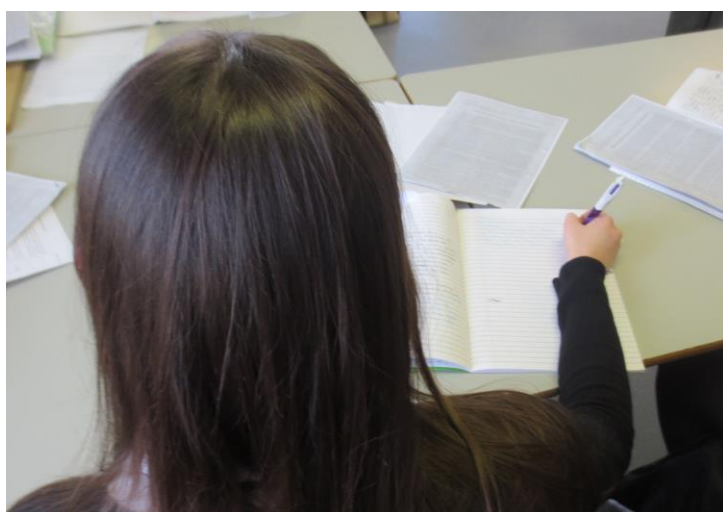
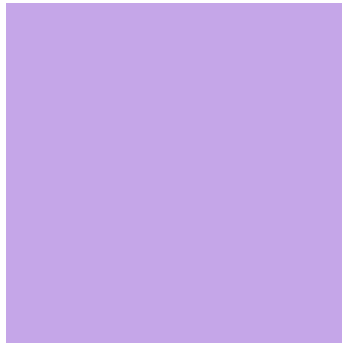
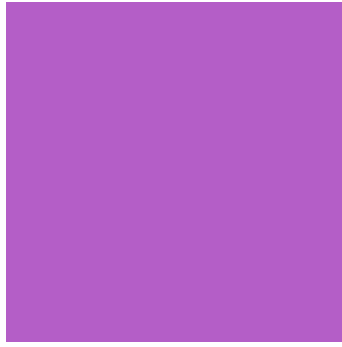
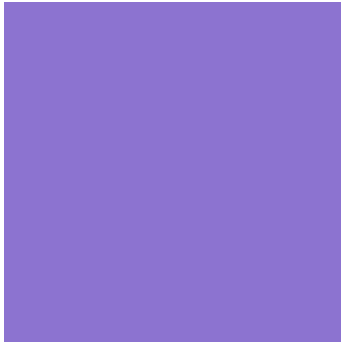


Barrhead High School



S5/6 NATIONAL 5 COURSES SCQF – LEVEL 5 FOR SESSION 2018-2019

This booklet contains courses that – depending on demand – may be offered next session. Please read this booklet prior to your option interview with Pastoral Support Staff.



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CHOOSING SUBJECTS

What should I think about?

When you are thinking about what 5 subjects you should be choosing next year there are a number of factors you should take into account

- There are no option columns to begin with in the Senior School. Pupils going into S5 and S6 make a free choice and the 5 columns are decided by a 'Best Fit' policy.
- You should where possible continue with the subjects you studied in either S4 or S5 – continuity to the next level is the best option. There are occasions where picking up a new subject is desirable.
- You should have researched college courses, University courses to see which subjects/levels are entry requirements for the coming Session 2018-2019 – remember these can change from year to year.
- You should look at recommended levels for courses within this booklet and talk to your class teacher regarding progression.
- If crashing a Higher eg RMPS, Modern Studies, you should look at recommended subject requirements.
- Courses will commence June 2018 and it is important that you attend. Changes can be made in August
- Even if you are opting for the vocational college courses you must choose 5 subjects.



National (5) Administration and IT

WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 4 Administration and IT

WHAT IS THE COURSE DESIGN?

The course comprises two areas of study

Theory

Candidates are introduced to the responsibilities of organisations, the skills/qualities and tasks (duties) of the administrative support function, and the impact of these in the workplace.

IT applications

Candidates develop skills in IT, problem-solving, organising, and managing information. They select IT applications to create and edit business documents, gather and share information, and develop skills to communicate information.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	50	2 hours
Component 2: assignment	50	3 hours



National (5) Art

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Art

WHAT IS THE COURSE DESIGN?

Art and Design: Expressive Activity

The expressive unit focuses on your ideas and imagination, your observational skills (drawing etc) and your ability to explore and handle a variety of media (charcoal, inks, pastel, paint, etc).

The main area of study will be Still Life and Portraiture.

Art and Design: Design Activity

The design unit focuses on problem solving and experimental ideas and solutions in response to a design brief which you have evolved. This can include computer generated work.

The design brief is based on Fashion Design.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	50	1 hour and 30 minutes
Component 2: expressive portfolio	100	
Component 3: design portfolio	100	



National (5) Biology

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Biology

WHAT IS THE COURSE DESIGN?

Cell Biology

The unit comprises cell structure; transport across cell membranes; producing new cells; DNA and the production of proteins; proteins and enzymes; genetic engineering; photosynthesis and respiration.

Multicellular Organisms

The unit comprises cells, tissues and organs; stem cells and meristems; control and communication; reproduction; variation and inheritance; the need for transport and the effects of lifestyle choices on animal transport and exchange systems.

