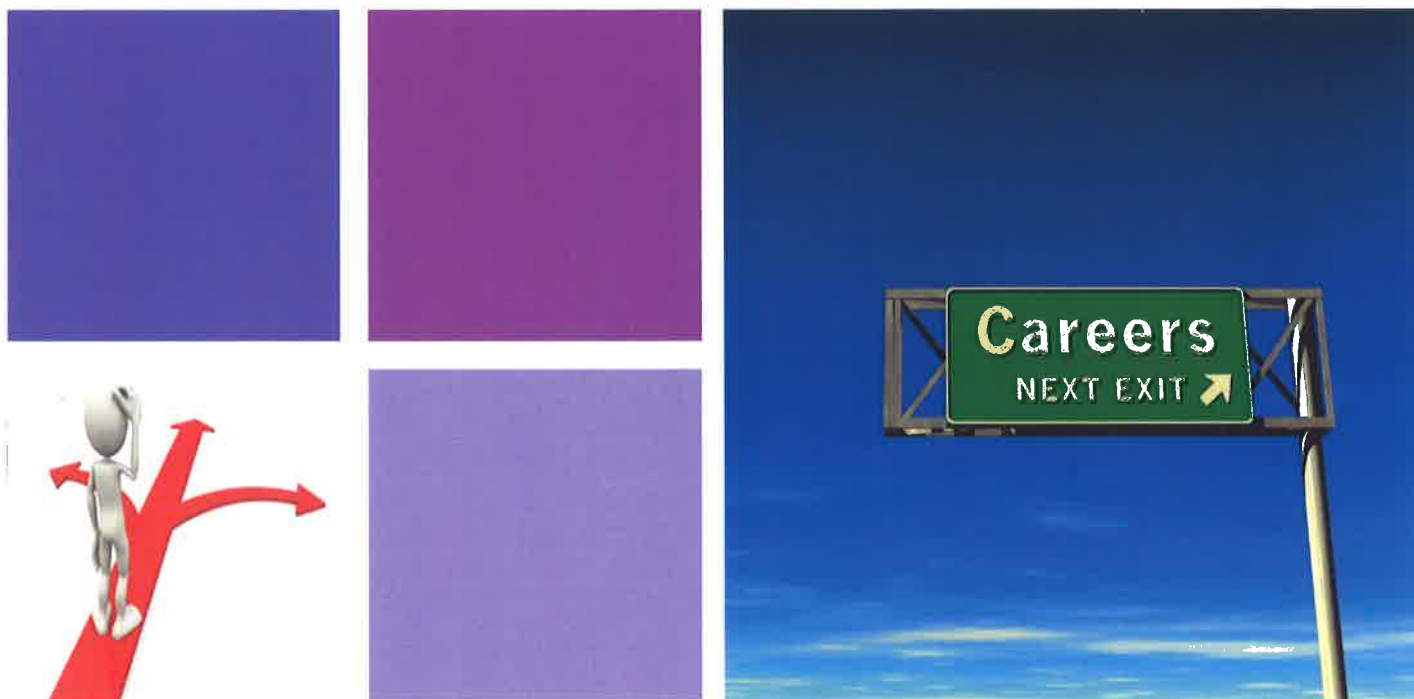


# + Barrhead High School



## S5/6 HIGHER COURSES FOR SESSION 2016-17

**This booklet contains courses that – depending on demand – may be offered next session. Please read this booklet prior to your option interview with Pastoral Support Staff.**



+

# CHOOSING SUBJECTS

## What should I think about?

When you are thinking about what 5 subjects you should be choosing next year there are a number of factors you should take into account

- There are no option columns to begin with in the Senior School. Pupils going into S5 and S6 make a free choice and the 5 columns are decided by a 'Best Fit' policy.
- You should where possible continue with the subjects you studied in either S4 or S5 – continuity to the next level is the best option. There are occasions where picking up a new subject is desirable.
- You should have researched college courses, University courses to see which subjects/levels are entry requirements for the coming Session 2016-2017 – remember these can change from year to year.
- You should look at recommended levels for courses within this booklet and talk to your class teacher regarding progression.
- If crashing a Higher eg RMPS, Modern Studies you should look at recommended subject requirements
- Courses will commence June 2016 and it is important that you attend. Changes can be made in August.
- Even if you are opting for the vocational college courses you must choose 5 subjects.



