

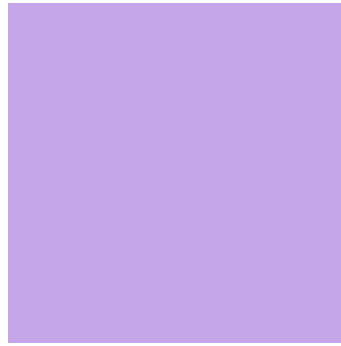
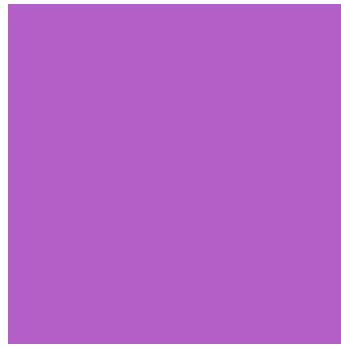
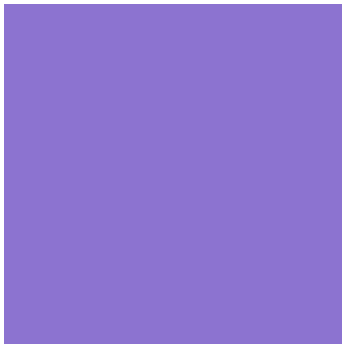


# Barrhead High School



## S5/6 HIGHER COURSES LEVEL 6 SCQF COURSES FOR SESSION 2017-2018

**This booklet contains courses that – depending on demand – may be offered next session. Please read this booklet prior to your option interview with Pastoral Support Staff.**



# CHOOSING SUBJECTS

## What should I think about?

When you are thinking about what 5 subjects you should be choosing next year there are a number of factors you should take into account

- There are no option columns to begin with in the Senior School. Pupils going into S5 and S6 make a free choice and the 5 columns are decided by a 'Best Fit' policy.
- You should where possible continue with the subjects you studied in either S4 or S5 – continuity to the next level is the best option. There are occasions where picking up a new subject is desirable.
- You should have researched college courses, University courses to see which subjects/levels are entry requirements for the coming Session 2017-2018 – remember these can change from year to year.
- You should look at recommended levels for courses within this booklet and talk to your class teacher regarding progression.
- If crashing a Higher eg RMPS, Modern Studies you should look at recommended subject requirements
- Courses will commence June 2017 and it is important that you attend. Changes can be made in August.
- Even if you are opting for the vocational college courses you must choose 5 subjects.



## Higher Administration and IT

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. Administrative Theory and Practice
2. IT Solutions for Administrators
3. Communication in Administration

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Administration and IT or Intermediate 2 Administration – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop knowledge and understanding of administration in the workplace and its importance
- ✓ You will develop a range of advanced IT skills for processing and managing information
- ✓ You will develop a range of skills to communicate complex information effectively, making appropriate use of IT
- ✓ You will acquire skills in managing the organisation of events

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a PC in conjunction with Microsoft Office version 2010

Departmental Notes on each unit

Homework Exercises will be provided supplementary

Revision Notes will be provided

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Assignment – 2 hour time slot under supervision and control 2 stages – stage (1) Planning, stage (2) follow-up tasks	70 marks
Component (2)	Question Paper – 1 hour under supervision and control 2 Sections – Section (1) mandatory questions based on stimulus (10 marks) Section (2) mandatory questions (20 marks)	30 marks



# Higher Art and Design

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2018.

1. Design Activity
2. Expressive Activity

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Art and Design or Intermediate 2 Art and Design – both at Grade A or B.

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will communicate personal thoughts, feelings and ideas through the creative use of art and design materials, techniques and/or technology
- ✓ You will analyse a range of art and design practice and critically reflect on the impact of external factors on artists and designers and their work
- ✓ You will learn to plan, develop, produce and present creative art and design work
- ✓ You will develop personal creativity, using problem solving, critical thinking and reflective practice skills

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Course Booklet – re-course requirements

Departmental Notes on each unit

Homework Exercises

Revision Notes accessible by pupils on the school's ICT 'pupil shared area'

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Portfolio (2 parts – Expressive 80 marks and Design 80 marks)	160 marks
Component (2)	SQA examination question paper 2 parts (30 marks each) Expressive Arts and Design	60 marks



# Higher Biology

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. DNA and the Genome
2. Metabolism and Survival
3. Sustainability and Interdependence

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Biology or Intermediate 2 Biology – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of biology
- ✓ You will develop an understanding of biology's role in scientific issues and relevant applications of biology, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a biology context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a biology context
- ✓ You will use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in biology
- ✓ You will develop skills of independent working