Life on Earth

The unit comprises biodiversity and the distribution of life; energy in ecosystems; abiotic and biotic factors; adaptation, natural selection and the evolution of species and human impact on the environment.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	100		2 hours and 30 minutes
Component 2: assignment	20	25	8 hours of which a maximum of 1 hour and 30 mins is allowed for the report stage.

National (5) Business Management

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Business

WHAT IS THE COURSE DESIGN

The course comprises five areas of study:

Understanding business

Candidates are introduced to the business environment while developing skills, knowledge and understanding of enterprise, and the role of different types of business organisations in society. They also learn about the internal and external environments in which organisations operate, and the role of stakeholders in business.

Management of marketing

Candidates develop skills, knowledge and understanding of the importance to organisations of having effective marketing systems. They learn about the processes and procedures organisations use to maintain competitiveness, and how marketing can be used to communicate effectively with consumers, maximising customer satisfaction.

Management of operations

Candidates develop skills, knowledge and understanding of the importance to organisations of having effective operations systems. They learn about the processes and procedures used to maintain quality through the effective management of suppliers, inventory, and methods of production in an ethical manner.

Management of people

Candidates develop skills, knowledge and understanding of the issues facing organisations when managing people. They learn about the theories, concepts and processes relating to human resource management, and how employees contribute to the success of organisations.

Management of finance

Candidates develop skills, knowledge and understanding of the issues facing organisations when managing finance. They learn about the basic theories, concepts and processes relating to financial aspects of business, when preparing and interpreting information to solve financial problems facing organisations.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	90	2 hours
Component 2: assignment	30	5 hours



National (5) Chemistry

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Chemistry

WHAT IS THE COURSE DESIGN?

Chemical Changes & Structure

The Unit covers the key areas of chemical reactions in our world e.g. average rates of reactions, neutralisation reactions.

Nature's Chemistry

The Unit covers the key areas of the physical and chemical properties of Earth's rich supply of natural resources.

Chemistry in Society

The Unit covers the key areas of the chemistry of metals and their bonding, reactions and uses.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	100		2 hours and 30 minutes
Component 2: assignment	20	25	8 hours of which a maximum of 1 hour and 30 mins is allowed for the report stage.



National (5) Computing Science

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Computing

WHAT IS THE COURSE DESIGN?

The course has four areas of study:

Software design and development

Candidates develop knowledge, understanding and practical problem-solving skills in software design and development, through a range of practical and investigative tasks using appropriate software development environments. This develops their programming and computational-thinking skills by implementing practical solutions and explaining how these programs work. Tasks involve some complex features (in both familiar and new contexts), that require some interpretation by candidates. They are expected to analyse problems, and design, implement, test and evaluate their solutions.

Computer systems

Candidates develop an understanding of how data and instructions are stored in binary form and basic computer architecture. They gain an awareness of the environmental impact of the energy use of computing systems and security precautions that can be taken to protect computer systems.

Database design and development

Candidates develop knowledge, understanding and practical problem-solving skills in database design and development, through a range of practical and investigative tasks. This allows candidates to apply computational-thinking skills to analyse, design, implement, test, and evaluate practical solutions, using a range of development tools such as SQL. Tasks involve some complex features (in both familiar and new contexts), that require some interpretation by candidates.

Web design and development

Candidates develop knowledge, understanding and practical problem-solving skills in web design and development, through a range of practical and investigative tasks. This allows candidates to apply computational-thinking skills to analyse, design, implement, test and evaluate practical solutions to web-based problems, using a range of development tools such as HTML, CSS and Javascript. Tasks involve some complex features (in both familiar and new contexts), that require some interpretation by candidates.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	110	2 hours
Component 2: assignment	50	



National (5) English

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 English

WHAT IS THE COURSE DESIGN?

The National 5 English course is designed to allow candidates the opportunity to develop the skills of reading, writing, talking and listening in order to understand and to use language which is detailed in content.

The course offers candidates opportunities to develop and extend a wide range of skills. In particular, the course aims to enable candidates to develop the ability to:

- read, write, talk and listen, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, including Scottish texts, in the contexts of literature, language and/or the media
- create and produce texts, as appropriate to purpose, audience and context, through the application of their knowledge and understanding of language

As candidates develop their language skills, they will be able to process ideas and information more readily, apply knowledge of language in practical and relevant contexts, and gain confidence to use detailed language with clarity and purpose. Candidates develop analytical thinking and an understanding of the impact of language through the study of a wide range of texts.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: Reading for Understanding, Analysis and Evaluation	30	1 hour
Component 2: Critical Reading	40	1 hour and 30 minutes
Component 3: Portfolio-writing	30	
Component 4: Performance-spoken language	Achieved/ Not.Achieved	



National (5) Fashion and Textile Technology

WHAT IS THE RECOMMENDED ENTRY LEVEL?

No entry requirement

WHAT IS THE COURSE DESIGN?

The central theme of the course is to develop practical knowledge, understanding and skills which support fashion/textile-related activities. The course is practical, exploratory and experiential in nature.

This course provides candidates with the opportunity to develop detailed knowledge, understanding and skills related to textile technologies, including the characteristics and properties of a range of textiles and their uses, and to apply this knowledge in practical situations.

Candidates will explore current fashion trends and investigate a range of factors affecting the fashion/textile choices of consumers. They will have the opportunity to develop and apply this knowledge and understanding by carrying out the fashion/textile item development process to develop solutions for detailed fashion/textile items that meet the needs of given briefs.