# Higher Administration and IT

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Administrative Theory and Practice
2. IT Solutions for Administrators
3. Communication in Administration

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Administration and IT or Intermediate 2 Administration – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop knowledge and understanding of administration in the workplace and its importance
- ✓ You will develop a range of advanced IT skills for processing and managing information
- ✓ You will develop a range of skills to communicate complex information effectively, making appropriate use of IT
- ✓ You will acquire skills in managing the organisation of events

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a PC in conjunction with Microsoft Office version 2010

Departmental Notes on each unit

Homework Exercises will be provided supplementary

Revision Notes will be provided

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Assignment – 2 hour time slot under supervision and control 2 stages – stage (1) Planning, stage (2) follow-up tasks	70 marks
Component (2)	Question Paper – 1 hour under supervision and control 2 Sections – Section (1) mandatory questions based on stimulus (10 marks) Section (2) mandatory questions (20 marks)	30 marks



# Higher Art and Design

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2017.

1. Design Activity
2. Expressive Activity

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Art and Design or Intermediate 2 Art and Design – both at Grade A or B.

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will communicate personal thoughts, feelings and ideas through the creative use of art and design materials, techniques and/or technology
- ✓ You will analyse a range of art and design practice and critically reflect on the impact of external factors on artists and designers and their work
- ✓ You will learn to plan, develop, produce and present creative art and design work
- ✓ You will develop personal creativity, using problem solving, critical thinking and reflective practice skills

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Course Booklet – re-course requirements

Departmental Notes on each unit

Homework Exercises

Revision Notes accessible by pupils on the school's ICT 'pupil shared area'

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Portfolio (2 parts – Expressive 80 marks and Design 80 marks)	160 marks
Component (2)	SQA examination question paper 2 parts (30 marks each) Expressive Arts and Design	60 marks

# Higher Biology

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. DNA and the Genome
2. Metabolism and Survival
3. Sustainability and Interdependence

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Biology or Intermediate 2 Biology – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of biology
- ✓ You will develop an understanding of biology's role in scientific issues and relevant applications of biology, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a biology context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a biology context
- ✓ You will use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in biology
- ✓ You will develop skills of independent working

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Notes booklet  
 Homework Exercises will be provided supplementary  
 Revision Notes will be provided  
 SQA website

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 hours 30 mins written examination under SQA conditions 2 sections – Section (1) objective test (20 marks) Section (2) questions (80 marks)	100 marks
Component (2)	Assignment – to meet submission date set by SQA Research under some supervision. Reporting under high degree of supervision.	20 marks



# Higher Business Management

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Understanding Business
2. Management of People and Finance
3. Management of Marketing and Operations

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Business Management or Intermediate 2 Business Management – both at Grade A or B. If crashing this Higher in S6 a Higher English is essential.

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will gain knowledge and understanding of the ways in which society relies on businesses and other organisations to satisfy its needs
- ✓ You will gain an understanding of a range of methods businesses and other organisations use to ensure customers' needs are met
- ✓ You will gain an understanding of enterprising skills and attributes by providing opportunities to study relatively complex business issues
- ✓ You will gain an understanding of business-related financial matters
- ✓ You will gain an understanding of the ways businesses and other organisations can use resources to achieve maximum efficiency
- ✓ You will gain an understanding of the steps taken by businesses and other organisations to improve overall performance and effectiveness
- ✓ You will gain knowledge and understanding of the main effects that external influences, such as economic impact and sustainability, have on large organisations

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

New Higher Business Management text book

Departmental Core Notes on each unit

Homework Exercises will be provided

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	2 hours 15 mins written examination under SQA conditions	70 marks
Component (2)	Assignment – research and write-up. Research conducted under supervision and control. Write-up findings under supervision 1 hr 30 mins	30 marks





# Higher Chemistry

## Chemistry

### WHAT IS THE COURSE STRUCTURE?

There are 4 Units and an external SQA examination in May 2017.