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Notes booklet  
 Homework Exercises will be provided supplementary  
 Revision Notes will be provided  
 SQA website

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 hours 30 mins written examination under SQA conditions 2 sections – Section (1) objective test (20 marks) Section (2) questions (80 marks)	100 marks
Component (2)	Assignment – to meet submission date set by SQA Research under some supervision. Reporting under high degree of supervision.	20 marks



## Higher Business Management

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. Understanding Business
2. Management of People and Finance
3. Management of Marketing and Operations

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Business Management or Intermediate 2 Business Management – both at Grade A or B. If crashing this Higher in S6 a Higher English is essential.

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will gain knowledge and understanding of the ways in which society relies on businesses and other organisations to satisfy its needs
- ✓ You will gain an understanding of a range of methods businesses and other organisations use to ensure customers' needs are met
- ✓ You will gain an understanding of enterprising skills and attributes by providing opportunities to study relatively complex business issues
- ✓ You will gain an understanding of business-related financial matters
- ✓ You will gain an understanding of the ways businesses and other organisations can use resources to achieve maximum efficiency
- ✓ You will gain an understanding of the steps taken by businesses and other organisations to improve overall performance and effectiveness
- ✓ You will gain knowledge and understanding of the main effects that external influences, such as economic impact and sustainability, have on large organisations

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

New Higher Business Management text book

Departmental Core Notes on each unit

Homework Exercises will be provided

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 hours 15 mins written examination under SQA conditions	70 marks
Component (2)	Assignment – research and write-up. Research conducted under supervision and control. Write-up findings under supervision 1 hr 30 mins	30 marks



# Higher Chemistry

## Chemistry

### WHAT IS THE COURSE STRUCTURE?

There are 4 Units and an external SQA examination in May 2018.

1. Chemical Changes and Structure
2. Researching Chemistry
3. Nature's Chemistry
4. Chemistry in Society

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Chemistry or Intermediate 2 Chemistry – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of chemistry
- ✓ You will develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a chemistry context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a chemistry context
- ✓ You will be able to use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in chemistry
- ✓ You will develop skills of independent working

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Notes booklet  
Homework Exercises will be provided supplementary  
Revision Notes will be provided  
SQA website

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 2 hours and 30 mins Section (1) Objective Test (20 marks) Section (2) Restricted and Extended Response Questions (80 marks)	100 marks
Component (2)	Assignment 2 Sections – Research Section and Communication Section The assignment will be carried out under a high degree of supervision	20 marks



# Higher Computing Science

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2018.

1. Software Design and Development
2. Information System Design and Development

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Computing Science or Intermediate 2 Computing – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply aspects of computational thinking in a range of contemporary contexts
- ✓ You will be able to extend and apply knowledge and understanding of advanced concepts and processes in computing science
- ✓ You will be able to apply skills and knowledge in analysis, design, implementation and evaluation to a range of digital solutions with some complex aspects
- ✓ You will be able to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology
- ✓ You will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a Computing Science Higher textbook

Departmental Notes on each unit

Homework Exercises will be provided supplementary

Revision Notes will be provided

Bright Red Study Guide: Higher Computing Science

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 2 hours Section (1) Short Answer Questions (20 marks) Section (2) Structured Questions (70 marks)	90 marks
Component (2)	Assignment Choice of Assignments provided by SQA The assignment will be carried out under some degree of supervision with open book. The assignment will be marked by your teacher.	60 marks





# Higher Drama

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2018.

1. Drama Skills
2. Drama: Production Skills

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Drama or Intermediate 2 Drama – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to generate and communicate thoughts and ideas when creating drama
- ✓ You will develop a knowledge and understanding of the social and cultural influences on drama
- ✓ You will develop complex skills in presenting and analysing drama
- ✓ You will explore form, structure, genre and style

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will be given the texts (plays) that you are studying

Departmental Notes on each unit

Homework Exercises produced by the Department

Revision Notes produced by the Department

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper - External examination	40 marks
Component (2)	Performance - Externally assessed	60 marks



# Higher English

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units, a folio of writing and an external SQA examination in May 2018.

1. Analysis and Evaluation
2. Creation and Production

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 English or Intermediate 2 English – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to listen, talk, read and write, as appropriate to purpose, audience and context
- ✓ You will be able to understand, analyse and evaluate texts, including Scottish texts, as appropriate to purpose and audience in the contexts of literature, language and media
- ✓ You will be able to create and produce texts, as appropriate to purpose, audience and context
- ✓ You will be able to apply knowledge and understanding of language

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a range of literature texts and textbooks, including Scottish texts from the set Scottish text list.