Candidates will have opportunities to present and justify their solutions for detailed fashion/textile items, with a focus on factors that affect their choice of textiles, construction techniques to be used, and features of the fashion/textile item, in relation to the given brief.

Candidates will have the opportunity to make detailed fashion/textile items, to an appropriate standard of quality, using a paper pattern and a range of textile construction techniques, and to demonstrate the selection, setting up, adjustment and use of equipment and tools safely and correctly.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	30	20	1 hour
Component 2: assignment	50	35	
Component 3: practical activity	50	35	

National (5) French

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 French

WHAT IS THE COURSE DESIGN?

The course provides candidates with the opportunity to develop reading and listening, talking and writing skills in the modern language, and to develop their knowledge and understanding of detailed language in the contexts of society, learning, employability, and culture.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper 1 Reading Along with Component 2: question paper 1 Writing	30 20	30 15	1 hour and 30 minutes
Component 3: question paper 2 Listening	20	30	30 mins
Component 4: Assignment writing	20	15	
Component 5: Performance-talking	30	30	6-8 mins



National (5) Geography

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Geography

WHAT IS THE COURSE DESIGN?

Physical Environments

This topic looks at landscapes and weather. We will learn how glaciation has shaped Scotland's landscape and how its dramatic coastline was formed. Learners will learn how these landscapes are used and coming under threat from land uses such as tourism. The unit also covers the causes of Scotland's weather patterns and systems.

Human Environments

This topic looks at population issues, urban and rural change in more and less economically developed countries including current issues affecting life in Glasgow and Rio de Janeiro. We also study population changes across the world.

Global Issues

This topic offers schools a choice of a range of global issues to explore and research. The choice of topics studied will be led by learners' choices which will be chosen from:

- Climate change and sustainability
- The impact of world climates (deserts, rainforests and polar regions)
- Environmental hazards (tropical storms, earthquakes and volcanoes)
- Trade and globalisation
- Development and health
- Tourism

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	80	2 hours and 20 mins
Component 2: assignment	20	



National (5) Graphic Communication

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Graphic Communication

WHAT IS THE COURSE DESIGN?

The course develops skills in 2 main areas. Candidates are able to apply these skills to produce graphics that provide relevant visual impact and graphics that transmit information.

2D Graphic Communication

Candidates develop creativity and skills within a 2D graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar context, as well as in some less familiar or new contexts. Candidates also develop 2D graphic spatial awareness.

3D Graphic Communication

Candidates develop creativity and skills within a 3D and pictorial graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar context, as well as in some less familiar or new contexts. Candidates also develop 3D graphic spatial awareness.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	80	2 hours
Component 2: assignment	40	



National (5) History

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 History

WHAT IS THE COURSE DESIGN?

The National 5 History course has three areas of study. There is considerable flexibility in the contexts and themes which can be studied in each area in order to allow personalisation and choice.

Candidates develop knowledge and understanding of the following areas of historical study. In each case, they have the opportunity to study events and themes from the Medieval, Early Modern or Later Modern period.

- Historical Study: Scottish
- Historical Study: British
- Historical Study: European and World

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	80	2 hours and 20 mins
Component 2: assignment	20	1 hour



National (5) Hospitality: Practical Cake Craft

WHAT IS THE RECOMMENDED ENTRY LEVEL?

This course is designed for those wishing to acquire cake baking and finishing skills and to develop and demonstrate innovativeness in these areas. An interest in the creative and artistic aspect of the course would be an important consideration.

WHAT IS THE COURSE DESIGN?

The course, which is practical and experiential in nature, develops a range of cake baking and finishing skills in hospitality-related contexts. It enables candidates to develop, consolidate and demonstrate creative techniques in the production of cakes and other baked items. It develops the thinking skills of understanding, analysing and evaluating, and creating. Aspects of numeracy, employability skills, and the ability to work safely and hygienically are similarly developed.

The candidates develop knowledge of methods of cake production and functional properties of ingredients used in the production of a range of cakes and other baked items. The candidates acquire skills in baking a range of cakes and other baked items, demonstrating specialist skills, techniques and processes safely and hygienically.

The candidates further develop the ability to finish a range of cakes and other baked items safely and hygienically. In the finishing processes candidates apply specialised skills and creative techniques.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	25	25	45 mins
Component 2: assignment	30	22	
Component 3: practical activity	70	53	



National (5) Hospitality: Practical Cookery

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Hospitality

WHAT IS THE COURSE DESIGN?

The course, which is practical and experiential in nature, develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills, in hospitality-related contexts. Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy.

Candidates will enhance their cookery skills, food preparation techniques and ability to follow cookery processes in the context of producing dishes.

Candidates' knowledge and understanding of ingredients, and their characteristics, will be developed. The importance of sustainability, responsible sourcing of ingredients and current dietary advice are also addressed.

Candidates develop planning, organisational and time management skills by following recipes; and by planning, producing and costing dishes and meals. They also extend their ability to carry out an evaluation of prepared dishes.

Throughout the course, candidates develop their understanding of safety and hygiene when working with ingredients as well as the importance of following safe and hygienic practices at all times in a practical context.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	30	25	1 hour
Component 2: assignment	18	13	
Component 3: practical activity	82	62	



National (5) Mathematics

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Maths

WHAT IS THE COURSE DESIGN?