1. Chemical Changes and Structure
2. Researching Chemistry
3. Nature's Chemistry
4. Chemistry in Society

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Chemistry or Intermediate 2 Chemistry – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of chemistry
- ✓ You will develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a chemistry context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a chemistry context
- ✓ You will be able to use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in chemistry
- ✓ You will develop skills of independent working

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Notes booklet  
Homework Exercises will be provided supplementary  
Revision Notes will be provided  
SQA website

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 2 hours and 30 mins Section (1) Objective Test (20 marks) Section (2) Restricted and Extended Response Questions (80 marks)	100 marks
Component (2)	Assignment 2 Sections – Research Section and Communication Section The assignment will be carried out under a high degree of supervision	20 marks



# Higher Computing Science

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2017.

1. Software Design and Development
2. Information System Design and Development

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Computing Science or Intermediate 2 Computing – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply aspects of computational thinking in a range of contemporary contexts
- ✓ You will be able to extend and apply knowledge and understanding of advanced concepts and processes in computing science
- ✓ You will be able to apply skills and knowledge in analysis, design, implementation and evaluation to a range of digital solutions with some complex aspects
- ✓ You will be able to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology
- ✓ You will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a Computing Science Higher textbook

Departmental Notes on each unit

Homework Exercises will be provided supplementary

Revision Notes will be provided

Bright Red Study Guide: Higher Computing Science

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 2 hours Section (1) Short Answer Questions (20 marks) Section (2) Structured Questions (70 marks)	90 marks
Component (2)	Assignment Choice of Assignments provided by SQA The assignment will be carried out under some degree of supervision with open book. The assignment will be marked by your teacher.	60 marks





# Higher Drama

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2017.

1. Drama Skills
2. Drama: Production Skills

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Drama or Intermediate 2 Drama – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to generate and communicate thoughts and ideas when creating drama
- ✓ You will develop a knowledge and understanding of the social and cultural influences on drama
- ✓ You will develop complex skills in presenting and analysing drama
- ✓ You will explore form, structure, genre and style

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will be given the texts (plays) that you are studying

Departmental Notes on each unit

Homework Exercises produced by the Department

Revision Notes produced by the Department

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper - External examination	40 marks
Component (2)	Performance - Externally assessed	60 marks



# Higher English

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units, a folio of writing and an external SQA examination in May 2017.

1. Analysis and Evaluation
2. Creation and Production

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 English or Intermediate 2 English – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to listen, talk, read and write, as appropriate to purpose, audience and context
- ✓ You will be able to understand, analyse and evaluate texts, including Scottish texts, as appropriate to purpose and audience in the contexts of literature, language and media
- ✓ You will be able to create and produce texts, as appropriate to purpose, audience and context
- ✓ You will be able to apply knowledge and understanding of language

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

You will use a range of literature texts and textbooks, including Scottish texts from the set Scottish text list.

Departmental notes will be provided on each aspect of the course.

Homework exercises will be accessed through the departmental website, through GLOW and from class teacher.

Revision notes will be provided by class teacher and made available on GLOW

Pupils will be expected to follow the English department Twitter account as part of their homework and revision.

## HOW IS THIS SUBJECT ASSESSED?

Pupils must pass BOTH internal units which cover the skills of reading, writing, talking and listening before sitting the SQA exam in May.

These are internally marked as pass/fail.

Folio of writing carried out under some supervision and control – 2 essays: one discursive and one creative submitted to the exam board by March.

Component (1)	Question Paper – Reading for Understanding, Analysis and Evaluation 1 hour and 30 mins under examination conditions	30 marks
Component (2)	Question Paper – Critical Reading 1 hour and 30 mins under examination conditions	40 marks
Component (3)	Portfolio Writing The assignment will be carried out under some supervision and control	30 marks



# Higher French

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2017.

1. Understanding Language
2. Using Language

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 French or Intermediate 2 French – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to read, listen, talk and write in French
- ✓ You will be able to understand and use French
- ✓ You will be able to develop the language skills of translation

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Worksheets for each topic of study

Grammar worksheets

Coursebooks

Online Reading and Listening resources

Videoclips and interactive language games

Foreign Language Assistant

School membership of Glasgow Alliance Francaise with access to all mediatheque resources and services of the Alliance.

