



# BARRHEAD HIGH SCHOOL

## WEEKLY NEWSLETTER

Monday 18th May 2020

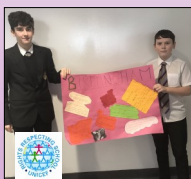


### Announcements

- Staff from the base have been working hard recently to create a new Barrhead Base website. This is a link to the Base website which is packed with games, information and support. Visit one of the main areas, Work on Numbers, Work on Language or Work on Me, to see tons of resources to help everyone learn and stay positive during lockdown. [sites.google.com/er.glow.scot/thebase](https://sites.google.com/er.glow.scot/thebase)
- This week is Mental Health Awareness Week and we will be sharing lots of different ways that you can be kind to yourselves and others. We will be following the 5 ways to wellbeing and we would love to see pupils, families and staff get involved. You can share your photos on twitter or send them to Miss Wallace (Support dept) using the hashtags #KindnessMatters and #MentalHealthAwarenessWeek.



- All S3 DofE have been given guidance on how to progress with their DofE during lockdown. Students should read the latest post on the DofE Google Classroom. Remember, physical activity evidence can be continued through the PE fitness challenges or the BHH running group. More information can be found here <https://www.dofe.org/dofewithadifference/>.
- We know that a lot of pupils and staff are missing Friday club. We have started up a weekly Spotify Friday playlist for pupils and staff to listen to, including a few Friday club classics. <https://open.spotify.com/playlist/3OV5MenhpiMBpLGeBGBifO?si=f6bjFpxqTxyCJ9Ye7pUKRg>
- In pastoral, we will shortly be celebrating the NHS and the diversity of career pathways available in the NHS in a special myworldofwork lesson for pupils in S1-S4. If any parents or carers working for the NHS would be keen to get involved Mrs Wallace would love to hear from you. Please email her directly at: [WallaceS2@barrhead.e-renfrew.sch.uk](mailto:WallaceS2@barrhead.e-renfrew.sch.uk)
- If any pupil would like to speak to their pastoral teacher, please send an email to [schoolmail@barrhead.e-renfrew.sch.uk](mailto:schoolmail@barrhead.e-renfrew.sch.uk) and this will be forwarded to the correct teacher. We might not be in school but we are still here for you!
- If any new S5 or S6 pupil is now considering leaving or has decided to return to school they must make sure they have let their head of year know. Please contact [schoolmail@barrhead.e-renfrew.sch.uk](mailto:schoolmail@barrhead.e-renfrew.sch.uk) and we will be in touch.
- If any pupil is needing someone to chat with they can contact our Social Justice Manager Raymond Weir. Raymond is a great listener and can provide practical support strategies to promote good mental health. You can contact Raymond by emailing [WeirRA@barrhead.e-renfrew.sch.uk](mailto:WeirRA@barrhead.e-renfrew.sch.uk). Please leave your name and contact number and Raymond will be in touch.



### Right of the week:

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.



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S1 English pupils were asked to describe their favourite minor character in a film of their choice - Adam (S1) chose 'Jumanji':

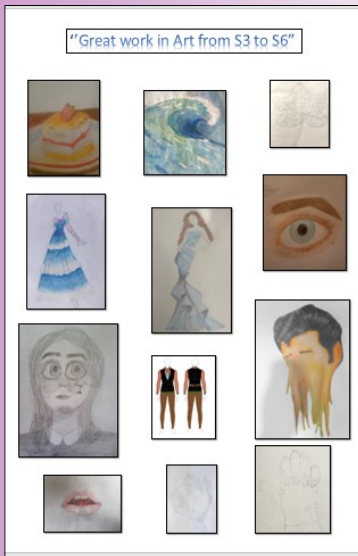
"My favourite minor is Spencer. I like Spencer because at the start he's so frail, fragile like your mum's wedding china. He was doing Fridge's homework trying to get popular but not really making the cut. But it all gets revealed that Spencer did his work. Their punishment? To tidy the storage cupboard until they come across an old games console and decide to play it. They get sucked into Jumanji as the characters they picked. This gave Spencer the confidence to come into his own, to take charge, to lead from the front. It's cool to see him slowly gain his confidence and the friendships made in Jumanji stuck in real life after they defeated Van Pelt and his army."

D&T S1

Last week S1 had the chance to enter a competition. (The winning teddy will be sold in John Lewis and Waitrose shops later this year, with 100% of the profits going to the NHS). Here are 4 of the entries. I think we can all agree we have some talented designers in S1. #designyoursuperbear Good luck!



S2 Art



English Corinne S2

Image	Your description (use describing words, similes and your senses)
	As I walk along the deck I can see floods of people as far as the eye can see like the rolling waves of the sea. Many are leaning on the hand rails waving out to their family and friends on shore. The deck is home to the lifeboats too which bring me comfort and above them I can see the seagulls circling the sky and giant smoking funnels of the ship. I can hear the joyous cheers of passengers and the cries of sadness from ladies as they bid farewell to their loved ones on the docks. The seagulls screech loudly as they hunt for scraps. I notice the different accents and languages being spoken around me.
	You look inside and peer into the dimly lit salon and the ladies lounge. I can see spacious dining with upholstered furniture. The tables are dressed with fine bone china, crystal glasses and silver cutlery. I can hear the chime of many glasses as the diners toast the occasion while the staff hurry around from the ants carrying food to the next. The finest art work is hung on the walls and there are decorative features throughout the room including flowers and exotic plants.

Science Niamh, Mehmet, Jeanie & Kirstie S2

D&T Bethany S3



**Fun fact:** Bananas are curved because they grow towards the sun

**Positive Quote:** "Always turn a negative situation into a positive situation" Michael Jordan

**This week's puzzle:**

Countdown Conundrum

VEGDANCES

Last week's puzzle answer: Q

Links

**Twitter links:** <https://blogs.glowscotland.org.uk/er/public/Barrhead/uploads/sites/71/2020/05/01155958/Twitter-list-2019.20.pdf>

**Google classroom help sheet:** <https://blogs.glowscotland.org.uk/er/public/Barrhead/uploads/sites/71/2020/05/04000528/Google-Classroom-Pupil-Guide-1.pdf>

**Uploading pupil work help sheet:** <https://blogs.glowscotland.org.uk/er/public/Barrhead/uploads/sites/71/2020/05/04000529/How-to-Upload-An-Image-of-Work.pdf>

- Responsibility
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- Success
- Perseverance
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