Throughout this course, candidates acquire and apply operational skills necessary for developing mathematical ideas through symbolic representation and diagrams. They select and apply mathematical techniques and develop their understanding of the interdependencies within mathematics. Candidates develop mathematical reasoning skills and gain experience in making informed decisions.

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- ◆ understand and use mathematical concepts and relationships
- ◆ select and apply numerical skills
- ◆ select and apply skills in algebra, geometry, trigonometry and statistics
- ◆ use mathematical models
- ◆ use mathematical reasoning skills to interpret information, to select a strategy to solve a problem, and to communicate solutions

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper Non-calculator	50	1 hour and 15 mins
Component 2: question paper	50	1 hour and 50 mins



National (5) Applications of Mathematics

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Maths

WHAT IS THE COURSE CONTENT?

Throughout this course, candidates acquire and apply operational skills necessary for solving problems, through application-led learning. Through real-life contexts, candidates acquire and apply mathematical operational skills directly relevant to life and work, and learn to appreciate the role of mathematical ideas in the world.

Candidates develop mathematical reasoning skills and gain experience in making and justifying decisions and drawing conclusions.

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- ◆ analyse real-life situations and problems involving mathematics
- ◆ identify valid mathematical operational skills to tackle real-life situations or problems
- ◆ select and apply numeracy skills
- ◆ select and apply skills in finance, statistics, measurement, geometry, graphical data and probability
- ◆ use mathematical reasoning skills to draw conclusions or justify decisions
- ◆ communicate mathematical information in an appropriate way

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper Non-calculator	45	1 hour and 5 mins
Component 2: question paper	65	2 hours



National (5) Music

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Music

WHAT IS THE COURSE DESIGN?

The National 5 Music course has an integrated approach to learning and combines practical learning and understanding of music. In the course, candidates draw upon their understanding of music styles and concepts as they experiment with these in creative ways when performing and creating music.

Candidates experiment with and use music concepts in creative ways, within a range of compositional methods, as they compose original music and self-reflect on their creative choices. Through listening, candidates develop knowledge and understanding of a variety of music styles, level-specific concepts, signs and symbols used in music notation.

Candidates develop their performing skills on **two selected instruments, or on one selected instrument and voice through regular practice and self-reflection.**

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	40	35	45 minutes
Component 2: assignment	30	15	
Component 3: performance Instrument 1	30	25	
Component 4: performance Instrument 2	30	25	



National (5) Practical Metalworking

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 relevant course

WHAT IS THE COURSE DESIGN?

This course develops skills in three main areas. Each area provides opportunities for candidates to understand safe working practices, sustainability issues, and good practice in recycling within a workshop environment. Each area of study covers a different set of metalworking skills. All areas include skills and associated knowledge in measuring, marking out, cutting and joining techniques.

The areas of study are:

Bench skills

Candidates develop skills, knowledge and understanding in the use of metalworking hand tools, bench-fitting work, routine sheet-metal work, measuring and marking out, involving complex features. Candidates develop their ability to read and use drawings and diagrams depicting both familiar and unfamiliar metalwork tasks.

Machine processes

Candidates develop skills, knowledge and understanding in the use of metalworking machines, equipment, related processes, materials, measuring and marking out, involving complex features.

Fabrication and thermal joining

Candidates develop skills, knowledge and understanding in fabrication, forming and joining of metalwork components with some complex features. Candidates develop skills in thermal joining techniques and in measuring and marking out.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALLED MARK	DURATION
Component 1: question paper	60	30	1 hour
Component 2: practical activity	70	70	

National (5) Physics

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Physics

WHAT IS THE COURSE DESIGN?

Candidates gain an understanding of physics and develop this through a variety of approaches, including practical activities, investigations and problem solving. Candidates research topics, apply scientific skills and communicate information related to their findings, which develops skills of scientific literacy. The course content includes the following areas of physics:

Dynamics

In this area, the topics covered are: vectors and scalars; velocity–time graphs; acceleration; Newton’s laws; energy; projectile motion.

Space

In this area, the topics covered are: space exploration; cosmology.

Electricity

In this area, the topics covered are: electrical charge carriers; potential difference (voltage); Ohm’s law; practical electrical and electronic circuits; electrical power.

Properties of matter

In this area, the topics covered are: specific heat capacity; specific latent heat; gas laws and the kinetic model.

Waves

In this area, the topics covered are: wave parameters and behaviours; electromagnetic spectrum; refraction of light.

Radiation

In this area, the topic covered is nuclear radiation.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	135	100	2 hours and 30 minutes
Component 2: assignment	20	25	8 hours of which a maximum of 1 hour and 30 mins is allowed for the report stage.



National (5) Physical Education (PE)

Physical
Education
(PE)

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 PE

WHAT IS THE COURSE DESIGN?

The course comprises two areas of study:

Performance

This aims to develop candidates' ability to perform in physical activities by enabling them to acquire a comprehensive range of movement and performance skills. They learn how to select, use, demonstrate and adapt these skills. Candidates develop control and fluency during movement to enable them to meet the physical demands of performance in a safe and effective way. The course offers opportunities for personalisation and choice in the selection of physical activities.