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (1)– Reading and Directed Writing	40 marks
	1 hour and 40 mins under examination conditions	
	Question Paper (2) – Listening and Writing	30 marks
	1 hour under examination conditions	
Component (2)	Talking – Spoken presentation followed-up with a conversation	30 marks
	Under controlled supervision and marked by your teacher	



## Higher Geography

### WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Physical Environments
2. Human Environments
3. Global Issues

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Geography or Intermediate 2 Geography – both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will learn to use a wide range of geographical skills and techniques
- ✓ You will learn to understand the complexity of ways in which people and the environment interact in response to physical and human processes at local, national, international and global scales
- ✓ You will learn to understand spatial relationships and of the complexity of the changing world in a balanced, critical and sympathetic way
- ✓ You will gain a geographical perspective on environmental and social issues and their significance
- ✓ You will gain an interest in, understanding of, and concern for the environment and sustainable development

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Notes issued by department

Powerpoints

Links to revision websites, notes and useful articles on GLOW

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – 4 Sections 2 hour and 15 mins under examination conditions	60 marks
Component (2)	Assignment – open choice – 1 hour 30 mins Under a high level of controlled supervision and marked by SQA	30 marks



# Higher Graphic Communication

## WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2017.

1. 2D Graphic Communication
2. 3D and Pictorial Graphic Communication

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Graphic Communication or Intermediate 2 Graphic Communication – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop skills in graphic communication techniques, including the use of equipment, graphics materials and software
- ✓ You will be creative in the production of graphic communications to produce visual impact in meeting a specified purpose
- ✓ You will develop skills in evaluation the effectiveness of graphics in communicating and meeting their purpose
- ✓ You will gain an understanding of graphic communication standards protocols and conventions, where these apply
- ✓ You will gain an understanding of the impact of graphic communication technologies on our environment and society

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Higher Graphic Communication course notes

Higher Graphic Communication Text Book

Homework

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper under examination conditions 2 hours	70 marks
Component (2)	Assignment – graphic response to an appropriately challenging graphic communication brief - under some controlled supervision and marked by your teacher	70 marks



# Higher History

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Historical Study: Scotland
2. Historical Study: British
3. Historical Study: European and World

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 History or Intermediate 2 History – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a conceptual understanding of the past and an ability to think independently
- ✓ You will gain a range of skills including the ability to apply a detailed historical perspective in a range of contexts
- ✓ You will gain the skills of analysing various interpretations of historical sources and critically evaluating a variety of views
- ✓ You will understand the relationship between factors contributing to, and the impact of, historical events
- ✓ You will gain the skills of analysing, evaluating and synthesising historical information
- ✓ You will gain the skills of researching complex historical issues, drawing well-reasoned conclusions

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Powerpoints

Booklets

Textbooks

Essay booklets

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper under examination conditions – 2 hours and 20 mins 3 Sections: Scottish, British, European & World – all (20 marks)	60 marks
Component (2)	Assignment – set by the school within SQA guidelines Marked by SQA. Under high level supervision and control.	30 marks





# Higher Mathematics

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Mathematics: Expressions and Functions
2. Mathematics: Relationships and Calculus
3. Mathematics: Applications

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Mathematics or Intermediate 2 Mathematics – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will be challenged to select and apply mathematical techniques in a variety of mathematical situations
- ✓ You will develop confidence in the subject and a positive attitude towards further study in mathematics and the use of mathematics in employment
- ✓ You will study mathematical concepts and the ways in which mathematics describes our world
- ✓ You will learn to interpret, communicate and manage information in mathematical form: skills which are vital to scientific and technological research and development
- ✓ You will further deepen your mathematical language and explore advanced mathematical ideas

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

New Higher Maths Text Book  
Past Paper and Specimen Paper  
Homework Exercises  
Ink Exercises

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (1) – non-calculator 1 hour 10 mins under examination conditions	60 marks
Component (2)	Question Paper (2) 1 hour 30 mins under examination conditions	70 marks



# Higher Modern Studies

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Democracy in Scotland and the UK
2. Social issues in the UK
3. International Issues

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

S6 pupils with a pass at A, B or C in Higher English.

