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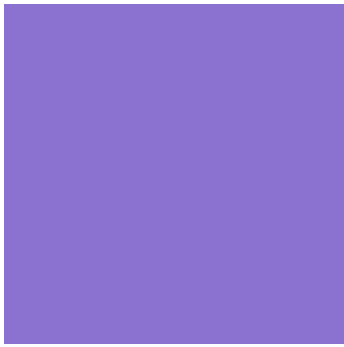
# Barrhead High School



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## S5/6 HIGHER COURSES LEVEL 6 SCQF COURSES FOR SESSION 2019-2020

**This booklet contains courses that – depending on demand – may be offered next session. Please read this booklet prior to your option interview with Pastoral Support Staff.**



# CHOOSING SUBJECTS

## What should I think about?

When you are thinking about what 5 subjects you should be choosing next year there are a number of factors you should take into account

- There are no option columns to begin with in the Senior School. Pupils going into S5 and S6 make a free choice and the 5 columns are decided by a 'Best Fit' policy.
- You should where possible continue with the subjects you studied in either S4 or S5 – continuity to the next level is the best option. There are occasions where picking up a new subject is desirable.
- You should have researched college courses, University courses to see which subjects/levels are entry requirements for the coming Session 2019-2020 – remember these can change from year to year.
- You should look at recommended levels for courses within this booklet and talk to your class teacher regarding progression.
- If crashing a Higher eg RMPS, Modern Studies you should look at recommended subject requirements
- Courses will commence June 2019 and it is important that you attend. Changes can be made in August.
- Even if you are opting for the vocational college courses you must choose 5 subjects.

### WHAT IS THE COURSE CONTENT?

- Administrative Theory and Practice
- IT Solutions for Administrators
- Communication in Administration

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Administration at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop knowledge and understanding of administration in the workplace and its importance
- ✓ You will develop a range of advanced IT skills for processing and managing information
- ✓ You will develop a range of skills to communicate complex information effectively, making appropriate use of IT
- ✓ You will acquire skills in managing the organisation of events

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a PC in conjunction with Microsoft Office version 2010

Departmental Notes on each unit

Homework Exercises will provided supplementary

Revision Notes will be provided

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	1 hour 30 min question paper (2 sections)	50 marks (42%)
Component (2)	Assignment	70 marks (58%)

### WHAT IS THE COURSE CONTENT?

- Design Activity
- Expressive Activity

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Art and Design at Grade A or B.

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will communicate personal thoughts, feelings and ideas through the creative use of art and design materials, techniques and/or technology
- ✓ You will analyse a range of art and design practice and critically reflect on the impact of external factors on artists and designers and their work
- ✓ You will learn to plan, develop, produce and present creative art and design work
- ✓ You will develop personal creativity, using problem solving, critical thinking and reflective practice skills

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Course Booklet – re-course requirements

Departmental Notes on each unit

Homework Exercises

Revision Notes accessible by pupils on the school's ICT 'pupil shared area'

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Portfolio (2 parts – Expressive 100 marks and Design 100 marks)	200 marks (77%)
Component (2)	SQA examination question paper 2 hours – 2 sections (Section 1 Expressive – Section 2 Design Studies) You must attempt one mandatory question and 2 options questions from 5 in each section	60 marks (23%)

## WHAT IS THE COURSE CONTENT?

- DNA and the Genome
- Metabolism and Survival
- Sustainability and Interdependence

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Biology at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of biology
- ✓ You will develop an understanding of biology's role in scientific issues and relevant applications of biology, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a biology context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a biology context
- ✓ You will use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in biology
- ✓ You will develop skills of independent working

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Notes booklet  
Homework Exercises will be provided supplementary  
Revision Notes will be provided  
Revision resources on Google Classroom  
SQA website

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	3 hour examination in total (2 separate sections) 2 sections – Section (1) objective test Section (2) extended response questions	120 marks (80%)
Component (2)	Assignment	30 marks (20%)

### WHAT IS THE COURSE CONTENT?

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Business Management at Grade A or B. If crashing this Higher in S6 a Higher English is essential.

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will gain knowledge and understanding of the ways in which society relies on businesses and other organisations to satisfy its needs
- ✓ You will gain an understanding of a range of methods businesses and other organisations use to ensure customers' needs are met
- ✓ You will gain an understanding of enterprising skills and attributes by providing opportunities to study relatively complex business issues
- ✓ You will gain an understanding of business-related financial matters
- ✓ You will gain an understanding of the ways businesses and other organisations can use resources to achieve maximum efficiency
- ✓ You will gain an understanding of the steps taken by businesses and other organisations to improve overall performance and effectiveness
- ✓ You will gain knowledge and understanding of the main effects that external influences, such as economic impact and sustainability, have on large organisations

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Higher Business Management text book

Departmental Core Notes on each unit

Homework Exercises will be provided

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 hours 45 mins written examination under SQA conditions 2 Sections (Section 1 – 30 marks Section 2 – 60 marks)	90 marks (75%)
Component (2)	Assignment	30 marks (25%)

### WHAT IS THE COURSE CONTENT?

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Chemistry at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of chemistry
- ✓ You will develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a chemistry context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a chemistry context
- ✓ You will be able to use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in chemistry
- ✓ You will develop skills of independent working

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Study guides per unit of work, classwork notes jotter, homework booklet per unit, additional revision resources on google classroom, SQA website, scholar

