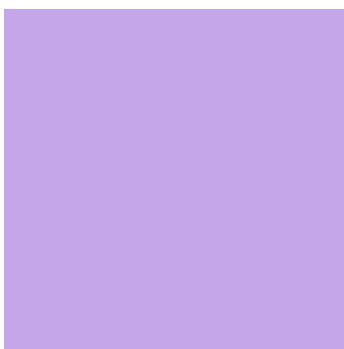


+ Barrhead High School



S5/6 ADDITIONAL COURSES FOR SESSION 2017-2018

This booklet contains courses that – depending on demand – may be offered next Session. Please read this booklet prior to your option interview with Pastoral Support Staff.



+

CHOOSING SUBJECTS

What should I think about?

When you are thinking about what 5 subjects you should be choosing next year there are a number of factors you should take into account

- There are no option columns to begin with in the Senior School. Pupils in S4 and S5 make a free choice and the 5 columns are decided by a 'Best Fit' policy
- You should where possible continue with the subjects you studied in either S4 or S5 – continuity to the next level is the best option. There are occasions where picking up a new subject is desirable
- You should have researched college courses, University courses to see which subjects/levels are entry requirements for the coming Session 2015-2016 – remember these can change from year to year.
- You should look at recommended levels for courses within this booklet and talk to your class teacher regarding progression.
- If crashing a Higher eg RE, Modern Studies you should look at recommended subject requirements.
- Courses will commence June 2017 and it is important that you attend. Changes can be made in August
- Even if you are opting for the vocational college courses you must choose 5 subjects.



Duke of Edinburgh Award

WHAT IS THE COURSE ABOUT?

Gives all young people aged 14-24 the chance to develop skills for life and work, fulfil their potential and have a brighter future

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT IS THE COURSE DESIGN?

You can do programmes at three levels, which when completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award.

You achieve your Award by completing a personal programme of activities in four sections (five if you're going for Gold) - Volunteering, Physical, Skills, Expedition and for Gold, a Residential.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

The best bit is - you get to choose what you do!

HOW IS THIS SUBJECT ASSESSED?

Once you've completed your programme, you need to make sure:

- You've done all your sections for the minimum time required, for an average of an hour a week (or the required timescale for your expedition)
- You've uploaded all your evidence to eDofE - the best option for this is as jpegs so you can use them in your Achievement Pack
- Your Assessors have provided reports/comments on your activity, how you met your goals and how you have progressed, and you have added them into eDofE

Whether you've submitted each section for approval as you've gone along, or are submitting them all at the end, your Leader will check and approve them in eDofE. Once they've approved your final section they will then send it to your Licensed Organisation (LO) who will check everything is in order.

All being well you will be told that you've achieved your Award – congratulations!

FOR MORE INFORMATION

Speak to Mr Boag, Miss Walker or Mrs Kilpatrick

Or go on-line to <http://www.dofe.org>



Youth Achievement Award

Youth Achievement Award

WHAT IS THE COURSE ABOUT?

Youth Achievement Awards offer significant opportunities for young people to develop the four **Curriculum for Excellence** capacities: successful learners, confident individuals, effective contributors and responsible citizens. They recognise young people's contributions in a variety of settings including youth work, volunteering, active citizenship, and formal education.

Aimed at young people aged 14+, the Awards recognise four levels of responsibility taken by young people participating in activities that interest them. Bronze is about young people taking part, at Silver young people assist - sharing responsibility with others, at Gold they take individual responsibility to organise, and at Platinum they undertake training and lead.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT IS THE COURSE DESIGN?

There is no formal course design. Youth Achievement Awards are open frameworks for accreditation, meaning there is no programme to follow. It is up to the young person and the school to design a learning programme suitable for each individual. The learning programme can be designed around existing or planned projects and activities, such as peer education projects, Eco-Schools, extracurricular activities, fundraising and sports.