Departmental notes will be provided on each aspect of the course.

Homework exercises will be accessed through the departmental website, through GLOW and from class teacher.

Revision notes will be provided by class teacher and made available on GLOW

Pupils will be expected to follow the English department Twitter account as part of their homework and revision.

## HOW IS THIS SUBJECT ASSESSED?

Pupils must pass BOTH internal units which cover the skills of reading, writing, talking and listening before sitting the SQA exam in May.

These are internally marked as pass/fail.

Folio of writing carried out under some supervision and control – 2 essays: one discursive and one creative submitted to the exam board by March.

Component (1)	Question Paper – Reading for Understanding, Analysis and Evaluation 1 hour and 30 mins under examination conditions	30 marks
Component (2)	Question Paper – Critical Reading 1 hour and 30 mins under examination conditions	40 marks
Component (3)	Portfolio Writing The assignment will be carried out under some supervision and control	30 marks



# Higher French

French

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2018.

1. Understanding Language
2. Using Language

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 French or Intermediate 2 French – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to read, listen, talk and write in French
- ✓ You will be able to understand and use French
- ✓ You will be able to develop the language skills of translation

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Worksheets for each topic of study

Grammar worksheets

Coursebooks

Online Reading and Listening resources

Videoclips and interactive language games

Foreign Language Assistant

School membership of Glasgow Alliance Francaise with access to all mediatheque resources and services of the Alliance.

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (1)– Reading and Directed Writing	40 marks
	1 hour and 40 mins under examination conditions	
	Question Paper (2) – Listening and Writing	30 marks
	1 hour under examination conditions	
Component (2)	Talking – Spoken presentation followed-up with a conversation	30 marks
	Under controlled supervision and marked by your teacher	



## Higher Geography

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. Physical Environments
2. Human Environments
3. Global Issues

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Geography or Intermediate 2 Geography – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to use a wide range of geographical skills and techniques
- ✓ You will learn to understand the complexity of ways in which people and the environment interact in response to physical and human processes at local, national, international and global scales
- ✓ You will learn to understand spatial relationships and of the complexity of the changing world in a balanced, critical and sympathetic way
- ✓ You will gain a geographical perspective on environmental and social issues and their significance
- ✓ You will gain an interest in, understanding of, and concern for the environment and sustainable development

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Notes issued by department

Powerpoints

Links to revision websites, notes and useful articles on GLOW

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 4 Sections 2 hour and 15 mins under examination conditions	60 marks
Component (2)	Assignment – open choice – 1 hour 30 mins Under a high level of controlled supervision and marked by SQA	30 marks



## Higher Graphic Communication

### WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2018.

1. 2D Graphic Communication
2. 3D and Pictorial Graphic Communication

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Graphic Communication or Intermediate 2 Graphic Communication – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop skills in graphic communication techniques, including the use of equipment, graphics materials and software
- ✓ You will be creative in the production of graphic communications to produce visual impact in meeting a specified purpose
- ✓ You will develop skills in evaluation the effectiveness of graphics in communicating and meeting their purpose
- ✓ You will gain an understanding of graphic communication standards protocols and conventions, where these apply
- ✓ You will gain an understanding of the impact of graphic communication technologies on our environment and society

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Higher Graphic Communication course notes

Higher Graphic Communication Text Book

Homework

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper under examination conditions 2 hours	70 marks
Component (2)	Assignment – graphic response to an appropriately challenging graphic communication brief - under some controlled supervision and marked by your teacher	70 marks



# Higher History

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. Historical Study: Scotland
2. Historical Study: British
3. Historical Study: European and World

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 History or Intermediate 2 History – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a conceptual understanding of the past and an ability to think independently
- ✓ You will gain a range of skills including the ability to apply a detailed historical perspective in a range of contexts
- ✓ You will gain the skills of analysing various interpretations of historical sources and critically evaluating a variety of views
- ✓ You will understand the relationship between factors contributing to, and the impact of, historical events
- ✓ You will gain the skills of analysing, evaluating and synthesising historical information
- ✓ You will gain the skills of researching complex historical issues, drawing well-reasoned conclusions

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Powerpoints

Booklets

Textbooks

Essay booklets

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper under examination conditions – 2 hours and 20 mins 3 Sections: Scottish, British, European & World – all (20 marks)	60 marks
Component (2)	Assignment – set by the school within SQA guidelines Marked by SQA. Under high level supervision and control.	30 marks