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 3 hours (split between 2 papers) Paper (1) Objective Test Paper (2) Extended Response Questions	120 marks (80%)
Component (2)	Assignment	30 marks (20%)

### WHAT IS THE COURSE CONTENT?

- Software Design and Development
- Computer systems
- Database design and development
- Web design and development

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Computing Science at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply aspects of computational thinking in a range of contemporary contexts
- ✓ You will be able to extend and apply knowledge and understanding of advanced concepts and processes in computing science
- ✓ You will be able to apply skills and knowledge in analysis, design, implementation and evaluation to a range of digital solutions with some complex aspects
- ✓ You will be able to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology
- ✓ You will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a Computing Science Higher textbook

Departmental Notes on each unit

Homework Exercises will provided supplementary

Revision Notes will be provided

Bright Red Study Guide: Higher Computing Science

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper 2 hours 30 mins Section (1) (25 marks) Section (2) (85 marks)	110 marks (69%)
Component (2)	Assignment 8 hour time limit Issued by the SQA and externally assessed by SQA.	50 marks (31%)



### WHAT IS THE COURSE CONTENT?

- Drama Skills
- Drama: Production Skills

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Drama at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to generate and communicate thoughts and ideas when creating drama
- ✓ You will develop a knowledge and understanding of the social and cultural influences on drama
- ✓ You will develop complex skills in presenting and analysing drama
- ✓ You will explore form, structure, genre and style

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will be given the texts (plays) that you are studying

Departmental Notes on each unit

Homework Exercises produced by the Department

Revision Notes produced by the Department

Theatre Trips

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper - External examination 2 hours 30 mins (3 sections – Section 1 20 marks; Section 2 10 marks; Section 3 20 marks) <i>* Marks will be scaled to give a weighting of 40%</i>	50 marks (40%*)
Component (2)	Performance - Externally assessed	60 marks (60%)

### WHAT IS THE COURSE CONTENT?

- **Choreography**
- **Technical skills**

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

An internal assessment on performance will be carried out to ascertain ability level prior to this course being offered to pupils

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ perform a broad range of dance skills and techniques
- ✓ apply a range of choreographic principles, devices and structures in a choreographed dance
- ✓ understand and apply safe dance practice
- ✓ evaluate your own work and that of others
- ✓ research and respond to theme and/or stimulus using imagination and creativity, and work with others to create choreography
- ✓ convey a range of themes, ideas and emotions through movement
- ✓ apply knowledge and understanding of a range of theatre arts relevant to dance
- ✓ develop and evaluate the process of creating choreography

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental resources

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper - External examination	40 marks (30%*)
Component (2)	Practical activity The practical activity has two sections: choreography and a choreography review.	

## WHAT IS THE COURSE CONTENT?

- Reading for Understanding, Analysis and Evaluation
- Critical Reading
- Writing
- Performance-spoken language

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 English at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to listen, talk, read and write, as appropriate to purpose, audience and context
- ✓ You will be able to understand, analyse and evaluate texts, including Scottish texts, as appropriate to purpose and audience in the contexts of literature, language and media
- ✓ You will be able to create and produce texts, as appropriate to purpose, audience and context
- ✓ You will be able to apply knowledge and understanding of language

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a range of literature texts and textbooks, including Scottish texts from the set Scottish text list.

Departmental notes will be provided on each aspect of the course.

Homework exercises will be accessed through the departmental website, through GLOW and from class teacher.

Revision notes will be provided by class teacher and made available on GLOW

Pupils will be expected to follow the English department Twitter account as part of their homework and revision.

Revision Notes will also be available on Google classroom for each individual class.

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper - Reading for Understanding, Analysis and Evaluation 1 hours 30 mins	30 marks (30%)
Component (2)	Question Paper – Critical Reading - 1 hour and 30 mins Consists of 2 papers – Paper 1 Set Scottish Text Paper 2 Critical Essay	40 marks (40%)
Component (3)	Portfolio Writing	30 marks (30%)
Component (4)	Performance-spoken Language	(achieved/not achieved)

### WHAT IS THE COURSE CONTENT?

- Understanding Language
- Using Language

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 French at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to read, listen, talk and write in French
- ✓ You will be able to understand and use French
- ✓ You will be able to develop the language skills of translation

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Worksheets for each topic of study

Grammar worksheets

Coursebooks

Online Reading and Listening resources

Videoclips and interactive language games

Foreign Language Assistant

School membership of Glasgow Alliance Francaise with access to all mediatheque resources and services of the Alliance.

### HOW IS THIS SUBJECT ASSESSED?

Component (1)                      Question Paper (1) 2 hours – Reading (30 marks) and Directed Writing (20 marks, scaled to 15 marks)

Component (2)                      Question Paper (2) – Listening 30 minutes (20 marks – scaled to 30 marks)

Component (3)                      Assignment writing (200-250 words - 20 marks – scaled to 15 marks)

Component (4)                      Performance talking approx. 10 mins(30 marks)

### WHAT IS THE COURSE CONTENT?

- Physical Environments
- Human Environments
- Global Issues

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Geography at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to use a wide range of geographical skills and techniques
- ✓ You will learn to understand the complexity of ways in which people and the environment interact in response to physical and human processes at local, national, international and global scales
- ✓ You will learn to understand spatial relationships and of the complexity of the changing world in a balanced, critical and sympathetic way
- ✓ You will gain a geographical perspective on environmental and social issues and their significance
- ✓ You will gain an interest in, understanding of, and concern for the environment and sustainable development