Almost any learning experience can be accredited, as long as (1) a Plan-Do-Review process can be applied; (2) the correct level of responsibility for the Award is followed; and (3) evidence is provided to demonstrate the first two points.

HOW IS THIS SUBJECT ASSESSED?

Evidence is the assessment and it can come in any form: bits of paper, witness statements, photographs, newspaper clippings, attendance registers, DVDs, audio files, websites...the list goes on!

You could for example submit a ring-bound folder of evidence, but there is no set standard for producing evidence. You could also submit all your the evidence on a computer disk

FOR MORE INFORMATION

Speak to Miss Hunter or go on-line to <http://www.youthscotland.org.uk>





National (4) Admin & IT

Admin & IT

WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an added value unit before Easter 2016.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT IS THE COURSE DESIGN?

Unit 1 – Administrative Practices

The purpose of this Unit is to give learners a basic introduction to administration in the workplace. Learners will begin to appreciate key legislation affecting employees, key features of good customer care and the skills, qualities and attributes required of administrators. The Unit will also enable them to apply this basic understanding in carrying out a range of straightforward administrative tasks required for organising and supporting small-scale events.

Unit 2 – IT Solutions

The purpose of this Unit is to develop learners' basic skills in IT and organising and processing simple information in familiar administration-related contexts. Learners will use the following IT applications: word processing, spreadsheets and databases, to create and edit simple business documents. The Unit will allow emerging technologies to be incorporated so as to ensure that its content remains current and relevant.

Unit 3 – Communication

The purpose of this Unit is to enable learners to use IT for gathering and sharing simple information with others in familiar administration-related contexts. Learners will develop a basic understanding of what constitutes a reliable source of information and an ability to use appropriate methods for gathering information. They will also become able to communicate simple information in ways which show a basic awareness of its context, audience and purpose. The Unit will allow emerging technologies to be incorporated so as to ensure that its content remains current and relevant.

HOW IS THIS SUBJECT ASSESSED?

To achieve the National 4 Administration and IT Course, learners must pass all of the required Units, including the Added Value Unit.



National (4) Mathematics

WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an Added Value Unit of a Maths Test

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A Pass in National 3 Maths or Access Maths

WHAT IS THE COURSE DESIGN?

Unit 1 Expressions and Formulae

The general aim of this Unit is to develop skills linked to straightforward mathematical expressions and formulae. These include the manipulation of abstract terms, the simplification of expressions and the evaluation of formulae. The Outcomes cover aspects of algebra, geometry, statistics and reasoning.

Unit 2 Relationships

The general aim of this Unit is to develop skills linked to straightforward mathematical relationships. These include solving equations, understanding graphs and working with trigonometric ratios. The Outcomes cover aspects of algebra, geometry, trigonometry, statistics and reasoning.

Unit 3 Management of Marketing and Operations

The general aim of this Unit is to develop learners' numerical and information handling skills to solve straightforward, real-life problems involving number, money, time and measurement. As learners tackle real-life problems, they will decide what numeracy skills to use and how to apply these skills to an appropriate level of accuracy. Learners will also interpret graphical data and use their knowledge and understanding of probability to identify solutions to straightforward real-life problems involving money, time and measurement. Learners will use their solutions to make and explain decisions.

ADDED VALUE UNIT – MATHS TEST

This is the Added Value Unit of the National 4 Mathematics Course. The general aim of this Unit is to enable the learner to provide evidence of added value for the National 4 Mathematics Course through the successful completion of a test which will allow the learner to demonstrate breadth and challenge.

Breadth and challenge will be demonstrated through the use and integration of mathematical ideas and strategies linked to straightforward mathematical expressions, formulae and relationships. This will include the application of algebraic, geometric, trigonometric, statistical and reasoning skills. Numerical skills underpin all aspects of the Course, and the ability to use these without the aid of a calculator will also be assessed.

HOW IS THIS SUBJECT ASSESSED?