## Higher Mathematics

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. Mathematics: Expressions and Functions
2. Mathematics: Relationships and Calculus
3. Mathematics: Applications

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Mathematics or Intermediate 2 Mathematics – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will be challenged to select and apply mathematical techniques in a variety of mathematical situations
- ✓ You will develop confidence in the subject and a positive attitude towards further study in mathematics and the use of mathematics in employment
- ✓ You will study mathematical concepts and the ways in which mathematics describes our world
- ✓ You will learn to interpret, communicate and manage information in mathematical form: skills which are vital to scientific and technological research and development
- ✓ You will further deepen your mathematical language and explore advanced mathematical ideas

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

New Higher Maths Text Book  
Past Paper and Specimen Paper  
Homework Exercises  
Ink Exercises

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (1) – non-calculator 1 hour 10 mins under examination conditions	60 marks
Component (2)	Question Paper (2) 1 hour 30 mins under examination conditions	70 marks



## Higher Modern Studies

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. Democracy in Scotland and the UK
2. Social issues in the UK
3. International Issues

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

S6 pupils with a pass at A, B or C in Higher English.

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a range of research, analytical and evaluating skills
- ✓ You will gain an understanding of the democratic process and complex political issues
- ✓ You will gain an understanding of complex social and economic issues at local, Scottish, national and international levels and ways of addressing needs and inequalities
- ✓ You will gain an understanding of different views about the extent of state involvement in society
- ✓ You will gain an understanding of the nature and processes of conflict resolution
- ✓ You will gain an understanding of the importance of human and legal rights and responsibilities and their application in different societies

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Booklets

Powerpoints

Essay Planners based on Past Papers

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	SQA examination – question paper 3 sections linked to 3 unit above – 20 marks per section	60 marks
Component (2)	Assignment	30 marks





# Higher Music

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. Music: Performing Skills
2. Music: Composing Skills
3. Understanding Music

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Music or Intermediate 2 Music – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop performing skills in solo and/or group settings on your selected instruments or on one instrument and voice
- ✓ You will perform challenging music with sufficient accuracy while maintaining the musical flow
- ✓ You will create original music using compositional methods and music concepts creatively when composing, arranging or improvising
- ✓ You will broaden your knowledge and understanding of music and musical literacy by listening to music and identify a range of music signs, symbols and music concepts
- ✓ You will be able to critically reflect on and evaluate your own work and that of others.

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Music for each instrument

Listening booklets

Revision Notes

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Performance with SQA external examiner present 12 minutes programme of performance	60 marks
Component (2)	Question Paper 1 hour under examination conditions	40 marks



## Higher Physics

### WHAT IS THE COURSE STRUCTURE?

There are 4 Units and an external SQA examination in May 2018.

1. Physics: Our Dynamic Universe
2. Physics: Particles and Waves
3. Physics: Electricity
4. Physics: Researching Physics

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Physics or Intermediate 2 Physics – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of physics
- ✓ You will develop an understanding of the role of physics in scientific issues and relevant applications of physics, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a physics context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a physics context
- ✓ You will learn to use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in physics
- ✓ You will develop skills of independent working

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental summary notes book  
SQA website  
Class summary notes jotter  
2 Sets of Question booklets

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (scaled from 130 marks) under SQA exam conditions – 2hrs 30 mins Part (1) Objective Test (20 Marks) Part (2) restricted and extended questions (scaled from 110 marks to 80 marks)	100 marks
Component (2)	Assignment – investigation topic (research stage and communication stage) Topic set by school and high supervision required.	20 marks



# Higher Physical Education (PE)

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2018.

1. Physical Education: Performance Skills
2. Physical Education: Factors Impacting on Performance

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 PE or Intermediate 2 PE– both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a broad and comprehensive range of complex movement and performance skills, and demonstrate them safely and effectively across a range of challenging contexts
- ✓ You will be able to select and apply skills and make informed decisions to effectively perform in physical activities
- ✓ You will be able to analyse mental, emotional, social and physical factors that impact on performance
- ✓ You will gain an understanding of how skills, techniques and strategies combine to produce an effective performance
- ✓ You will be able to analyse and evaluate performance to enhance personal effectiveness

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Handbooks

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – SQA examination – 2 sections must attempt all questions	40 marks
Component (2)	Performance plan, prepare for, perform and evaluate their own personal performance in <b>one</b> physical activity	60 marks



# Higher Religious, Moral and Philosophical Studies

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2018.