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Notes issued by department

Powerpoints

Links to revision websites, notes and useful articles on Google Classroom

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 Question Papers Question paper 1 – 1 hour 50 mins – contains 2 sections Section (1) Physical Environments 50 marks Section (2) Human Environments 50 marks Question paper 2 – 1 hour 10 mins – 60 marks – contains 2 sections Section (1) Global Issues – 40 marks Section (2) application of Geographical Skills – 20 marks * The question papers will be scaled down from 160 marks to 80 marks to achieve a weighting of 73%	160 marks* (73%)
Component (2)	Assignment	30 marks (27%)

### WHAT IS THE COURSE CONTENT?

- 2D Graphic Communication
- 3D and Pictorial Graphic Communication

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Graphic Communication at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop skills in graphic communication techniques, including the use of equipment, graphics materials and software
- ✓ You will be creative in the production of graphic communications to produce visual impact in meeting a specified purpose
- ✓ You will develop skills in evaluation the effectiveness of graphics in communicating and meeting their purpose
- ✓ You will gain an understanding of graphic communication standards protocols and conventions, where these apply
- ✓ You will gain an understanding of the impact of graphic communication technologies on our environment and society

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Higher Graphic Communication course notes

Higher Graphic Communication Text Book

Homework

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper under examination conditions 2 hours 30 mins	90 marks (64%)
Component (2)	Assignment – 8 hour time limit externally assessed by SQA	50 marks (36%)

## WHAT IS THE COURSE CONTENT?

- Historical Study: Scotland
- Historical Study: British
- Historical Study: European and World

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 History at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a conceptual understanding of the past and an ability to think independently
- ✓ You will gain a range of skills including the ability to apply a detailed historical perspective in a range of contexts
- ✓ You will gain the skills of analysing various interpretations of historical sources and critically evaluating a variety of views
- ✓ You will understand the relationship between factors contributing to, and the impact of, historical events
- ✓ You will gain the skills of analysing, evaluating and synthesising historical information
- ✓ You will gain the skills of researching complex historical issues, drawing well-reasoned conclusions

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Powerpoints

Booklets

Textbooks

Essay booklets

Notes on Google classroom

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 separate questions papers Paper 1 – 1 hour 30 mins – 44 marks – contains 2 sections Section 1: British: 22 marks Section 2: European and World: 22 marks Paper 2 – 1 hour 30 mins – 36 marks – contains 1 section (Scottish)	80 marks (73%)
Component (2)	Assignment	30 marks (27%)

30 marks

### WHAT IS THE COURSE CONTENT?

- Mathematics: Expressions and Functions
- Mathematics: Relationships and Calculus
- Mathematics: Applications

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Mathematics at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop knowledge and skills that involve the manipulation of expressions, the use of vectors and the study of mathematical functions.
- ✓ You will develop knowledge and skills that involve solving equations as well as introducing both differential and integral calculus.
- ✓ You will develop knowledge and skills that involve geometric applications as well as applications of sequences and calculus.
- ✓ You will learn how mathematics develops logical reasoning, analysis, problem solving skills, creativity and the ability to think in abstract ways.  
You will be equipped with many of the skills for learning, life and work.
- ✓ You will acquire and develop the attributes and capabilities of the four capacities.

For example;

- ✓ Success in mathematical learning and activity leads to increased confidence as an individual
- ✓ Being able to reason logically helps towards being a responsible citizen
- ✓ Being able to understand, use and communicate mathematical ideas will assist in becoming an effective contributor

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Heinemann Higher textbook

Other appropriate resources for their level can be found via our Maths Department Website page, such as:

- Past papers and worked solutions
- Unit revision material
- Course notes

Nightly and formal homework via 'ShowMyHomework'

It is **essential** that either a graphics or scientific calculator is brought with them to class.

Use of a mobile phone for the calculator function is **not** acceptable in Maths classes.

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (1) – non-calculator 1 hour 30 mins under examination conditions	70 marks (46.7%)
Component (2)	Question Paper (2) 1 hour 45 mins under examination conditions	80 marks (53.3%)



### WHAT IS THE COURSE CONTENT?

- Democracy in Scotland and the UK
- Social issues in the UK
- International Issues

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

S6 pupils with a pass at A, B or C in Higher English.

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a range of research, analytical and evaluating skills
- ✓ You will gain an understanding of the democratic process and complex political issues
- ✓ You will gain an understanding of complex social and economic issues at local, Scottish, national and international levels and ways of addressing needs and inequalities
- ✓ You will gain an understanding of different views about the extent of state involvement in society
- ✓ You will gain an understanding of the nature and processes of conflict resolution
- ✓ You will gain an understanding of the importance of human and legal rights and responsibilities and their application in different societies

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Booklets

Powerpoints

Essay Planners based on Past Papers

Notes on Google classroom

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	SQA examination – 2 separate question papers Question paper (1) 1 hour 45 mins – 3 sections – 52 marks Section (1) Democracy in Scotland and the UK Section (2) Social Issues in the UK Section (3) International Issues Question paper (2) 1 hour 15 mins - 28 marks Contains a conclusion, objectivity and reliability questions	80 marks (73%)
Component (2)	Assignment	30 marks (27%)