To achieve the National 4 Mathematics Course, learners must pass all of the required Units, including the Added Value Unit.



Skills for Work - National (4) Travel & Tourism

WHAT IS THE COURSE STRUCTURE?

There are 4 Units and an external SQA examination in May 2016.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT IS THE COURSE DESIGN?

Unit 1 Employability

The general aim of this Unit is to enable learners to develop skills to become effective job seekers and employees in the travel and tourism industry. Learners will be introduced to a range of jobs across the travel and tourism industry. Learners will gain an understanding of the skills and qualities identified by employers as being the most important in the travel and tourism industry. Learners who complete this Unit will be able to investigate job roles and responsibilities in the travel and tourism industry. They will also be able to demonstrate employability skills and plan for employment in a particular travel and tourism job.

Unit 2 Customer Service

The general aim of this Unit is to allow learners to develop the skills and knowledge to enable them to meet the needs of customers. Learners will be able to develop communication skills and learn about promoting products and services and how to deal with customer issues. Learners who complete this Unit will be able to establish and respond to customer needs and promote a range of products and/or services from the travel and tourism industry. Learners will also be able to deal with a customer issue in a travel and tourism environment.

Unit 3 Scotland

The general aim of this Unit is to enable learners to develop their knowledge, in relation to travel and tourism in Scotland, and the skills required to meet the needs of customers. Learners who complete this Unit will be able to carry out an investigation of Travel and Tourism in Scotland and meet customer holiday needs.

Unit 4 UK and Worldwide

The general aim of this Unit is to enable learners to develop their knowledge, in relation to travel and tourism in the United Kingdom and the rest of the world, and the skills required to meet the needs of customers. Learners who complete this Unit will be able to carry out an investigation of Travel and Tourism in UK and rest of the world to meet the customer holiday needs.

HOW IS THIS SUBJECT ASSESSED?

To achieve the award of Travel and Tourism: Skills for Work Course, learners must pass all of the required Units.



National (4) Scottish Studies

WHAT IS THE COURSE STRUCTURE?

There are 4 Units in this new course

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT WILL I LEARN FROM STUDYING THIS COURSE?

You will broaden your knowledge of Scotland whilst developing and applying the skills, knowledge and understanding relevant to their chosen subject areas. You may have a choice of Units, from a range of subject areas, which you can study in a Scottish context.

The main aims of the Award are to give you the opportunity to:

- ✓ develop and apply skills, knowledge and understanding in their chosen subject areas
- ✓ make connections across these areas by studying them in a Scottish context
- ✓ develop an understanding of the contribution that Scotland and its people, past and/or present, have made, and continue to make, in these areas
- ✓ reflect on the place of Scotland within the wider context of the United Kingdom, Europe and/or the rest of the world
- ✓ explore an aspect of Scottish Studies that is of particular interest to them
- ✓ develop the skills of planning, reviewing sources and selecting relevant information, and skills of reflection
- ✓ develop, with support, their abilities to become independent learners

All Units in this Award are at National 4 and you must complete a total of **four** Units.

You must complete the mandatory Unit - Scottish Studies: Scotland in Focus Unit.

You must also complete **three** Units from at least **two** of the following groups:

Group 1 Language and Literature

Group 2 Society and Environment

Group 3 Arts and Culture

Group 4 Business, Industry and Employment

The optional Units will depend on staff availability.

HOW IS THIS SUBJECT ASSESSED?

Each unit will be internally assessed using a variety of assessment methodologies.



SCQF Level 4: Steps to Work Animal Husbandry Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 3 Units.