Factors impacting on performance

This aims to develop candidates' knowledge and understanding of the factors that impact on performance in physical activities. Candidates consider the effects of mental, emotional, social and physical factors on performance, and acquire an understanding of how to plan, monitor, record and evaluate the process of performance development.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: portfolio	60	As required
Component 2: performance	50	As required



Personal Finance Award at SCQF level 4 & 5

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Maths

WHAT IS THE COURSE DESIGN?

The Personal Finance Awards at SCQF level 4 & 5 will develop knowledge and skills to cope confidently and effectively with the types of financial matters individuals are likely to encounter. From student loans, to pensions, the awards will prepare learners for financial decision making and managing personal finances throughout their lives.

The Awards cover a range of topics, including:

- calculating and comparing costs;
- household budgeting;
- different forms of borrowing;
- tax and National Insurance;
- credit cards; bank accounts;
- exchange rates,
- interest and inflation rates.

HOW IS THIS SUBJECT ASSESSED?

To achieve each of these awards, learners must pass two end-of-unit e-assessment tests using SOLAR (SQA's e-assessment system).



Skills for Work: Retailing National 5 (SCQF level 5)

WHAT IS THE RECOMMENDED ENTRY LEVEL?

No recommended entry. Skills for Work courses are designed to provide learners with opportunities to develop Core Skills and skills for learning, skills for life and skills for work. The main focus of Skills for Work courses is to develop the skills and instil the attitudes required for employability.

WHAT IS THE COURSE DESIGN?

Skills for Work: Retailing at National 5 is an introductory level qualification in Retail. It provides a broad experiential introduction to the sector and provides learners with the practical skills, knowledge and attitudes needed to work in retailing.

Learners will develop an understanding of the needs of a retailer and an appreciation of the importance of customers. They also gain important employability skills and positive attitudes relevant to both the workplace and learning environments.

The course comprises of 4 mandatory units

- Working in Retailing
- Maintaining, Storing and Replenishing Stock
- Satisfying Customer Needs
- Planning and Implementing a Retail Event

HOW IS THIS SUBJECT ASSESSED?

Conditions of award

To achieve the award of Skills for Work: Retailing National 5, learners must achieve all the required units as outlined in the course outline. They will be assessed pass/fail within centres. Skills for Work courses are not graded.



Skills for Work: Travel & Tourism National 5 (SCQF level 5)

**Travel &
Tourism**

WHAT IS THE RECOMMENDED ENTRY LEVEL?

No recommended entry. Skills for Work courses are designed to provide learners with opportunities to develop Core Skills and skills for learning, skills for life and skills for work. The main focus of Skills for Work courses is to develop the skills and instil the attitudes required for employability.

WHAT IS THE COURSE DESIGN?

The National 5 Skills for Work: Travel and Tourism Course is an introductory qualification in travel and tourism. It develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

Learners will develop:

- skills to become effective job-seekers and employees
- skills to deal effectively with all aspects of customer care and customer service in travel and tourism
- the product knowledge and skills to deal effectively with customer enquiries in relation to travel and tourism in Scotland, the rest of the United Kingdom and worldwide

The course consists of four units which cover the following broad areas:

- Employability skills
- Travel and Tourism: Scotland
- Customer Service
- Travel and Tourism: UK and Worldwide

HOW IS THIS SUBJECT ASSESSED?

There is no external assessment for this Course. Learners must successfully complete each Unit to achieve the Course.



SCQF LEVEL 5 QUALIFICATION IN SPORTS LEADERSHIP

Sports Leadership

WHAT IS THE RECOMMENDED ENTRY LEVEL?

No recommended entry. You must be keen on sports and have the confidence to lead sporting activities with students within the school and our cluster primary schools.

WHAT IS THE COURSE DESIGN?

Developing leadership skills	5	1
Plan, lead and evaluate sport/physical activity sessions	6	2
Assist in planning and leading a sports/physical activity event	5	2
Lead activities which promote a healthy lifestyle	4	1
Lead sport/physical activity sessions linked with the centre	5	1

HOW IS THIS SUBJECT ASSESSED?

There is no external assessment for this Course. Learners must successfully complete each Unit to achieve the Course.



SCQF LEVEL 5 QUALIFICATION IN PERSONAL DEVELOPMENT

Personal Development

WHAT IS THE RECOMMENDED ENTRY LEVEL?

No recommended entry.

WHAT IS THE COURSE DESIGN?

The main purpose of the Personal Development Award is to provide an opportunity for learners to develop the skills and self-knowledge to prepare them for successful transitions in life.

There are 4 units of work

- Personal Development: Self Awareness
- Personal Development: Self in Community
- Personal Development: Self and Work
- Personal Development: Practical Abilities

A key feature of the Award is the potential for personalisation and choice, as learners are able to focus on their own development needs and, with support, to set targets and identify tasks to address these needs. Active learning will be promoted and learners will have the opportunity at times to work collaboratively with others to discuss, plan, implement and present their ideas as part of individual and group projects.

HOW IS THIS SUBJECT ASSESSED?

There is no external assessment for this Course. Learners must successfully complete each Unit to achieve the Course.



National Progression Award: Beauty and Complementary

Therapy skills - SCQF Level

East Renfrewshire Style Academy

Open to S5/6 Pupils

Beauty and Complementary Therapy skills

WHAT IS THE COURSE STRUCTURE?