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a range of research, analytical and evaluating skills
- ✓ You will gain an understanding of the democratic process and complex political issues
- ✓ You will gain an understanding of complex social and economic issues at local, Scottish, national and international levels and ways of addressing needs and inequalities
- ✓ You will gain an understanding of different views about the extent of state involvement in society
- ✓ You will gain an understanding of the nature and processes of conflict resolution
- ✓ You will gain an understanding of the importance of human and legal rights and responsibilities and their application in different societies

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Booklets

Powerpoints

Essay Planners based on Past Papers

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	SQA examination – question paper 3 sections linked to 3 unit above – 20 marks per section	60 marks
Component (2)	Assignment	30 marks



# Higher Music

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. Music: Performing Skills
2. Music: Composing Skills
3. Understanding Music

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Music or Intermediate 2 Music – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop performing skills in solo and/or group settings on your selected instruments or on one instrument and voice
- ✓ You will perform challenging music with sufficient accuracy while maintaining the musical flow
- ✓ You will create original music using compositional methods and music concepts creatively when composing, arranging or improvising
- ✓ You will broaden your knowledge and understanding of music and musical literacy by listening to music and identify a range of music signs, symbols and music concepts
- ✓ You will be able to critically reflect on and evaluate your own work and that of others.

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Music for each instrument

Listening booklets

Revision Notes

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Performance with SQA external examiner present 12 minutes programme of performance	60 marks
Component (2)	Question Paper 1 hour under examination conditions	40 marks



# Higher Physics

## WHAT IS THE COURSE STRUCTURE?

There are 4 Units and an external SQA examination in May 2017.

1. Physics: Our Dynamic Universe
2. Physics: Particles and Waves
3. Physics: Electricity
4. Physics: Researching Physics

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Physics or Intermediate 2 Physics – both at Grade A or B

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop and apply knowledge and understanding of physics
- ✓ You will develop an understanding of the role of physics in scientific issues and relevant applications of physics, including the impact these could make in society and the environment
- ✓ You will develop scientific inquiry and investigative skills
- ✓ You will develop scientific analytical thinking skills, including scientific evaluation, in a physics context
- ✓ You will develop the use of technology, equipment and materials, safely, in practical scientific activities
- ✓ You will develop planning skills
- ✓ You will develop problem solving skills in a physics context
- ✓ You will learn to use and understand scientific literacy to communicate ideas and issues and to make scientifically informed choices
- ✓ You will develop the knowledge and skills for more advanced learning in physics
- ✓ You will develop skills of independent working

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental summary notes book  
SQA website  
Class summary notes jotter  
2 Sets of Question booklets

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (scaled from 130 marks) under SQA exam conditions – 2hrs 30 mins Part (1) Objective Test (20 Marks) Part (2) restricted and extended questions (scaled from 110 marks to 80 marks)	100 marks
Component (2)	Assignment – investigation topic (research stage and communication stage) Topic set by school and high supervision required.	20 marks



## Higher Physical Education (PE)

### WHAT IS THE COURSE STRUCTURE?

There are 2 Units and an external SQA examination in May 2017.

1. Physical Education: Performance Skills
2. Physical Education: Factors Impacting on Performance

### WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 PE or Intermediate 2 PE– both at Grade A or B

### WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You will develop a broad and comprehensive range of complex movement and performance skills, and demonstrate them safely and effectively across a range of challenging contexts
- ✓ You will be able to select and apply skills and make informed decisions to effectively perform in physical activities
- ✓ You will be able to analyse mental, emotional, social and physical factors that impact on performance
- ✓ You will gain an understanding of how skills, techniques and strategies combine to produce an effective performance
- ✓ You will be able to analyse and evaluate performance to enhance personal effectiveness

### WHAT RESOURCES WILL BE AVAILABLE TO ME?

Departmental Handbooks

### HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper – SQA examination – 2 sections must attempt all questions	40 marks
Component (2)	Performance plan, prepare for, perform and evaluate their own personal performance in <b>one</b> physical activity	60 marks



# Higher Religious, Moral and Philosophical Studies

## WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an external SQA examination in May 2017.

1. World Religion
2. Morality and Belief
3. Religious and Philosophical Questions

## WHAT IS THE RECOMMENDED ENTRY LEVEL?

S6 pupils with a pass at A, B or C in Higher English.