1. Animal Husbandry: An Introduction
2. Assist with an Event Analysing Accounting Information
3. Personal Development: Self in Community

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A genuine interest in animals and be at ease around animals e.g. horses, dogs and cats

WHAT WILL I ACHIEVE IN THIS COURSE

- ✓ develop self-esteem, self-awareness and self confidence
- ✓ develop the ability to engage in learning
- ✓ recognise opportunities and possible progression routes
- ✓ develop the skills and attitudes necessary to become successful learners and effective contributors
- ✓ develop a range of employability skills
- ✓ recognise their own uniqueness and to consider the wider contribution they can make to society as responsible citizens
- ✓ engage in a range of learning activities in the context of personal development and employability

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

Assessment for the award may consist of gathering a folio of evidence. Evidence could be gathered as learners work through the Units and it is likely that the creation of this evidence will take place in an integrated way across the Units.



Skills for Work: Automotive Skills SCQF 4

West College Scotland

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units:

1. The Garage
2. The Technician
3. The Car
4. The Vehicle Modification Project

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must: be working towards 3 National 5, 1 of which should be Maths and not be registered colour blind

WHAT WILL I ACHIEVE IN THIS COURSE

- ✓ skills and knowledge in a broad vocational area
- ✓ Core Skills
- ✓ an understanding of the workplace
- ✓ positive attitudes to learning
- ✓ skills and attitudes for employability

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

The candidate will undertake four reviews throughout the Course. These will enable the candidate to record the development of their employability skills in the context of the different skill areas contained within each Unit.



City & Guilds Barbering - SCQF Level 3 Glasgow Clyde College – Anniesland Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 5 Units:

1. Prepare for Hair Services and Maintain Work Areas
2. Contribute to Development of Effective Working Relationships
3. Shampooing and Conditioning of Hair
4. Blow Dry Hair
5. Barbering Techniques

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You should have a genuine interest in barbering, enjoy working as part of a team and have a creative flair.

Please note: you are required to work on each other and must be prepared to get treatments applied to your hair. You will be using hair clippers and scissors on mannequin heads and must demonstrate a level of maturity required for the course.

WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ skills and knowledge in a broad vocational area
- ✓ Core Skills
- ✓ an understanding of the workplace
- ✓ positive attitudes to learning
- ✓ skills and attitudes for employability

WHAT RESOURCES WILL BE AVAILABLE TO ME?

Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

Assessment will include formal observations, assignments and test papers.



SCQF Level 6: Comedy through Confidence

DirectDevitt Comedy – ERC Style Academy

Open to S4/5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 2 Units.

1. Confidence though Comedy
2. Comedy through Confidence

ATTENDANCE PATTERN:

Friday morning (9:15am to 11am). The duration of the course is August to December.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

1. An interest in practical courses
2. An interest in the entertainment sector
3. An interest in self-development
4. An interest in employability

WHAT WILL I ACHIEVE IN THIS COURSE?

The DirectDevitt Comedy Award offers you the opportunity to learn about Comedy and chosen styles. This course will provide you with the experience of performing comedy. By the end of this course you will have skills and abilities in the following: public speaking, comedy writing, self-confidence, communication skills and performance skills. This course is highly practical and you will build a portfolio of comedy writing which can be submitted through audio, visual and written materials. You will fulfil the roles of writer & performer. As well as experiencing the thrill of live performances and being an active audience member.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



Skills for Work Construction Crafts - SCQF Level 4

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

You will achieve two Skills for Work qualifications

Skills for Work: Construction SCQF Level 4:

- Employability Skills
- Decorative Painting
- Plumbing
- Roofing
- Half Brick Walling
- Site Carpentry and Bench Joinery
- Joinery Techniques
- Electrical

ATTENDANCE PATTERN:

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, one of which should be Maths and a Technical subject. An interest in working in the construction industry

Some aptitude for graphical forms of communication, as you will be required to read basic drawings. You are required to work independently and in a team

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Construction Crafts will help you gain an insight into several of the important trades and make informed choices regarding a career in construction. Training will be provided by Glasgow Clyde College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



National Progression Award Craft Baking - SCQF Level 4

Glasgow Clyde College – Langside Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

National Progression Award in Bakery SCQF Level 4:

1. Craft Baking: An Introduction
2. Bread Making: An Introduction
3. Pastry
4. Cake Decorating: An Introduction

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in baking, Catering or Hospitality

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Bakery at SCQF level 4 develops practical bakery skills in craft baking, bread making, cake decoration and pastry making. This award is aimed at candidates who are interested in pursuing a career in the bakery or catering industries, but do not necessarily have any prior experience.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



Construction Skills Certificate Scheme (CSCS) SCQF Level 4

West College Scotland – Paisley Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 14 Units.