There are 5 units:

Mandatory Units:

- Massage Techniques
- Salon Skills: The Essentials
- Wellness Therapies: Facial Massage

Optional Units

- Day Make-Up and Basic Corrective Make-Up
- Beauty Skills: An Introduction

ATTENDANCE PATTERN:

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must have a keen interest in beauty therapy and complementary therapies. Enjoy working as part of a team and have a caring, mature approach. Please note, you are required to work on each other and must be prepared to give and receive massage treatments, remove make up to have make up reapplied and participate in skin care.

WHAT WILL I ACHIEVE IN THIS COURSE?

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required. Practical experience will include working on classmates to practice and perfect a range of skills including skin cleansing and brow shaping, Make Up application and both Back, Leg and Facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

National Progression Award in Building Services Engineering

SCQF Level 5

Glasgow Kelvin College or West College Scotland

WHAT IS THE COURSE STRUCTURE?

There are 7 Units

- ✓ Basic Electrical Installation Operations
- ✓ Basic Plumbing Operations
- ✓ Basic Heating and Ventilation Operations
- ✓ Basic Refrigeration and Air Conditioning Operations
- ✓ Energy and the Environment
- ✓ Systems, Roles, Responsibilities and Procedures
- ✓ Science

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 4 Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Building Services Engineering will teach you the basic knowledge and skills required to prepare you for further study or potential career in heating and ventilation, plumbing, electrical installation, refrigeration and air conditioning. This new course has been approved by the industry skill sector lead bodies as the preferred entry qualification for the above trades.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

Assessment will include formal observations, assignments and test papers.



National Progression Award Computer Games Development

SCQF Level 5

West College Scotland

WHAT IS THE COURSE STRUCTURE?

There are 3 Units.

1. Computer Games Design
2. Computer Games Media Assets
3. Computer Games Development

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be Maths. Due to the competitive nature of this sector, it helps if you demonstrate a real passion for gaming.

WHAT WILL I ACHIEVE IN THIS COURSE

The National Progression Award (NPA) in Computer Games Development provides an opportunity for you to develop your knowledge and understanding of games design and games programming. Computer Gaming is an intensive course and requires you to be self-motivated, enthusiastic and prepared to study out with college. You will be working in labs that are equipped with the latest games software and hardware and foster an atmosphere conducive to creative games development.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



Skills for Work Construction Crafts - SCQF Level 4 & 5

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

You will achieve two Skills for Work qualifications

Skills for Work: Construction SCQF Level 4:

- Employability Skills
- Decorative Painting
- Plumbing
- Roofing
- Half Brick Walling
- Site Carpentry and Bench Joinery
- Joinery Techniques
- Electrical

Skills for Work: Construction SCQF Level 5:

- Employability Skills
- Decorative Painting
- Bench Joinery
- Half Brick Walling

SCQF Level 5:

- Health & Safety & CSCS Testing
- Fabrication & Welding Engineering

ATTENDANCE PATTERN:

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, one of which should be Maths and a Technical subject. An interest in working in the construction industry

Some aptitude for graphical forms of communication, as you will be required to read basic drawings. You are required to work independently and in a team

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Construction Crafts will help you gain an insight into several of the important trades and make informed choices regarding a career in construction. Training will be provided by Glasgow Clyde College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED? You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



Skills for Work Construction Crafts - SCQF Level 5

West College Scotland – Paisley Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

Skills for Work in Construction SCQF Level 5:

1. Employability Skills
2. Half Brick Walling
3. Decorative Painting
4. Site Carpentry Bench Joinery

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Construction Crafts will provide you with an insight into several trades and allows you to make an informed choice regarding a career in construction. Relevant job opportunities would be joiner, bricklayer, roof tiler, painter & decorator and plasterer. This is a very practical course; you will work in a variety of workshops producing products and models to industry standards.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



National Progression Award Construction Industry Crafts

SCQF Level 5

Glasgow Kelvin College

WHAT IS THE COURSE STRUCTURE?

There are 3 Mandatory Units and discuss optional units with your lecturer at the start of the course.

National Progression Award in Construction SCQF Level 5:

Mandatory Units:

1. Construction Safety Practices: An Introduction
2. Construction Occupation Practices: An Introduction
3. Efficient Construction Practices: An Introduction

You will study optional units to be discussed with your lecturer once course commences:

1. Brickwork
2. Construction
3. Roofing Skills
4. Develop Bench Joinery Skills
5. Carpentry and Joinery: An Introduction
6. Fundamentals of Cavity Walling
7. Preparing and Painting Surfaces

ATTENDANCE PATTERN:

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9:15am to 3.30pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, one of which should be Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Construction Crafts will provide you with an insight into several trades and allows you to make an informed choice regarding a career in construction. Relevant job opportunities would be joiner, bricklayer, roof tiler, painter & decorator and plasterer. This is a very practical course; you will work in a variety of workshops producing products and models to industry standards.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



National Progression Award Craft Baking - SCQF Level 4/5

Glasgow Clyde College – Langside Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

National Progression Award in Bakery SCQF Level 4/5:

1. Craft Baking: An Introduction
2. Bread Making: An Introduction
3. Pastry
4. Cake Decorating: An Introduction

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in baking, Catering or Hospitality

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Bakery at SCQF level 4 develops practical bakery skills in craft baking, bread making, cake decoration and pastry making. This award is aimed at candidates who are interested in pursuing a career in the bakery or catering industries, but do not necessarily have any prior experience.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

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Skills for Work: Early Education and Childcare - SCQF Level 5
Glasgow Clyde College – Barrhead Vocational Facilities

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

Skills for Work: Early Education and Childcare SCQF Level 4:

- ✓ Child Development and Health
- ✓ Play in Early Education and Childcare
- ✓ Working in Early Education and Childcare
- ✓ Care and Feeding of Children

Please note that there is no placement attached to this course.