### WHAT IS THE COURSE CONTENT?

- Music: Performing Skills
- Music: Composing Skills
- Understanding Music

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Music at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop performing skills in solo and/or group settings on your selected instruments or on one instrument and voice
- ✓ You will perform challenging music with sufficient accuracy while maintaining the musical flow
- ✓ You will create original music using compositional methods and music concepts creatively when composing, arranging or improvising
- ✓ You will broaden your knowledge and understanding of music and musical literacy by listening to music and identify a range of music signs, symbols and music concepts
- ✓ You will be able to critically reflect on and evaluate your own work and that of others.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Music for each instrument

Listening booklets

Revision Notes

Opportunities to rehearse on a one-to-one basis with piano accompaniments/backing tracks

A wide variety of school based instruments for practice

Opportunities to perform in the community

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Performance	60 marks (50%)
Component (2)	Question Paper 1 hour under examination conditions	40 marks (35%)
Component (3)	Assignment – compose one piece of music lasting between min 1 minute and Max 3 minutes. Write a composing review.	30 marks (15%)

### WHAT IS THE COURSE CONTENT?

- Physics: Our Dynamic Universe
- Physics: Particles and Waves
- Physics: Electricity

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Physics at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of physics
- ✓ You will develop an understanding of the role of physics in scientific issues and relevant applications of physics, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a physics context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a physics context
- ✓ You will learn to use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in physics
- ✓ You will develop skills of independent working

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental summary notes book  
SQA website  
Class summary notes jotter  
2 Sets of Question booklets  
Resources on Google classroom

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 separate Question Papers – 3 hours total with a break between papers Objective test Paper (1) Extended response section Paper (2)	155 marks (80%)
Component (2)	Assignment	30 marks (20%)

# Higher Physical Education (PE)

Physical  
Education  
(PE)

## WHAT IS THE COURSE CONTENT?

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 PE at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a broad and comprehensive range of complex movement and performance skills, and demonstrate them safely and effectively across a range of challenging contexts
- ✓ You will be able to select and apply skills and make informed decisions to effectively perform in physical activities
- ✓ You will be able to analyse mental, emotional, social and physical factors that impact on performance
- ✓ You will gain an understanding of how skills, techniques and strategies combine to produce an effective performance
- ✓ You will be able to analyse and evaluate performance to enhance personal effectiveness

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Handbooks

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 2 hours and 30 mins –3 sections	50 marks (50%)
Component (2)	Performance	60 marks (50%)

# Higher Religious, Moral and Philosophical Studies

## Religious, Moral and Philosophical Studies

### WHAT IS THE COURSE CONTENT?

- World Religion
- Morality and Belief
- Religious and Philosophical Questions

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

S6 pupils with a pass at A, B or C in Higher English.

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You have the ability to critically analyse, reflect on and express reasoned views about religious, moral and philosophical questions and their impact
- ✓ You will gain a range of skills including investigating religious, moral and philosophical questions and responses, critical analysis, evaluation, and the ability to express detailed, reasoned and well-structured views
- ✓ You will gain an in-depth factual and abstract knowledge and understanding of beliefs, practices and sources related to world religions
- ✓ You will gain an in-depth factual and theoretical knowledge and understanding of religious, moral and philosophical questions and responses to them

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Textbooks  
Powerpoints  
Higher RE Notes issued by department  
Notes in Google classroom

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (1) 2 hours 15 mins – 2 Sections Section 1: World Religion – 30 marks Section 2: Morality and Belief – 30 marks Question Paper (2) 45 mins Section 1: Religious and Philosophical	60 marks    20 marks
Component (2)	Assignment	30 marks

# NPA Musical Theatre

## Level SCQF 6

NPA  
MUSICAL  
THEATRE

### WHAT IS THE COURSE CONTENT?

The NPA in Musical Theatre has the potential to improve progression to further study, providing learners with relevant experiences which develop skills of commitment, collaboration, creative thinking and self-discipline; skills which contribute to the growth of an individual and are essential to setting out on and maintaining a performing career in Musical Theatre..

#### 1 COMPULSORY UNIT AND 2 FROM A CHOICE

Acting through Song- Compulsory

#### CHOICE OF 2 from the following

Theatre Performers: Solo Singing Skills

Theatre Performers: Group Singing Skills

Group Dance Performance

Preparation for Audition

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

A pass at National 5 Drama and/or Music

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ develop a range of skills associated with the triple discipline of Musical Theatre practice
- ✓ develop a range of appropriate skills in voice, movement and acting
- ✓ develop specific skills for presentation at audition
- ✓ apply combined practical skills in audition format
- ✓ develop self-presentation skills
- ✓ work in rehearsal and performance creatively and innovatively
- ✓ develop self-evaluation skills, enabling professional development
- ✓ develop the ability to work independently and in groups
- ✓ develop communication and interpersonal skills
- ✓ develop skills in music, acting and dancing

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Resources will be provided by the Expressive Arts Faculty

### HOW IS THIS SUBJECT ASSESSED?

The majority of assessment is practical based with written assignments and projects, where this is appropriate.

# NPA Sports Development Level SCQF 6

## NPA SPORTS DEVELOPMENT

### WHAT IS THE COURSE CONTENT?

The NPA Sports Development was developed to support pupils wishing to pursue Sports Development as a possible career path. The competences achieved will allow pupils to make other career decisions and follow different pathways. The National Progression Award is designed to equip pupils with the skills, knowledge and understanding required for progression to further academic and/or professional qualifications.