CSCS SCQF Level 4:

1. Health and Safety Essentials
2. Introduction to Workplace Safety
3. Personal Protective Equipment
4. Accidents at Work
5. Site Safety Documentation
6. Manual Handling
7. Safety Signage
8. Site Welfare
9. Working at Height
10. Fire Prevention
11. Emergency Procedures including First Aid
12. Electrical Safety
13. Hand Held Equipment
14. Excavation and Confined Spaces

Please note that you are required to work independently and there is no practical element to this course.

ATTENDANCE PATTERN:

Friday mornings (9:15am to 11am). The duration of the course is August to December

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A desire to work in the construction industry. National 4 in English and Maths.

WHAT WILL I ACHIEVE IN THIS COURSE?

In order to access a construction site you are required to possess a current up to date CSCS (Construction Skills Certificate Scheme) Card. CSCS was set up to help the construction industry to improve quality and reduce accidents. CSCS cards are increasingly demanded as proof of occupational competence by contractors, public and private clients and others.

This would enhance any Monday to Thursday construction course.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



City & Guilds Entry Level 3 - Cycle Maintenance (Bicycle)

SCQF Level 3

Neilston Trust – The Bank

WHAT IS THE COURSE STRUCTURE?

There are 10 Units.

Certificate in Cycle Mechanics (City & Guilds Entry Level 3) SCQF Level 3:

1. Remove and replace cycle components
2. Clean and lubricate cycle components
3. Clean & prepare a cycle for use
4. Repair a puncture
5. Carry out a systematic cycle check
6. Build and True a cycle wheel
7. Prepare frames and forks for cycle assembly
8. Augment a cycle
9. Service cycle headset assemblies
10. Change a cycle frame

ATTENDANCE PATTERN:

Friday morning (9:15am to 11am). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A genuine interest in bicycles and enjoy working as part of a team. Be looking to develop the mechanical skills needed to keep a bicycle road-worthy and safe.

WHAT WILL I ACHIEVE IN THIS COURSE?

The City & Guilds Cycle Mechanics course will provide you with an introduction to cycle maintenance. You will become a familiar with the key components of a bicycle and it could assist you in securing employment in cycle tourism or cycle maintenance. You will also gain a real insight into a world of sustainable travel and employment.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams.



Skills for Work: Early Education and Childcare - SCQF Level 4

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

Skills for Work: Early Education and Childcare SCQF Level 4:

1. Child Development
2. Play
3. Care of Children
4. Working in Early Education and Childcare

Please note that there is no placement attached to this course.

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 4

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector. The course is designed as an introduction to Early Education and Childcare at National 4 level and will help you understand some of the demands and responsibilities for working in this sector.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



SCQF Level 4: Fantasy Make Up

Glasgow Clyde College - Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 3 Units.

1. Explore and describe the concept of fantasy make up themes
2. Design and plan a fantasy make up look from a specific theme
3. Prepare and apply the fantasy make up look

ATTENDANCE PATTERN:

Friday morning (9:15am to 11am). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Be working at National 4 level or above prior to commencement of the course. A genuine interest in creative make-up. Enjoy working as part of a team and have a creative flair.

WHAT WILL I ACHIEVE IN THIS COURSE?

The Fantasy Make Up unit will introduce you to the concept of fantasy make up, where you will be encouraged to apply your creativeness in the design and application of make up in the context of a specific fantasy theme. This would enhance any Monday to Thursday Hair, Beauty or Make up course.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



SCQF Level 6: First Aid

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 5 Units.