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 5

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector. The course is designed as an introduction to Early Education and Childcare at National 4 level and will help you understand some of the demands and responsibilities for working in this sector.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



SCQF Level 4/5: ESOL - Glasgow Clyde College

Cardonald Campus

Open to S4/5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 1 Unit.

- Language skills covering the 4 modes of Writing, Reading, Listening and Speaking

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

ESOL skills level 3/4

WHAT WILL I ACHIEVE IN THIS COURSE?

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Tutors will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your productive skills. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work. We also include work on citizenship. In addition, this course will provide an Introduction to opportunities in FE in areas like Sport, Hospitality, Engineering, Care, Business, IT etc.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



SCQF Level 5: Hair, Beauty and Make Up

East Renfrewshire Style Academy

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 2 Units.

Please note you will be studying 2 Units at SCQF level 5, this is not a Group Award:

1. Current Techniques in Long Hair: Basic
2. Hair, Beauty and Make Up: Personal Care and Appearance

ATTENDANCE PATTERN:

Wednesday mornings (9:15am to 12 noon). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Have a genuine interest in hair and beauty. Have National 4 or equivalent in English. Enjoy working as part of a team and have a creative flair.

WHAT WILL I ACHIEVE IN THIS COURSE?

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing, beauty and fashion.

Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required for the hairdressing & beauty industry. Practical experience will include working on classmates to practice and perfect a variety of treatments including current techniques in long hair, makeup, nail and hand care and

dress code. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

This would enhance any other hair & beauty option.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



SCQF Level 5: Introduction to Nursing

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 5 Units.

1. Basic Health Care Needs
2. Prevention of Infection
3. The Human Body
4. Roles and Responsibilities (Skills for Work)
5. Emergency First Aid, Health & Safety and Introduction to Mental Health (in-house certificates)

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Maths and English

WHAT WILL I ACHIEVE IN THIS COURSE?

The Introduction to Nursing programme will provide students with an introduction to the nursing profession which will allow them to examine a career in nursing or health care. The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection.

The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed. Candidates will be introduced to speakers from the health care sector and will attend clinical placement visits to meet with different areas within nursing.

To support employment opportunities, certificates include Emergency First Aid, Health and Safety and an Introduction to Mental Health.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



Skills for Work: Maritime Skills - SCQF Level 5

City of Glasgow College – Riverside Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 5 Units.

Skills for Work: Maritime Skills SCQF Level 5:

1. Seamanship: An Introduction
2. Maritime Environment: An Introduction
3. Small Boat Engineering
4. Health and Safety in the Maritime Sector
5. Employability Skills and Careers in the Maritime Sector

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must be working towards or have National 5 in English, Maths and one other science

WHAT WILL I ACHIEVE IN THIS COURSE?

You will explore a variety and range of career opportunities — local, national and global, in the maritime sector, including commercial seafishing, the Royal Navy, the Merchant Navy, inland waterways and marine leisure, ports and harbours.

City of Glasgow College will introduce you to the operation of boats and equipment, including: boat handling, the use of ropes, wires and chains and effective anchoring, mooring and securing a vessel are tackled in practical situations. There's an introduction to marine navigation, where you will learn how to use a marine chart to plot position using standard marine instruments, and how to take account of the weather.

You will learn the safety aspects of any job in the maritime sector, including: safe working practices on board ship, life-saving principles, basic first aid and basic fire safety. Basic engineering involved with small boats, such as pumping and steering mechanism are reviewed and the routine care and maintenance of the engine and auxiliaries on a boat.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



National Progression Award: Sports and Fitness – Outdoor Sport

SCQF Level 5

Glasgow Clyde College - Cardonald Campus

WHAT IS THE COURSE STRUCTURE?

There are 3 Units.

Outdoor Sport SCQF level 5:

1. Sport and Fitness: Coaching Development
2. Sports Officiating and Organisation – Recreational: Mountain Biking
3. Sports Officiating and Organisation – Recreational: Orienteering

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Be actively involved in sports or fitness. 3 passes at National 5.

WHAT WILL I ACHIEVE IN THIS COURSE?

The aim of the National Progression Award (NPA) in Sport and Fitness: Outdoor Sport option is to develop skills that enable progression towards becoming an outdoor activities instructor, sports coach, fitness instructor, personal trainer and sports development officer. Glasgow Clyde College will provide you with the opportunity to improve your knowledge and skills in planning, implementing and evaluating the context of Sport & Fitness. In addition it will develop knowledge in sport, exercise, health and wellbeing and outdoor activities.