1. World Religion
2. Morality and Belief
3. Religious and Philosophical Questions

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

S6 pupils with a pass at A, B or C in Higher English.

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You have the ability to critically analyse, reflect on and express reasoned views about religious, moral and philosophical questions and their impact
- ✓ You will gain a range of skills including investigating religious, moral and philosophical questions and responses, critical analysis, evaluation, and the ability to express detailed, reasoned and well-structured views
- ✓ You will gain an in-depth factual and abstract knowledge and understanding of beliefs, practices and sources related to world religions
- ✓ You will gain an in-depth factual and theoretical knowledge and understanding of religious, moral and philosophical questions and responses to them

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Textbooks  
Powerpoints  
Higher RE Notes issued by department

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (scaled from 130 marks) under SQA exam conditions – 2hrs 30 mins Part (1) Objective Test (20 Marks) Part (2) restricted and extended questions (scaled from 110 marks to 80 marks)	100 marks
Component (2)	Assignment – investigation topic (research stage and communication stage) Topic set by school and high supervision required.	20 marks



## Higher Accounting Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Preparing Financial Accounting Information
2. Preparing Management Accounting Information
3. Analysing Accounting Information

### ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Accounting or National 5 Mathematics and English

### WHAT WILL I ACHIEVE IN THIS COURSE

- ✓ understand the significant function that accounting performs in industry and society
- ✓ develop accuracy in the preparation, presentation, interpretation and analysis of relatively complex accounting information, and apply a systematic approach to solving financial problems
- ✓ apply relatively complex accounting concepts and techniques in the preparation of financial information
- ✓ develop an understanding of a range of sources of finance available to organisations, and of the circumstances in which these sources might be used
- ✓ apply the use of information technology in relatively complex accounting tasks

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

### HOW IS THIS SUBJECT ASSESSED?

Courses from National 4 to Advanced Higher include assessment of added value. At National 5, Higher and Advanced Higher, the added value will be assessed in the Course assessment. The added value for the Course must address the key purposes and aims of the Course as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge or application. In the Higher Accounting Course, added value will focus on:

- ♦ breadth
- ♦ challenge
- ♦ application

The learner will be assessed through an accounting question paper assignment and an accounting-related.

The question paper will require demonstration of a breadth of knowledge, understanding and skills accumulated from across the Course.

The assignment will require learners to combine the accounting knowledge and/or skills from across the Course in a practical context.



# Building Services Engineering

## **National Certificate in Building Services Engineering SCQF Level 6 Glasgow Kelvin College or West College Scotland Open to S5/6 Pupils**

### **WHAT IS THE COURSE STRUCTURE?**

There are 8 Mandatory Units and you will study optional units to be discussed with the lecturer once course commences and an internal SQA examination in May 2017.

#### **Mandatory Units:**

1. Health and Safety
2. Graphical Detailing
3. Science
4. Electrical & Electronic Technology
5. Building Services Engineering Technology
6. Mathematics: Technician 1
7. Construction Technology & Design
8. Building Services Engineering: Design Project

#### **Optional units:**

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

### **ATTENDANCE PATTERN:**

Monday and Wednesday all day. The duration of the course is August to June. Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.

### **WHAT IS THE RECOMMENDED ENTRY LEVEL?**

National 5 or Higher Maths

### **WHAT WILL I ACHIEVE IN THIS COURSE**

This National Certificate (NC) in Building Services Engineering course can be used to enhance university entrance prospects for engineering courses or lead to direct entry onto HNC Building Services Engineering. The course covers design technology, materials, science, electrical engineering and health and safety with options in air conditioning, refrigeration and heating.

### **WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

### **HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



## **SCQF Level 6: Forensic Science** **Glasgow Clyde College – Cardonald Campus** **Open to S5/6 Pupils**

### **WHAT IS THE COURSE STRUCTURE?**

There are 2 Units.

1. Forensic Science: Applications
2. Forensic Science: Practical Techniques

### **ATTENDANCE PATTERN:**

Friday morning (9:15am to 11am). The duration of the course is August to May.

### **WHAT IS THE RECOMMENDED ENTRY LEVEL?**

National 5 Biology, Chemistry and Physics

### **WHAT WILL I ACHIEVE IN THIS COURSE?**

This course will begin with the unit Forensic Science: Applications which introduces the fundamental techniques of forensic science. Introducing research skills and technical laboratory testing. The second unit for this course will address the Forensic Science: Practical Techniques which develops your practical skills and awareness of the role of science in society, simulated crime scenes and investigations.