### 2 Units

1. Activity and Participation Opportunities in the Community (Higher)
2. Investigate Activity Development Opportunities in an Organisation (Higher)

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

A pass at National 5 PE or above.

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ Develop the pupil's knowledge and understanding of current practices, thinking and philosophies of Sports Development and its impact on communities and sport in general.
- ✓ Develop the pupil's knowledge and skills in planning, implementing and evaluating aspects of Sports Development.
- ✓ Enhance the pupil's prospects for their continuing education in the industry or outside it by the development of transferable skills.
- ✓ Enable progression within the Scottish Credit and Qualifications Framework (SCQF) and allow pupils to progress to another level of education, if so desired. Further develop study skills and skills in investigating aspects of the industry which are specific to their interests and needs.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Resources will be provided by the PE Department

### HOW IS THIS SUBJECT ASSESSED?

Assessments would where appropriate be observational, written or oral and may be supported in some cases by a second line assessor or mentor. Assessments will be verified by the school and externally by SQA.

# Wider Achievement Leadership Award Level SCQF 5/6 For S6 pupils only

**LEADERSHIP  
AWARD**

## WHAT IS THE COURSE CONTENT?

The Leadership Award develops knowledge of leadership skills, styles and qualities. It is designed for learners who take, or plan to take, a leading role in their activities. Available at SCQF Levels 5 and 6, the Award allows individuals to build self confidence and self esteem and encourages learners to respect the cultures and beliefs of others working alongside them. The Leadership Award is endorsed by the Chartered Management Institute.

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

A sound set of S5 examination results

## Mandatory Units:

### Leadership:

**An Introduction (20 hours)** In this Unit, pupils carry out research to find out about leadership styles and the skills and qualities found in effective leaders. Pupils are required to produce a report on their findings and evaluate their own potential for leadership.

### Leadership in Practice (40 hours)

In this Unit, pupils take a leading role in an activity. They will prepare to carry out the activity by considering the factors involved, such as resources, people, time and potential risks. Pupils then carry out the activity, monitoring progress and making changes as needed. At the end, pupils review their experience, drawing conclusions about themselves as a leader

## Assessment

Assessment can take place at appropriate points as pupils progress through the tasks within the Units. Evidence of assessment can be presented in a format which best suits the individual pupils and the activities being undertaken. Evidence can include written records, e-mails, assessor records, diaries, videos, recordings of interviews or photographs.



# PERSONAL DEVELOPMENT AWARD SCQF LEVEL 6

## PERSONAL DEVELOPMENT AWARD

### WHAT IS THE COURSE CONTENT?

Our Personal Development Awards aim to help pupils become more independent and to develop their potential as contributing members of their societies. Pupils will develop self-reliance, self-esteem and confidence through supported and independent learning

There are 4 Units

1. Personal Development: Practical Abilities (SCQF level 6) Unit
2. Personal Development: Self and Work (SCQF level 6) Unit
3. Personal Development: Self in Community (SCQF level 6) Unit
4. Personal Development: Self Awareness (SCQF level 6) Unit

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 English

### WHAT WILL I ACHIEVE IN THIS COURSE

The main purpose of the Personal Development Award is to provide an opportunity for pupils to develop the skills and self-knowledge to prepare them for successful transitions in life.

The main aims of the Award are that the pupils will be able to:

- ✓ develop knowledge of self and their own development needs through selfevaluation and review
- ✓ develop self-reliance, self-esteem and confidence through supported and independent learning
- ✓ develop practical abilities
- ✓ develop task management and interpersonal skills
- ✓ have an opportunity to maximise their potential
- ✓ demonstrate and recognise achievement

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

The school will provide all resources for this award

# Higher Accounting

South Lanarkshire – East Kilbride  
SCQF Level 6 – Open to S5/6 Pupils

Accounting

## WHAT IS THE COURSE CONTENT?

- Preparing Financial Accounting Information
- Preparing Management Accounting Information
- Analysing Accounting Information

## ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30 pm to 4 pm). The duration of the course is August to May. Transport provided.

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Accounting or National 5 Mathematics and English

## WHAT WILL I ACHIEVE IN THIS COURSE

- ✓ understand the significant function that accounting performs in industry and society
- ✓ develop accuracy in the preparation, presentation, interpretation and analysis of relatively complex accounting information, and apply a systematic approach to solving financial problems
- ✓ apply relatively complex accounting concepts and techniques in the preparation of financial information
- ✓ develop an understanding of a range of sources of finance available to organisations, and of the circumstances in which these sources might be used
- ✓ apply the use of information technology in relatively complex accounting tasks

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	SQA Question Paper – 2 hours 30 mins – 2 Sections Section 1 – 2 x 40 mark questions Section 2 – 2 x 20 marks questions	120 marks (67%)
Component (2)	Assignment	60 marks (33%)

# Higher Photography

## Glasgow Clyde College – Cardonald Campus

### SCQF Level 6 – Open to S5/6 Pupils

## Photography

#### WHAT IS THE COURSE CONTENT

- Photography: Image Making
- Photography: Contextual Imagery

This course is assessed through submission of a project; there is no final exam. The project component is submitted to the SQA for assessment and consists of one component, a project.

#### ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30 pm to 4 pm). The duration of the course is August to May. Transport provided.

#### WHAT IS THE RECOMMENDED ENTRY LEVEL?

- A genuine interest in photography.
- 3 passes at National 5, 1 of which should be English.

