Hospitality. In school this year I am studying Admin, Maths, English, History and Graphic Communication. I enjoy writing essays in English.

In my spare time I like to socialise with my friends.

I work well in a team and I can talk to lots of people.

I want to go to college to help me get a job in special effects after the course.

Personal Statement 2

I am interested in studying model making because I have a love of art and design and would like to develop my vocational skills and knowledge of the model making industry

I have had some experience in the field of model making. I have made some prosthetic pieces in the house, for example a pig's nose, horns and brain as I like to practice special effects make up in my own time. Last year, I ran a special effects workshop with my school's junior drama club. I enjoyed passing on my skills and knowledge to the younger pupils.

I am confident I will be able to succeed in the course because I am committed and passionate. I am able to work well independently and I have shown this when completing both my still life and design folios in art. I also enjoy working in a team, for example when contributing to group presentations.

I am currently studying a part-time vocational course in Fashion and Design as part of my S5 school curriculum at Cardonald College. I enjoy the greater freedom we are given in choosing our own project work and I have been successful in meeting the course deadlines. I have also enjoyed developing my IT skills when using Illustrator.

After completing this course, I would like to move on and complete the HND level of this course. I aspire to work in special effects in either the television or movie industry and believe this course will give me the skills and expertise to help me achieve my dream job.

Personal Statement 1

I am interested in studying model making because I would like to work in special effects one day.

I love watching films and I especially like films which have lots of special effects.

This is too vague - give examples;

Last year I passed 2 National 5s in English and PE. I also passed National 4 Maths, Admin, History, Graph Com and Hospitality.

In school this year I am studying Art, Music, English, History and Graphic Communication. I enjoy

Don't list your subjects - you put them on your form in a separate place;

In my spare time I like to socialise with my friends.

I work well in a team and I can

Give evidence of your skills

I want to go to college to help me get a job in special effects after the course.

Show you have researched the course and know where it could take you in the future

Personal Statement 2

I am interested in studying model making because I have a love of art and design and would like to develop my vocational skills and knowledge of the model making industry

I have had some experience in the field of model making. I have made some prosthetic pieces in the house, for example a pig's nose, horns and brain as I like to practice special effects make up in **Good examples** as evidence of your skills effects workshop with my school's junior drama club. I enjoyed passing on my skills and knowledge to the younger pupils.

I am confident I will be able to succeed in the course because I am committed and passionate. I am able to work well independently and I have shown this when completing both my still life and design folios in art. I also enjoy working in a team, for example when contributing to group presentations.

I am currently studying a part-time vocational **Good examples of evidence of your skills** part of my S5 school curriculum at Cardinal College. I enjoy the greater freedom we are given in choosing our own project work and I have been successful in meeting the course deadlines. I have also enjoyed developing my IT skills when using Illustrator.

After completing this course, I would like to move on and complete the HND level of this course. I aspire to work in special effects in either the television or movie industry and believe this course will give me the skills and expertise to help me achieve my dream job.

It is clear you have done your research and know your next steps & further study

Wordbank

? My interest in ... stems from...

?

? Earlier in the year, I spent a week at

? My experience of has taught me....

? The time I spent working with.... has shown me...

? has enabled me to realise

? has demonstrated...

?

? This year I am studying...

? This has enabled me to further / develop / build on

?

? What other skills do I have:

? Ie. In English, I have developed strong extended writing...presentation...

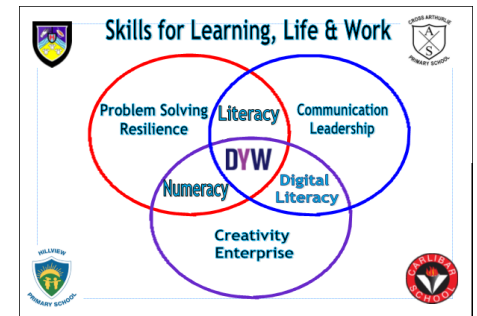
?

?

? After this course I hope to...

? or

? I would be interested in studying ...(refer to the next level of course)



However, if you are applying to a college where you are CURRENTLY studying a vocational course, the application process is a little easier.

- ? Are you a school pupil currently studying at college?
- ? Are you hoping to progress to a full time course in August 2021?
- ? If so, you **do not have to apply online** – you will be considered as an **internal applicant** and will receive a **Conditional Offer** directly from the college before Easter.
- ? **This applies to any school pupils** who may be interested in progressing **within** their existing curriculum areas – and covers:
 - ? Students moving from a Level 3/4/5 programme to another FE programme at a higher level (**in the same obvious curriculum area**)
or
 - ? students moving from a Level 6 programme to an HN programme (**in the same curriculum area**)

? **What do I need to do?**

? **Start Speaking to College Staff Now Show your Interest**

? The process to support internal progression will be led by Senior Lecturers in each curriculum area.

? They will make Conditional Offers to school pupils on current courses and you should receive an offer before Easter.

? **Please Note:**

? **If you are interested in applying to a course in another Faculty or curriculum area, you will need to complete an online application - this application process opens in January 2021.**

? **If you have any questions please speak to your Senior Lecturer or Course Tutor. Alternatively, you can speak to School Liaison at Glasgow Clyde (schoolsliasion@glasgowclyde.ac.uk) or your School Guidance teacher.**

Eh?

If you are studying Early Education & Childcare and want to apply for HNC Childhood Practice these are related courses and you would be an **INTERNAL** application who does not need to apply online.

TO DO: Speak to your course tutor tomorrow!

BUT

If you are studying Early Education & Childcare and want to apply for NC Administration then this is **NOT** a related course and you have to complete an **ONLINE** application.

TO DO: Prepare your personal statement before 5th January (for August start)



Next Steps...

- ? You need to browse the individual college websites to see what courses are on offer where
 - ? Check you have the entry requirements (or will have by the end of the academic year)
 - ? Discuss your choices at home and with your pastoral teacher
 - ? Remember, you can apply for 2 courses per college.
 - ? If necessary, request an appointment with the careers advisor
 - ? Write a draft of your personal statement
- ESSENTIAL** – get your pastoral teacher to check this!
- ? Re-draft your personal statement