### **WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

### **HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit.



## Skills for Work: Health and Social Care - SCQF Level 6 Glasgow Clyde College – Langside Campus Open to S5/6 Pupils

### WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Understanding and Supporting People in Health and Social Care Settings
2. Care Principles and Practice
3. Working in Health and Social Care Settings
4. Health, Safety and Protection Issues in Care Settings

### ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 5

### WHAT WILL I ACHIEVE IN THIS COURSE?

This is a course designed to equip you with the knowledge and understanding relevant to the health and social care sector. The NHS, local authorities, voluntary and private organisations make up this sector and provide care to people in a variety of establishments and settings, such as nursing homes, residential care homes, hospitals and resource centres. Care is also provided for people within their own homes, and in day centres and via outreach support in the community.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

### HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.





## **National Progression Award: Human Resources and Law SCQF Level 6 Glasgow Clyde College – Cardonald Campus Open to S5/6 Pupils**

### **WHAT IS THE COURSE STRUCTURE?**

There are 3 Units.

1. Law of Contract: An Introduction
2. Human Resource Administration
3. Employment Law: An Introduction

### **ATTENDANCE PATTERN:**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### **WHAT IS THE RECOMMENDED ENTRY LEVEL?**

1. 3 passes at National 5, 1 of which should be English

### **WHAT WILL I ACHIEVE IN THIS COURSE?**

The National Progression Award (NPA) in Human Resources and Law has been developed with the purpose of providing you with basic skills in human resources (HR) administration and the fundamental aspects of Scots law relevant to working in the human resources area. The NPA places a high degree of emphasis upon employability and essential skills.

This course provides you with the opportunity to understand and explain how contracts are formed and become legally binding, how their validity and enforceability can be affected, how they can be terminated and the effect of termination, as well as the consequences of breach of contract.

It is designed to provide an understanding of the importance of effective human resource management in a modern organisation. It also provides you with the knowledge and skills to understand the relationship between employer and employee, and the legislation relating to dismissal, redundancy, discrimination, and equality.

### **WHAT RESOURCES WILL BE AVAILABLE TO ME?**

College Lecturers will discuss resources at the Parents Information Evening.

### **HOW IS THIS SUBJECT ASSESSED?**

You will be assessed on the knowledge and skills that you have developed in each Unit.



## National Certificate in Pharmacy Services - SCQF Level 6 Glasgow Kelvin College – Springburn Campus Open to S6 Pupils

### WHAT IS THE COURSE STRUCTURE?

There are 10 Units.

1. Pharmaceutics: Good dispensing practice
2. Pharmaceutics: Legal and Ethical Controls
3. Pharmaceutics: Preparation and Use of Pharmaceutical Dosage Forms
4. Pharmacology: An Introduction
5. Pharmacology: Medicines Used in the Treatment of Clinical Conditions
6. Pharmacology: Infection and malignant disease
7. Human Physiological Processes
8. Medical Terms Associated with Common Medical Conditions: An Introduction
9. Microbiology for Healthcare: An Introduction
10. Building Blocks

Please note, to obtain full SVQ3, candidates would need to do additional work experience. You will have the opportunity to discuss this further with your lecturer once course commences.

### ATTENDANCE PATTERN:

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm).

Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

English, Mathematics, Chemistry and one other subject at National 5

### WHAT WILL I ACHIEVE IN THIS COURSE?

The National Certificate (NC) Pharmacy Services course will provide you with the opportunity understand the role of the Pharmacy Technician within the Health Service or retail trade. The specialist subjects, taught by a qualified pharmacist will provide you with an understanding of the regulation of medicines and health professionals in relation to the public.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

### HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



## Higher Photography - SCQF Level 6 Glasgow Clyde College – Cardonald Campus

### WHAT IS THE COURSE STRUCTURE?

There are 2 Units.

1. Photography: Image Making
2. Photography: Contextual Imagery

This course is assessed through submission of a project; there is no final exam. The project component is submitted to the SQA for assessment and consists of one component, a project.

### ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

- A genuine interest in photography.
- 3 passes at National 5, 1 of which should be English.

### WHAT WILL I ACHIEVE IN THIS COURSE?

Glasgow Clyde College will provide you with the opportunity to gain a full Higher award in Photography. This option covers many facets of society including reportage, landscape, sports and wildlife. It will develop your creativity and will provide you with the opportunity to reflect upon and interpret the world around you. This option will prepare you to produce and evaluate media images.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

### HOW IS THIS SUBJECT ASSESSED?

This course is assessed through submission of a project; there is no final exam. The project component is submitted to the SQA for assessment and consists of one component, a project.