The following will be addressed in line with current guidelines:

- The management of first aid
- The theory and practice of life saving procedures
- The assessment, management and treatment of injuries and conditions
- Demonstrate first aid procedures and treatment of injuries and conditions in line with current Health and Safety Executive guidelines

ATTENDANCE PATTERN:

Friday morning (9:15am to 11am). The duration of the course is August to April.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You need only have an interest in first aid.

WHAT WILL I ACHIEVE IN THIS COURSE?

The aim of this unit is to allow you to develop the skills to deal effectively with casualties who are injured or who suffer a sudden illness prior to medical aid being available. You will want to learn the current first aid procedures in order to save a life and may want to learn about first aid in the workplace. The unit will give you the skills to take the correct actions promptly and effectively in the event of an accident.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



SCQF Level 1: Grow, Cook and Eat

West College Scotland

Open to S4/5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There is 1 SQA Unit.

1. Healthy basic cooking, producing a one-course cooked meal

Gardening Skills – College Certificate

- Indoor Propagation - growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation - ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used

ATTENDANCE PATTERN:

Wednesday (10am to 1pm). The duration of the course is August to June.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in Horticulture. An interest in Practical Cookery.

WHAT WILL I ACHIEVE IN THIS COURSE?

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about healthy eating along with food preparation and general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these to prepare a lunch in June for invited guests and family.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



Skills for Work: Hairdressing - SCQF Level 4

East Renfrewshire Style Academy

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Salon Awareness
2. Working in the Salon
3. Employability Skills
4. Creativity

ATTENDANCE PATTERN:

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A genuine interest in hairdressing. National 4 in English. Enjoy working as part of a team and have a creative flair.

WHAT WILL I ACHIEVE IN THIS COURSE?

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



Introduction to Food Service Skills

SCQF Level 3/: Introduction to Food Service Skills -

City of Glasgow College – City Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. REHIS – Elementary Food Hygiene Certificate

Please note, you will be studying 3 units at SCQF Level 4, this is not a Group Award:

2. Customer Care
3. Local Tourist Attraction
4. Introduction to Food Service Skills

ATTENDANCE PATTERN:

Thursday (9:30am to 2:45pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A keen interest in Hospitality

WHAT WILL I ACHIEVE IN THIS COURSE?

The Introduction to Food Service course will give you an opportunity to develop a range of employability skills for the Hospitality Industry; including food and drink service skills, food hygiene skills and team working skills. You will build self-confidence and gain an awareness of the opportunities for employment within the Hospitality Industry.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



National Progression Award: Professional Cookery

SCQF Level 4

West College Scotland – Paisley Campus

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Food Preparation Techniques: An Introduction
2. Food Hygiene for the Hospitality Industry
3. Cookery Processes: An Introduction
4. Hospitality: Organisation of Practical Skills

Please note: you will be handling meat.

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen. National 4 English

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. You will learn skills in professional cookery, whilst working in the training kitchens within the Hospitality department. You will be preparing and presenting food in a realistic working environment throughout the academic year.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



Shoestring Cookery

En Croute Catering

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

This course covers key areas including basic knife skills, food preparation and presentation.

Subjects covered include cooking methods, making soups, stocks and sauces, presentation and menu planning.

ATTENDANCE PATTERN:

Friday morning (9:15am to 11am). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

be interested in cooking as this is a practical course where you will learn to cook in a commercial kitchen

WHAT WILL I ACHIEVE IN THIS COURSE?

Learn to budget, shop, prepare and present your own tasty meals on a shoestring budget. Working within a professional kitchen, you will learn the most economical and quick meals that you will be able to cook at home for fun. Great recipes, hints and professional tips to make the most of your food spending money. No more unhealthy take-aways or fast food – you will soon be able to prepare better, healthier and quicker meals than you ever thought possible!