You will participate in outdoor activities, assist a qualified instructor delivering sport & exercise sessions, understand coaching development, and recognise and correct poor technique.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

National Progression Award – TV Production

SCQF LEVEL 5

Clyde College – Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Media: Directing a Single Camera Production
2. Media: Basic Video Camera Operations
3. Media: Sound Recording for Single Camera
4. Media: Basic Video Editing

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 5. 3 other subjects at National 5. A genuine interest in television industry

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Television Production will provide you with the techniques to plan and produce a short film. Using industry standard practices and high end equipment the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



SCQF Level 4/5: Up in the Air and on the Ground

City of Glasgow College – City Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 6 Units.

1. Service of Food and Drink
2. Introduction to Beverage's
3. Assist with an Event Level
4. Event Theming
5. Working as Air Cabin Crew
6. Resort Representation: An Introduction

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be English and Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

This course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and purpose built Airline Checkin desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment.

To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



National Progression Award: Youth Work - SCQF Level 5

Glasgow Kelvin College – Springburn Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 2 Units.

1. Youth Work -Engaging with Young People
2. Working with Communities - Youth Work

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 5. Have a strong interest in working with young people. Good verbal and written communication skills are essential. Experience of working with young people, either in a paid or voluntary capacity.

WHAT WILL I ACHIEVE IN THIS COURSE?

This National Progression Award (NPA) in Theory and Approaches to Youth Work will provide you with an overview of how youth work evolved into its present format, along with practical classroom based group-work activities. Additionally, you will develop an understanding of communication and group work skills necessary to engage with young people in a range of settings.

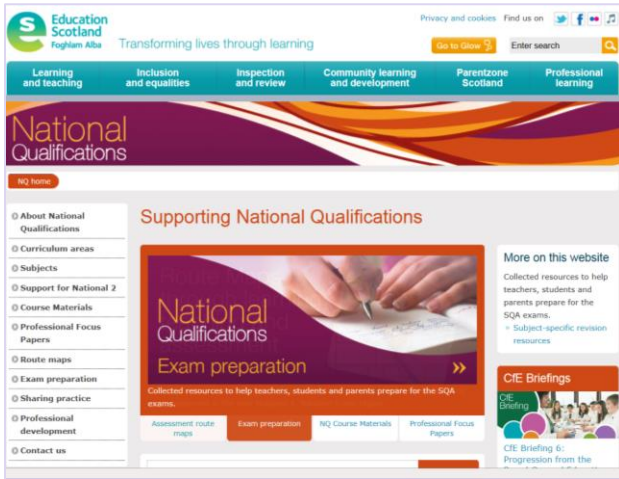
WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

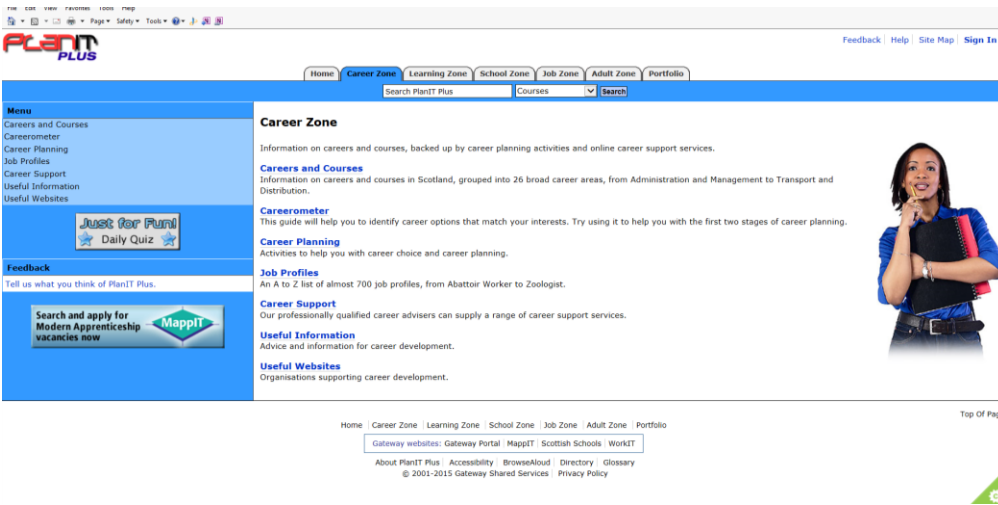
HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

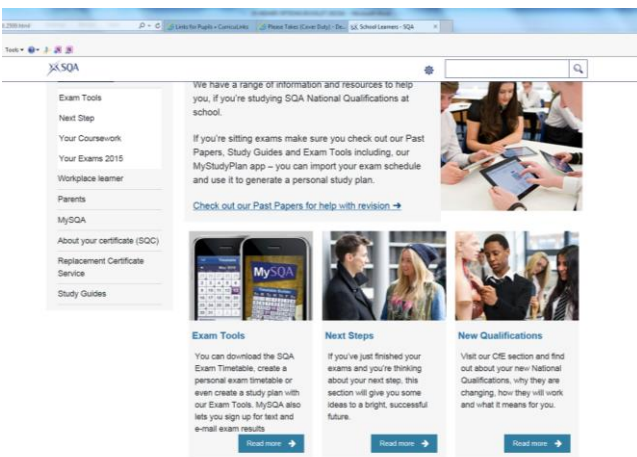
THE FOLLOWING WEBSITES WILL HELP YOU IN MAKING DECISIONS:



<http://www.educationscotland.gov.uk/nationalqualifications>



<http://www.planitplus.net/careerzone>



<http://www.sqa.org.uk>

College and University Website