The project will have three sections:

1. 'Research and Investigation'; which includes a structured project proposal
2. 'Development and Production'; which covers both the development and production of photographic images
3. 'Evaluation'; which critically reflects both development and the final images produced for the project

This is a fully graded Higher.



# Professional Theatre Preparation

## National Progression Award: Professional Theatre Preparation SCQF Level 6 Glasgow Clyde College – Langside Campus Open to S5/6 Pupils

### WHAT IS THE COURSE STRUCTURE?

There are 2 Units.

1. Preparation for Audition
2. Drama: Acting Skills

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature and there will be a balance of types of assessment, with an emphasis on practical assignments.

### ATTENDANCE PATTERN:

Tuesday & Thursday (1.30pm to 4pm). The duration of the course is August to May.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent. English National 5.

### WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession. This course is designed to develop an appreciation of all aspects of preparing for a career in professional theatre.

It will encourage you to take a detailed, focused and professional approach to preparing for a variety of potential experiences that may lead to professional training and/or employment in the performing arts industry. You will explore and develop performance skills and develop a deeper insight into the type of work available in the performing arts sector. The course will help prepare you to audition for courses at drama schools or colleges.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

### HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



## Higher Psychology - SCQF Level 6 Glasgow Clyde College – Langside Campus Open to S6 Pupils

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Psychology: Research
2. Psychology: Individual Behaviour
3. Psychology: Social Behaviour

This course is very demanding in terms of written work, study at home and group work.

### ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

A pass in Higher English at A or B level

### WHAT WILL I ACHIEVE IN THIS COURSE?

The central theme of the Higher Psychology course is to enable you to investigate psychological knowledge and research, which will promote your understanding of individual and social behaviour. You will analyse and evaluate concepts, theories and approaches, and will draw on research evidence to explain human behaviour.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

### HOW IS THIS SUBJECT ASSESSED?

The purpose of the assignment is to assess your use of research and communication skills appropriate to psychology. This assignment requires learners to carry out their own primary research based on a brief provided by SQA and produce a psychological research report. The class will design the research in groups, collect data and analyse. Reports must be written up individually but support will be given by the tutor. This assignment will give learners an opportunity to demonstrate the following skills:

- using research skills to generate, select, organise, interpret, analyse and evaluate information in psychology
- using communication skills to present information, including a report on psychological research

In addition, you will sit a 2 hours 15 mins written examination under SQA conditions in May 2017.



## **National Progression Award: Sound Production - SCQF Level 6** **Glasgow Clyde College – Anniesland Campus** **Open to S5/6 Pupils**

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units.

1. Sound Engineering and Production
2. Sound: Understanding the Signal Path
3. Sound: Music Remixing

### ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

A genuine interest in music. 2 subjects at National 5.

### WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Sound Production will offer you the opportunity to develop confidence in using equipment and software and be given opportunities to apply and develop your creative skills, enterprise, employability and planning whilst focusing on the music industry. You will also have the option to develop wider skills in a related area of the recorded music industry depending on your specific area of interest.

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

### HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.



## SCQF Level 6: Urban Music - Riverside Studios Open to S5/6 Pupils

### WHAT IS THE COURSE STRUCTURE?

There are 2 Units.

1. Midi Sequencing
2. Appreciation of Music SCQF Level 6

### ATTENDANCE PATTERN:

Friday Morning (9:15am to 11am). The duration of the course is August to May.

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

A genuine interest in music. Be musically creative but may have little or no instrument skills.

### WHAT WILL I ACHIEVE IN THIS COURSE?

Throughout the Urban Music course you will learn about remixing which involves making an alternative backing track/ arrangement for a song in a different musical style from the original. You will make up new beats and other parts for songs. This is achieved by playing, programming new parts or sampling these new parts from other songs and matching them for pitch and tempo with elements of the original song - usually the vocal.