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



SCQF Level 3/4: Transitions Programme

City of Glasgow College – City Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Core Skills
2. Communication
3. Personal and Social Development
4. Skills for Life and Work

ATTENDANCE PATTERN:

Thursday 9:30am to 12 Noon. The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A diagnosis of ASD. Working towards level 3-4 in English and Numeracy. Want to continue your studies in further education

WHAT WILL I ACHIEVE IN THIS COURSE?

To assist pupils with Asperger's Syndrome to make a successful transition from school to Further Education and training. The City of Glasgow Transition programme will give you an opportunity to develop your communication skills, social skills, negotiation skills and confidence.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



Skills for Work: Uniformed and Emergency Services

SCQF Level 4

Glasgow Kelvin College – Springburn Campus

WHAT IS THE COURSE STRUCTURE?

There are 5 Units.

1. Uniformed & Emergency Services:
2. An Introduction
3. Health Safety Fitness and Wellbeing;
4. Engaging with the Community; and
5. Working in Teams

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Be interested in Uniformed Services

WHAT WILL I ACHIEVE IN THIS COURSE?

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this Course are: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines. The relevant emergency services for this Course are: the Ambulance Service, Coastguard, Fire and Rescue and Police. The course will provide different learning environments and experiences that include visits, visiting speakers, role play and other practical activities. The skills acquired by learners will prepare them to work within the context of the uniformed and emergency services within Scotland.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.



SCQF Level 4/5: Up in the Air and on the Ground

City of Glasgow College – City Campus

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 6 Units.

1. Service of Food and Drink
2. Introduction to Beverage's
3. Assist with an Event Level
4. Event Theming
5. Working as Air Cabin Crew
6. Resort Representation: An Introduction

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be English and Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

This course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and purpose built Airline Checkin desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment.

To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



(City & Guilds Entry Level 3): Vehicle Maintenance

SCQF Level 3 - West College Scotland

Open to S5/6 Pupils

WHAT IS THE COURSE STRUCTURE?

There are 10 Units.

1. Engine lubrication
2. Engine cooling
3. Fuel and exhaust systems
4. Electrical systems
5. Spark ignition systems
6. Braking systems
7. Transmission systems
8. Steering and suspension systems
9. Wheel and tyre systems
10. Body and interior cleaning

ATTENDANCE PATTERN:

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Have 3 passes at National 4. Have a keen interest in cars. Be a good communicator. Be a team player. Not be registered colour blind. Be prepared to commit to the course.

WHAT WILL I ACHIEVE IN THIS COURSE?

The City & Guilds Vehicle Maintenance course will provide you with an introduction to car maintenance, where you will gain an overview and an awareness of the skills required by employers within this industry. A vehicle technician's work is really varied and you could find yourself doing anything from stripping down an engine, to changing an exhaust, fitting new tyres or using computer systems to retune an engine. Relevant job opportunities would be mechanic, auto technician, panel beater, recovery driver, bodyshop estimator and workshop controller.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

School Based Course

WHAT IS THE COURSE STRUCTURE?

Pupils will be offered 3 different double periods in 3 different departments. **This will depend on staff availability.**

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT **COULD** THE COURSE LOOK LIKE?

Unit 1 – SURVIVAL COOKERY

Pupils would be given the opportunity to gain basic cookery skills required for adult life. The double period would allow time to prepare healthy, tasty meals

Unit 2 – ICT SKILLS

Pupils would be given ICT tasks reflected in the world of work using Word Processing, Databases, Spreadsheets, Electronic Diaries, Internet Research, Desk Top Publishing, Powerpoint

Unit 3 – HEALTHY LIFESTYLE

Pupils would use the Double period to improve their fitness and allow them to try new sports.

HOW IS THIS SUBJECT ASSESSED?

Pupils would create a Folio of evidence which could be shown to employers at interviews.

Double period in
Department (1)

Double period in
Department (2)

Double period in
Department (3)