## WHAT WILL I ACHIEVE IN THIS COURSE?

- ✓ You have the ability to critically analyse, reflect on and express reasoned views about religious, moral and philosophical questions and their impact
- ✓ You will gain a range of skills including investigating religious, moral and philosophical questions and responses, critical analysis, evaluation, and the ability to express detailed, reasoned and well-structured views
- ✓ You will gain an in-depth factual and abstract knowledge and understanding of beliefs, practices and sources related to world religions
- ✓ You will gain an in-depth factual and theoretical knowledge and understanding of religious, moral and philosophical questions and responses to them

## WHAT RESOURCES WILL BE AVAILABLE TO ME?

Textbooks  
Powerpoints  
Higher RE Notes issued by department

## HOW IS THIS SUBJECT ASSESSED?

Component (1)	Question Paper (scaled from 130 marks) under SQA exam conditions – 2hrs 30 mins Part (1) Objective Test (20 Marks) Part (2) restricted and extended questions (scaled from 110 marks to 80 marks)	100 marks
Component (2)	Assignment – investigation topic (research stage and communication stage) Topic set by school and high supervision required.	20 marks



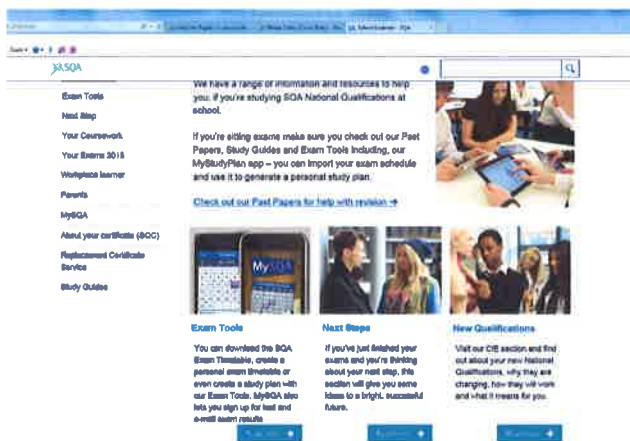
THE FOLLOWING WEBSITES WILL HELP YOU IN MAKING DECISIONS:



<http://www.educationscotland.gov.uk/nationalqualifications>



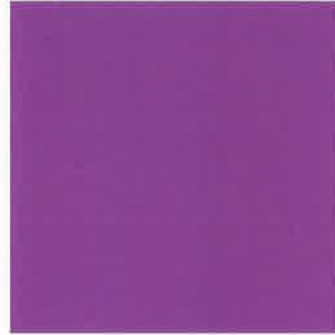
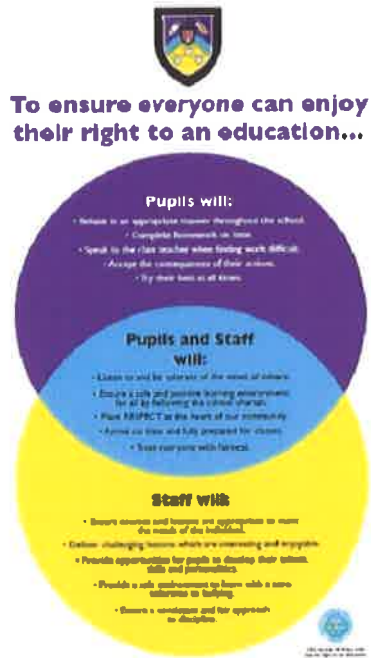
<http://www.planitplus.net/careerzone>



<http://www.sqa.org.uk>



College and University Websites



# Subject Choices

All S5 pupils must choose 5 subjects

S6 pupils must choose:

4 subjects

Or

3 subjects if taking Advanced Highers or crashing a Higher