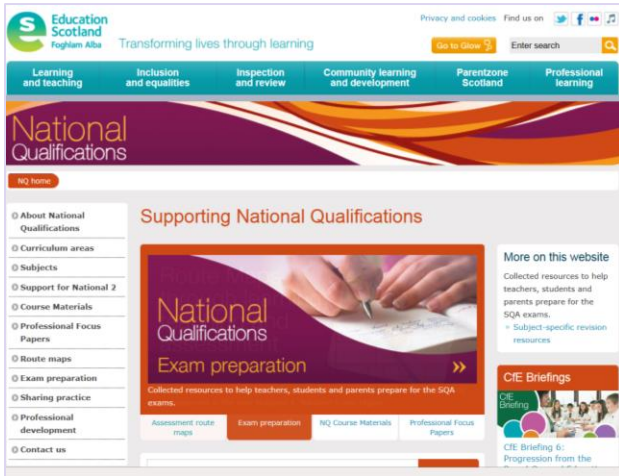
### WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

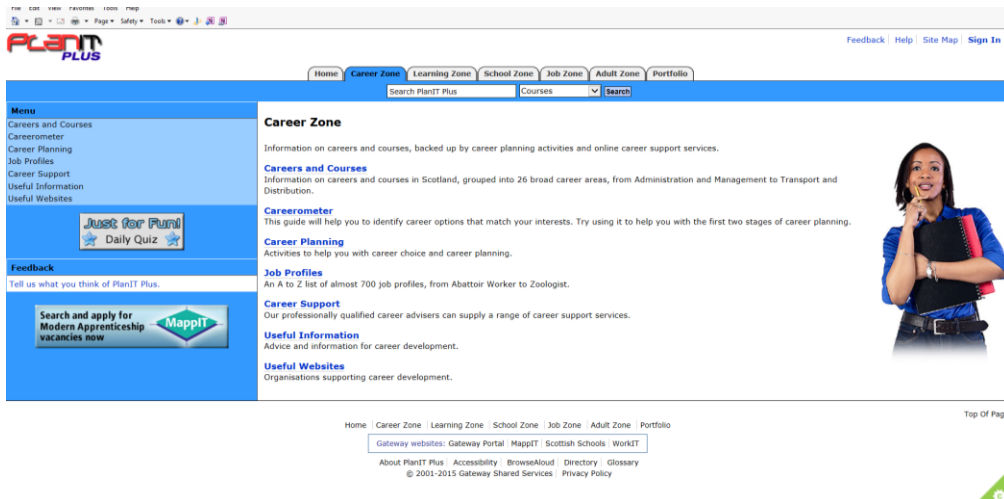
### HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

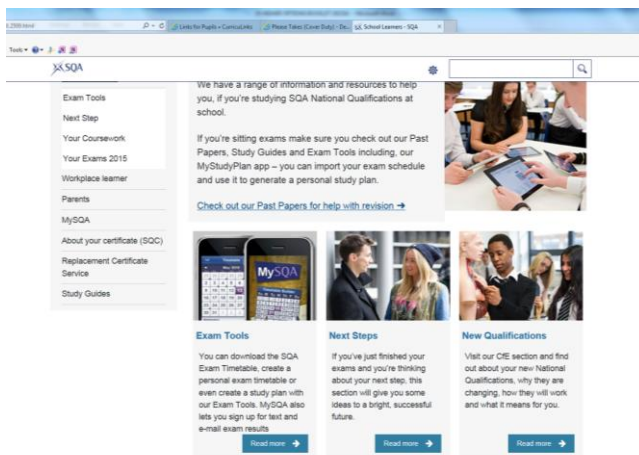
THE FOLLOWING WEBSITES WILL HELP YOU IN MAKING DECISIONS:



<https://www.education.gov.scot/NationalQualifications>



<http://www.planitplus.net/careerzone>

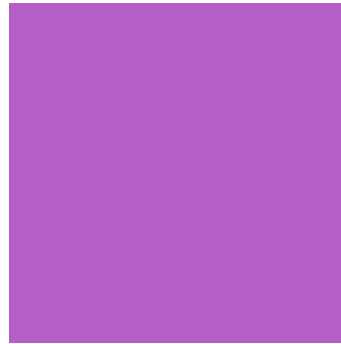
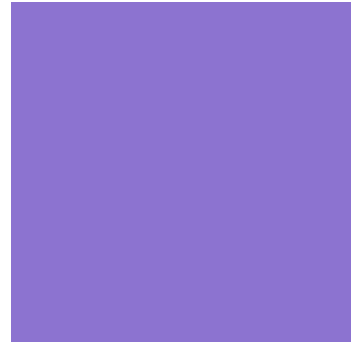


<http://www.sqa.org.uk>



College and University Websites





# Subject Choices

All S5 pupils must choose 5 subjects

S6 pupils must choose:

4 subjects

Or

3 subjects if taking Advanced Highers or crashing a Higher