



Primary to Secondary Transitions

Introduction

Barrhead High works closely with its associated primaries to ensure young people are well supported as they make the move from primary to secondary school. We are aware this move can cause some anxiety therefore a detailed transition programme is in place. Parents are well informed about the transition programme that begins in P7 (*N.B. for some individuals it may be necessary to commence earlier*) and provides several opportunities throughout the session for both young people and their parents to visit the high school and meet with staff (see attached Transitions Programme Doc).

Arrangements to support learners and their families

Our detailed programme of transition activities is reviewed on an annual basis. A letter outlining the transition programme is issued to parents prior to its commencement and provides an opportunity for parents to contact the high school directly should they wish to.

During transition visits Barrhead High seeks the views of both young people and their parents to ensure the programme is working for all.

Collaborative planning and delivery

A comprehensive, well-planned programme of transitions is in place. We plan and work with partners and other agencies to ensure transition arrangements are effective for all learners, including those requiring additional support and in line with legislative requirements. These plans take account of transitions for cohorts of learners as well as individuals.

A spread sheet containing an overview of the additional support needs of young people along with strategies to support them is shared with Barrhead High at the start of the transition session. This is updated on a regular basis allowing high school staff to have all necessary supports in place prior to any visits taking place.

Young people identified as requiring extended transition are identified by the primary school and their needs discussed at Joint Support and review meetings attended by support staff from Barrhead High. Agreed actions are communicated to parents and included in the child's wellbeing plan, a copy of which is transferred when starting Barrhead High.

Continuity and progression in learning

In line with ERC policy, literacy and numeracy standardised test results and BGE levels are shared for all those transferring to Barrhead High, including those attending ERC primary schools outside the cluster. This information is used to track and monitor the progress of each individual. In addition, primary school staff meet with each young person's pastoral care teacher to share more personal information, e.g. friendship groups, achievements and strengths.

A copy of the child's PPR file is transferred to the high school and read by the young person's allocated pastoral teacher. Any relevant information is shared with the class teacher. The P7 Profile is used as the basis for S1 interviews conducted by the young person's pastoral teacher.

Article 29:

You have the right to an education which develops your talents and abilities.