#### WHAT WILL I ACHIEVE IN THIS COURSE?

Glasgow Clyde College will provide you with the opportunity to gain a full Higher award in Photography. This option covers many facets of society including reportage, landscape, sports and wildlife. It will develop your creativity and will provide you with the opportunity to reflect upon and interpret the world around you. This option will prepare you to produce and evaluate media images.

#### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

#### HOW IS THIS SUBJECT ASSESSED?

Component (1) – Project

100 marks (77%)

The project will have three sections:

1. 'Research and Investigation'; which includes a structured project proposal
2. 'Development and Production'; which covers both the development and production of photographic images
3. 'Evaluation'; which critically reflects both development and the final images produced for the project

Component (2) – Question paper – 1 hours – 30 marks – 2 Sections

30 marks (23%)

Section (1) Multiple Choice – 10 marks

Section (2) Analysis – 20 marks

# Higher Psychology

## Glasgow Clyde College – Langside Campus

### SCQF Level 6 – Open to S5/6 Pupils

Psychology

#### WHAT IS THE COURSE CONTENT?

- Psychology: Research
- Psychology: Individual Behaviour
- Psychology: Social Behaviour

This course is very demanding in terms of written work, study at home and group work.

#### ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

#### WHAT IS THE RECOMMENDED ENTRY LEVEL?

A pass in Higher English at A or B level

#### WHAT WILL I ACHIEVE IN THIS COURSE?

The central theme of the Higher Psychology course is to enable you to investigate psychological knowledge and research, which will promote your understanding of individual and social behaviour. You will analyse and evaluate concepts, theories and approaches, and will draw on research evidence to explain human behaviour.

#### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

#### HOW IS THIS SUBJECT ASSESSED?

Component (1) (67%)	Question Paper – 2 hours 40 mins – 80 marks – 2 Sections	80 marks
	Section (1) Individual Behaviour – 40 marks	
	Section (2) Social Behaviour – 40 marks	
Component (2) (33%)	Assignment	40 marks

National Progression Award: SCQF Level 6  
**Professional Theatre Preparation**  
Glasgow Kelvin College  
Open to S5/6 Pupils

**Professional  
Theatre  
Preparation**

**WHAT IS THE COURSE STRUCTURE?**

**National Progression Award in Professional Theatre Preparation SCQF Level 6:**

- Preparation for Audition
- Drama: Acting Skills

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature and there will be a balance of types of assessment, with an emphasis on practical assignments.

**ATTENDANCE PATTERN:**

Tuesday & Thursday (1.30pm to 4pm). The duration of the course is August to May.

**WHAT IS THE RECOMMENDED ENTRY LEVEL?**

You must be working towards or have:

- English National 5
- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent

**WHAT WILL I ACHIEVE IN THIS COURSE?**

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession. This course is designed to develop an appreciation of all aspects of preparing for a career in professional theatre.

**WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

**HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit.

National Progression Award: SCQF Level 6

# Sound Production

Glasgow Clyde College – Anniesland Campus  
Open to S5/6 Pupils

Sound  
Production

## WHAT IS THE COURSE CONTENT?

- Sound Engineering and Production
- Sound: Understanding the Signal Path
- Sound: Music Remixing

## ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30 pm to 4 pm). The duration of the course is August to May. Transport provided.

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

A genuine interest in music. 2 subjects at National 5.

## WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Sound Production will offer you the opportunity to develop confidence in using equipment and software and be given opportunities to apply and develop your creative skills, enterprise, employability and planning whilst focusing on the music industry. You will also have the option to develop wider skills in a related area of the recorded music industry depending on your specific area of interest.

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

## HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

National Progression Award: SCQF Level 6  
**Human Resource and Law**  
South Lanarkshire College – East Kilbride  
Open to S5/6 Pupils

**Human  
Resource  
And  
Law**

**WHAT IS THE COURSE STRUCTURE?**

- Human Resources: Administration
- Law of Contract: An Introduction
- Employment Law: An Introduction – Scotland

**ATTENDANCE PATTERN:**

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to May.

**WHAT IS THE RECOMMENDED ENTRY LEVEL?**

You must have:

- 3 passes at National 4, which should include English and Maths
- a genuine interest in Human Resources or Law

**WHAT WILL I ACHIEVE IN THIS COURSE?**

The aim of the National progression Award in Human Resources and the Law is to provide you with the opportunity to develop knowledge and understanding of the fundamental legal aspects relevant to working in the context of human resources, to develop relevant core skills for Legal related occupations and for further study in Law. Completion of the unit will provide you with an understanding of the basic elements of both labour law and human rights.

**WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

**HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit

National Progression Award: SCQF Level 6  
**Cyber Security**  
Glasgow Clyde College – Cardonald Campus  
Open to S5/6 Pupils

**Cyber  
Security**

**WHAT IS THE COURSE CONTENT?**

- Data Security
- Ethical Hacking
- Digital Forensics

**ATTENDANCE PATTERN:**

Friday morning (9.15 am to 11 am). The duration of the course is August to May. Transport provided.

**WHAT IS THE RECOMMENDED ENTRY LEVEL?**

You must have:

3 passes at National 5, 1 of which should be Maths  
a clear interest in the subject area

**WHAT WILL I ACHIEVE IN THIS COURSE?**

This National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will be taught how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities.

**WHAT RESOURCES WILL BE AVAILABLE TO ME? –**

College Lecturers will discuss resources at the Parents Information Evening.

**HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams.



National Progression Award: SCQF Level 6  
**Digital Future Homes**  
Glasgow Clyde College – Cardonald Campus  
Open to S5/6 Pupils

Digital  
Future  
Homes

**WHAT IS THE COURSE STRUCTURE?**

**National Progression Award in Cyber Security SCQF level 6:**

- Data Security
- Ethical Hacking
- Digital Forensics

**ATTENDANCE PATTERN:**

Tuesday and Thursday afternoons (1.30pm to 4pm).

**WHAT IS THE RECOMMENDED ENTRY LEVEL?**

You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

**WHAT WILL I ACHIEVE IN THIS COURSE?**

This National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will be taught how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities.

**WHAT RESOURCES WILL BE AVAILABLE TO ME? –**

College Lecturers will discuss resources at the Parents Information Evening.

**HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit.

National Progression Award: SCQF Level 6  
**Legal Studies**  
Glasgow Clyde College – Langside Campus

Legal  
Studies

Open to S5/6 Pupils

**WHAT IS THE COURSE STRUCTURE?**

**National Progression Award in Legal Studies SCQF Level 6:**

- Scots National Law: an Introduction
- Crime in Society
- Law of Contract: an Introduction

**ATTENDANCE PATTERN:**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

**WHAT IS THE RECOMMENDED ENTRY LEVEL?**

You must have:

- 3 passes at National 5, 1 of which should be English

**WHAT WILL I ACHIEVE IN THIS COURSE?**

The National Progression Award (NPA) in Legal Services has been developed with the purpose of providing you with knowledge and understanding of the role of the law; provide you with the opportunity to develop relevant skills for legal related occupations and further study and to prepare you for entry into related NC or HN programmes. This is a recognised and current Group Award in Legal Studies

**WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

**HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit.

National Progression Award: SCQF Level 6  
**Scientific Technologies**  
South Lanarkshire College – East Kilbride  
Open to S5/6 Pupils

**Scientific  
Technologies**

**WHAT IS THE COURSE STRUCTURE?**

**National Progression Award in Scientific Technologies – SCQF Level 6:**

- Laboratory Safety
- Mathematics for Science
- Fundamental Chemistry: An Introduction
- Experimental Procedures: Science

**ATTENDANCE PATTERN**

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to May

**WHAT IS THE RECOMMENDED ENTRY LEVEL?**

You must have:

- a minimum of 4 National 5's (1 of which should be a science)

**WHAT WILL I ACHIEVE IN THIS COURSE?**

The National Progression Award in Scientific Technologies will provide you with the opportunity to gain knowledge and experience of the scientific sector. In Scotland there are many different career opportunities and career pathways, job roles in Life Sciences related operations include Laboratory Assistant, Technician trainee, Trainee Scientist, Technician, Scientist, and Technologist. These roles span across, industry, universities, schools, further education colleges and NHS.

**WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

**HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit.

National Progression Award: SCQF Level 6  
**Youth Work**  
Glasgow Kelvin College – Springburn Campus

**Youth Work**

**Open to S5/6 Pupils**

**WHAT IS THE COURSE CONTENT?**

- Youth Work -Engaging with Young People
- Working with Communities - Youth Work

**ATTENDANCE PATTERN:**

Tuesday and Thursday afternoons (1.30 pm to 4 pm). The duration of the course is August until May. Transport provided.

**WHAT IS THE RECOMMENDED ENTRY LEVEL?**

English National 5. Have a strong interest in working with young people. Good verbal and written communication skills are essential. Experience of working with young people, either in a paid or voluntary capacity.

**WHAT WILL I ACHIEVE IN THIS COURSE?**

This National Progression Award (NPA) in Theory and Approaches to Youth Work will provide you with an overview of how youth work evolved into its present format, along with practical classroom based group-work activities. Additionally, you will develop an understanding of communication and group work skills necessary to engage with young people in a range of settings.

**WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

**HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

National Progression Award: SCQF Level 6  
**Access to Primary  
Education/Childhood Practice**  
South Lanarkshire College – East Kilbride  
Open to S5/6 Pupils

Access to  
Primary  
Education  
Childhood  
Practice

#### WHAT IS THE COURSE STRUCTURE?

##### **Childcare and Development – SCQF Level 6**

- Child Development
- Child Development: Theory
- Services for Children and Young People
- Play experience
- Safeguarding
- Communicating with Children and Young People
- Paediatric First Aid: college certificate

**Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).**

#### ATTENDANCE PATTERN:

**Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm).**

Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.

#### WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must:

- have National 5 English
- have National 5 Mathematics
- have achieved or working towards Higher English (A-C) by end of S6

#### WHAT WILL I ACHIEVE IN THIS COURSE

The Access to Primary Education and Childhood Practice will prepare you for working with children from pre-birth to 16. South

Lanarkshire College will offer you the opportunity to develop an understanding of child development. The course explains the roles and responsibilities of practitioners, other professionals, and parent and carers in meeting the needs of children. You will participate in a range of tasks, including evaluating and analysing theories that inform current childhood practice will be put into practice during the half day in practical placement. This placement will involve working with children in either a Primary or Nursery setting.

#### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

#### HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each unit.

National Certificate: SCQF Level 6  
**Building Services Engineering**  
Glasgow Kelvin College  
Open to S5/6 Pupils

**Building  
Services  
Engineering**

#### WHAT IS THE COURSE STRUCTURE?

There are 8 Mandatory Units and you will study optional units to be discussed with the lecturer once course commences and an internal SQA examination in May.

#### Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician 1
- Construction Technology & Design
- Building Services Engineering: Design Project

#### Optional units:

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

#### ATTENDANCE PATTERN:

**Monday and Wednesday all day. The duration of the course is August to June. Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

#### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 or Higher Maths

#### WHAT WILL I ACHIEVE IN THIS COURSE

This National Certificate (NC) in Building Services Engineering course can be used to enhance university entrance prospects for engineering courses or lead to direct entry onto HNC Building Services Engineering. The course covers design technology, materials, science, electrical engineering and health and safety with options in air conditioning, refrigeration and heating.

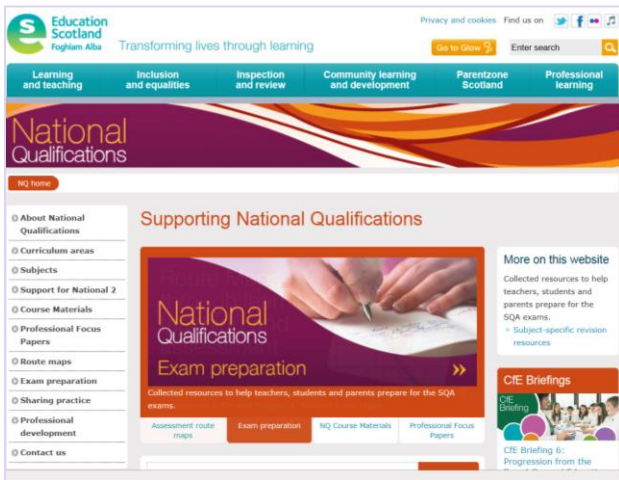
#### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

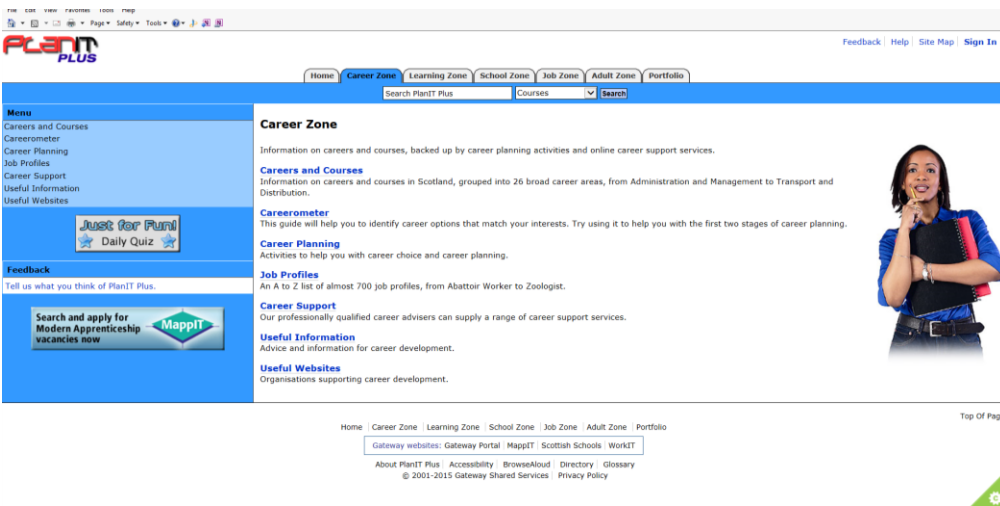
#### HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

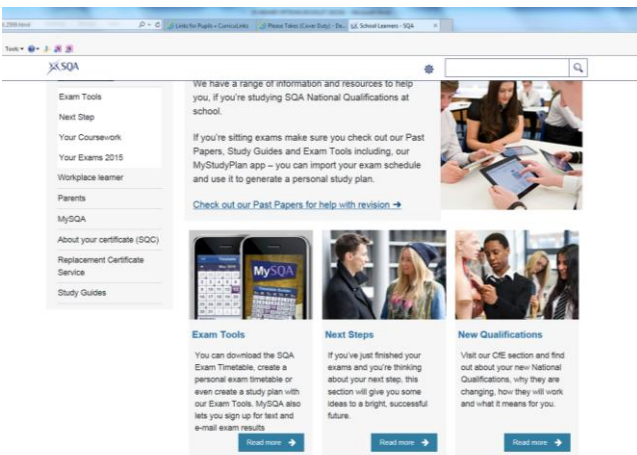
**THE FOLLOWING WEBSITES WILL HELP YOU IN MAKING DECISIONS:**



<https://www.education.gov.scot/NationalQualifications>



<http://www.planitplus.net/careerzone>



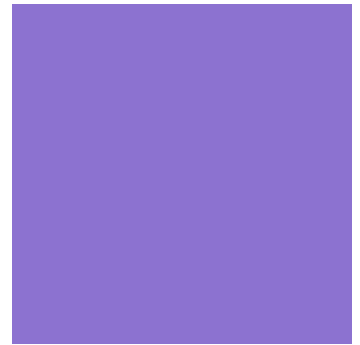
<http://www.sqa.org.uk>



**College and University Websites**



To ensure everyone can enjoy  
their right to an education...



# Subject Choices

All S5 pupils must choose 5 subjects

S6 pupils must choose:

4 subjects

Or

3 subjects if taking Advanced Highers or crashing a Higher